



**COVID Catch Up Funding
Proposed Spending 2020/21**

The EEF guide is designed to help teachers and school leaders support their pupils, by equipping them with an overview of relevant evidence. It is designed in particular to support and inform decisions about how to use catch-up funding announced in June 2020. It is not anticipated that schools will adopt all of the suggestions included. Rather, it is assumed that schools might prioritise a small number of approaches best suited to their context, balanced with the strength of evidence. The full guide can be found at https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

EEF Strategy	Action	Cost
One to one and small group tuition	The school has registered for the National Tutor Programme and 125 students have been offered a place to start January 2021. The DfE will fund 75% of the cost with school to cover the remainder. The Brilliant Club will provide small group tuition in English, maths & science with trained PhD students. Each student will receive 15 x 1 hr sessions.	£10000 to cover 25% of programme
Intervention programmes	Year 12 students employed to provide specific small group intervention. Literacy & numeracy programme delivered in tutor time to support recovery of good 'learning habits' when return to face to face learning.	£3000 to cover employing SF tutors £5000 to cover 2 x TLR3
Extended school time	Staffing for Year 11 support after school to start in spring term.	£1000
Holiday support	Cardinal Langley staff to provide academic support over Oct HT, Feb HT, Easter & May HT to Year 11 & 13 students. This is primarily to address any gaps in knowledge prior to exams. Mock exams have been scheduled prior to the holiday periods to allow intervention to be linked to the most recent assessment.	£18000
Transition support	Year 7 'Be Awesome, Go Big' resources for transition programme – funded separately English & maths resources provided to Year 7 students to promote literacy & numeracy – funded separately	
Supporting great teaching	Resources for T&L group to embed Rosenshine's principles of instruction – funded separately	

	<p>30 laptops provided for staff to enable high quality remote teaching – funded separately</p> <p>Lead Practitioners to model excellence for ‘live teaching’ during self-isolation remote learning.</p> <p>Edutech ambassadors to disseminate best practice for remote learning – funded separately</p>	
Pupil assessment and feedback	<p>Year 7 – Primary schools provided estimated KS2 scores so no need for all year group to complete CAT4 at start of year. Introduction of standardised test at the end of Year 7 in English & maths to measure progress</p> <p>Year 11 one-to-one meetings to identify individual support required</p> <p>Tassomai introduced for science at the start of lockdown to promote engagement in science learning – funded separately</p>	£2000
Supporting parents and carers	<p>Assistant Heads of Year to be appointed for Years 7 – 11 to provide additional support using TLR3</p> <p>Use of Synergy to improve communication with parents – funded separately</p> <p>Supporting attendance, particularly of disadvantaged students</p>	<p>£25000</p> <p>£1000</p>
Access to technology	<p>We have already loaned out approx. 250 laptops to priority students who do not have access to devices or share a device within a household. These have been sources from DfE and existing school resources. Additional funds allocated to provide a library loan style system for students to borrow laptops due to short term need.</p>	£10000
Total		£75000