

Pupil Premium Charter

All Students...

- Belong – are part of the Cardinal Langley family and will feel this way
- Thrive – will have the support to build their self-esteem and raise their aspirations
- Achieve – will have every opportunity to fulfil their God-given potential

But those who trust in the Lord will find new strength. They will soar high on wings like eagles. *Isaiah 40:31*



Belong		<i>Raised Aspirations and Expectations</i>	
Relationships	All staff will welcome students on the door at the start of every lesson. Use Synergy for seating, ATL and messages to adapt approaches to individuals every lesson. One to one sessions with Key Workers and Form Tutors with students informed by data dashboard. A restorative approach is used to ensure relationships are repaired after any issues.		
Mental Health and Wellbeing	#BeeWell and self-esteem surveys use to ensure intervention is targeted. Safeguarding team working with children and families in need. Data dashboard to analyse SEMH and other areas of concern and inform key worker and other external support for students. Year 10 PoP mentors provided for PP students at Key Stage 3 to raise aspirations.		
Thrive			
Attendance	Attendance Officer working to monitor attendance and provide support for families and reduce persistent absenteeism. The data dashboard used to highlight the link between attendance and under-performance.		
Achieve		Academic Success	
Entitlement curriculum developed and reviewed annually to ensure a positive experience for all years 7, 8 and 9 students.			
Use of data dashboard to analyse attendance, behaviour, progress and ATL to direct correct students to bespoke intervention packages.			
Synergy, Schoolcloud and other technology packages used to communicate information efficiently with parents and carers.			
Century, GCSE Pod and other packages available to students to support their learning journey.		Mentors appointed to work with targeted students.	