



Cardinal Langley RC High School

## DISABILITY ACCESS STATEMENT

At Cardinal Langley RC High School students, staff, parents and visitors to the school have an equality of access and we aim to make all areas of the site accessible where possible. Where buildings cannot be adapted, other alternatives will be sought. In terms of the curriculum, this will typically mean re-rooming to accessible accommodation.

To facilitate disability access:

- Health and safety issues are identified and addressed on a continuous basis by a range of people within school, including: Teachers (activities, classrooms), Heads of Department (departmental areas), Site Manager (general/common use areas), and SLT/Governors in reviewing these procedures and activities.
- Risk assessments are written principally for two purposes: for activities and for groups of students; and for specific students (generic for their time in school, and/or for specific activities, or to take into account their specific disability).
- Risk assessments identify evacuation procedures for individual students whose movements are compromised by their disability (PEEPS): evacuation chairs are available.
- The medical condition of students affecting health and safety and site accessibility, compiled as a separate document by the Additional Needs Department/Pastoral Officer, is circulated to staff in school on a need-to-know basis.
- The medical conditions of staff affecting health and safety and site accessibility are known on a need-to-know basis by the Headteacher and related staff.
- The Additional Needs Department has the responsibility for ensuring that identified SEND students access all areas of the site within the health and safety guidelines.
- Outside professionals support the work of the school, and the integration of specific students within mainstream classes.

Specific disability access provisions are:

- Three lifts, providing upper floor access to each block of the school
- Stair lift
- Accessible toilet facilities in each block, including accessible toilet facilities for visitors
- Ramps to each external access door
- Wheelchair access around school
- Minibus adapted for wheelchair users
- Disability car parking with easy access to school
- Hearing loop installed

Associated policies and documentation:

- Accessibility Plan
- SEND Policy
- Curriculum Policy
- School Safety Policy
- Fire Safety Policy
- Equality, Diversity & Community Cohesion Policy
- Supporting Pupils with Medical Conditions Policy