

Cardinal Langley RC High School



'An Outstanding Catholic School'

Diocese of Salford, March 2017

Leading Practitioner Mathematics



Ofsted
Good
Provider

"I have come that they may have life and have it to the full" John 10:10

Cardinal Langley RC High School Mission Statement



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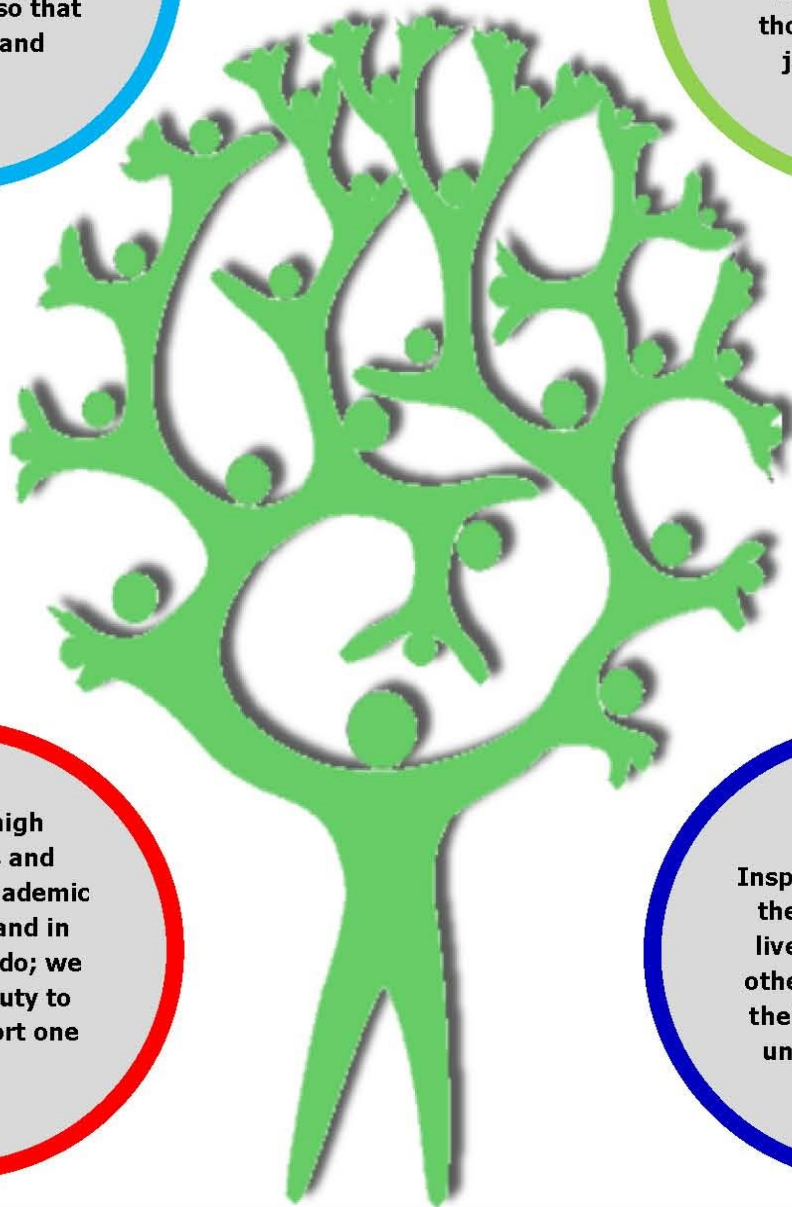
Living the values of:
love, respect,
forgiveness,
compassion, honesty,
fairness and
responsibility, so that
all feel safe and
valued.

Striving to recognise,
value and respond to
the needs of all, so that
they may take their
place in modern society,
acting justly, loving
tenderly and walking
humbly with God.

Celebrating the
presence of God, the
talents and abilities of
all and supporting
those in need as we
journey in faith.

Promoting high
expectations and
excellence in academic
achievement and in
everything we do; we
see it as our duty to
care and support one
another.

Inspiring children with
the Word of God, to
live in the service of
others and to develop
their full potential as
unique individuals.



Rooted in Christ and in the tradition of St Jean Baptiste De La Salle, Cardinal Langley is a school community in the Diocese of Salford where the Catholic faith is taught, lived and celebrated, so that all may have life and have it in abundance. It is our mission to educate the whole person in the footsteps of Jesus Christ.

Dear Applicant,

Thank you for your interest in joining our community at Cardinal Langley RC High School. An application form and further information are available to download from our website at www.clrchs.co.uk.

Cardinal Langley RC High School is a popular and over-subscribed 11-18 mixed comprehensive serving the Catholic communities of Middleton and North Manchester. The school has 1200 on roll (including 140 in the sixth form). We were judged 'Good' in all areas by Ofsted in May 2017 and 'Outstanding' in all areas by the Diocese of Salford in March 2017.

The school is named after Thomas Langley, Bishop of Durham, and later Cardinal. He was a member of the Langley family of Middleton, where he was born in 1360 and promoted education in the area. The school was formed in 1959 under the direction of the De La Salle Brothers and the Diocese of Salford. The Trusteeship is now held by the Diocese alone although the school continues to retain strong links with the Lasallian Schools' Network, which places particular emphasis on the needs of the most vulnerable members of society.

All that we do as a school is informed by our Mission and our fundamental aim is to 'educate the whole person with Jesus Christ as our model'.

The school has benefitted from a £14 million investment through the Building Schools for the Future programme and a further expansion programme was completed in summer 2016. This major investment has created a high-quality learning environment, with all subject areas benefitting from either a new building or refurbishment.

We are honoured to serve the Catholic community of Middleton and are proud of the achievements of many of our past students, some of whom include Manchester United & England Footballer, Paul Scholes, Open-Water Swimming Olympic Silver Medallist, Keri-Anne Payne, Actor & Comedian, Steve Coogan, Actress, Suranne Jones and members of the band The Courteeners.

Information about the school can be found in the application pack and on the website or you can contact the school at admin@clrchs.co.uk or 0161 643 4009.

I look forward to receiving your application.

Mr A Bridson
Headteacher





About Us

“At Cardinal Langley, you enter as a student and leave as part of a family”

Year 7 student

Cardinal Langley RC High School is a special place to work. Our 1200 students are supported by a dedicated team of over a hundred staff including teachers, specialist mentors, learning progress assistants, learning supervisors, administrators, librarians, technicians and premises staff.

Our staff and students are proud to be part of our community.

The Sixth Form results continue to be outstanding, with the school in the top 25% of schools nationally for value-added at both A-Level and Applied General courses. This is a fantastic achievement and enabled 93% of students to accept university places or enrol on apprenticeships.

At GCSE in 2021, 61% of students achieved 5+ standard passes, including English and Maths.

Our Faith

“God inspires us to walk in the footsteps of His Son.”

St Jean Baptiste De La Salle



The spiritual development of students is at the centre of our purpose as a Catholic school. As part of the Salford Diocese family of schools, we express our Welcome, Word, Worship, Welfare and Witness in all that we do.

- All Year 7 students take part in a residential retreat at Savio House to explore their faith and cement new friendships. Retreats take place for students in other year groups at St Cassian’s Centre in Kintbury.
- The Ethos Leaders and Genesis groups are at the heart of the spiritual life of our school, and are a model of collaborative ministry where staff and students will work together as ‘People of God’.
- Our fundraising and community activities reflect the high priority we place on the vulnerable and disadvantaged in society. We work closely with Caritas Salford, Middleton Foodbank, The Red Door Homeless Project in Bury, and many other charities.





Lasallian Links

Cardinal Langley's success is built upon the philosophy of St Jean Baptiste De La Salle, where emphasis is placed on community, relationships and the value of each individual. All that we do is rooted in Gospel Values and is designed to enable each individual to grow in maturity, faith and love.

"Pupils are exceptionally well cared for, especially the most vulnerable"

Diocese of Salford, 2017

St Jean Baptiste De La Salle was a visionary in education and for the church. He was a pioneer of education pedagogy and in founding training colleges for teachers. He opened his first school in Reims, France, in 1689 and his work quickly spread throughout France and, after his death, continued to spread across the globe. Today there are over a million students in 80 countries who are educated by schools, colleges and universities that owe their foundation to his work.

In 1900 John Baptist De La Salle was declared a Saint and 1950 he was made Patron Saint of Teachers.



Ten Key Goals in our 'Journey to Outstanding'

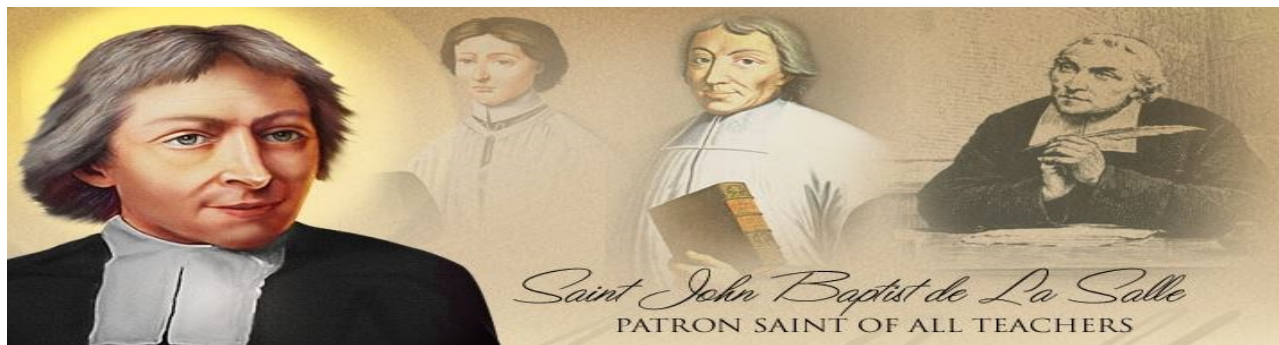
1. The spiritual and faith development of staff and students is outstanding.
2. Outstanding provision for vulnerable students leading to positive Progress 8 outcomes.
3. Close the achievement gap for disadvantaged students to ensure equality of achievement for all.
4. All students will achieve their aspirational targets across all subjects.
5. All students will enter appropriate education, training or employment.
6. All students will demonstrate pride in their work and a love of learning.
7. Everyone in our community shows respect to each other and the environment at all times.
8. The quality of professional development for all staff is outstanding.
9. High expectations ensure teaching is good or outstanding in all lessons.
10. Quality assurance is embedded in all aspects of our work resulting in outstanding practice.

Extra-Curricular

Our extensive range of extra-curricular activities extends learning beyond the classroom and is an essential element of the school experience. We have a national reputation for excellence in sporting activities with regular national and regional honours in football, netball, athletics and cross country. Our chaplaincy team organises regular retreat experiences and students are encouraged to be witnesses to their faith through community and fundraising activities. Duke of Edinburgh Award, ski trip and adventure holidays provide outdoor education opportunities and annual visits to France and Spain enhance the study of foreign languages. Students cultural development is encouraged through regular music tours, drama performances and theatre, museum and art gallery visits.

All staff are expected to play an active role in the extra curricular life of the school and if you have a particular interest we are always exploring new opportunities for student experiences.





Leading Practitioner - Person Specification

When considering applications for the above post, the Governors will use the criteria below to inform decisions about shortlisting candidates for interview. Applicants should show how they meet the person specification in their application / supporting statement.

Essential	Source
Qualified Teacher Status	Application / Certificate
Degree appropriate to post	Application / Certificate
Secondary-trained	Application
Outstanding classroom practitioner	Application / Interview / Reference
A minimum of 3 years' teaching experience (at the time of appointment)	Application / Reference
Knowledge of National Curriculum requirements	Application / Interview
Experience of curriculum planning	Application / Reference
Evidence of excellent / broad subject knowledge	Application / Interview / Reference
Ability to teach across the full age and ability range (KS3 - 5)	Application / Interview / Reference
Confident about using data to improve levels of achievement	Application / Interview / Reference
Competent use of ICT	Application
Commitment to the Catholic ethos of the school	Application / Interview
Commitment towards achieving the school's 'Ten Key Goals'	Application / Interview
Enthusiasm for teaching, learning and the achievement of every student	Application / Interview / Reference
A willingness to lead by example in the extra-curricular life of the school	Application / Interview / Reference
Highly effective classroom teacher who has a good rapport with students of all abilities	Interview / Reference
High professional standards	Interview / Reference
Good personal and interpersonal skills	Interview / Reference
Good oral and written communication	Application / Interview
Good time-management and personal organisation	Application / Reference
Commitment to continued personal and professional development	Application / Interview
Evidence from current practice of commitment to excellent attendance and punctuality	Post-Appointment Reference
Desirable	Source
Committed and practising Catholic	Application / Interview / Reference
Recent experience in an 11 - 18 school	Application / Interview / Reference

Safeguarding:

Cardinal Langley RC High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment to this position is subject to verification of identity (official photo id, verification of name changes and current address etc.), satisfactory references, proof of right to work in the UK, an enhanced Disclosure & Barring Service (DBS) and background check and submission of a Rehabilitation of Offenders Declaration You must agree to this and be able to provide the required identification / documentation in order to be appointed to this post. Please refer to the List of Valid Identity Documents for DBS check and Right to work in the UK. If you cannot produce the required documentation within the given timescale, it may result in any offer of employment being withdrawn.

To comply with safer recruitment procedures, we will contact your referees by email if your application is shortlisted. Please advise them of this and give them your consent to provide the reference. Your first referee should be your current employer or most recent employer if you are not currently in work: In a school, this will be the Headteacher.

At interview, you will be required to show a piece of photo id, such as a passport, driving licence or biometric residence permit. You will also need to show evidence of right to work in the UK and your Degree and teaching qualifications. If you have worked outside of the UK, you will be asked to provide references to cover this period, if appointed, along with any DBS equivalent issued by the relevant authority.



You are most welcome to visit us by appointment, to see the school for yourself. The school is blessed with excellent transport links, together with free secure parking.

Whether you are an NQT or an experienced teacher, you will receive an outstanding induction package which involves collaborating with school staff as well as partnerships across the Lasallian and Salford Diocese networks. A wide range of professional development activities form our leadership ladder which provides clear routes for future career progression. A high proportion of middle and senior leaders have been promoted internally due to the high quality development opportunities that they have received.

Leading Practitioner (Maths)- Job Description

You are required to carry out the duties of a school teacher as set out in the current schools teachers' pay and conditions document.

Responsible for the quality of provision, teaching, learning and progress in the Mathematics Department and across the school

Job Purpose

- To develop and implement Teaching and Learning initiatives and strategies throughout the department and the school which raise the teaching practice of all members of staff and therefore raise student standards and progress.
- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners ensuring a centre of best practice and excellence.
- To take a lead role, working closely with the senior leadership team and other lead practitioners, in developing, implementing and evaluating policies and practice that lead to school improvement.
- To undertake research into best practice in other schools.
- To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues.
- To develop high quality teaching materials and schemes of work.
- To use local and national statistical data in order to evaluating learners' progress and attainment.
- To support underperforming teachers to enable them to improve their practice.
- To lead on the induction, support and CPD of newly qualified teachers and liaise with relevant external organisations.
- To support the Initial Teacher Training programme and liaise with other lead practitioners/SLEs

Strategic Direction and Development

- To support the school's Learning and Teaching Policy in conjunction with the relevant Senior Leader through coaching and mentoring of staff.
- Support Mentoring Plans and capability process for staff requiring to improve their professional practice.
- Take a lead role, working closely with other leading practitioners, in determining and developing policies, procedures and practice, to ensure high achievement through effective teaching and learning across the school.
- Analyse national, local and school data, research and inspection findings to inform curriculum area policies and practices, expectations and teaching methodologies and to report regularly to the Headteacher and Senior Leadership Team on progress and plans.

- Take a lead role in improving the effectiveness of marking and assessment practice in the school, analysing statistical information to evaluate the effectiveness of teaching and learning.
- Research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues.

Teaching and Learning

- Promote high standards of teaching through coaching and mentoring of staff.
- Secure and sustain effective teaching through structured monitoring and evaluation of all aspects of teaching and learning and active participation in the school's evaluation and review cycle through lesson observations, feedback to teaching staff, work sampling, learner interviews and written reports to the Headteacher and Senior Leadership Team as necessary.
- To teach a timetable within a specialism appropriate to the demands of the role and the needs of the school

Leading and Developing Staff

- Have teaching skills which lead to excellent results and outcomes.
- Demonstrate excellent and innovative pedagogical practice, and deliver demonstration lessons.
- Carry out subject/quality assurance activities e.g. classroom observations.
- Contribute to the professional development (and performance appraisal where appropriate) of colleagues using a broad range of skills appropriate to their needs so that they demonstrate enhanced and effective practice. (e.g. coaching, mentoring, induction).
- Disseminate materials and advise on practice, research and CPD provision.
- Apply high level skills in lesson observation to evaluate and advise colleagues on their work and devising and implementing effective strategies to meet learner needs leading to improvements in learner outcomes

Subject Planning and Development

- Attend subject meetings and support the Subject Leader.
- Be involved with all colleagues in the Department in the development and implementation of the Department Development Plan, which will support the School Improvement Plan.
- Carry out work as requested by the Subject Leader to implement the Development Plan.
- Review the implementation of the Development Plan during the year.
- Contribute to the identification of both personal and departmental professional development targets through the annual completion of Appraisal evaluations.

Within the Context of Promoting the School and its Ethos, to

- Promote the school's ethos and its work in a positive light to all.
- Participate in working groups considering whole school and cross-curricular issues as appropriate.

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Working closely with
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Web: www.clrchs.co.uk



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