Cardinal Langley RC High School

Teacher of Religious Education



Ofsted Good Provider

"I have come that they may have life and have it to the full" John 10:10

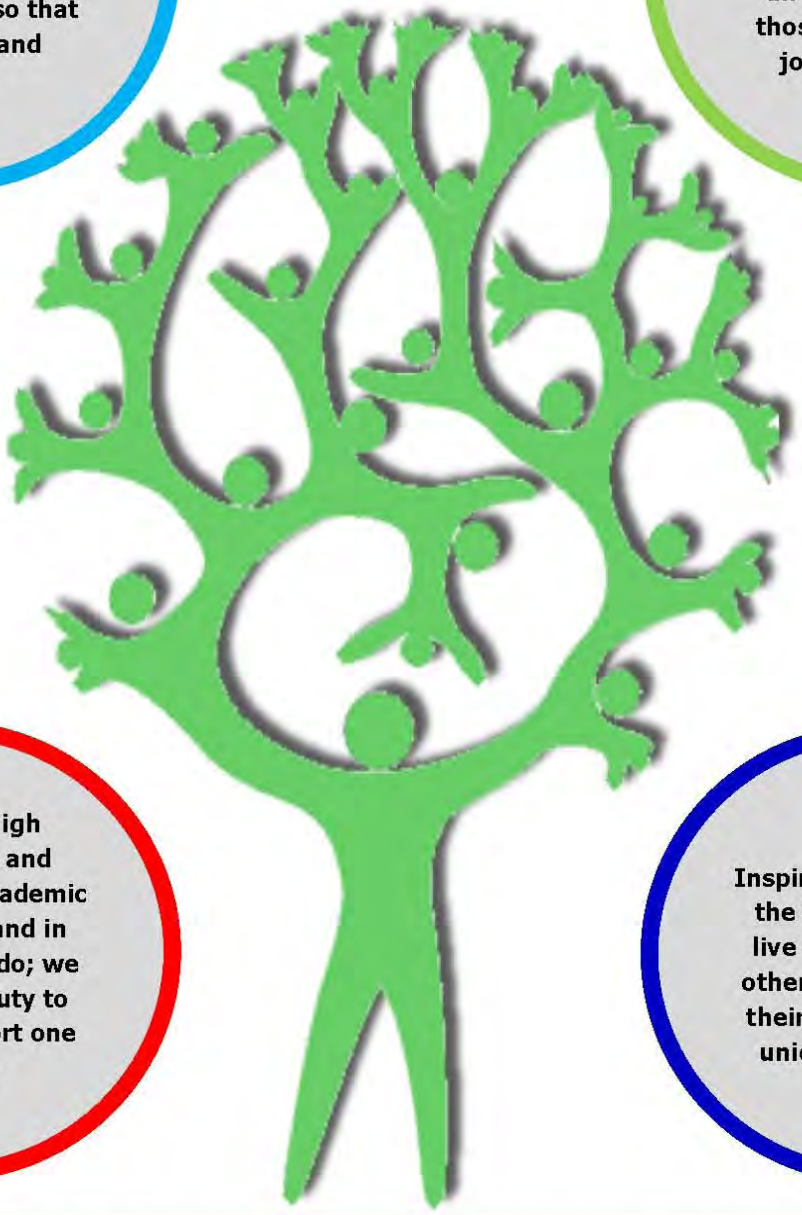
Cardinal Langley RC High School Mission Statement

I have come that they may have life and have it to the full. John 10:10

Striving to recognise, value and respond to the needs of all, so that they may take their place in modern society, acting justly, loving tenderly and walking humbly with God.

Living the values of: love, respect, forgiveness, compassion, honesty, fairness and responsibility, so that all feel safe and valued.

Celebrating the presence of God, the talents and abilities of all and supporting those in need as we journey in faith.



Promoting high expectations and excellence in academic achievement and in everything we do; we see it as our duty to care and support one another.

Inspiring children with the Word of God, to live in the service of others and to develop their full potential as unique individuals.

Rooted in Christ and in the tradition of St Jean Baptiste De La Salle, Cardinal Langley is a school community in the Diocese of Salford where the Catholic faith is taught, lived and celebrated, so that all may have life and have it in abundance. It is our mission to educate the whole person in the footsteps of Jesus Christ.

Dear Applicant,

Thank you for your interest in joining our community at Cardinal Langley RC High School. An application form and further information are available to download from our website at www.clrchs.co.uk.

Cardinal Langley RC High School is a popular and over-subscribed 11-18 mixed comprehensive serving the Catholic communities of Middleton and North Manchester. The school has 1200+ children on roll (including 150 in our sixth form). We were judged 'Expected' or 'Strong' in all areas by Ofsted in July 2026. In our Catholic School Inspection in 2024, the Catholic Life and Mission of the school was judged 'Outstanding' with Religious Education and Collective Worship graded 'Good' with outstanding leadership.

The school is named after Thomas Langley, Bishop of Durham, and later Cardinal. He was a member of the Langley family of Middleton, where he was born in 1360 and promoted education in the area. The school was formed in 1959 under the direction of the De La Salle Brothers and the Diocese of Salford. The Trusteeship is now held by the Diocese alone although the school continues to retain strong links with the Lasallian Schools' Network, which places particular emphasis on the needs of the most vulnerable members of society.

All that we do as a school is informed by our Mission and our fundamental aim is to 'educate the whole person with Jesus Christ as our model'.

The school has benefitted from a £14 million investment through the Building Schools for the Future programme and a further expansion programme was completed in summer 2016. This major investment has created a high-quality learning environment, with all subject areas benefitting from either a new building or refurbishment.

We are honoured to serve the Catholic community of Middleton and are proud of the achievements of many of our past students, some of whom include Manchester United & England Footballer, Paul Scholes, Open-Water Swimming Olympic Silver Medallist, Keri-Anne Payne, Actor & Comedian, Steve Coogan, Actress, Suranne Jones and members of the band The Courteeners.



Information about the school can be found in the application pack and on the website or you can contact the school at admin@clrchs.co.uk or 0161 643 4009.

I look forward to receiving your application.

Mr A Bridson
Headteacher



About Us

"At Cardinal Langley, you enter as a student and leave as part of a family"

Year 7 student

Cardinal Langley RC High School is a special place to work. Our 1200+ students are supported by a dedicated team of over a hundred staff, including teachers, specialist mentors, learning progress assistants, learning supervisors, administrators, librarians, technicians and premises staff.

Our staff and students are proud to be part of our community.

At GCSE, the results at Cardinal Langley are consistently among the highest in the borough and the Sixth Form results compete with the best local colleges.

The quality of RE was graded Good in the Catholic School Inspection in November 2024 with Leadership of RE judged to be Outstanding. Each year we enter the whole Year 11 cohort for GCSE RE and in 2026 there were 62.2% achieving grades 4+ and 16.3% grades 7+.

Our Faith

"God inspires us to walk in the footsteps of His Son."

St Jean Baptiste De La Salle

The spiritual development of students is at the centre of our purpose as a Catholic school. As part of the Salford Diocese family of schools, we express our Welcome, Word, Worship, Welfare and Witness in all that we do.

- All Year 7 students take part in a retreat to the Spiritans Centre in Salford to explore their faith and cement new friendships. Retreats take place for students in other year groups at St Cassian's Centre in Kintbury.
- The Ethos Leaders and Genesis groups are at the heart of the spiritual life of our school, and are a model of collaborative ministry where staff and students will work together as 'People of God'.
- Our fundraising and community activities reflect the high priority we place on the vulnerable and disadvantaged in society. We work closely with Caritas Salford, Middleton Foodbank, The Red Door Homeless Project in Bury, and many other charities.





Lasallian Links

Cardinal Langley's success is built upon the philosophy of St Jean Baptiste De La Salle, where emphasis is placed on community, relationships and the value of each individual. All that we do is rooted in Gospel Values and is designed to enable each individual to grow in maturity, faith and love.

"Pupils are exceptionally well cared for, especially the most vulnerable"

Diocese of Salford, 2017



St Jean Baptiste De La Salle was a visionary in education and for the church. He was a pioneer of education pedagogy and in founding training colleges for teachers. He opened his first school in Reims, France, in 1689 and his work quickly spread throughout France and, after his death, continued to spread across the globe. Today there are over a million students in 80 countries who are educated by schools, colleges and universities that owe their foundation to his work.

In 1900 John Baptist De La Salle was declared a Saint and 1950 he was made Patron Saint of Teachers.

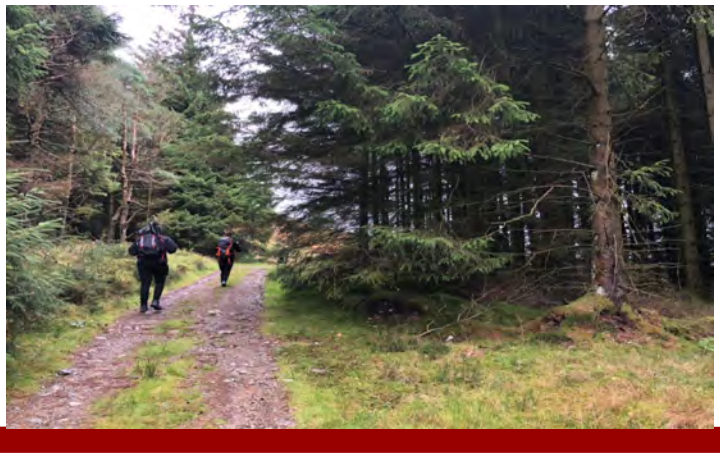
Ten Key Goals in our 'Journey to Outstanding'

1. The spiritual and faith development of staff and students is outstanding.
2. Outstanding provision for vulnerable students leading to positive Progress 8 outcomes.
3. Close the achievement gap for disadvantaged students to ensure equality of achievement for all.
4. All students will achieve their aspirational targets across all subjects.
5. All students will enter appropriate education, training or employment.
6. All students will demonstrate pride in their work and a love of learning.
7. Everyone in our community shows respect to each other and the environment at all times.
8. The quality of professional development for all staff is outstanding.
9. High expectations ensure teaching is good or outstanding in all lessons.
10. Quality assurance is embedded in all aspects of our work resulting in outstanding practice.

Extra-Curricular

Our extensive range of extra-curricular activities extends learning beyond the classroom and is an essential element of the school experience. We have a national reputation for excellence in sporting activities with regular national and regional honours in football, netball, athletics and cross country. Our chaplaincy team organises regular retreat experiences and students are encouraged to be witnesses to their faith through community and fundraising activities. Duke of Edinburgh Award, ski trip and adventure holidays provide outdoor education opportunities and annual visits to France and Spain enhance the study of foreign languages. Students cultural development is encouraged through regular music tours, drama performances and theatre, museum and art gallery visits.

All staff are expected to play an active role in the extra curricular life of the school and if you have a particular interest we are always exploring new opportunities for student experiences.





Safeguarding:

Cardinal Langley RC High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our Child Protection and Safeguarding Policy and Procedures can be found on the following page of the school website: https://www.clrchs.co.uk/school-information/policies/

This post is classed as regulated activity (RA) and is subject to an enhanced Disclosure & Barring Service (DBS) and background check (including children's barred list check for the child workforce). A criminal conviction will not necessarily be a bar to obtaining employment but it is an offence to knowingly apply for, offer to do, accept, or do any work in a regulated position if you have been disqualified from working with children.

This post is exempt from Section 4(2) of the Rehabilitation of Offenders Act 1974 by virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 and you will be required to self-disclose any relevant criminal history if shortlisted (Rehabilitation of Offenders Declaration). Guidance on the filtering of cautions and convictions can be found here

Appointment to this position is subject to the above, along with verification of identity (official photo id, birth certificate and documents relating to any name changes since), recent evidence of current address, satisfactory references (one of which must be from your current employer or most recent employer if not currently employed), evidence of any essential qualifications, and proof of right to work in the UK. Please refer to the List of Valid Identity Documents for DBS check and Right to work in the UK. If you cannot produce the required documentation within the given timescale, it may result in any offer of employment being withdrawn.

We will take up references prior to interview if your application is shortlisted. Please contact your referees in advance to inform them of this and to give them your permission to provide the reference. In a school or college, your named referee should be the Headteacher/Principal. If you have worked outside of the UK, you will be asked to provide references to cover this period, if appointed, along with any DBS equivalent issued by the relevant authority. As part of due-diligence in line with Keeping Children Safe in Education 2026 (para 301, the school will carry out an online search for all shortlisted candidates.



Visit Us

You are most welcome to visit us by appointment, to see the school for yourself. The school is blessed with excellent transport links, together with free, secure parking.

Career Development

Whether you are an ECT or an experienced teacher, you will receive an outstanding induction package which involves collaborating with school staff as well as partnerships across the Lasallian and Salford Diocese networks.

A wide range of professional development activities form our leadership ladder which provides clear routes for future career progression. A high proportion of middle and senior leaders have been promoted internally due to the high quality development opportunities that they have received.



Classroom Teacher (RE) - Person Specification

When considering applications for the above post, the Governors will use the criteria below to inform decisions about shortlisting candidates for interview. Applicants should show how they meet the person specification in their application / supporting statement.

Essential	Source
Qualified Teacher Status (or pending QTS outcome)	Application / Certificate
Degree appropriate to post	Application / Certificate
Secondary-trained	Application
Knowledge of the requirements for teaching RE in a Catholic school	Application / Interview
Evidence of good / broad subject knowledge	Application / Interview / Reference
Ability to teach across the full age and ability range (KS3 & KS4)	Application / Interview / Reference
Confident about using data to improve levels of achievement	Application / Interview / Reference
Competent use of ICT	Application
Commitment to the Catholic ethos of the school	Application / Interview
Commitment towards achieving the school's 'Ten Key Goals'	Application / Interview
Enthusiasm for teaching, learning and the achievement of every student	Application / Interview / Reference
A willingness to participate in the extra-curricular life of the school	Application / Interview / Reference
Highly effective classroom teacher who has a good rapport with students of all abilities	Interview / Reference
High professional standards	Reference / Interview
Good personal and interpersonal skills	Reference / Interview
Good oral and written communication	Application / Interview
Good time-management and personal organisation	Application / Reference
Commitment to continued personal and professional development	Application / Interview
Evidence from current practice of commitment to excellent attendance and punctuality	Post-Appointment Reference

Desirable	Source
Committed and practising Catholic	Application / Interview / Reference
Ability to teach at KS5	Application / Interview / Reference
Recent experience of teaching in an 11 - 18 school	Application / Interview / Reference

Classroom Teacher- Job Description

You are required to carry out the duties of a school teacher as set out in the current schools teachers' pay and conditions document.

All colleagues must support their Subject Leader in the following way:

Within the Context of Planning Programmes of Study, to

- Assist the Subject Leader in developing programmes of study to reflect the demands of the National Curriculum and provide continuity across KS 2, 3, 4 and 5.
- Produce resources related to those programmes of study as required by the Subject Leader.
- Review and update resources within these programmes of study on a regular basis.
- Take responsibility for the monitoring of resources in a given year or area as identified by the Subject Leader.

Within the Context of Lesson Planning and Marking, to

- Make him/herself aware of the programme of study being followed by a given Year group and prepare work for teaching that programme of study.
- Check with the Subject Leader and other colleagues about the work being covered and to share concerns and observations about the way the work is progressing.
- Share new resources, which individually they might have developed with other colleagues.
- Mark work completed by pupils on a regular basis so that pupils can identify and rectify mistakes they might have made in their work.
- Record all the marks given for completed work in their mark books.
- Follow the Department's Homework Policy.

Within the Context of Monitoring and Reporting Pupils' progress, to

- Identify for the Subject Leader any pupils who are not placed correctly in a given teaching group and to provide appropriate information for the Subject Leader.
- Complete reports to parents as identified by the "report to parents schedule".
- Use appropriate diagnostic assessment to monitor pupils' progress.
- Report pupils' progress to the parents and attend all Parents' Consultation Meetings for the years in which they teach.
- Take part in Agreement Trials to moderate internal teacher assessment and determine appropriate band levels for SATs as appropriate.
- At the end of a school year, or at other times on request, provide to the Subject Leader a class summary sheet showing your pupils' levels of attainment.

Within the Context of Internal Examinations, to

- Advise and help the Subject Leader to set or review content of year examinations /assessment procedures.
- Co-ordinate the reproduction and collation of Year examinations as identified by the Subject Leader.
- Mark the scripts of pupils and complete examination marks/set recommendations for the Subject Leader by the published deadline date.

Within the Context of External Examinations, to

- Organise the completion of coursework by the published deadline date and provide coursework marks for the Subject Leader.
- Inform the Subject Leader of pupils whose progress is causing concern and make recommendations about examination entries.
- Make every effort to encourage pupils to achieve their full potential in their subject.

Within the Context of Pupil Behaviour and Achievement, to

- Use the various school systems to recognise achievement or deal with inappropriate behaviour.
- Inform the Subject Leader of pupils whose behaviour is causing concern and discuss and implement appropriate course of action.
- Inform the Subject Leader of pupils who academic progress is causing concern and discuss appropriate course of action.
- Inform the Subject Leader of pupils whose work is outstanding and suggest an appropriate course of action.
- Assist all pupils in maximising their potential.
- Discuss pupil progress, when necessary, with Form Tutor, Head of Year and/or parents.
- Deal with pupils in an atmosphere of mutual respect.

Within the Context of Faculty Development Planning, to

- Attend meetings of “teaching team” when required.
- Be involved with all colleagues in the Department in the development and implementation of the Department Development Plan, which will inform the School Improvement Plan.
- Carry out work as requested by the Subject Leader to implement the Development Plan.
- Review the implementation of the Development Plan during the financial year.
- Contribute to the identification of both personal and departmental professional development targets through the annual completion of the Individual Action Plan.

Within the Context of Promoting the School and its Ethos, to

- Maintain an attractive display of pupils’ recent work.
- Promote the school’s ethos and its work in a positive light to all.
- Participate in working groups considering whole school and cross-curricular issues as appropriate.



Cardinal Langley RC High School

Rochdale Road, Middleton, Manchester, M24 2GL

Tel: 0161 643 4009

Email: admin@clrchs.co.uk

Web: www.clrchs.co.uk

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