



## CARDINAL LANGLEY RC HIGH SCHOOL

### REMOTE LEARNING INFORMATION FOR PARENTS

The following gives a brief overview of the Remote Learning offer from Cardinal Langley RC High School. This document is intended to supplement the updates that parents receive weekly during the pandemic. If you have any queries then please contact your child's head of year or forward an email to [admin@clrchs.co.uk](mailto:admin@clrchs.co.uk)

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look slightly different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. However, we fully intend to deliver the full curriculum within 48 hours.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the case of national or local restrictions, all pupils will be able to access their timetabled lessons via TEAMS.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects we may have moved topics to allow for the most difficult practical activities to take place in the summer term 2021.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the 5 hours of lessons each day. Homework is suspended during lockdown periods but there may be occasion when classwork needs to be finished off outside of lesson time.

Key Stage 3, 4 and 5	<p>All pupils will follow their full timetable and access live lessons every day.</p> <p>In key Stage 3, some lesson may be set tasks, recorded powerpoints or flip learning but the child is expected to register with their teacher at the beginning of each lesson.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

All live lesson will be run through TEAMS. All parents have had a user's guide to access this and all pupils have had training on this in school. If there are any problems then please contact the school office and a technician will phone to assist you.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Cardinal Langley will ensure that all pupils have access to a device to access online learning. All families have been surveyed and contacted about their needs. If your circumstances are such that you require further assistance / loan of devices then please contact your child's Head of Year ASAP.
- Laptops are loaned out to pupils after the signature of the loan agreement by the child and their parents / carers.
- Dongles can be arranged for any family without internet access at home.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- The majority of your child's offer will be via **live teaching** (online lessons)
- Other tools that school may use include;
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. E.g. Mathswatch, Tassumai (science), Nearpod
- long-term project work and/or internet research activities

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- All pupils are expected to log onto TEAMS, join and engage in lessons at the normal timetabled time each day.
- Pupils are expected to follow their full timetable, including form period (registration)

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Attendance and engagement will be checked daily and contact home will be made if there are concerns

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- The school assessment calendar will continue when pupils are learning remotely
- Parents will receive their child's progress reports as per the school calendar
- Within the live lessons many forms of feedback will take place including whole class, individual, quizzes, automatically marked work, emailed written feedback and verbal feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Pupils with SEND are invited to be in school during lockdown periods
- Some pupils are set written work to do – supported by telephone conversations if accessing remote lesson is not feasible

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When a child is self-isolating the teacher will open up TEAMS so that the child can access the lesson remotely (live). Occasionally, due to the nature of the lesson, this may not be possible and in this instance, the child will be given separate instructions / work on how to access the learning.