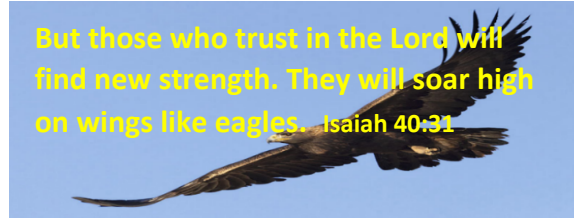


Pupil Premium Charter

But those who trust in the Lord will find new strength. They will soar high on wings like eagles. Isaiah 40:31



All Students...

- **Belong** – are part of the Cardinal Langley family and will feel this way
- **Thrive** – will have the support to build their self-esteem and raise their aspirations
- **Achieve** – will have every opportunity to fulfil their God-given potential

Belong

Relationships	All staff will welcome students on the door at the start of every lesson.
	Use Synergy for seating, ATL and messages to adapt approaches to individuals every lesson.
	One to one sessions with Key Workers and Form Tutors with students informed by data dashboard.
	A restorative approach is used to ensure relationships are repaired after any issues.
Mental Health and Wellbeing	#BeeWell and self-esteem surveys use to ensure intervention is targeted.
	Safeguarding team working with children and families in need.
	Data dashboard to analyse SEMH and other areas of concern and inform key worker and other external support for students.
	Year 10 PoP mentors provided for PP students at Key Stage 3 to raise aspirations.

Thrive

Attendance	Attendance Officer working to monitor attendance and provide support for families and reduce persistent absenteeism.
	The data dashboard used to highlight the link between attendance and under-performance.

Raised Aspirations and Expectations

Breakfast club provided to ensure all students start off the day well fed and in a positive manner.
Positive Steps careers service used to ensure students have appropriate career advice.
Rewards culture found in all year groups and subject areas.
Financial support available to ensure that no student misses any curricular or extra-curricular opportunities.
External agencies to provide bespoke intervention programmes for PP students.

Achieve

Academic Success

Entitlement curriculum developed and reviewed annually to ensure a positive experience for all years 7, 8 and 9 students.
Use of data dashboard to analyse attendance, behaviour, progress and ATL to direct correct students to bespoke intervention packages.
Synergy, Schoolcloud and other technology packages used to communicate information efficiently with parents and carers.
Century, GCSE Pod and other packages available to students to support their learning journey.
Mentors appointed to work with targeted students.