



Cardinal Langley RC High School

## ADMISSIONS POLICY 2023

### Admissions Authority

Cardinal Langley RC High School is an 11-18 co-education Roman-Catholic secondary school under the trusteeship of the Diocese of Salford and maintained by Rochdale Local Authority.

As a voluntary-aided school, the Governing Board is the Admissions Authority and is responsible for taking decisions on applications for admissions.

The co-ordination of admissions arrangements is undertaken by the Local Authority.

### Published Admissions Number (PAN)

The Governing Body has set its admissions number as follows:

Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
2023 Entry	2022 Entry	2021 Entry	2020 Entry	2019 Entry	
210	210	210	220	210	180

### Statement of Ethos

The Catholic faith and the teachings of the Roman-Catholic Church have an essential role in our school life and influence every aspect of the curriculum. We ask all parents/carers applying for a place for their child to respect this ethos and its importance to the school community. This does not affect the right of those who are not of the faith of this school to apply for and be considered for a place here.

### Transition to Secondary School from Primary Schools

In the Autumn term 2022, parents and carers of children who are due to move up to secondary school in September 2023 should receive a letter from the council reminding them that they now need to apply for a secondary school place. The council will write to you using the contact details held by your child's primary school.

**Parents and carers should, therefore, ensure that their contact details are up-to-date.**

You will need to submit an application expressing at least three preferences of secondary school, in preference order. More information about the council's online application process can be found on the following page of the council's website:

<http://www.rochdale.gov.uk/schools-and-education/school-admissions/secondary-admissions/Pages/how-to-apply-for-a-secondary-school-place.aspx>

Please speak to your child's primary school if you need help completing the application.

Parents/carers of children who live outside of Rochdale Local Authority should apply for a place through the Local Authority in which they live. There is more information on the following page of the school website:

<https://www.clrchs.co.uk/school-information/admissions/>

**The closing date for all applications for September 2023 admission is 31<sup>st</sup> October 2022.**

**Parents/carers should ensure that all relevant information is included on/with the application form.**

Late applications or applications missing key information, such as a child being a baptised Roman Catholic or having a sibling already attending our school, can affect the child's position on the admissions list and may result in him/her missing out on a place.

All applicants will be considered at the same time after the closing date for admissions and in a fair way based on the PAN (Published Admission Number), the published admissions criteria and the information that is returned on the application form.

**Parents/carers will be informed of the Governors' decision to offer a place by Rochdale Local Authority on 1<sup>st</sup> March 2023 (National Offer Day).**

### **Within-Year Transfers between Secondary Schools**

Cardinal Langley RC High School opts into the Local Authority's coordinated in-year transfer scheme (Y7-11).

Parents/carers who would like their child to transfer to Cardinal Langley RC High School from another secondary school must complete a *Within-Year Transfer Application Form* and return this to the School Admissions Team at the Local Authority in which they live.

More information can be found on the following page of the school website: <https://www.clrchs.co.uk/school-information/admissions/>

### **Sixth Form Entry**

Entry to the Sixth Form is not subject to co-ordination by the Local Authority and all applications for admission should be made directly to the school. Applications can be made online on the following page of the sixth form website: <http://sixth.clrchs.co.uk/sixth-form-application>

The academic guidelines for entry into the Sixth Form are based on a minimum of 5 standard passes at GCSE (9-4) in 5 different subjects (only 1 BTEC will be considered), with at least 1 being GCSE English or GCSE Maths. Specific academic entry requirements may depend on the particular course: More details can be found on the following webpage: <https://sixth.clrchs.co.uk/entry-requirements> Entry is not dependent on previous attendance or behaviour record.

### **Admissions/Oversubscription Criteria**

The policy of the Governing Body is to admit pupils, on demand, up to the school's Published Admission Number.

Where there are more applications than there are places available, places will be allocated and a waiting list maintained giving priority to pupils in the following order:

#### **For Transition to Secondary School from Primary Schools (Year 6 into Year 7)**

- 1 Baptised Roman-Catholic Looked-After Children and previously Looked-After Children
- 2 Baptised Roman-Catholic children from the following Roman-Catholic Partner Primary Schools:
  - St. John Fisher RC Primary School
  - St. Peter's RC Primary School
  - St. Thomas More RC Primary School
  - St. Mary's RC Primary School
- 3 Baptised Roman-Catholic children who have a sibling in the school at the time of admission
- 4 Baptised Roman Catholic children living in the contributory parishes of St. Peter and St. Thomas More, Middleton and Alkington, and Our Lady's, Middleton; together serving the Catholic community of Middleton
- 5 Other Baptised Roman-Catholic children
- 6 Other Looked-After Children and previously Looked-After Children
- 7 Other children from the following Roman-Catholic Partner Primary Schools
  - St. John Fisher RC Primary School
  - St. Peter's RC Primary School
  - St. Thomas More RC Primary School
  - St. Mary's RC Primary School
- 8 Other children who have a sibling in the school at the time of admission
- 9 Other children

### **For In-Year Transfers between Secondary Schools (Year 7 - Year 11)**

- 1 Baptised Roman-Catholic Looked-After Children and previously Looked-After Children.
- 2 Baptised Roman-Catholic children who have a sibling in the school at the time of admission.
- 3 Baptised Roman Catholic children living in the contributory parishes of St. Peter and St. Thomas More, Middleton and Alkrington, and Our Lady's, Middleton; together, serving the Catholic community of Middleton.
- 4 Other Baptised Roman-Catholic children.
- 5 Other Looked-After Children and previously Looked-After Children.
- 6 Other children who have a sibling in the school at the time of admission.
- 7 Other children.

### **For Sixth Form Entry (Year 12)**

- 1 Baptised Roman-Catholic Looked-After Children and previously Looked-After Children.
- 2 Children already on our school roll in Year 11
- 3 Baptised Roman-Catholic children who have a sibling in the school at the time of admission.
- 4 Baptised Roman Catholic children living in the contributory parishes of St. Peter and St. Thomas More, Middleton and Alkrington, and Our Lady's, Middleton; together, serving the Catholic community of Middleton.
- 5 Other Baptised Roman-Catholic children.
- 6 Other Looked-After Children and previously Looked-After Children.
- 7 Other children who have a sibling in the school at the time of admission.
- 8 Other children.

### **Tie-Break**

When ranking the offer list and waiting list, governors will prioritise children within each criterion group according to sibling on roll (if applicable) and then by distance from home to school (with those living nearer to the school having priority over those living further away).

Distance will be measured using the Local Authority's computerised measuring system.

If the distance is the same for two or more applicants for the last place/s to be allocated, a random lottery will be carried out in a public place.

### **Late Applications**

Governors will consider a late application alongside the others if there are extenuating circumstances for it having been received after the deadline but before the list of pupils to be admitted has been established.

Otherwise, late applications will be considered after all of the others and placed on a waiting list.

### **Waiting Lists**

Waiting lists will be ranked according to the relevant admissions/oversubscription criteria and not on a first come, first served basis. Parents/carers will be notified if a vacancy subsequently arises.

#### **Year 6 Transition Waiting List (September Entry into Y7)**

The School Admissions Team at Rochdale Council informs the school of any additions to our Year 6/7 transition waiting list. If we have not been able to offer a place, you are advised to contact the School Admissions Team to ensure that your child's name is added to this list.

The Year 6/7 transition waiting list will not be maintained beyond the autumn term of the admission year. If after this time you still wish your child to be considered for a place, you will need to re-apply as a within-year transfer.

### **In-Year Transfer Waiting List (Y7-11)**

We will automatically add your child to our within-year transfer waiting list if we have not been able to offer a place. The within-year transfer waiting list will be maintained for the full academic year in which the transfer application is received. Applications received in school after the end of the Summer term will be carried across to the next academic year.

### **Sixth Form Waiting List (Y12)**

The sixth form admissions waiting list will not be maintained beyond the autumn term of the admission year.

### **The Right of Appeal against Non-Admission**

If an application for admission or an in-year transfer request has been turned down by the Governing Board, parents/carers have a right to appeal to an Independent Appeals Panel. This appeal must be made in writing to Rochdale Local Authority Legal Services Team within 20 school days of notification of refusal. The date of notification will be two working days after posting by first class post. The decision of the appeals panel is binding on all parties.

RMBC Legal & Democratic Services  
Number One Riverside  
Smith Street, Rochdale, OL16 1XU  
T: (01706) 924693  
E: [school.appeals@rochdale.gov.uk](mailto:school.appeals@rochdale.gov.uk)  
W: [www.rochdale.gov.uk/schoolappeals](http://www.rochdale.gov.uk/schoolappeals)

There is further information about the appeals process on the [Council's website](#)

You can also visit the [GOV.UK website](#) for information/guidance

[School Admissions Appeals Code](#)

### **Admissions Information & Contacts**

RMBC School Admissions Team  
Number One Riverside  
Smith Street, Rochdale, OL16 1XU  
T: 0300 303 0340  
E: [school.admissions@rochdale.gov.uk](mailto:school.admissions@rochdale.gov.uk)  
W: [www.rochdale.gov.uk](http://www.rochdale.gov.uk)

<http://www.rochdale.gov.uk/schools-and-education/school-admissions/Pages/default.aspx>

Details of neighbouring authorities can be found on the following page of the school website:

<https://www.clrchs.co.uk/school-information/admissions/>

[School Admissions Code](#)

### **NOTES**

#### **Children with Statements of Special Educational Needs or Education Health Care Plan**

Where pupils have an Education Health Care Plan that names a specific school, the Governing Body has a statutory duty to admit those pupils. This means that children with such a Plan will be allocated a place before any other places are allocated.

More information about applying for a school place for a child with an EHCP can be found [here](#).

### **Children who are Looked-After or Previously Looked-After**

A child who is looked-after (CLA) is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions under section 22(1) of the Children Act 1989.

A child who is previously looked-after is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.

Included in this definition are those children who appear (to the Governing Board) to have been in state care outside of England and who cease to be in state care as a result of being adopted.

Please refer to the LA's [Memorandum of Understanding](#) form which should accompany the application.

### **Evidence of Faith**

**For a child to be considered Roman Catholic, evidence of Faith must be provided to the school** in the form of a certificate of Roman Catholic Baptism. Governors will also accept confirmation from the child's Roman Catholic primary school that a child has been baptised if this information is verified as part of their admissions process.

If the parent/carer cannot produce a certificate of Baptism, Governors will accept verification from the Parish Priest that there is a baptismal entry in Parish records.

If a child has been received into the Roman Catholic Faith from the Church of England, Governors will require evidence of Baptism and that the child has completed the Sacramental Programme to become Roman Catholic.

If a child is due to be Baptised or received into the Roman Catholic Faith, this must take place before the deadline for applications, and evidence provided, in order for him/her to be ranked as Roman Catholic on the offer list.

**It is the responsibility of parents and carers to provide evidence of faith to the school, where necessary, at the application stage.**

### **Shared Parenting**

Where a child lives with parents with shared responsibility, each for part of a week, the child's "permanent place of residence" will be determined as the address of the parent who normally has responsibility for the majority of school days in a week.

### **Siblings**

A sibling is defined as: a brother or sister; a half brother or sister; an adopted or foster brother or sister; a step brother or sister or a child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. An offer of a place does not guarantee a place for siblings in other years.

### **Allocation of Places to twins**

Where a single place remains at a school and the application being considered is for twins or children from multiple births or same year group siblings the Governing Board will allocate above the Published Admission Number to accommodate each child.

### **Children of UK Service Personnel**

Families of UK service personnel are subject to frequent movement within the UK and from abroad, often at relatively short notice. A school place can be allocated in advance of the confirmed posting, even if there is uncertainty about the exact future address.

For the children of armed forces families and crown servants returning to the UK or the Rochdale Metropolitan Borough at the end of their service, a school place can be allocated in advance of their return, even if there is uncertainty about the exact future address and the child is not yet in the UK. The place can

be held open until the family arrive in the UK or return to the area (usually until the start of the following term, but could be longer in particular circumstances).

### **Admission into a Different Year Group**

There may be exceptional circumstances where admission into a different year group may be advised or considered (gifted and talented children, for example, or those who have experienced problems or missed part of a year, due to ill health for example). The Governors' Admissions Committee will make a decision based on the circumstances of each case. Parents/carers of children refused a place at the school have a statutory right of appeal. This right does not apply if they are offered a place but it is not in their preferred age group. Where a Summer-born child has been admitted into Reception rather than Year 1, Governors would generally accept them along with their cohort rather than according to age/DOB.

### **Fair Access Protocol**

The new Schools Admissions Code applicable from September 2021 allows decisions about admitting children under the Fair Access Protocol to be made by one individual in an admission authority, provided that suitable authority has been delegated to that individual.

Authority to make decisions in relation to admissions under the Fair Access Protocol is delegated to the Headteacher.

[DfE Fair Access Protocols: Guidance for school leaders, admission authorities and local authorities](#)

### **The Governing body reserves the right to:**

- Increase the number of places they are able to offer
- Accept direct applications for within-year admissions
- Withdraw the offer of a school place where false evidence is received in relation to Faith, sibling connections or place of residence.

### **Policy Review & Consultation**

The school's Governing Board will review and determine the admissions policy annually.

Admission arrangements applicable in and from September 2023 must be determined (i.e. formally agreed) by 28<sup>th</sup> February 2022 and submitted to the Local Authority and the Diocese by 15<sup>th</sup> March 2022. They will be publicised on the school's website from this date for the full offer year

Consultation on admission arrangements will take place whenever significant changes to the policy are proposed or every seven years if there is no significant change. Consultation will be for a minimum of 6 weeks and will take place between 1<sup>st</sup> October and 31<sup>st</sup> January in the determination year.

Consultation will take place in the following way:

- General notification on the school's website [www.clrchs.co.uk](http://www.clrchs.co.uk)
- Notification in writing to Rochdale Local Authority, other neighbouring authorities, feeder primary schools, other admissions authorities within the local area, the Diocese and other persons who, in the opinion of the admission authority, may have an interest in the proposed admissions
- Notification to parents/carers of children between the ages of two and eighteen (through the general communications systems in place within Cardinal Langley RC High School and other organisations listed above).

No consultation period is required in relation to admissions arrangements applicable in and from September 2023, as there has not been any change to policy.

Amendments have been made to comply with changes to the School Admissions Code applicable from September 2021:

- in relation to the definition of looked after children and previously looked after children
- in relation to the Fair Access Protocol and delegation of decision making to an individual of the Board.

General updates have been made in terms of the LA's school admissions process, including links to where parents and carers can find this information.



Any comments or complaints regarding the school's admissions arrangements should, in the first instance, be made in writing to the Chair of Governors at the school.

If you have any objections to our admissions arrangements for 2022 once published, you will have until 15<sup>th</sup> May 2022 to lodge your objection with the Office of the Schools Adjudicator:

<https://www.gov.uk/guidance/schools-adjudicator-make-an-objection-appeal-or-referral>

**Date of Last Consultation:** Autumn 2017 (in relation to the 2019 Admissions Policy)

**Policy Approval:**

Signature of Headteacher:		Date:	08.12.2021
Signature of Chair of Governors:		Date:	08.12.2021

**Policy Control:**

Policy Type:	Statutory <a href="https://www.gov.uk/government/publications/statutory-policies-for-schools">https://www.gov.uk/government/publications/statutory-policies-for-schools</a>
Review Frequency:	Annually
Approval:	Governing Body
Implementation delegated to:	Admissions Committee
Last Reviewed/Approved:	Autumn 2021
Date of Next Scheduled Review:	Autumn 2022