Year 9 Options Booklet 2023

Helping you choose your KS4 Qualifications

Cardinal Langley RC High School

Contents

Introduction

As you will now be aware, we are ready to begin our **Options Programme for 2023.** This programme is designed to guide you in choosing what to study during **Key Stage 4**.

This is an important point in your education as, for the first time in your school life, you will have some choice over what you will study. From now on in your education, you will gradually take more and more responsibility for deciding which routes you will follow. Whilst this can be a daunting time, this booklet and the options process are designed to help you make decisions about your learning. The choices you make now are important so please use all the information and guidance available to you. This includes: information from this booklet, advice from your teachers, and support from home.

So, what do I do now?

1. Carefully read the pages that follow. They will explain what your curriculum will be and support you in making those crucial choices.
2. Complete the electronic options form. You will be told which pathway form to complete.
3. Ensure you submit your completed electronic form by **Friday 17th March 2023**.

Key Dates

1. Student options assembly - in school - week beginning **Monday 27th February 2023**
2. Parent / Carer options information evening - in school - **Thursday 2nd March 2023**
3. Final submission of options form - electronically - **Friday 17th March 2023**

What is Key Stage 4?

The curriculum at Key Stage 4 consists of a mixture of core subjects (that everyone has to study) and options subjects (that you choose to study). The options subjects should be chosen according to your strengths and interests. You will be guided through your choices by subject teachers to ensure they are appropriate.

What are GCSEs and BTEC qualifications?

GCSE stands for General Certificate of Secondary Education. This qualification is important as it is required for future study and employment. Most GCSE subjects include theory work and some include practical work.

BTEC qualifications (for example, Health & Social Care) are work-related courses that have been designed to equip students with skills and knowledge that are important for workplaces.

Core Subjects: What does everyone do?

All students are taught a core programme of subjects and skills that are statutory for all children aged 14-16. These subjects are:

- English Language and English Literature
- Mathematics
- Science
- Religious Education
- Physical Education
- Life Skills

Options Subjects: What can you choose?

We want our students to be committed to their lessons and so we allow them to choose subjects that suit their strengths and interests. In this booklet you will find information about the optional subjects to help you make your choices. Whilst we make every effort to ensure students are offered their choices, sometimes it is not always possible. This is why we ask you to make reserve choices.

Some Advice and Tips for Choosing Subjects

Who decides what you study?

YOU! Ultimately, the options subjects you study is your choice. However, you should seek advice and guidance from your teachers, your parents / carers, and Form Tutor. You could also take advice from older students including those in the Sixth Form.

Think hard, take advice, then fill in the form!

Do:

- Choose subjects you enjoy
- Choose subjects you are successful at
- Choose subjects you may need for a future career or further education
- Find out as much information as possible about a subject before choosing it
- Listen to the advice of others
- Ask questions if you are not sure

Don't:

- Choose a subject just because your best friend is choosing it
- Choose a subject because you like (or dislike) the teacher this year - you may not have the same teacher next year

What happens next?

Make sure you complete and submit the electronic options form for your pathway by **Friday 17th March 2023.** We will then try very hard to give you the choices you have made. However, we cannot always guarantee that every student gets all of their choices. Mostly, this is because:

- The number of pupils able to study certain subjects will have to be limited
- If there is very little demand for a subject, we may have to withdraw it

Please note:

When you have made your choices and we have checked that we can timetable them, your parents / carers will be sent a form listing these subjects. Once this form has been signed by them, we will be very reluctant to allow you to change a subject.

Core Subjects

English Language and English Literature

What is the course about?

In today's fast-paced information society, it is vital for young people to be confident communicators, skilful readers and effective writers. By studying English, you will develop an understanding of how language works by exploring and analysing a wide range of fiction and non-fiction texts. Using this knowledge, you will have the confidence to be able to choose and adapt what you say and write in different situations, for different audiences and for a range of purposes.

What skills or personal interests do I need?

Because a qualification in English is so important to enable you to go onto further study and to gain employment, it is vital that you develop the skills that will help you to succeed. Reading a range of fiction and non-fiction texts, as well as writing for a range of different purposes and audiences on a regular basis, will ensure that you improve your literacy skills. This will help you to excel not only in English, but in all of your subjects.

What will I do and how will I be assessed?

English Language (2x external examinations):

What do the papers entail? All texts in the examination will be unseen.

Paper 1: Explorations in Creative Reading and Writing What is assessed? Section A: Reading one literature fiction text Section B: Writing descriptive or narrative writing How? Written exam: 1 hour 45 minutes 80 marks 50% of GCSE What are the types of questions? *Reading* (40 marks) (25%) - pupils are required to respond to one extended text. - 1 short form comprehension question (4 marks) - 1 exploration of language question (8 marks) - 1 exploration of structure question (8 marks) - 1 critical engagement response (20 marks) *Writing* (40 marks) (25%) - 1 extended writing question (24 marks for content, 16 marks for technical accuracy)	**Paper 2: Writers' Viewpoints and Perspectives** What is assessed? Section A: Reading – 2 non-fiction pieces (one will be pre- 1900s) Section B: Writing to explain or argue your view relating to a given statement How? Written exam: 1 hour 45 minutes 80 marks 50% of GCSE What are the types of questions? *Reading* (40 marks) (25%) - 1 multiple choice response (4 marks) - 1 summary of similarities and differences across two texts (8 marks) - Exploration of language (12 marks) - Comparing the views/attitudes of writers (16 marks) *Writing* (40 marks) (25%) - 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

What will I do and how will I be assessed?

English Literature (2x external examinations):

What do the papers entail?

All assessments are closed book: any stimulus materials required will be provided as part of the assessment.

All assessments are compulsory.

Paper 1: Shakespeare and the 19th-Century Novel What is assessed? Shakespeare - Macbeth The 19th-century novel - A Christmas Carol How? Written exam: 1 hour 45 minutes 64 marks 40% of GCSE What are the types of questions? *Section A* - Shakespeare: students will answer one question on Macbeth. They will be required to write in detail about an extract from the play and then to write about the play as a whole. *Section B* - The 19th-century novel: students will answer one question on A Christmas Carol. They will be required to write in detail about an extract from the novel and then the wider text.	**Paper 2: Modern Texts and Poetry** What is assessed? Modern Texts - Blood Brothers Poetry - Love and Relationships cluster Unseen Poetry How? Written exam: 2 hour 15 minutes 96 marks 60% of GCSE What are the types of questions? *Section A* - Modern texts: students will answer one essay question from a choice of two on Blood Brothers. *Section B* - Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from the Love and Relationships cluster. *Section C* - Unseen poetry: Students will answer one question on one unseen poem.

What key skills will I develop on the course?

Speaking and Listening - You will have regular opportunities to improve your speaking and listening skills by: working in groups, leading group work, participating in and leading discussions, planning and delivering presentations, and taking on different character roles through drama activities.

Reading - You will read and demonstrate your understanding of a variety of poetry, prose, and drama texts. This will include works written before and after 1914, texts from other cultures, a play by Shakespeare, non-fiction texts and media texts. You will also improve your ability to analyse texts on a deeper level and will learn essay writing skills.

Writing - You will continue to build on your writing skills and will learn how to craft your writing. Developing voice and creative flair will continue to be a priority for you as a writer. You will continue to learn how to craft and shape your writing to make your work suit the text type, audience and purpose, whilst being actively encouraged to think 'outside the box'. You will regularly write for different purposes including: describe, inform, explain, argue, persuade, advise and to entertain.

What qualifications could I get?

One GCSE in English Language and one GCSE in English Literature

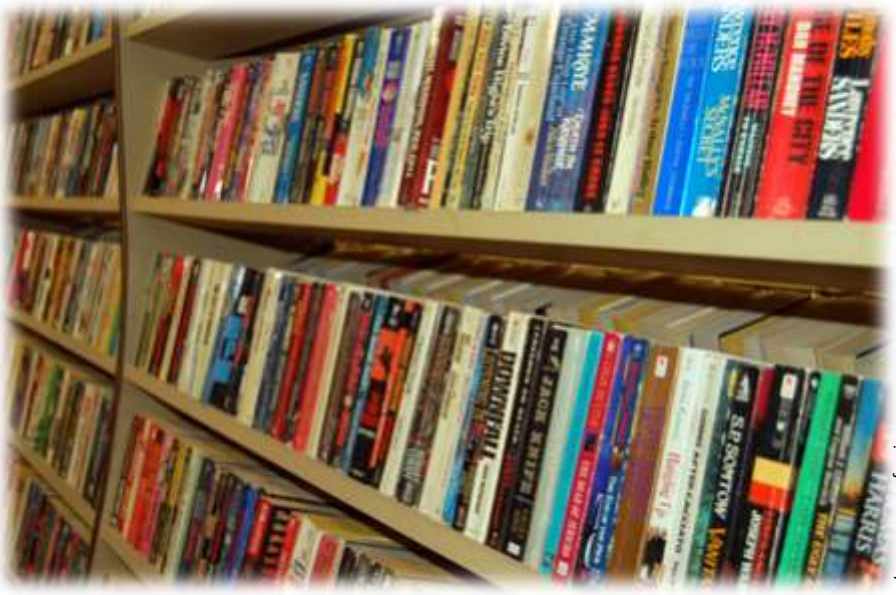
What can I do afterwards?

All employers, colleges and universities will insist on a good standard in English. However, both courses will help to prepare you for further studies, especially for essay writing subjects at A Level. You can continue to study English at A Level by completing studies towards a qualification in English Language and / or English Literature. You could also go on to University to study English Literature, English Language, Creative Writing, Journalism and Film Studies, to name just a few of the options available.

Are there any other related career opportunities?

Having a good GCSE in English will ensure that you can move onto further studies or into employment. These are some of the careers where you will be able to use your English qualification:

- Editorial assistant
- English as a foreign language teacher
- Lexicographer
- Magazine journalist
- Newspaper journalist
- Editor
- Primary school teacher
- Secondary school teacher
- Writer



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Mathematics

What is the course about?

During Key Stage 4, our students follow either the EDEXCEL or OCR Mathematics Qualification dependent upon their ability. Students will be examined in the following areas:

- Number
- Algebra
- Shape, Space and Measure
- Statistics
- Probability

What skills or personal interests do I need?

- The fundamental skills of working with arithmetic
- An understanding of fractions, decimals, percentages and ratios
- An appreciation of algebraic notation
- The ability to apply maths knowledge successfully to different contexts including every day and real world situations
- Independent thinking and working

What key subject interests would be useful?

Mathematics is essential in many subjects. It is particularly vital in: physics, geography, economics and business, biology, sports science, chemistry, electronics, art, food technology and resistant materials.

What will I do and how will I be assessed?

Students will sit three exams at the end of Year 11, one being non-calculator and two calculator papers. Students will either sit Foundation or Higher Tier according to their ability and will be awarded a grade between 9 and 1.

What key skills will I develop on the course?

GCSE Mathematics encourages students to develop problem-solving skills and become effective and independent learners. With the focus on applying maths in context, problem-solving, reasoning and the functional elements of maths, students learn to function mathematically in the world.

What qualifications could I get?

A good GCSE in Mathematics (grades 9 to 4 / 5) is essential to gain access to most colleges and to almost all careers.

What can I do afterwards?

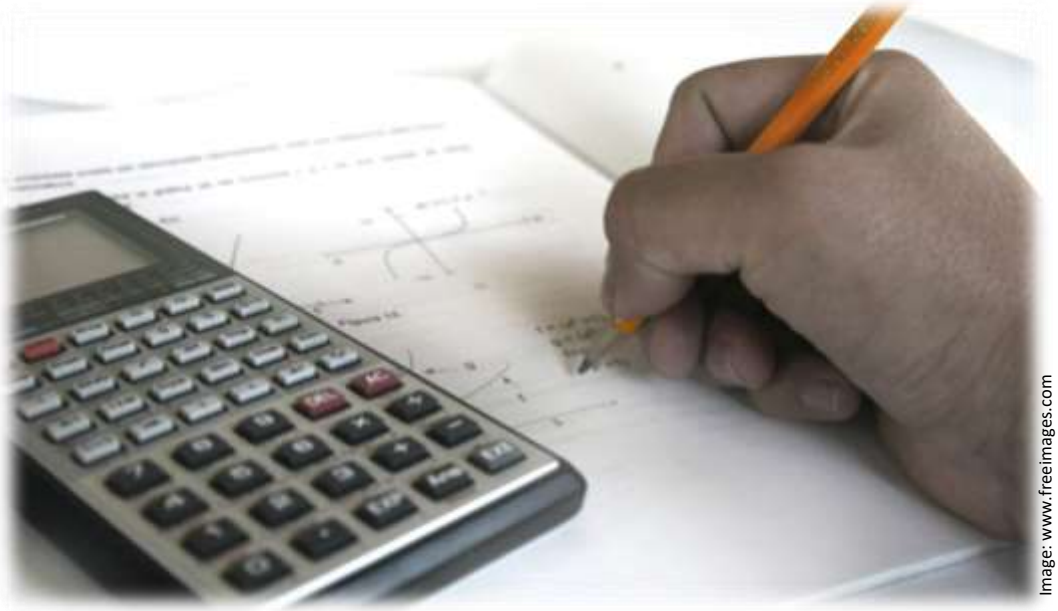
Students can go on to study A Level Mathematics or A Level Further Mathematics if they achieve a good enough grade in their GCSE.

Many other A Level courses benefit from achieving a good grade in Mathematics. Examples are: accountancy, physics and chemistry.

Are there any other related career opportunities?

A good grade in GCSE Mathematics can lead to many career opportunities. Nearly all Further Education institutions require a minimum of a grade 4 or 5 to enrol.

Medical, financial and engineering careers have a high mathematical content and a top grade is advantageous for students pursuing these.



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Science - Combined Double Award

What is the course about?

GCSE Combined Science is about how Science affects our lives and the decisions we make. It examines the evidence about issues like mobile phone masts and global warming. It also examines ethical and moral issues like stem cell research. Units taught will cover the following topics:

Biology - cell biology, transport systems, health, disease and the development of medicines, coordination and control, photosynthesis, ecosystems, and inheritance, variation and evolution.

Chemistry - atomic structure and the periodic table, structure, bonding and the properties of matter, chemical changes, energy changes in chemistry, The rate and extent of chemical change, chemical analysis, chemical and allied industries, and Earth and atmospheric science.

Physics - energy, forces, forces & motion, waves in matter, light and electromagnetic waves, electricity, magnetism and electromagnetism, particle model of matter, and atomic structure.

What skills or personal interests do I need?

Studying GCSE Combined Science will broaden your understanding of the world around you, may allow you to influence and develop accepted scientific knowledge, and will give you the skills needed to approach most matters in a reasoned and analytical manner.

The more you look into science, the more fascinating it becomes. Science is all around us, continuously unfolding and giving us the chance to improve our world's social and economic future. Advances in areas such as communications, food production, health care and transport all depend on fresh knowledge emerging from Science's many disciplines.

Studying Science will enhance your understanding of the world, and contribute to your intellectual and personal development.

Simply an open mind is the only thing that a student needs to study Science at GCSE.

What key subject interests would be useful?

GCSE Science is a very diverse course and covers many different branches of Science. Any interests that a student may have can be useful when studying such a diverse subject at GCSE.

What will I do and how will I be assessed?

Separate exams in Biology, Chemistry and Physics are to be taken. All exams are taken at the end of Year 11.

What key ideas / skills will I develop on the course?

GCSE study in Combined Science provides the foundations for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity, and all students should be taught essential aspects of the knowledge, methods, processes and uses of science. They should be helped to appreciate how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas relating to the sciences which are both inter-linked, and are of universal application. These key ideas / skills include:

- The use of conceptual models and theories to make sense of the observed diversity of natural phenomena.
- The assumption that every effect has one or more cause.
- That change is driven by differences between different objects and systems when they interact.
- That many such interactions occur over a distance and over time without direct contact.
- That science progresses through a cycle of hypothesis, practical experimentation, observation, theory development and review.
- That quantitative analysis is a central element both of many theories and of scientific methods of inquiry.

GCSE specifications in combined award science should enable students to:

- Develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics.
- Develop an understanding of the nature, processes and methods of science, through different types of scientific enquiries that help them to answer scientific questions about the world around them.
- Develop and learn to apply observational, practical, modelling, enquiry and problem-solving skills, both in the laboratory, in the field and in other learning environments.
- Develop their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.

Furthermore, the sciences should be studied in ways that help students to develop curiosity about the natural world, insight into how science works, and appreciation of its relevance to their everyday lives. The scope and nature of such study should be broad, coherent, practical and satisfying, and thereby encourage students to be inspired, motivated and challenged by the subject and its achievements.

What qualification could I get?

A minimum of 2 GCSEs

What can I do afterwards?

It gives you the knowledge and understanding of science you need to study any of the Sciences in the Sixth Form (A Levels or BTEC) or go into a technical occupation, while keeping your other options open.

Are there any other related career opportunities?

There are many jobs for which GCSE Science would be useful - way too many jobs to list! Science teaches us to question things, to test things and to not just believe what we hear, this is very important for everyone and every career.

Taking Science will open up a vast variety of career options for your future providing you with skills that will make you very employable. Science makes a positive impact on people's lives. In many cases, Science saves lives. Scientists use their expertise to develop real solutions for real problems. Remedies for many of the challenges that face our world will be developed by researchers who devote their whole lives to the pursuit of Science.

Please note:

As well as being an option, there will be an opportunity for some students to progress further and study the Sciences separately (3 GCSEs). This will be a decision that is taken towards the end of Year 9 through consultation with class teachers, students and parents. Decisions will be made based on the student's achievement in Science and their enthusiasm for the subject. This will enable some students to gain a more detailed understanding of these subjects (Biology, Chemistry & Physics) which makes the step up to A Level easier. For more information about this route please look in the Separate Science's information in the Options section of this booklet.

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Core PE

What is the course about?

PE throughout Key Stage 4 involves a continuation of the themes studied at Key Stage 3, with two dedicated 3 hours per 2-week cycle throughout Years 10 and 11. Students are given a greater role in deciding which activities to participate in and will still have opportunities to further develop as part of the department's extensive extra-curricular programme.

What skills or personal interests do I need?

A willingness to get involved and try a range of roles and activities tailored towards the needs of individuals. The PE programme is designed to stretch students at all levels and is geared towards students remaining involved in sport and physical activity for the rest of their lives.

What key subject interests would be useful?

Any interest in sport or physical activity will enhance a student's experience during PE lessons. A keen interest in experiencing roles such as participant, official or leaders / coaches will enable students to be well placed to engage in a balanced, active healthy lifestyle for many years to come.

What will I do?

A variety of activities are undertaken including athletics, football, basketball, netball, volleyball, table tennis, badminton, rugby, fitness, rounders, hockey, and cricket.

What key skills will I develop on the course?

Physical Education aims to maximize pupil's development through the medium of physical activity. Through participation in a range of physical activities, the course aims to develop physical competence, promote physical development, and reflect on the value of participation. It aims to develop artistic understanding and help establish self-esteem through the development of physical confidence. It also helps students cope with both success and failure in competitive and co-operative physical activities.

What qualifications could I get?

Students can use lessons to further enhance practical sports units for vocational courses and gain leadership / officiating experience to enhance GCSE PE practical profiles.

What can I do afterwards?

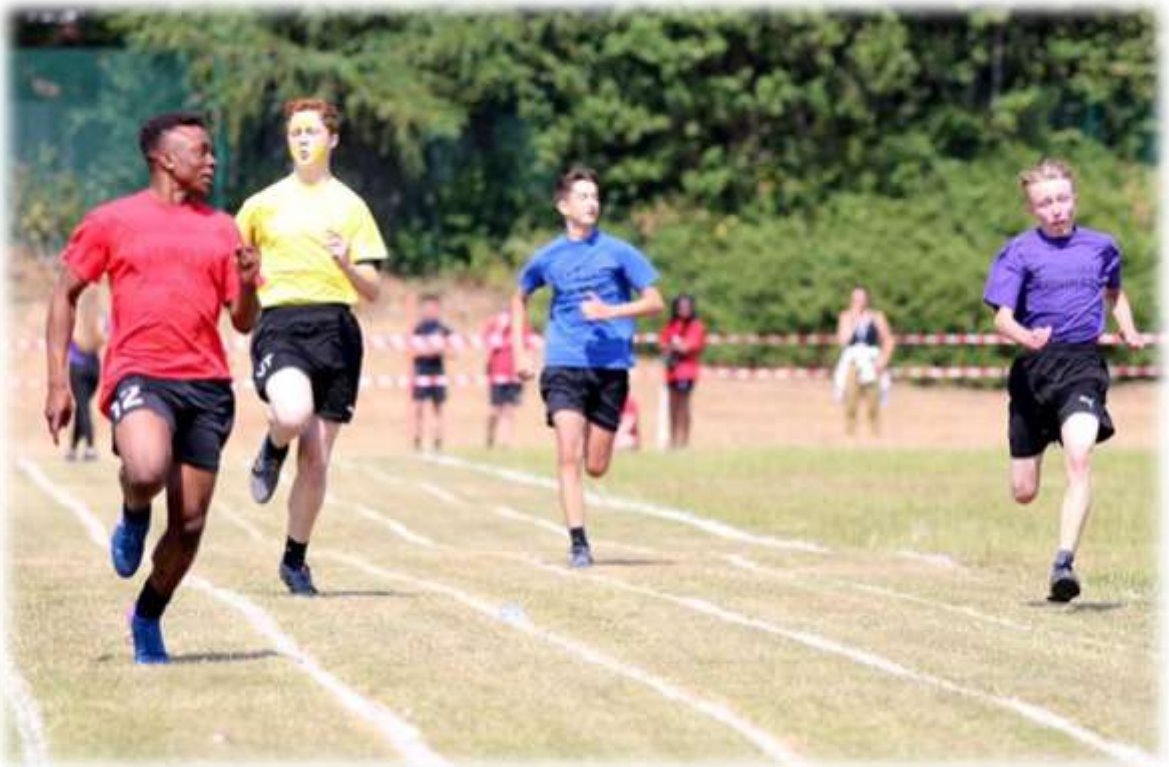
Opportunities are available to further develop as part of the school's extra-curricular programme or join a sports team as part of the Sixth Form offer.

Are there any other related career opportunities?

This course, alongside a sport specific qualification, provides a route to further study at A Level, BTEC Level 3, as well as a route into career opportunities within the sport and leisure industry.

Please note:

This subject is mandatory for every student in Years 10 and 11.



Religious Education

What is the course about?

RE is at the very heart of the curriculum. As well as developing your knowledge and under-standing of Christianity and Catholicism specifically, you will reflect on what it means to be human, your rights and responsibilities in this world, the meaning and importance of human life, and consider the impact God has on the lives of others in Britain and the wider world today.

What skills or personal interests do I need?

The RE curriculum we offer requires students to engage verbally and work collaboratively as well as independently. Students need to adopt a robust approach to their learning both in class and at home.

What key subject interests would be useful?

The content of the RE GCSE syllabus has many cross curricular links such as English, the humanity subjects and social sciences which if studied can have a positive impact on the awareness and depth of understanding in R.E.

What will I do and how will I be assessed?

Paper 1: Catholic Christianity	Paper 2: Judaism	Paper 3: Philosophy and Ethics
What is Assessed? - Beliefs and Teachings - Practices - Sources of Wisdom and Authority - Forms of Expression and Ways of Life	What is Assessed? - Beliefs and Teachings - Practices	What is Assessed? - Arguments for the Existence of God - Religious Teachings on Relationships and Families in the 21st Century
How? - Written exam: 1 hour 45 minutes - 50% of GCSE	How? - Written exam: 50 minutes - 25% of GCSE	How? - Written exam: 50 minutes - 25% of GCSE

What Key Skills will I develop on the course?

- Communication
- Problem solving
- Creative thinking
- Collaborative learning
- Independent learning
- Evaluation
- Research
- Literacy
- Expression

What qualifications could I get?

Full course GCSE

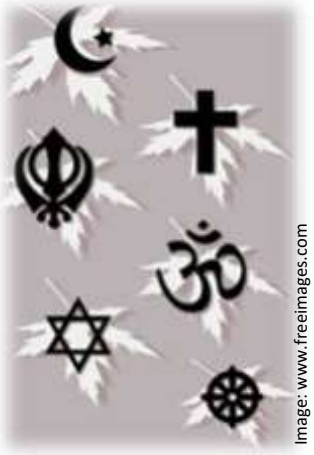
What can I do afterwards?

As well as studying compulsory Catholic Religious Studies in Sixth Form, there is the opportunity to study RS at A Level.

Religious Education helps develop an understanding of spiritual, ethical, social, moral and cultural studies.

Are there any other related career opportunities?

Possible career routes include (but aren't limited to): Law, Police, Journalism, Education, Religious Life, Medical, Charity work, Social work, Civil Service, Archivist / Historical, Politics and Public Service.



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Options Subjects

Art & Design

What is the course about?

GCSE Art and Design is an exciting and challenging hands-on course. You will experience a wide variety of teaching and learning styles. The course is divided into manageable and stimulating projects including: Natural Forms (drawing, painting and sculpture), Landscape (photography and printmaking) and Architecture. Results in Art & Design are consistently outstanding with over 90% of students achieving a grade 4 and above (35% achieve a grade 7 and above). This is achieved through high level support and teaching.

What skills or personal interests do I need?

You will need to be interested in using different Art techniques and materials. You will be creative with a desire to challenge yourself. You will be a risk-taker. You will need to work to deadlines so you need to be capable of self-management and independent study. We want original and exciting pieces of work so you need to be constantly searching for inspiration, with your eyes open to the potential and beauty in everyday objects.

You will also be interested in studying and analysing artworks from a range of sources and in a variety of styles and genres.

What key subject interests would be useful?

You will have an interest in Art and Design and be able to analyse and evaluate images and sculptures. You will have a desire to create new ideas and designs based on your research. You will have an imaginative and creative approach to Art.

What will I do and how will I be assessed?

You will follow a broad and challenging course.

You will:

- Draw, make and record using a wide variety of materials, using and investigating their different qualities.
- Learn about artists and their styles, look at a range of artworks, including gallery and museum visits and learn how to use it to inspire your own work.
- You will develop your work and ideas initially in 2D form and then through experimentation with a range of materials.
- Produce a series of designs which you will then produce.

Assessment:

- *Unit 1:* Coursework set and marked by the school with three years to complete the projects. 60% of marks
- *Unit 2:* Externally Set Test. Practical, unaided project with theme chosen from paper set by AQA, culminating in a ten hour controlled assessment. 40% of marks

What key skills will I develop on the course?

This course provides opportunities to develop problem solving skills (working to briefs), communication skills, use of ICT and application of number, improving own learning and performance.

Of course we will develop your practical art skills too, including: drawing, painting, ceramics and photography.

What qualifications could I get?

AQA GCSE in Art & Design

What can I do afterwards?

You could undertake further post-16 courses in Art and Design, Photography, Textiles, or any related courses in Art.

Are there any other related career opportunities?

Art offers opportunities for employment in a wide range of sectors. The creative industry is one of the most thriving sectors in the UK and indeed the world.

Employment opportunities are grouped into:

- Advertising
- Craft
- Cultural heritage
- Design
- Fashion
- Film entertainment
- Literature
- Music
- Performing arts
- Photography
- TV and radio
- Visual arts

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Business Studies

What is the course about?

We realise that up to now you have never had the chance to study GCSE Business Studies before, but don't let that put you off! Take a couple of minutes to read the information below about why we think selecting this course could be one of the best decisions you might make.

Our GCSE Business Studies course, taught by Mr Gillespie and Mr Toland, has been one the most successful of all the GCSEs offered at Cardinal Langley in terms of its results over a number of years, and there aren't many other subject areas in our school who can boast about such sustained success at GCSE! So, if you are serious about doing well in your GCSEs, selecting this option could mean you have great chance of doing really well when you get your results.

What skills or personal interests do I need?

So, is Business Studies the right choice for you…? We hope you think so. We certainly have a great time teaching it! It is important though that you understand that you will:

- Be required in class to read about businesses & sometimes write longer answers to questions about business decisions. Basically, you'll need decent literacy skills to succeed.
- Have to get used to get used to sitting next to someone you might not know. It's our belief from years of experience that you will work better when you have fewer distractions around you!
- Need a good attitude towards doing work in class and regarding homework. To get our great results we insist all our students put in a lot of effort because that's what we do too.

What key subject interests would be useful?

An interest in businesses and how they work is important.

What will I do and how will I be assessed?

So, if you do take our course, the final GCSE grade is achieved through two written examination papers - both of which you will take towards the end of Year 11. Don't worry, you'll get plenty of help and support in preparation for these - it's what we are particularly good at!

What key skills will I develop on the course?

What we do on our 2 year GCSE course is offer you the opportunity to study the real world of business, finding out along the way why businesses exist and what they do to be successful. So, by the end of the course you'll have learnt about lots of different things to do with business including things like:

- Setting up as a sole trader
- Selling shares
- How you get paid
- Why businesses might sack some of their staff
- How businesses go about convincing us to buy the goods and services they sell.

There are lots more interesting stuff too, but I guess you'll have to take this option to find out what that is!

What qualifications could I get?

One GCSE in Business Studies.

What can I do afterwards?

Business Studies has been one of the most popular options at GCSE for students at Cardinal Langley for many years. It is also very popular at A Level with many of our students going on to university to study it at degree level. GCSE Business Studies would be useful if you are also interested in going on to study or work in areas like accountancy, business management, running your own business, law, ICT, retail management, leisure management and the travel Industry.

Are there any other related career opportunities?

FANCY SETTING UP YOUR OWN BUSINESS?

One thing we do is help you set up & run your own business if that's something you are interested in! Over the last 2 years, we've provided over £300 of funding from our budget for students to set up 3 small businesses. So, if you pick our subject, you could be part of the next group to successfully bid for funding for a business idea!

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Computing (OCR)

What is the course about?

This exciting GCSE gives learners the opportunity to investigate and gain an in-depth understanding into how computers work, and how they are used. Learners will no doubt be familiar with the use of computers and other related technology from their other subjects and elsewhere. However, the course will give them an insight into what goes on 'behind the scenes', including computer programming, which many learners find absorbing.

The course will help you to learn about critical thinking, analysis and problem solving. We hope you'll find it a fun and interesting way to develop these skills that can also be transferred to other subjects and even applied in day-to-day life.

This qualification aims to:

- Develop learners understanding of current and emerging technologies, understanding of how they work and apply this knowledge and understanding in a range of contexts
- Acquire and apply a knowledge, some technical skills and an understanding of the use of algorithms in computer programs to solve problems using programming
- Use learners' knowledge and understanding of computer technology to become independent and discerning users of IT, able to make informed decisions about the use and be aware of the implications of different technologies
- Acquire and apply creative and technical skills, knowledge and understanding of IT in a range of contexts
- Develop computer programs to solve problems
- Develop the skills to work collaboratively
- Evaluate the effectiveness of computer programs/solutions and the impact of, and issues related to, the use of computer technology in society

What skills or personal interests do I need?

This course is suitable for young people who want to explore and investigate how computers work, and how they are used. You are most likely to enjoy the subject if you have a real interest in how computers work, are a logical thinker and enjoy problem solving. This course will be best suited for students working at level 6B and above in Mathematics at Key Stage 3.

The course is designed to:

- Inspire and enthuse learners to become more technology savvy – producers of technology products rather than just consumers.
- Give learners the opportunity to gain a broad understanding and knowledge of computing, with an emphasis on programming and problem solving skills.
- Encourage personal development, motivation and confidence, through practical participation and by giving learners responsibility for their own project.

What key subject interests would be useful?

- Computing
- Programming
- ICT
- Game and App Design
- Web Design

What will I do and how will I be assessed?

Component 01 - Computer Systems Component 01 focuses on Computer Systems and is similar in style to the old A451 unit. It is an examined unit and makes up 50% of the assessment total.

Component 02 - Computational Thinking, Algorithms and Programming Component 02 is a new written exam, focused on computational thinking and algorithms. Students will be tested on the elements of computational thinking and logic. They are principally assessed as to their ability to write, correct and improve algorithms. It is an examined unit and makes up 50% of the assessment total.

What key skills will I develop on the course?

- Programming skills
- Organisational skills
- Independent learning
- Analytical skills
- Problem solving
- Logical thinking skills
- Design skills
- Team working
- Communication skills
- Time management skills

What qualifications could I get?

You would achieve a GCSE in computing with a grade scale ranging from 9 - 1.

What can I do afterwards?

Students who enjoy Computing at GCSE and are keen to continue can study A Level or other Level 3 Computing courses, such as, A Level Computing and ICT and also BTECs in IT and Creative Multimedia.

At university there is a wide range of computer based degrees with options to specialise in areas of particular interest to the student.

Post, or even pre-university, there are a wide variety of lucrative careers involving computing for

those with a passion for the subject and a willingness to keep learning. In fact, the growth and evolution of new technologies means in the future there will be lots of jobs that require computing skills that we have not even thought about yet! Computing is a subject that could awaken a passion that could lead anywhere and last a lifetime.

Are there any other related career opportunities?

Computing is a subject which is becoming more and more central to every type of business. A good foundation in Computing will enable you to follow one of a wide variety of career paths. Well qualified and skilled programmers are in great demand as shown in numerous surveys.
Further specialised study can lead to employment in the gaming industries. A computing qualification is a good basis for work as a:

- Programmer / Developer (Software, Web, Mobile and Game)
- Software Applications Developer
- Software Engineer
- IT Consultant
- Computer Engineer
- Systems Administrator
- Network Manager
- IT Technician
- IT Manager
- Database Administrator
- IT Training Consultant
- Security Specialist

The course is also an excellent preparation if you want to study or work in areas that rely on the skills you'll develop, especially where they are applied to technical problems. These areas include:

- Engineering
- Financial and resource management
- Science

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Design & Technology: Textiles
OR
Design & Technology: Product Design

Please note:
Students can opt for **either** course and must identify their chosen specialist route.

What is the course about?
The new Design & Technology Product Design (8552) GCSE course from AQA is a brand new (2017) updated course which reflects the process that real life product designers go through to solve real life problems. You will develop your practical skills and learn how to use industry standard software (e.g. Photoshop, Illustrator, and Fusion 360), you will get to use a wide variety of machinery and equipment, such as laser cutting, 3D printing and you will get to work with a wide range of materials, with the option of specialising in a particular material area.

NB Any student wishing to opt for this course must commit to working in a safe and sensible manner in practical workshops and classrooms at all times.

What skills or personal interests do I need?
You should have a keen interest in working practically, problem solving and being creative, expressing your ideas in different ways and an interest in how things are made. You should enjoy working with specialist tools, equipment and machinery which you will be taught how to use correctly and safely.

You should choose this course if:

- You are looking to pursue a creative / technical route post 16
- You enjoy working on practical projects
- You want variety and to learn lots of new skills
- You are not thinking of pursing a creative route but want to gain the transferrable skills this course has to offer.

What will I do and how will I be assessed?

Section A: Core Technical Principles	Section B: Specialist Technical Principles	Section C: Design & Manufacturing
What is Assessed? - New and emerging technologies - Energy generation and storage - Developments in new materials - Systems approach to designing - Mechanical devices - Materials and their working properties	What is Assessed? - Textiles based materials ***OR*** - Timbers and plastics	What is Assessed? - Investigation, primary and secondary data - Environmental, social and economic challenge - The work of others - Design strategies - Communication of design ideas - Prototype development - Selection of materials and components - Tolerances - Material management - Specialist tools and equipment - Specialist techniques and processes
How? *Written exam* (20 marks) - A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.	How? *Written exam* (30 marks) - Several short answer questions (2-5 marks) and one extended response to assess a more in depth knowledge of technical principles	How? *Written exam* (50 marks) - A mixture of short answer and extended response questions.
The written exam is 2 hours long and has 100 marks. It accounts for 50% of the GCSE		
Non-exam Assessment (NEA) - 30-35 hours - 100 marks - 50% of GCSE - Students will design (30%) and manufacture (20%) a product which will be determined by a context set by the exam board		

What key skills will I develop on this course?

Designing, sketching, CAD/CAM, manipulation of a wide variety of materials, specialist software skills, researching, analysis of client needs, presentation, 2D & 3D modelling, skills specific to the material area you choose to focus on.

This course also involves a wide range of transferable skills such as a focus on numeracy and mathematical concepts, links with science, problem solving skills, the use of a wide range of software and ICT skills, communication skills, presentation skills and creativity.

What can I do afterwards?

This course will enable you to progress onto many different routes post 16, from Advanced Level Design Technology routes to specific areas such as Fashion Design, Graphic Design, Product Design, Jewellery Design, 3D Design, and progression into Architecture, Interior Design, Construction, Engineering or Joinery. The transferrable skills will also be useful in business related courses or media.

Are there any other related career opportunities?

This course will enable you to progress onto many different routes post 16, from Advanced Level to Apprenticeships. Taking Design Technology can lead you to specific careers such as architect, design engineer, fashion designer, automotive engineer, fashion buyer, colourist, materials engineer, trend forecaster, graphic designer, product designer, set designer, costume designer / theatre designer, make-up artist, jewellery designer, 3D designer, purchasing manager, interior designer, teacher, lecturer, marketing, journalist, merchandiser, pattern cutter, fashion retail, illustrator, mixed media, model making, also jobs in fair trade and… the transferrable skills will also be useful in business related courses, art or media.

Consumer and materials research

CAD—Computer Aided Design

Final Product

Final Product

Drama: Performing Arts (BTEC)

What is the course about?

- Creative approaches: Actor and Deviser
- Themed projects where students create and perform
- Script work projects where students bring to life and perform extracts from plays
- Major performance project inspired by a given stimulus
- Working Records that allow students to reflect upon the process and evaluate Drama

What skills or personal interests do I need?

If you enjoy...

- Expressing yourself in an active and exciting way
- Working in a group
- Contributing your ideas and taking on board those of others
- Exploring ideas by putting yourself in other people's shoes
- Playing many parts in different imaginary situations
- Creating your own drama work
- Looking at plays written by other people

...then BTEC Drama is the ideal subject for you.

What key subject interests would be useful?

You should be happy to:

- Work with others and to perform.
- Share ideas and take on board others ideas.
- Watching theatre and analysing the dramatic process

What will I do and how will I be assessed?

The Award gives you the opportunity to develop specific knowledge and skills in the Performing Arts industry in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills in performing arts, such as reproducing repertoire or responding to stimulus
- Process that underpins effective ways of working in the performing arts, such as development of ideas, rehearsal and performance
- Attitudes that are considered most important in the performing arts, including personal management and communication
- Knowledge that underpins effective use of skills, processes and attitudes in the sector, such as roles, responsibilities, performance disciplines and styles.

Pearson BTEC Level 1 / 2 Tech Award in Performing Arts				
Component Number	**Component Title**	**GLH**	**Level**	**How Assessed**
1	Exploring the Performing Arts	36	1 / 2	Internal
2	Developing Skills and Techniques in the Performing Arts	36	1 / 2	Internal
3	Performing to a Brief	48	1 / 2	Synoptic External

What key skills will I develop on the course?

- Communication
- Improving own learning and performance
- Working in a team
- Confidence
- How to present yourself in public
- Listening to others
- Negotiation
- Creative flair
- Taking risks

What qualifications could I get?

BTEC Level 2 Technical Award in Performing Arts

What can I do afterwards?

After you have completed BTEC Performing Arts, you can go on to higher levels of study, including: GCE Drama and Theatre Studies at AS and A2 Level, or BTEC Level 3 in Performing Arts.

Are there any other related career opportunities?

There are so many career opportunities within the arts industry. Here are a few:

- Actor
- Dancer
- Singer
- Make Up Artist
- Teacher - Dance, Singing, Drama, Music
- Costume Designer
- Set Designer
- Lighting Designer
- Director
- Prop Maker
- Location Finder
- Radio Programmer / Writer
- Theatre Technician
- Artistic Director
- Front of House
- Presenter (TV, Cruise, Stage etc)
- Stage School Owner / Teacher
- Special FX's
- Camera Man / Woman
- Caterer
- Computer Graphics / Designer
- Admin
- Matron / Assistant
- Radio Presenter
- Musical Theatre
- PR
- Events Management
- Artist Management
- Promotions
- Choreographer
- Stunt Person
- Musician
- Comedian
- DJ
- Sound Operator
- Acrobat Artist
- Model
- Script Writer

Even if you don't want to work in the Arts Industry think on this;

"Performance is key to business and good communication is key to performance"

"Employers want the skills that are developed in Drama. They want people who can ***think for themselves***, who can ***work in a team,*** who can ***listen to others,*** who know how to ***create an outcome.*** It doesn't matter what product you are producing, the skills are required."

Georgina Ellinas Head of Learning at Shakespeare's Globe.

Image: www.freeimages.com

Food Preparation & Nutrition

What is the course about?

The GCSE Food Preparation and Nutrition course is an exciting and creative course which focuses on practical cooking skills to develop your understanding of nutrition, food sources and the working characteristics of food materials. This course will equip students with the knowledge, understanding, skills and encouragement they need to cook. It will give them the ability to apply the principles of food science, nutrition and healthy eating.

What skills or personal interests do I need?

Practical lessons will be delivered on a weekly basis and you must commit to providing your own ingredients throughout the duration of the course. You will be required to work safely and hygienically, meeting the high standards of health and safety that are expected of every pupil in the work room.

What key subject interests would be useful?

An interest in Health and Social care, Science or PE would be useful

What will I do and how will I be assessed?

The Food Preparation and Nutrition GCSE is assessed as follows:

- **50% written exam:** 1 hour 45 minutes (Summer term of Year 11)
- **50% of GCSE**: Non Exam Assessment (NEA) which you will carry out in exam conditions in a classroom setting at the beginning of Year 11.

Food Preparation and Nutrition is a fun practical and theory based subject. The course aims to build knowledge and understanding of; food safety, food choice, the science of food, and a keen interest in the background of food.

What key skills will I develop on the course?

- Use of the grill and oven
- Boiling and frying techniques
- Prepare, combine and shape a range of ingredients
- Liquid based cooking, reduction and emulsion.
- Bakery skills

What qualifications could I get?

GCSE Food Preparation & Nutrition

What can I do afterwards?

There are opportunities to progress in nutrition and catering courses with the Food Preparation and Nutrition GCSE which will help further your knowledge and understanding within the subject.

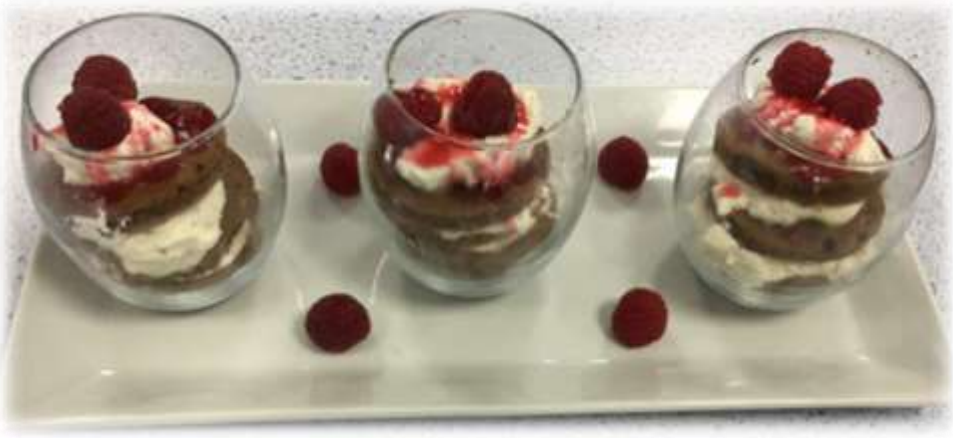
It can also be used to go on to study:

- Catering courses
- Hospitality courses
- Degree in Food and Nutrition
- Degree in Sport and Nutrition

Are there any other related career opportunities?

Progression is available to degree level which you could follow through as a career in nutrition and food, teaching or any other field within the nutrition industry.

There are also cross curricular links between nutrition and a range of subjects, such as science and physical education.



Geography

What is the course about?

GCSE Geography at Cardinal Langley follows the AQA Specification which allows students to explore how people are involved in the ever-changing world. There is a strong focus on changes caused by natural forces and human processes and the ways in which they interact with each other.

Geography develops a knowledge and understanding of places, people and environments throughout the World. It speaks directly to young people's curiosity, wonder and concern for the world around them. It is a subject that can provide them with the knowledge and competencies they need to understand and contribute to the world they live in. At a time of crisis about the fragile state of life on planet Earth and fears about resources, health, disease, social injustices and human conflict, the distinctive insights about space, place, environment and Earth systems, gained from geography, are essential.

By studying Geography students also discover different societies and cultures, inspiring them to think about their own place in the world, their values and their rights and responsibilities to other people and the environment.

<u>The units of study are as follows:</u>

Living with the Physical Environment:

- The Challenge of Natural Hazards (Tectonics, Weather, and Climate Change)
- Physical Landscapes of the UK (Coasts and Rivers)
- The Living World (Ecosystems, Tropical Rainforests and Hot Deserts)

Challenges in the Human Environment:

- Urban Issues and Challenges (Urbanisation, Rio de Janeiro, Manchester, and Sustainable Settlements)
- The Challenging Economic World (Development, Nigeria and UK)
- Resource Management and Water Management

Geographical Skills:

- Pre Released Material
- Fieldwork

What skills or personal interests do I need?

Students will benefit from having a natural interest and curiosity in the world around them. Successful Geography students will be inquisitive and analytical and are able to apply knowledge and understanding to specific examples. A good foundation of mathematical and literacy skills helps students in accessing the course whilst a hard-working and industrious nature will assist students in coping with the demands of GCSE Geography.

What key subject interests would be useful?

A general and keen interest in Geography is usually a key factor in succeeding at GCSE. If you have enjoyed Geography at Key Stage 3 and have a particular interest in all or most of the units listed above then you will most likely gain a lot from studying GCSE Geography.

What will I do and how will I be assessed?

The course is assessed using exams only and the three exam elements will take place at the end of Year 11.

The three exams are:

Paper 1 - Living with the Physical Environment: The Challenge of Natural Hazards; Physical Landscapes of the UK; The Living World. This unit is worth 35% of the overall grade and is assessed with a 1½ hour examination.

Paper 2 - Challenges in the Human Environment Urban Issues and Challenges; The Changing Economic World; The Challenge of Resource Management. This unit is worth 35% of the overall grade and is assessed with a 1½ hour examination.

Paper 3 – Geographical Applications Issue Evaluation (Pre Released Materials); Fieldwork (Based on students own experience of fieldwork during the course). This unit is worth 30% of the overall grade and is assessed with a 1 hour examination.

What key skills will I develop on the course?

Geography students develop in many different ways. Literacy, numeracy, ICT, GIS investigation, problem-solving, analysis and enquiry skills are strong features of GCSE Geography and are established and developed in all of our students throughout the course. Other skills that students develop on the course include communicative, independent and team work skills.

What qualifications could I get?

The final qualification will be one GCSE in Geography.

What can I do afterwards?

Geography contributes significantly to the development of students as they prepare for adult life and employment.

Geography equips students with skills and attributes that are transferable to many other subject areas. Many students go on to study Geography at A Level then degree level at University but the subject benefits students selecting other subjects to study at A Level and university as well.

Students who enter employment will benefit strongly from a qualification in Geography, regardless of the nature of the work. This is because employers recognise the qualities that Geography qualifications provide for students.

Are there any other related career opportunities?

Career paths that require a Geography qualification include disciplines such as town planning, environmental science, cartography, meteorology or oceanography.

Employment related to the leisure, recreation and the travel/tourism industry is an obvious route for students with Geography qualifications as well.

However, most students will enter employment where they can use the skills they have developed. Banking, finance, marketing, architecture, journalism, law, teaching, IT analysts, retail industry and general management all value skills that students with Geography qualifications possess.

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Health & Social Care (BTEC)

What is the course about?

The BTEC Tech Award in Health & Social Care is designed to develop knowledge and understanding in the Health & Social Care sectors. This is an extremely popular course because it engages students to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace. We have an excellent reputation for achievement within the department and have had a very high pass rate since the course was introduced. We would like you to come and speak to **Miss Gaffney** if you have any questions about the course. Our current students thoroughly enjoy the fact that it is different to GCSE's and they like the independence that this develops.

What skills or personal interests do I need?

We have a very supportive department who will help you to achieve your full potential, but it is important that you are motivated to be successful. A lot of the work is independently led and so you have to be interested in researching and have good ICT skills. There are three components - one external exam and two internal exams consisting of electronic reports - so you will need to be organised and able to meet strict deadlines. You will have a lot of opportunities to work in a group so you need to be a team player and enjoy working with other people. It is a different type of course where a lot of new skills will be developed. These might seem a bit daunting at first but the BTEC Tech Award in Health and Social Care will help you to grow in confidence and achieve the best grades possible.

What key subject interests would be useful?

It would be really useful for you to have an interest in the health and social care sectors, specifically the NHS. There is a lot of variety in the course so it would also be good to have an interest in health and well-being, communication, and the law. It is important that you are keen to understand current affairs and politics, and enjoy reading around the subject area.

What will I do and how will I be assessed?

The course is made up of a combination of internal and external assessment. You sit one external exam and this is a written exam and two internal exams using the computer. Our staff work really hard to make sure that you are prepared for the exams so there will be lots of quizzes and tests to check your knowledge and understanding.

What key skills will I develop on the course?

- Team working
- Independent research skills
- Working to deadlines
- Presenting information effectively whilst developing your ICT skills

Health and Social Care also will help with your skills in English and Maths and there will be opportunities outside of the classroom to learn as well on the trips that we go on.

What qualifications could I get?

Once you have completed the course you will get a BTEC Tech Award in Health and Social Care, which is equivalent to one GCSE. However, you will have developed a number of skills throughout the course which are essential to post-16 study. Our students who have studied Health and Social Care at Level 2 find it much easier to study it at Level 3 (post-16) because they have learnt so much from the Tech Award. The skills learnt at Level 2 will also help to prepare you for the type of learning needed for A Levels.

What can I do afterwards?

What can you not do should be the real question here. The skills developed in Health and Social Care will fully prepare you for continuing with the subject post-16. However, the skills will also help you in the study of A Levels. It is a fantastic course that you will really enjoy but please come and speak to **Miss Gaffney** or **Mrs Mason** if you have any further questions.

Are there any other related career opportunities?

If continued to Level 3, Health and Social Care can lead to a variety of careers in the NHS and other related sectors. These include: Nursing, Midwifery, Social Work, Teaching and careers working with children and the elderly. There is so much variety within the course that it provides you with a basis to take further training in lots of different and exciting careers.

History

What is the course about?

History is full of intrigue, events and experiences. Therefore, students will experience a range of relevant, interesting and engaging topics which raise awareness of the moral, spiritual and cultural aspects of the past and relate them to the world today. This course investigates and analyses key fascinating historical events across countries in the world at different time periods.

History is an exciting and challenging GCSE that requires a great deal of thought and an interest in reading and deconstructing evidence is very important. History will be learnt through a variety of sources and books, and you will undertake a great deal of extended writing.

We follow the AQA History course which is comprised of two papers and two units in each, so four in total. Students will sit the two exams at the end of the course in year 11. The structure of the course is as follows:

Paper 1: Understanding the modern world helps students to understand key developments and events in modern world history.

Paper 2: Shaping the nation enables students to understand key developments and events in the history of Britain.

You will learn about:

Germany

- Germany and the growth of democracy
- Germany and the Depression
- Experiences of Germans under the Nazis

Conflict and Tension: the Inter-war Years, 1918-1939

- Peace-making
- The League of Nations and International Peace
- The Origins and Outbreak of the Second World War

Health and Medicine circa 1000 AD - present

- Nature and Consequences of short and long term developments of medicine and public health in Britain, from the supernatural to the NHS and issues in 21st Century healthcare.

Norman England c1066 - c1100 (including the Historic Environment)

- This enables students to understand change and continuity across a long sweep of history.
- It is an in-depth study of the arrival of the Normans and the establishment of their rule.
- It focuses on major aspects of Norman rule, considered from economic, religious, political, social and cultural standpoints of this period, and arising contemporary and historical controversies.

What skills or personal interests do I need?

The examinations for GCSE History place great emphasis upon good standards of reading and writing. The exam requires students to comprehend and analyse sources before answering a set of questions which focus upon students using source detail and knowledge of the period. Furthermore, the examination requires students to be able to write a well organised essay. Therefore good standards of English are required to succeed in GCSE History.

GCSE History is mostly suited to students who have a thirst for acquiring knowledge; an eagerness to develop communication skills through discussion of key issues and events.

You need to be motivated to take on challenging topics and skills. Students who undertake their own research and extra reading are more likely to succeed.

What key subject interests would be useful?

You need an interest in and enjoyment of history – an inquisitive mind as to why certain things and events happen; a passion for understanding how the past can inform the future. You will have demonstrated an ability to ask relevant questions about the past and have an awareness of how the past has been represented and interpreted.

What will I do and how will I be assessed?

Assessment:

Paper 1: Understanding the Modern World

- Germany 1890-1945: Democracy and Dictatorship; Conflict and Tension, the Inter-war years, 1918-1939
- *2 hour examination – Knowledge and source based paper.*
- Worth 50% of the GCSE.

Paper 2: Britain: Shaping the Nation and The Historic Environment

- Britain: Health and the People: c1000 to the present day British depth study on Norman England, c1066-c1100, including the historic environment.
- *2 hour examination*
- Worth 50% of the GCSE.

Specific marks focus on spelling, punctuation and grammar.

What key skills will I develop on the course?

- Development of independent thought
- Take responsibly for learning
- Work as a team
- Use of ICT
- Investigating and assessing material
- Condensing facts, ideas and arguments to base conclusions on research
- Synthesising ideas
- Improve critical thinking skills

What qualifications could I get?

One GCSE in History.

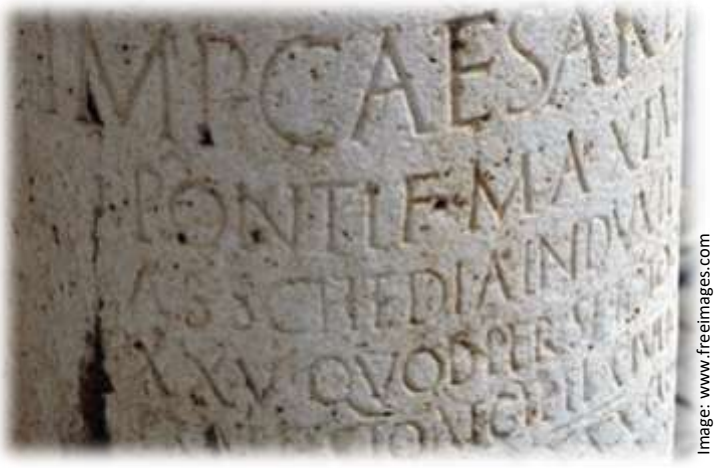
What can I do afterwards?

History is considered by all Universities as a serious academic subject and many students who opt for it go on to study History at A Level and onto University. It is highly regarded by the Russell Group Universities.

History contributes significantly to the development of students in preparation of skills required post-GCSE. Employers recognise the qualities that a GCSE in History provides, meaning gaining this qualification can greatly benefit students.

Are there any other related career opportunities?

The career related opportunities are endless when you study History due to the nature of the skills that are acquired. Some of these include, Journalism (Television and newspaper), Public Relations, Investment Banker, Writer and Editor, Teacher, University Lecturer, Researcher, Press Relations, Civil Service (Home Office and Foreign Office), a career in Law, a career in the Police, Archaeology, Social Work, Museum Work.



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ICT:
Information Technology (OCR National) or Creative Media Production (BTEC)

Please Note:
If you opt to study ICT, your computer science teacher will discuss with you which is the best ICT pathway to follow, depending on the skills you would like to learn and your future career choices.

There are 2 pathways:

- **Pathway 1** – Creative Media Production (Researching the media industry & learning to creative graphics for a specific purpose.
- **Pathway 2** – Information Technology (Developing fundamental IT skills for use in the digital world, including Spreadsheets & Augmented Reality).

ICT: Information Technology (OCR National)

What is the course about?

The certificate in IT gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Understand and apply the fundamental principles and concepts of IT, including the use of IT in the digital world, Internet of Everything, data manipulation and Augmented Reality.
- Understand, apply and use IT appropriately and effectively for the purpose and audience develop learning and practical skills that can be applied to real-life contexts and work situations.
- Think creatively, innovatively, analytically, logically and critically develop independence and confidence in using skills that would be relevant to the IT sector and more widely
- Plan, design, create, test and evaluate/review IT solutions and products which are fit for purpose and meeting user/client requirements and apply design and Human Computer Interface (HCI) considerations appropriate for a defined audience.
- Understand the impacts of digital technologies on the individual, organisation and wider society.

This course complements the learning in GCSE qualifications, such as Design and Technology, Art and Design, and Computer Science, by broadening the application of 'design and make' tasks, working with a set brief, and understanding and learning a variety of IT applications to use in the real world.

What skills or personal interests do I need?

- Developing Digital and Creative ICT skills further Creating and developing new products
- Learning and using new software
- Augmented Reality (AR)
- The use of IT in the digital world
- Principles of human computer interactions
- Cyber-security

What key subject interests would be useful?

- Computer Science
- Graphics
- Digital Media
- Business Studies

What will I do and how will I be assessed?

60% Coursework - controlled assessment. Work to be completed in class supervised by your class teacher. The work is marked by your teacher and externally moderated.

40% Exam - written external exam.

What key skills will I develop on the course?

- Various design skills, flowcharts, mind maps, visualisation diagrams & wireframe diagrams (used in industry)
- The importance of Human Computer Interface (HCI)
- Data & Testing
- IT in the digital world
- Cybersecurity & legislation, the impact and prevention measures
- Digital communication, the use of various technologies to communicate in business
- The internet of everything
- Learn to use spreadsheets effectively, including data manipulation & creating a Human Computer Interface (HCI)
- Augmented Reality (AR). Design and create an AR prototype.

What qualifications could I get?

OCR National Technical Award in IT. Graded D*/D2/M2/P2/D1/M1/P1 (equivalent in level and teaching time to one GCSE at grades 9-1).

What can I do afterwards?

This qualification provides a broad and solid foundation for further study of various aspects of creative computing, such as graphic design, web design, computer games design and interactive media, cybersecurity, Virtual reality / Augmented reality. It supports progress to further study, including:

- A Level Computer Science
- Level 3 BTECs in Creative Media Production
- Level 3 BTECs in IT
- Level 3 Principal Learning in Creative and Media.
- Level 3 Apprenticeships
- T Levels in Digital Production, Design & Development, Digital Support Services, Digital Business Services

It enhances young people's overall digital literacy and gives them a solid foundation for further study and employment.

Are there any other related career opportunities?

A career in :

- Digital Media
- Game design/Development
- IT technician Software developer
- Software engineer
- Multimedia resource developer/Programmer
- Mobile phone app developer
- Information technology consultant
- Data Analyst
- Network Technician
- Cybersecurity
- Social Media

ICT: Creative Media Production (BTEC)

What is the course about?

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- Development of key skills that prove your aptitude in creative media production such as investigating and developing ideas through pre-production, production and post-production of media products .
- Process that underpins effective ways of working in creative media production, such as responding to briefs and feedback, planning and generating ideas .
- Attitudes that are considered most important in creative media production, including personal management and communication .
- Knowledge that underpins effective use of skills, process and attitudes in the sector such as production processes and techniques.

This course complements the learning in GCSE qualifications, such as Design and Technology, Art and Design, and Computer Science, by broadening the application of 'design and make' tasks, working with a media brief, and understanding and engaging different audiences through making compelling media products.

What skills or personal interests do I need?

- Developing Digital and Creative ICT skills further Creating and developing new products
- Learning and using new software
- Creating and Editing Graphics
- Web design

What key subject interests would be useful?

- ICT
- Graphics
- Media

What will I do and how will I be assessed?

60% Coursework - controlled assessment. Work to be completed in class supervised by your class teacher. The work is marked by your teacher and externally moderated.

40% Exam - This is a 9 hour in-class controlled assessment (in exam conditions) marked by the exam board.

What key skills will I develop on the course?

- Web Design - how to design and build a website using industry practices and software
- Multimedia - the purpose of multimedia products, their use. Design and build for a specific audience.
- Graphics and Artwork - develop graphics designing skills, learn new software and build knowledge on existing software use.
- Game Making - Design and create a computer game for a specific audience, decode, test and present.
- Organisational Skills - organising your own work for submission to exam board
- Working in a Team - Peer feedback when products are created to enable you to improve and better your grade.
- Independent Learning - Work on your own and motivate yourself to produce coursework to a high standard.

What qualifications could I get?

BTEC Level1 / 2 Technical Award in Creative Media Production, Graded D*/D2/M2/P2/D1/M1/P1 (equivalent in level and teaching time to one GCSE at grades 9-1).

What can I do afterwards?

This qualification provides a broad and solid foundation for further study of various aspects of creative computing, such as graphic design, web design, computer games design and interactive media. It supports progress to further study, including:

- A Level in Media: Communication and Production
- Level 3 BTECs in Creative Media Production
- Level 3 BTECs in IT
- Level 3 Principal Learning in Creative and Media.

It also enhances young people's overall digital literacy and gives them a solid foundation for further study and employment.

Are there any other related career opportunities?

A career in :

- Media
- Game design / Development
- Graphic design
- IT technician
- Software developer
- Web designer
- Software engineer
- Multimedia resource developer / Programmer
- Mobile phone app developer
- Information technology consultant

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Modern Foreign Languages (French & Spanish)

What is the course about?

GCSE French and GCSE Spanish offer you the opportunity to build on the skills you have developed during Key Stage Three, with the emphasis placed upon the four key skills of listening, speaking, reading and writing. The course is structured in an identical way in both languages. It is designed to give you language practice for numerous “real life” situations, as well as a good knowledge of the vocabulary and grammar of the language, which you will need for practical communication.

What skills or personal interests do I need?

You will need to be interested in language and the use of language. You will also need to be highly motivated and willing and able to work independently. You will be expected to learn vocabulary on a regular basis. An interest in English and reading is always beneficial in the study of foreign languages.

What key subject interests would be useful?

Topic areas include:

- Family and friends
- Technology,
- Free time
- Food and drink
- Customs and festivals
- Home and local area
- Voluntary work
- Healthy lifestyles
- Environment
- Poverty
- Holidays
- Education
- Employment

You will also find that your knowledge of English will help you to make progress in your foreign language study. Some students find that maths helps them to spot language patterns and apply grammatical rules. You will be interested in using ICT to help you to improve your skills in a foreign language.

What will I do and how will I be assessed?

You will work towards developing your skills in the four key areas of listening, speaking, reading and writing throughout the GCSE course. There are four topic areas, which are lifestyle, leisure, home and environment and work and education. Each of the key skills is worth 25% of your final grade and will be assessed as part of your overall GCSE grade, with each skill being assessed through examinations at the end of the course.

What key skills will I develop on the course?

In addition to developing the four key linguistic skills, the course also supports you as you become more independent in your learning. Your self-confidence will improve as you see your learning progress. You will learn how to manage your time effectively in order to meet deadlines and learn vocabulary regularly. You will develop your communication skills and your literacy skills. You will also have opportunities to develop your skills in the use of ICT.

What qualifications could I get?

AQA GCSE in French: http://www.aqa.org.uk/subjects/languages/gcse/french-8658
AQA GCSE in Spanish: http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698

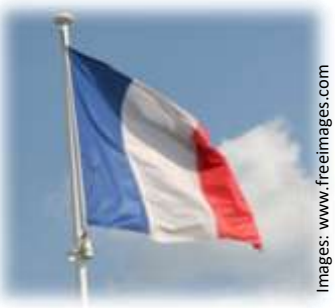
Please note these are the new specifications.

What can I do afterwards?

A GCSE in a foreign language is a qualification which is highly regarded by many employers and further and higher education institutions. A good GCSE grade in French or Spanish would allow you to access the A Level courses in languages. Many skills you acquire are also highly valued in many other subject areas, and in the world of work. Languages can be combined with almost any other subject area at both A Level and at university. Foreign languages are also considered to be facilitating subjects when applying to Russell Group universities.

Are there any other related career opportunities?

You will find people who have studied foreign languages in almost every employment sector. As well as the more obvious language-based career options, such as teaching, interpreting or translating, linguists work in many areas of international business and commerce, and can be found in sectors as diverse as law, accountancy and engineering. Linguists are welcomed in almost every area of employment, as they have shown that they have developed a wide range of skills, are reflective thinkers and have very strong interpersonal skills.



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Music

What is the course about?

Music continues to be a mainly practical subject at GCSE and is an extension of the music studied at Key Stage 3. The emphasis is on the learner's ability to perform, compose and listen to music of all styles. The course is designed so that learners of all abilities may participate at their own level using their preferred instrument or their voice. It is vital that they strive to improve the standard of their performance over the two years as this provides the 'backbone' of the course.

What skills or personal interests do I need?

If you enjoy:

- Listening to a variety of types of music including: popular, classical, film, music theatre and music from different cultures and traditions.
- Working in a group.
- Performing and practicing on an instrument or voice (free tuition is available in school).
- Performing as part of a group.
- Creating your own music work.

If these apply then GCSE Music is the ideal subject for you.

What key subject interests would be useful?

You should be happy to

- Have a keen interest in performing and practicing a musical instrument or voice.
- Use a range of technology equipment.
- Share ideas and take on board the ideas of others.
- Participate and perform for one's own enjoyment and in a range of musical activities, concerts and shows.
- Be creative and enjoy involvement in analytical and critical thinking.

What will I do and how will I be assessed?

<table>
<tr>
<td>Component 1: Performing
• 30% of GCSE
• 1x Solo and 1x Ensemble
• Total time = 4-6mins
• Completed and assessed in school, during Year 11</td>
<td>Component 2: Composing
• 30% of GCSE
• 2x Compositions
• Composition 1 - free composition
• Composition 2 - in response to a brief set by the exam board</td>
</tr>
<tr>
<td colspan="2">Component 3: Listening Exam
• 40% of GCSE
• 1 hr 15mins written exam in May / June of Year 11. Based on 4 areas of study and 2 set pieces.
• AoS1 - Musical Forms and Devices; AoS2 - Music for Ensemble; AoS3 - Film Music; AoS4 - Popular Music
• Set Work 1 - Bach Badinerie, Set Work 2 - Africa by Toto</td>
</tr>
</table>

What key skills will I develop on the course?

- Communication
- Ability to play instrument / sing to a competent level
- Become a creative and analytical thinker
- Improving own learning and performance
- Working with others
- Confidence and positive self esteem
- How to present yourself in public

Studies have shown that the young people playing an instrument showed greater progress and better academic outcomes than those not playing, with the greatest impact for those playing the longest. The findings are considered in relation to the possible reasons for this, and the implications for education.

What qualifications could I get?

At the end of the course you will receive a GCSE in Music

What can I do afterwards?

After you have completed GCSE Music you can go on to higher levels of study.
These include:

- Music at AS and A2 Level
- Music Technology at AS and A2 Level
- Performing Arts

Are there any other related career opportunities?

The obvious career opportunities in Music are performing, teaching, the recording industry, television and radio. In addition to this, colleges and employers always have a high regard for anyone who has learned to play a musical instrument as it demonstrates commitment and self-discipline. Therefore, for any career, music is always a positive asset. If you have enjoyed playing an instrument / singing, then you have the opportunity to continue and use this skill to help you gain a good GCSE. Music can also provide a leisure activity which may be enjoyed throughout adult life. Here are a few career opportunities within the arts industry:

- Performer / Entertainer in groups, bands, orchestras…
- Conductor
- Teacher in secondary schools
- Musical Director / Arranger / Composer
- Musical Theatre
- DJ
- PR / Events management
- Radio presenter
- Lighting designer
- Singer

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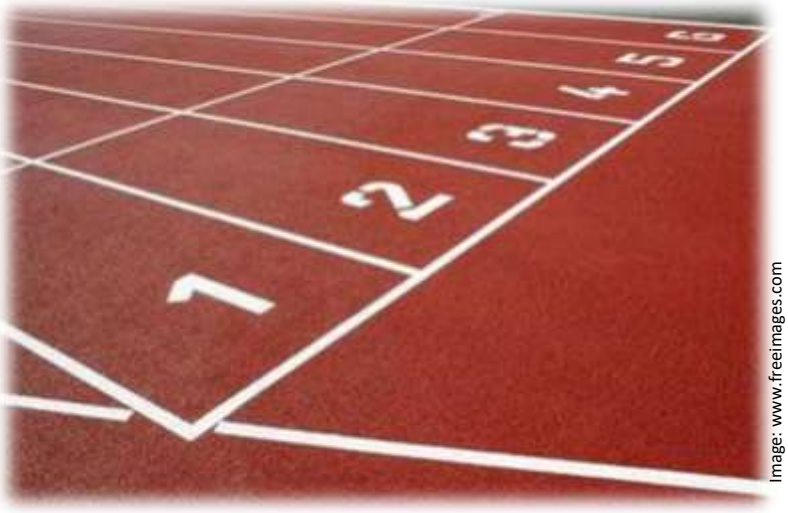
Physical Education & Sport:
GCSE PE and Sports Science (Cambridge National)

Please Note:
If you opt to study 'Physical Education & Sport', the PE department will use your previous practical and class-based attainment data to ensure you are on the best course to enable you to succeed and achieve to the best of your ability.

Both routes gain equivalent levels of qualification, however, Sports Science contains more coursework based projects and fewer examinations.

- GSCE PE is 60% final examination (2 x 1-hour exams in the Summer of Year 11). 10% is coursework-based and the final 30% is based on practical assessment.
- Sports Science is 75% coursework-based (3 assignments over Years 10 and 11) which includes practical assessment. The remaining 25% is an exam taken in Year 11 which comes with the opportunity of a resit if you struggle on the first attempt.



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Physical Education: GCSE

What is the course about?

Studying GCSE Physical Education will open your eyes to the amazing world of sports performance. Not only will you have the chance to perform in three different sports through the non-exam assessment component, you will also develop wide ranging knowledge into the how and why of physical activity and sport.

The combination of the physical performance and academic challenge provides an exciting opportunity for students. You can perform, and then through the academic study, learn how to improve your performance though the application of the theory.

Physical Education is learned about through a range of different contexts and the impact it has on both ours and other's everyday lives. You will learn the reasons why we do things, why some people out perform others, mentally and physically. You will also delve into the ethical considerations behind the use of drugs and also gain an understanding of the consequences of inactivity and poor diet.

Through an introduction to all areas of PE, students will receive a well-rounded and full introduction to this fascinating world of PE, physical activity and sport. This GCSE study provides everything needed to move on to further education, higher education, employment or further training.

Students will have the opportunity to develop a wide-ranging set of key skills, including communication using appropriate language, dealing with pressure, split-second decision making, interpreting and analysing data, as well as analysing and evaluating performance so improvements can be made.

What skills or personal interests do I need?

It is absolutely vital that all students taking GCSE PE are able and committed sportspeople who are **actively involved in a variety of clubs inside and outside of school**. Students that find practical performance difficult will find it tough to access top marks as 30% of the assessment is on practical sporting ability within both team and individual sports.

What key subject interests would be useful?

Any interest in sport or physical activity will enhance a student's experience during GCSE PE lessons.

What will I do and how will I be assessed?

Component 1 - Physical Factors Affecting Performance

Assessed by examination in Year 11, this component introduces and explores physical factors which underpin physical activities and sports. Students will start to explore the way in which the parts of the human body work and function during physical activity and physiological adaptations that can occur due to diet and training. They will also develop their knowledge and understanding of the principles of training, why we train in different ways, and how training plans can be made to optimise results. The study of these topics will aid students in the development of both their own practical performance and that of others.

Assessment: 60 marks, 1-hour exam (30%)

Component 2 - Socio-cultural Issues and Sports Psychology

Assessed by examination in Year 11, students will develop their knowledge and understanding of sports psychology theories related to acquiring movement skills and optimising performance. They will be able to reflect on their own learning and performance of physical activities and sports skills to recognise the key psychological concepts affecting performance. Students will develop their knowledge of socio-cultural influences that impact on participation and performance in physical activities and sports. They will also develop their knowledge and understanding of how sport impacts on society. Engagement patterns of different social groups will be understood by learners, along with strategies to promote participation with practical examples. The commercialisation of physical activities and sports will be understood, including the influences of sponsorship and the media.

Students will also develop their knowledge and understanding of ethical and socio-cultural issues in physical activities and sports. Students will develop their knowledge and understanding of the benefits of participating in physical activities and sports to their health, fitness and wellbeing. The physical, emotional and social aspects will be understood as well as the consequences of a sedentary lifestyle.

Assessment: 60 marks, 1-hour exam (30%)

Component 3 - Performance with Physical Education

Students will be required to undertake two parts within this component:

- Part 1 - Performance of three sports or activities, one team, one individual, and one free choice.
- Part 2 - Performance analysis of a sport or activity project.

Assessment: 80 marks, Non-examined Assessment (40%)

- Part 1 - Performance practical in three activities, equally weighted at 20 marks each (30%)
- Part 2 - Analysing and Evaluating Performance (AEP) - 20 marks (10%)

What key skills will I develop on the course?

- Develop your knowledge and practical skills in a range of physical activities.
- Examine the effects of exercise and how training can improve performance.
- Find ways to improve your own performance
- Identify ways to develop and maintain a healthy and active lifestyle through participation in physical activity
- Appreciate the benefits of promoting “sport for all”

What qualifications could I get?

You will achieve a GCSE (grade 9-1) in Physical Education.

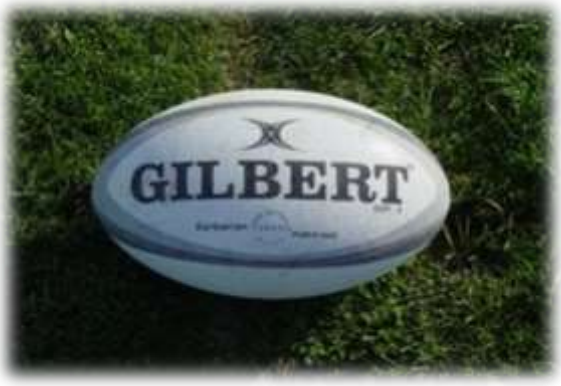
What can I do afterwards?

Students can continue with this subject at A Level or BTEC Level 3. Possible University courses include Sport Science, Physiotherapy, Sports Development and Sports Coaching.

Are there any other related career opportunities?

Careers include:

- Teaching
- Physiotherapy
- Sport Development
- Nutrition
- Coaching
- Leisure Management



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Physical Education: Sports Science Cambridge National (Level 2)

What is the course about?

Elite sport has embraced sport science disciplines wholeheartedly in the past few decades, moving from a perspective which assumed the primacy of natural talent in producing outstanding performance, to one which considers every minute detail of an athlete's training programme, rest time, environment and psychology in the pursuit of excellence. The Cambridge National in Sports Science offers learners the opportunity to study key areas of sports science including anatomy and physiology linked to fitness, health, injury, and performance. The science of training and application of training principles, and psychology in sport, and sports performance are also studied. The course is a mixture of practical and theoretical lessons, with the main focus being on completing assignments, gradually working towards the qualification.

What skills or personal interests do I need?

A keen interest in sport is a key requirement as you will be assessed partly in a practical environment. Organisational skills are needed to ensure you are fully prepared for each lesson and gain maximum benefits from the experience. A high level of ability in sport is **not** required for this course so if you are keen to improve your understanding of sport further, then this course will be suitable for you.

What key subject interests would be useful?

An interest in sport or physical activity will enhance a student's experience during Sports Science lessons. A keen interest in experiencing roles such as participant, official or leaders / coaches will be of benefit to any individuals on the course and there will be opportunities to gain more experience in this key area.

What will I do and how will I be assessed?

You will study the key aspects of Sport Science. It will equip you with sound specialist knowledge and you will have the opportunity to apply what you learn through a number of practical experiences. This will involve you studying two mandatory units and one optional unit from a choice of two.

R180: Reducing the Risk of Sports Injuries and Dealing with Common Medical Conditions

This is assessed by an exam. You will prepare as a participant to take part in physical activity in a way that minimises the risk of injuries occurring. It will also prepare you to know how to react to common injuries that can occur during sport, and how to recognise the symptoms of some common medical conditions. Topics include:

- Different factors which influence the risk and severity of injury
- Warm up and cool down routines
- Different types and causes of sports injuries
- Reducing risk, treatment and rehabilitation of sports injuries and medical conditions
- Causes, symptoms and treatment of medical conditions

R181: Applying the Principles of Training: Fitness and how it Affects Skill Performance

This is assessed by a set assignment. By completing this unit, you will conduct a range of fitness tests, understand what they test and their advantages and disadvantages. You will also learn how to

design, plan and evaluate a fitness training programme. You will interpret the data collected and how best to feed this back. Topics include:

- Components of fitness applied in sport
- Principles of training in sport
- Organising and planning a fitness training programme
- Evaluate own performance in planning and delivering a fitness training programme

R183: Nutrition and Sports Performance

This is assessed by a set assignment. By completing this unit, you will gain understanding of healthy, balanced nutrition. The knowledge you gain will be used to produce an appropriate, effective nutrition plan for a performer. Topics include:

- Nutrients needed for a healthy, balanced nutrition plan
- Applying different dietary requirements to varying types of sporting activity
- Developing a balanced nutrition plan for a selected sporting activity
- How nutritional behaviours can be managed to improve sports performance

What key skills will I develop on the course?

The chance to develop different types of skills through class-based and practical means; communication, problem solving, team working, evaluation and analysis, performing under pressure, and formulating written findings from practical investigation are all transferable skills which will be developed and assessed through the course. These skills can be utilised in many other educational and employment settings.

Learners will develop a range of skills through involvement in sport and physical activity in different contexts and roles. They'll also develop their ability to apply theoretical knowledge to practical situations and gain a better understanding of the complexity of different areas of sport and the sports industry. An awareness of different ways to stay involved in sport and physical activity, and of different careers and roles within sport are also looked at.

What qualifications could I get?

You will achieve the Sports Science Cambridge National in Sport Level 2.

What can I do afterwards?

The Cambridge Technical Level 3, BTEC Sport Level 3 are good pathways following this course and for those that earn a Distinction, then A Level PE is an option, as well as entry-level job roles within the sector.

Are there any other related career opportunities?

A range of job opportunities present themselves through sport specific qualifications such as: Personal Trainer, Coaching, Teaching, and Sports Scientist.

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Separate Sciences: Biology, Chemistry & Physics

What is the course about?

GCSE Separate Sciences are about how Science affects our lives and the decisions we take. It examines the evidence about issues like mobile phone masts and global warming. It also examines many ethical and moral issues like stem cell research.

By taking sciences separately at GCSE level you will cover more content, so you'll be better prepared if you want to take science A Levels. Pupils who take separate GCSE science are also more likely to get higher grades in A Level sciences.

Whatever career you are considering, taking triple science GCSE will set you up well for later life. Employers are crying out for candidates with science-based skills. If you love Science, then you should definitely consider the triple award. Everyone does their best in subjects they enjoy. And you might find that there's a certain area of science you excel in.

Many people are put off doing triple science because it seems like a lot of work. If you do the three sciences separately you will still do the six final exams, but 1hr45mins each, which can sound a bit scary. But if you choose to do double science GCSE and an extra GCSE subject you might end up with an even heavier workload.

Units taught will cover the following topics:

Biology: Cell biology, organisation, Infection & response, Bioenergetics, Homeostasis & response, Inheritance, variation & evolution & Ecology.

Chemistry: Atomic structure and the periodic table, Bonding, structure, and the properties of matter, Quantitative chemistry, Chemical changes, Energy changes, The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere and Using resources.

Physics: Energy, Electricity, Particle model of matter, Atomic structure, Forces, Waves, Magnetism & electromagnetism and Space physics.

What skills or personal interests do I need?

Studying GCSE Separate Sciences will definitely broaden your understanding of the world around you, may allow you to influence and develop accepted scientific knowledge, and will give you the skills needed to approach most matters in a reasoned and analytical manner.

The more you look into science, the more fascinating it becomes. Science is all around us, continuously unfolding and giving us the chance to improve our world's social and economic future. Advances in areas such as communications, food production, health care and transport all depend on fresh knowledge emerging from Science's many disciplines.

Studying Science will enhance your understanding of the world, and contribute to your intellectual and personal development.

Simply an open mind is the only thing that a student needs to study Science at GCSE.

What key subject interests would be useful?

GCSE Science is a very diverse course and covers many different branches of Science. Any interests that a student may have can be useful when studying such a diverse subject at GCSE.

What will I do and how will I be assessed?

Separate exams in Biology, Chemistry & Physics are to be taken. All exams are terminal and are taken in the summer of year 11.

What key skills will I develop on the course?

GCSE study in Combined Science provides the foundations for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity, and all students should be taught essential aspects of the knowledge, methods, processes and uses of science. They should be helped to appreciate how the complex and diverse phenomena of the natural world can be described in terms of a small number of key ideas relating to the sciences which are both inter-linked, and are of universal application.

These key ideas / skills include:

- The use of conceptual models and theories to make sense of the observed diversity of natural phenomena.
- The assumption that every effect has one or more cause.
- That change is driven by differences between different objects and systems when they interact. That many such interactions occur over a distance and over time without direct contact.
- That science progresses through a cycle of hypothesis, practical experimentation, observation, theory development and review.
- That quantitative analysis is a central element both of many theories and of scientific methods of inquiry.

GCSE specifications in Separate Sciences should enable students to:

- Develop scientific knowledge and conceptual understanding through the clear specific disciplines of biology, chemistry and physics.
- Develop understanding of the nature, processes and methods of science, through different types of scientific enquiries that help them to answer scientific questions about the world around them. Develop and learn to apply observational, practical, modelling, enquiry and problem solving skills, both in the laboratory, in the field and in other learning environments.
- Develop their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.

Furthermore, the sciences should be studied in ways that help students to develop curiosity about the natural world, insight into how science works, and appreciation of its relevance to their everyday lives. The scope and nature of such study should be broad, coherent, practical and satisfying, and thereby encourage students to be inspired, motivated and challenged by the subject and its achievements.

What qualifications could I get?

A minimum of 3 GCSEs.

What can I do afterwards?

It gives you the knowledge and understanding of science you need to study any combination of the Sciences in the sixth form (A Levels or BTEC) or go into a technical occupation, while keeping your other options open.

Are there any other related career opportunities?

There are many jobs for which GCSE Science would be very useful - way too many jobs to list! Science teaches us to question things, to test things and to not just believe what we hear, this is very important for everyone and every career.

Taking Separate Sciences will open up a vast variety of career options for your future providing you with skills that will make you very employable. “Science makes a positive impact on people’s lives. In many cases, Science saves lives. Scientists use their expertise to develop real solutions for real problems. Remedies for many of the challenges that face our world will be developed by researchers who devote their whole lives to the pursuit of Science.”

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Sixth Form

What we Offer in Sixth Form

Many of the subjects that are studied at KS4 can be chosen for further study in our Sixth Form, from English Literature and Physics to French and History. Alongside these familiar subjects, you can also choose to study potentially new and exciting ones, such as Psychology and Criminology. It'll be your choice if you choose to stay with us!

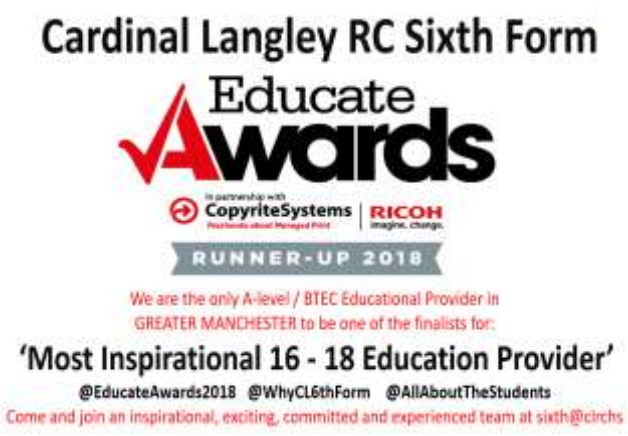
As well as access to studying a variety of courses, you'll get superb pastoral support from our dedicated team of Form Tutors, specialist teachers and our Sixth Form Ambassador. We have a proud tradition of building strong, positive and caring relationships with our students, and are here to offer support and guidance throughout your Sixth Form journey.

Below, you'll find more key reasons why students choose to continue their educational journey at Cardinal Langley RC Sixth Form:

- We have an Outstanding pass rate at both A Level and Vocational Courses,
- Smaller class sizes mean more one-to-one support, ensuring you get targeted, specific help from your teachers,
- 2:30pm finish each day. This is much earlier than other local colleges meaning you'll have more time to complete work and take part in extra-curricular activities,
- A range of enrichment activities, including trips to Alton Towers and Duke of Edinburgh awards.

What do Our Past Students Say About Us?

- "I had the best time at Cardinal Langley Sixth Form and I miss it so much now. I made some amazing friends and found all the staff to be really supportive." *Elivia, Summer 2020*
- "For me one of the biggest things and best things about our Sixth Form is that it just feels like one big family." *Alice, Previous Head Girl, Summer 2020*
- "My time at Cardinal Langley has greatly improved my confidence, independence and made what is a stressful time in my life as fun and enjoyable as possible through many different ways". *Charlie, Previous Head Boy, leaver, Summer 2018*
- "Coming back to college at Cardinal Langley was the best decision I could have made and it has completely changed my view of what I thought the sixth form experience was going to be". *Emelye, Previous Deputy Head Girl, leaver, Summer 2018*



Results - 2022

Students at Cardinal Langley Sixth Form once again excelled at A Level and vocational courses with the vast majority moving on to their first choice of university. Teachers were delighted to congratulate students, not simply on their academic achievements, but also for making it through an incredibly tough two years. This year's results are particularly impressive considering students were unable to sit GCSE exams in 2020 and so this summer's exams were the first external assessments taken.

Mr Bridson, Headteacher, said, "On behalf of all the teachers here at Cardinal Langley, I would like to extend our congratulations to our students. They have worked tirelessly, as have staff, and we are privileged to have known each of them. Their excellent outcomes reflect their commitment and resolve and there is no greater reward than to see our students progress on their desired pathways."

All of our students have their own success stories, here are a few:

- Elise achieved two A* and two A grades. She said, "I am so happy and grateful to Cardinal Langley for all of their support." She went to Manchester University to study maths.
- Annabel achieved an A*, two As and a B grade. She was looking forward to studying history at Sheffield University; "I genuinely wouldn't be who I am without this school."
- Matthew was very pleased with his two A grades and a B. He went on to start an apprenticeship in surveyance at Harper Adams University.
- Thomas was very happy with his achievements - two grade As and a B! He said he was "excited to start a new chapter in my life," which was at Leeds University studying aerospace engineering.

To find out more about Cardinal Langley RC Sixth Form, following the links below:

Welcome to Cardinal Langley RC Sixth Form – Cardinal Langley RC Sixth Form (clrchs.co.uk)
Prospectus – Cardinal Langley RC Sixth Form (clrchs.co.uk)




My Thoughts…

Before you choose your Option Subjects, have a think about these questions:

Which subjects do I enjoy the most?

Which subjects am I good at?

Do I need a certain subject(s) for future study or my chosen career path?

Are there any KS3 subjects I may choose at KS4?

Are there any new subjects I may choose?

Shortlist of choices:

1……..

2……..

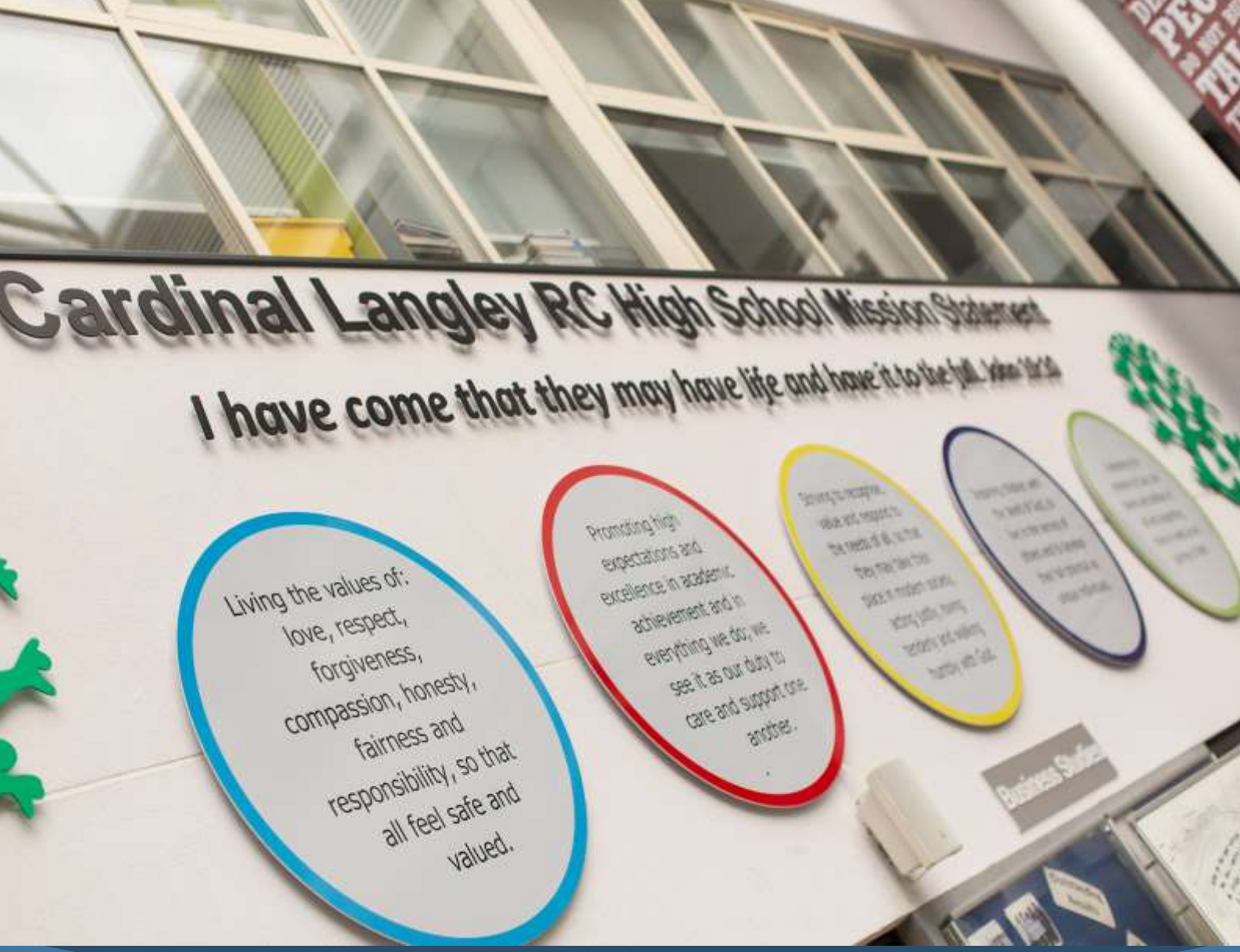
3……..

4…….

5…….

6……..

My Notes…



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