



Cardinal Langley RC High School

Prayer and Liturgy Policy

Policy type:	School Policy
Adopted:	New policy adopted by the Governing Board on 25 th September 2024, replacing the Collective Worship Policy
Review frequency:	Every 2 years or following change
Review / implementation delegated to:	Governors' Curriculum & Pupils' Issues Committee
Last reviewed:	Autumn 2026
Staff Link:	Mrs A Williams
Sponsor Governor:	Mr B McAnenny
Date of next scheduled review:	Autumn 2028

Chair/Vice-Chair of the Curriculum & Pupils' Issues Committee		Date:	20.10.2026
Headteacher:		Date:	20.10.2026

1. The context of this prayer and liturgy policy

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.' (Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23.)

2. Statement of requirement

The law requires all maintained Catholic schools to provide an act of daily collective worship (prayer and liturgy) for all pupils, including those in the Sixth Form (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20; Instrument of Government, clause 2).

The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)). Sixth Form pupils can choose to withdraw themselves from prayer and liturgy (School Standards and Framework Act 1998, s.71(1B)).

The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar.

Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

3. Responsibility

(a) Governance

The Governors, as guardians of the Catholic & Lasallian school's life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic & Lasallian life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is a named person(s) who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Coordinator)
- the Prayer and Liturgy Policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic & Lasallian school.

(b) Headteacher

The Headteacher, as the spiritual leader of the school as a Catholic & Lasallian community, ensures that:

- prayer and liturgy are central to the Catholic & Lasallian life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- they work in partnership with the leader(s) for prayer and liturgy
- those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to
- there are suitable resources for prayer and liturgy in the school.

(c) Prayer and Liturgy Coordinator

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic & Lasallian life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments
- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- induction on prayer and liturgy takes place for new members of staff as required
- staff have access to effective training and formation opportunities
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies
- monitoring of prayer and liturgy is reported to the Headteacher and Governing Body to support whole-school development and the Catholic & Lasallian life of the school
- there is collaboration with local clergy and parishes
- liaison with the Diocesan Advisory Service and Lasallian Formation Team is maintained to ensure they keep updated with best practice.

4. Overview of prayer and liturgy provision

Prayer and liturgy are integrated into the Catholic & Lasallian life of the school with the following activities part of the school routines:

- Daily prayers during Form Time following the liturgical cycle of the year
- Weekly Year Group assemblies following the liturgical cycle of the year

- Weekly staff prayer and briefing
- Staff Welcome Mass
- Remembrance Day service
- Advent and Lenten services
- Year 7 Welcome Mass
- Year 11 Leavers Mass
- Founders Day Mass
- Reconciliation service
- Introduction for years 7 and 8 to chapel
- Encourage staff and students to use chapel for certain lessons
- Year 7 Retreat at Savio House, Bollington
- Year 10 Retreat at St Cassian's, Kintbury
- Years 9 and 10 Lasallian Camp at St Cassian's, Kintbury
- Staff De La Salle retreat in Malta
- Group visit to Flame event
- 5 Genesis groups – Laudato Si, Cafod, Francis House, Red Door, Food Bank, GLO
- Year 8 Confirmation Programme

5. Resourcing

Prayer and liturgy are central to the school's understanding of itself as a Catholic & Lasallian school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic & Lasallian character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

6. Training and formation

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school.

Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

7. Monitoring and evaluation

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and Governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

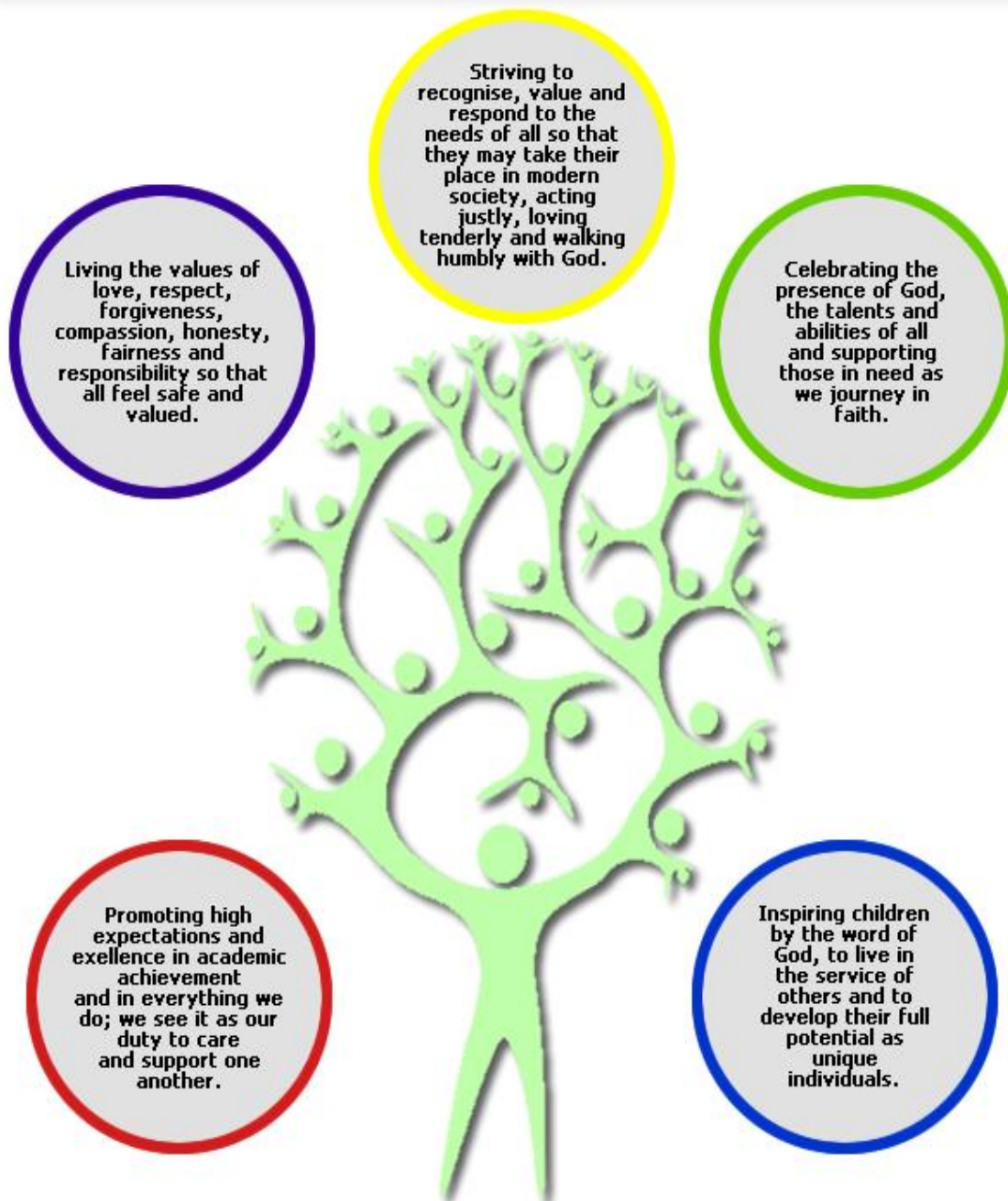
8. Review

The policy will be reviewed as part of the regular cycle of policy review conducted by the Governors.

Cardinal Langley RC High School Mission Statement



I have come that they may have life and have it to the full. John 10:10



Rooted in Christ and in the tradition of St John Baptiste de la salle, Cardinal Langley is a school community in the Diocese of Salford where the Catholic faith is taught, lived and celebrated so that all may have life and have it in abundance. It is our mission to educate the whole person in the footsteps of Jesus Christ.