

Cardinal Langley RC High School



An 11 - 18 Catholic Comprehensive

'An Outstanding Catholic School'

Diocese of Salford, March 2017

Prospectus

Year 7 2021 Entry



Ofsted
Good
Provider

'Serving the Catholic Community since 1959'

Cardinal Langley RC High School Mission Statement



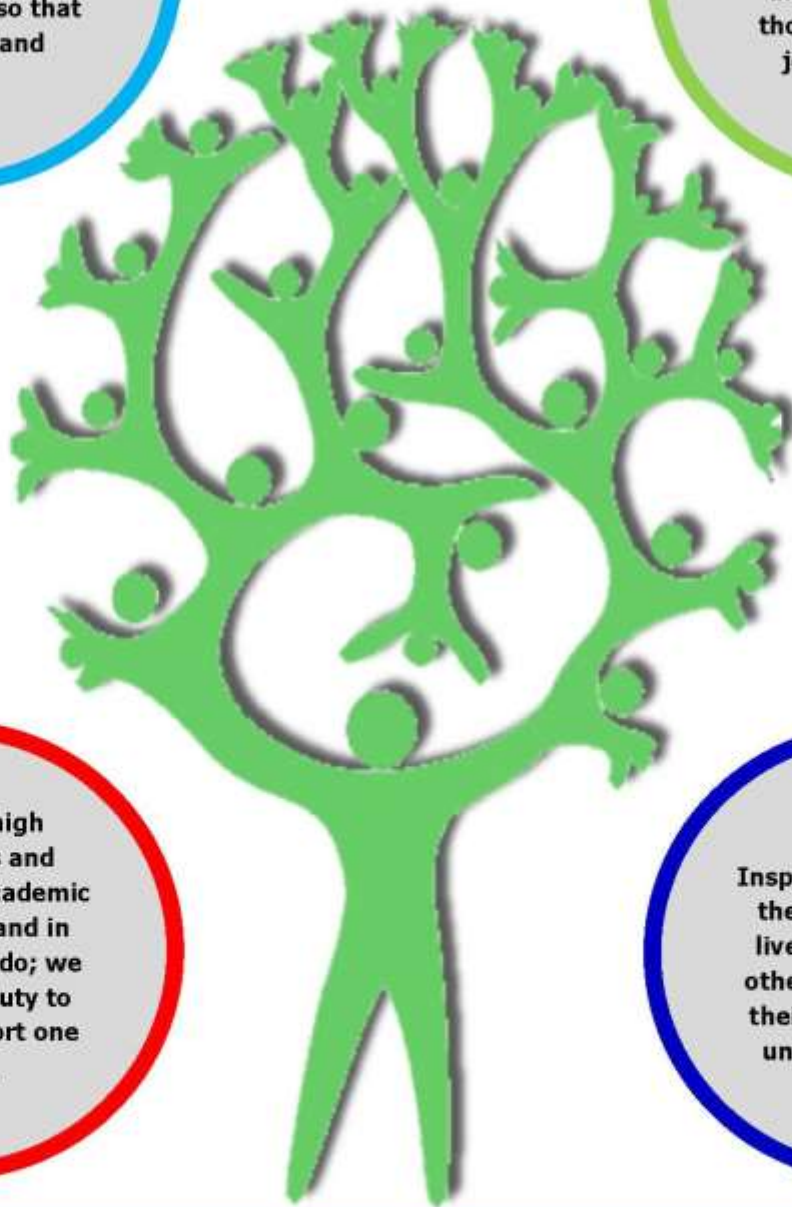
I have come that they may have life and have it to the full. John 10:10



Living the values of: love, respect, forgiveness, compassion, honesty, fairness and responsibility, so that all feel safe and valued.

Striving to recognise, value and respond to the needs of all, so that they may take their place in modern society, acting justly, loving tenderly and walking humbly with God.

Celebrating the presence of God, the talents and abilities of all and supporting those in need as we journey in faith.



Promoting high expectations and excellence in academic achievement and in everything we do; we see it as our duty to care and support one another.

Inspiring children with the Word of God, to live in the service of others and to develop their full potential as unique individuals.

Rooted in Christ and in the tradition of St Jean Baptiste De La Salle, Cardinal Langley is a school community in the Diocese of Salford where the Catholic faith is taught, lived and celebrated, so that all may have life and have it in abundance. It is our mission to educate the whole person in the footsteps of Jesus Christ.

Contents

Welcome	4
Spiritual Life	6
Admissions	8
Uniform	9
School Information	10
Religious Education	12
English	13
Mathematics	14
Science	15
Enrichment Activities	16
ICT & Computing	18
Design & Technology	19
Creative Arts	20
History	22
Geography	23
Modern Foreign Languages	24
Business Studies & Economics	25
Sport & Physical Education	26
Social Sciences	28
Life Skills	29
Results	30



Welcome

Hello and a warm welcome from Cardinal Langley RC High School.

Cardinal Langley RC High School is a Voluntary-aided, 11-18 mixed comprehensive serving the Catholic community of Middleton. The school is successful and oversubscribed with over 1100 students on roll, including 140 in the Sixth Form.

The school was founded in 1959 under the direction of the De La Salle Brothers and the Diocese of Salford. It is named after Thomas Langley, Bishop of Durham, and later Cardinal. The Trusteeship is now held by the Diocese alone. Rooted in Christ, and in the tradition of St Jean Baptiste De La Salle, Cardinal Langley is a school community where the Catholic faith is taught, lived and celebrated.

As a Catholic, all-ability school, we place great emphasis on our inclusive 'family' atmosphere in which all are nurtured to develop their 'God-given talents'. We have an outstanding pastoral care system, which is supported by a team of dedicated and specialised Key Workers and Learning Progress Assistants who work closely with parents and carers to develop personalised support for those with additional needs.

At Cardinal Langley, we seek to educate the whole person and provide excellent opportunities in sport, music, the arts, technology, and leadership development. We have outstanding facilities across the school, and our new De La Salle Centre was opened in September 2016. This provides additional classrooms, yard and dining facilities, as well as acting as a dedicated Year 7 Form base.

We are honoured to have been serving the Catholic community of Middleton since 1959 and are proud of the achievements of many of our past students, including: Paul Scholes (ex-Manchester United footballer), Keri-anne Payne (Olympic Silver Medallist, Swimming), Liam Fray (Singer and Songwriter), Steve Coogan (Actor and Comedian), and Suranne Jones (Actress).

We are privileged that you are considering sharing the next step in your child's development with us at Cardinal Langley, and hope you find this prospectus useful and informative.

Please visit our website for further information: www.clrchs.co.uk



Mr Andrew Bridson

Headteacher



Prayer of St Jean Baptiste De La Salle

God our Father,
may we look upon
those whom you have entrusted to us
as your sons and daughters.

May we take even more care
over their education
than if they were the children of a king.

Help us to show,
by the care we take of them,
that we have a real love for them,
a great tenderness towards them.

Inspire us to build on the affection
that the young people have for us
to lead them to you.

Amen



Spiritual Life

“God inspires us to walk in the footsteps of His Son”

St Jean Baptiste De La Salle



The spiritual development of students is at the centre of our purpose as a Catholic school. As part of the Diocese of Salford family of schools, we express our **Welcome, Word, Worship, Welfare** and **Witness** in all that we do:

- Year 7 students take part in a residential retreat to explore their faith and cement new friendships at Savio House.
- Students celebrate Year Group Masses throughout the year with our Advent celebrations and Lenten services in House Groups.
- Voluntary retreats take place for students in other year groups at St Cassian's Centre in Kintbury.
- The Ethos Leaders and Genesis Group are at the heart of the spiritual life of our school and are a model of collaborative ministry where staff and students work together as 'People of God'.

Good Life Orphanage



The Good Life Orphanage is a family-run, Kenya-based, UK-founded charity. It opened in 2008 and now cares for over 50 orphaned children. Every penny raised goes directly to the orphanage; no costs are taken by anyone.

Cardinal Langley has a strong link with the Good Life Orphanage and regularly raises funds to support their work. In Summer 2018, a group from Cardinal Langley spent time supporting the staff and children as well as experiencing the culture of such a beautiful country. It is hoped that this can become a regular event with students and staff raising funds throughout the year to go towards the trip and the work that takes place in the orphanage.

Liturgy



Thanks to the support of Fr Peter Hopkinson and other local priests, staff and students have the opportunity to attend regular Mass in the school chapel.

Whole-school celebrations follow the liturgical year, with specific events for Advent and Lent. We also hold an annual Founder's Day celebration in July.

2019/20 was a special year for Cardinal Langley as we celebrated 60 years of serving the Catholic community of Middleton.

Ethos Leaders



All students are encouraged to become an Ethos Leader. These are an integral part of our school community and take part in a range of spiritual, community and fundraising activities. Students lead our Lenten and Advent services, assemblies and liturgies with the guidance of staff, strengthening their own faith whilst contributing significantly to school life.

Our Ethos Leaders have represented our school at major Diocesan events, including Flame and the annual St Joseph's Penny Appeal. Many of our Ethos Leaders are also Caritas Ambassadors who inform the school community on Catholic Social teaching.

Our Ethos Leaders are invited to the annual Lasallian Camp at St Cassian's Centre in Kintbury where they meet like-minded students from across the UK whilst participating in spiritual and enriching activities.

Charity Work



Students are encouraged to think of those less fortunate than themselves and are asked to give up their time to fundraise for a variety of charities throughout the year. In the past few years, thousands of pounds has been raised through our annual sponsored walk, which has gone to support the Good Life Orphanage and other local, national, and international charities.

During Lent there is a specific focus on St Joseph's Penny, which supports Caritas in their work across the Diocese. Our annual Easter Egg collection also aims to ensure every child in Middleton receives an egg. Over 740 eggs were donated by staff and students in 2019!



"Prayer is at the heart of the school community, and staff and students are confident and highly skilled in planning and leading prayer and worship."

Diocese of Salford, March 2017

Admissions

Application Process

...for the Transition to Cardinal Langley RC High School (Year 6 to Year 7)

In the Autumn term of 2020, parents and carers of children who are due to move up to secondary school in September 2021 should receive a letter from the council reminding them that they need to apply for a secondary school place. The council will write to you using the address held by your child's primary school. **Parents and carers should, therefore, ensure that the contact details held by the primary school are up to date.**

You will need to submit an application expressing three preferences of secondary school. More information about the application process can be found on the council's website: <http://www.rochdale.gov.uk/schools-and-education/school-admissions/secondary-admissions/Pages/how-to-apply-for-a-secondary-school-place.aspx>

Please speak to your child's primary school if you need help completing the application.

Parents and carers of children who live outside of Rochdale Local Authority should apply for a place through the Local Authority in which they live.

The closing date for applications for September 2021 is: 2nd November 2020.

Parents and carers should ensure that all relevant information is included in the application. If you state in the application that your child is Roman Catholic, you will need to provide evidence of this at the application stage (please see our Admissions Policy for further details).

Late applications or applications missing key information, such as a child being a baptised Roman Catholic or having a sibling already attending our school, will affect the child's position on the admissions list, and may result in him / her missing out on a place.

Parents and carers will be informed of the Governors' decision to offer a place by Rochdale Local Authority on 1st March 2021.

Admissions Criteria

1. Baptised Roman Catholic Looked-after children and previously Looked-after children
2. Baptised Roman Catholic children from the following Roman Catholic Partner Primary Schools:
 - St. John Fisher RC Primary School
 - St. Peter's RC Primary School
 - St. Thomas More RC Primary School
 - St. Mary's RC Primary School
3. Baptised Roman Catholic children who have a sibling in the school at the time of admission
4. Baptised Roman Catholic children living in the contributory parishes of St. Peter and St. Thomas More, Middleton and Alkington, and Our Lady's, Middleton; together serving the Catholic community of Middleton.
5. Other baptised Roman Catholic children
6. Other Looked-after children and previously Looked-after children
7. Other children from the Roman Catholic Partner Primary Schools (listed above)
8. Other children who have a sibling in the school at time of admission
9. Other children

School Uniform

Clothing

- Black blazer with school badge - must always be worn
- White school shirt - must be tucked in all the way round and be fastened at the collar
- School tie (clip-on)
- Plain, black skirt (knee-length, A-line or pleated) or plain, black trousers (tailored leg, waist band and zip)
- Plain, black socks or tights
- Footwear should be plain, black, low heeled, low cut shoes that do not come above the ankle
- **Optional:** A plain, black, V-neck, fine-knit sweater (worn under the blazer only)
- **The following should not be worn:** boots, canvas shoes, trainers (or shoes of similar appearance), shoes displaying designer names / logos / stripes etc.



Hairstyles, Accessories & Sanctions

- **Hairstyles** should be tidy and a reasonable length (no shorter than a number 2) with extreme hairstyles (e.g. shaved, shaved patterns, long spikes) not allowed
- Plain clip, slides and bobbles may be used to keep **hair** tidy
- **Hair** should be of one, natural colour, and not dyed
- The only items of **jewellery** permitted are a watch and one pair of small, plain / gold / silver coloured stud earrings in the lobe of each ear
- Students are **not** allowed to wear make-up or nail varnish, or have false nails or false eye lashes

We expect all students to be correctly and smartly dressed in school at all times, and those that do not comply with the uniform code will face a consequence, such as confiscation of the items and / or an internal exclusion.

Uniform Suppliers

Our approved suppliers for official items of uniform, such as the school blazer, tie and PE kit are listed below:

Icon Clothing

F13/14 Middleton Shopping
Centre
Middleton
M24 4EL
0161 643 2958

Broadbent's

65 Long Street
Middleton
M24 6UN
0161 643 5193
www.broadbentsofmiddleton.co.uk

Moses Schoolwear

21-23 Oldham Road
Rochdale
OL16 1UA
01706 644 447
www.moseswear.com

School Information



Teaching & Learning

Cardinal Langley's success is built upon the philosophy of St Jean Baptiste De La Salle, where emphasis is placed on community, relationships and the value of each individual. All that we do is rooted in Gospel Values and is designed to enable each individual to grow in maturity, faith and love.

“Pupils’ behaviour is good...they work hard and take pride in their work.”

Ofsted, 2017

To achieve such aspirations, our expectations of all students are very high. Attitudes and values based on self-respect and respect for others are reinforced through clear guidance in relation to appearance, academic achievement, behaviour, and participation in extra curricular activities.

In Key Stage 3, students are taught across all National Curriculum subjects in either mixed ability groups or sets according to prior learning. GCSE choices are made towards the end of Year 9, and developing good habits and a positive attitude to learning are essential.

A distinctive feature of Cardinal Langley RC High School is the emphasis we place on learning experiences outside the classroom. Students benefit enormously from the extra curricular activities and enrichment opportunities that we offer when they engage with visiting speakers, theatre groups, external visits and residential experiences. This approach is reinforced through our commitment to developing within all students a capacity to act responsibly, show initiative and make a positive contribution to both the school and local communities.

In Key Stage 4, we offer a personalised curriculum which is tailored to the needs, abilities and aspirations of each student. A wide range of GCSE subjects is offered in addition to more vocational courses delivered on site.

“The school is a harmonious community where pupils show good respect for one another and for staff”

Ofsted, 2017

Safeguarding

At Cardinal Langley, the safety and wellbeing of our students is our highest priority. All students are taught how they should keep themselves safe in the modern world. Anti-bullying week and Internet Safety week take place every year with information given in curriculum lessons and assemblies.

Parents and carers are also given information on how to keep their children safe. Any member of our community who has a concern about child safety must report it to a member of our safeguarding team.

Additional Needs

“Pupils who have special educational needs and / or disabilities receive good support from their teachers and teaching assistants.” Ofsted, 2017

As a Catholic school we are proud of our inclusive nature and are committed to providing the best possible learning opportunities for students of all abilities. We have a dedicated and highly experienced team working in our Additional Needs department to ensure all students receive the support they require to be successful.

The school conforms to the SEN Code of Practice and the Equalities Act. A nominated member of staff has specific responsibility in this area and works with school-based staff, partner primary schools, the Local Authority, and other external agencies to ensure the right support is in place.

Academic Support & Pastoral Care

Students will be part of a pastoral Form Class and will normally have the same Form Tutor and Head of Year throughout their first five years at Cardinal Langley. The stable relationships which develop enable students to feel safe, secure and more confident.

Our House System runs alongside the Year Group and creates another family of staff and students whom come together for a range of activities to promote each individual's wellbeing and development.

There are over 100 members of school staff, including teachers, key workers, Learning Progress Assistants, learning supervisors, administrators, librarians, technicians and premises staff. All staff are committed to working for the best interests of each individual student.

“Pupils are exceptionally well cared for, especially the most vulnerable.”

Diocese of Salford, 2017





Religious Education

As a Catholic school, Religious Education is at the very heart of our curriculum and all students learn about the Catholic faith and other world religions. The curriculum we offer is highly stimulating and requires students to engage verbally and work collaboratively.

Key Stage 3

In Years 7, 8 and 9, Religious Education is taught in mixed ability groups and follows the *People of God* scheme. This is complemented by learning about the life of St Jean Baptiste De La Salle.

Key Stage 4

We follow the *EdExcel Route A Catholic Christianity* course:

- Catholic Christianity - Beliefs and Teachings, Practices, Sources of Wisdom and Authority, Forms of Expression, and Ways of Life
- Judaism - Beliefs and Teachings, and Practices
- Philosophy and Ethics - Arguments for the Existence of God, and Relationships and Families

The modules follow a distinctive issue-based approach to religious, philosophical and ethical issues in the modern world. The course will also enable students to gain knowledge and understanding of religions and to understand more about the world, the religious challenges it faces, and their place within it. It also enables our students to become more religiously informed and thoughtful, engaging citizens.

Sixth Form

All students in the Sixth Form have one lesson per week which will be spent working towards the *Lasallian Leadership Award*. The AS and A2 *Equdas course in Philosophy, Ethics and Christianity* are popular options for Sixth Form.

Career Opportunities

This subject can lead and contribute to a wide range of careers, including: Education, Health Care, Social Work, Law, Charity Work, Journalism, and Human Resources.

English

In today's society, it is vital for young people to be confident communicators, skilful readers and effective writers. By studying English, you will develop an understanding of how language works by exploring and analysing a wide range of fiction and non-fiction texts. It is important that you understand how language use has changed over time and so you will be looking at work that is very modern, whilst reflecting on other similar pieces written hundreds of years ago.

A qualification in English is vital to your journey as a young person; it enables you to access Higher Education and to gain employment, supporting you in achieving your ambitions. There are a number of skills to develop that will ensure you succeed. As well as becoming highly skilled analysts of language and literature, you will enjoy writing for a range of different audiences and purposes, in addition to becoming a confident speaker in group discussions and presentations. The skills secured in English can also be used in other subjects across your curriculum.

Key Stage 3

In Years 7, 8 and 9, students explore different themes in order to develop a love for the subject whilst developing their key skills. Some examples include: Coming of Age, Political Voices, Victorian Literature: children, The Gothic, Writing in the Real World, Manchester Writers and Social Responsibility.

Key Stage 4

All students will be entered for GCSE English Language with the vast majority also completing an additional GCSE in English Literature. Texts currently studied include: Macbeth, Blood Brothers, and A Christmas Carol.

Sixth Form

All employers, colleges and universities will insist on a good pass in English at GCSE level. However, our A Level courses will help to further prepare you for Higher Education and employment. A Level English Literature and A Level English Language are popular and successful courses which can lead to English university courses, as well as careers in Journalism, Creative Writing and Media Studies.





Mathematics

Mathematics is a core subject and encourages students to develop problem-solving skills and become effective and independent learners. With the focus on the functional elements of mathematics, applying mathematics in context, problem solving and reasoning, students learn to function mathematically in the world.

Key Stage 3

Students follow a scheme of learning that is based around the rigours of problem solving. All students will learn fundamental skills in the areas of: number, algebra, shape and data. The main drive, however, is their choice and reasons for choosing which skills to use and when, whilst applying them in problem solving contexts.

Key Stage 4

Students follow the *Edexcel Linear Mathematics* qualification for higher tier, and *OCR Linear Mathematics* for foundation tier. They are examined in five areas:

- Using and Applying Mathematics
- Number
- Algebra
- Geometry
- Statistics

Students sit three exams at the end of the two years, one being non-calculator and two with. As with Key Stage 3, all students will know the importance of deep understanding and being able to apply the skills learnt in a wide variety of situations.

Sixth Form

A Level Mathematics and Further Mathematics can be chosen for those who achieve high grades in GCSE (required for some other A Level subjects too). It is a challenging and rewarding course that will stretch students' understanding and prepare them well for the rigour of top university courses.

Career Opportunities

A good grade in GCSE Mathematics can lead to many career opportunities. Medical, Financial and Engineering careers have a high mathematical content and a top grade is advantageous for students pursuing these.

Science

An understanding of Science (Biology, Chemistry and Physics) is of growing importance with the development of technology in modern society, and all students study core Science until the end of Key Stage 4.

Key Stage 3

Students are taught in mixed ability groups in Year 7 and in sets for Years 8 and 9, with the emphasis on the fun, practical nature of Science, learning about the big questions Science poses. They learn the essential skills to allow them to carry out investigations and experiments. Topics across the main areas of Science enable students to appreciate the fundamental scientific principles, developing these ideas to apply in general life.

Key Stage 4

AQA GCSE Combined Science Double Award (2 GCSEs) is about how Science affects our lives and the decisions we take. Designed to broaden the students' understanding of the world around them, it gives them the skills needed to approach most matters in a reasoned, analytical manner.

Separate exams in Biology, Chemistry and Physics are taken. All exams are terminal; taken in the summer of Year 11. Some students can progress further to study the Sciences separately (3 GCSEs), so gaining a more detailed understanding of these subjects which makes the step up to A Level easier.

Sixth Form

A Level reveals the greater depth and detail of current scientific understanding. The pace and content of Biology, Chemistry and Physics A Levels make them some of the most demanding and sought after qualifications.

Career Opportunities

The value and reputation of Science A Levels make them a popular choice in Sixth Form and are an essential requirement for many university courses, including Medicine, Veterinary Science, Engineering and Pure Sciences. The study of Science is welcome in many other professions too.



Enrichment Activities

At Cardinal Langley, there are a wide range of learning opportunities and enrichment activities that take place outside the classroom...



Year 8 Activity Trip



Duke of Edinburgh

Ski Experience 2020



Rochdale Music Festival



Shakespeare Schools Festival





Rome - Anniversary Visit

Condover Hall



Savio House - Year 7 Retreat

France 2019



Touchstones Museum – Dippy





Creative Media (ICT) & Computing

The ability to use computers and understand how they work is an essential skill for students to be able to take an active part in modern society. The school has state of the art equipment in five dedicated computer suites and offers a wide range of courses to suit the interests of all students.

Key Stage 3

In Years 7, 8 and 9, students are introduced to a wide variety of computer applications to develop their skills in using computer programmes. Computing explores the way that computers work and the programming techniques required for developing new applications. These courses are an ideal introduction to the world of computer science.

Key Stage 4

Two courses are offered to enable students to explore different aspects of Creative Media and Computing:

GCSE Computing - This exciting course gives learners the opportunity to investigate and gain an in-depth understanding into how computers work, and how they are used.

The Edexcel Level 2 Creative Media Production has been designed to engage and enthuse young people with an interest in creative computing; for example, digital graphics and web design, and interactive multimedia products. Students are able to develop competent IT skills throughout this course.

Sixth Form & Career Opportunities

Students who enjoy ICT or Computing at KS4 and are keen to continue can study A Level or other Level 3 courses, such as: A Level Computing and also CTECs in IT and Media.

Post, or even pre-university, there is a wide variety of lucrative careers involving computing for those with a passion for the subject and a willingness to keep learning. In fact, the growth and evolution of new technologies means there will be lots of jobs which require computing skills in the future. It is a subject that could awaken a passion that could lead anywhere and last a lifetime!

Design & Technology

Design and Technology is a family of subjects which includes: Product Design, Textiles, and Food and Nutrition. We aim to develop student's problem-solving skills and cultivate their creativity and ability to innovate in order to establish solutions for different groups of people. Students also develop their understanding of nutrition and diet, and develop practical food preparation and cooking skills through making a range of predominantly savoury dishes. Students are encouraged to shop for their ingredients themselves (with an adults help) so they can also learn about food selection and real life cost.

We actively encourage students to question and enquire, work both independently and collaboratively, and develop knowledge and skills that are useful in the wider world.

At Key Stage 3, students will complete 6 units per year, covering key material areas (timbers, polymers and textiles), food and nutrition, CAD / CAM, and core skills. At Key Stage 4, students can take one of 3 GCSE pathways: Design Technology (Product Design), Design Technology (Textiles) or Food Preparation and Nutrition. All areas cover both theory and practical elements.

Product Design

In GCSE Product Design students cover the breadth of multiple material areas (timbers, polymers, textiles, paper and board and metals) and they will specialise in two of these areas (timbers and polymers). Students will develop practical skills through a range of projects and will gain knowledge on a wider range of issues such as environmental issues, human factors in design and the development and impact of new technologies. Students will learn about real life designers and develop their skills in designing, and will follow the iterative design process to design and make a final project for their GCSE. Students will work with a variety of equipment and machinery including CAD / CAM (laser cutting and 3D printing) and specialised software to produce high quality computer models.

Product Design: Textiles

Pupils have the opportunity to work with a variety of materials, components and ICT to understand the working characteristics and properties of materials in design situations. Pupils will be able to create textile products from topics such as: Fashion Garments, Interior Design / Soft Furnishings, Children's-wear, Punk / 60's Style, Display Wall Hanging or Musical Theatre Costume. Pupils will get to learn how to use a sewing machine, and how to dye, finish and embellish fabrics. It also gives pupils an excellent opportunity to go into the design industry.

Food and Nutrition

This is an exciting subject that links closely to healthy eating and the wider issues that are associated with nutrition. Students will develop their skills in food storage and preparation and learn a variety of skills through cooking a wide range of dishes using different methods and ingredients, and will develop their knowledge on nutrition, food science, food choice and food sustainability through theoretical aspects of the course. Food and Nutrition can lead to a range of careers in the fields of health, nutrition and sport.





Creative Arts

Students develop their creativity and self expression in many areas of the curriculum but specifically through Art, Music and Drama which are offered as separate subjects in Years 7, 8 and 9, and as GCSE options in Key Stage 4. There is a wide variety of extra-curricular activities that students are encouraged to take part in which will develop their skills and confidence, whilst preparing them for success at GCSE and A Level.

Art

The Art and Design course is a practical, stimulating and creative course where you can experience a wide variety of teaching and learning styles. The course is divided into exciting projects including Portraiture (drawing and painting) and Mask Making (3D work) in Year 7. Year 8 topics include Aboriginal Art, Steampunk / Machinery and Clocks. You will be taught how to use different Art techniques and materials, and will learn to be creative with a desire to challenge yourself. We want original and exciting pieces of work so you need to have your eyes open to the potential and beauty in everyday objects.

You will develop an interest in studying and analysing artworks from a range of sources and in a variety of styles and genres.

Music

Music is a mainly practical subject with an emphasis on the learner's ability to perform, compose and listen to music of all styles.

The course is designed so that learners of all abilities may participate at their own level using their preferred instrument or their voice. It is vital that students strive to improve the standard of their performance as this provides the 'backbone' of the course. If you have enjoyed singing or playing an instrument, then you have the opportunity to continue and use this skill to help you gain a GCSE or A Level in the subject.

Extra-curricular opportunities include:

- Being part of the Vocal Group
- Joining the School Band, Guitar Group or Ukulele Group
- Taking part in School Productions

Students perform in a wide range of concerts throughout the year and have had considerable success in the annual Rochdale Music Festival. Even if you choose not to study Music after Year 9, it can provide a leisure activity which may be enjoyed throughout life.

The obvious career opportunities in Music are: performing, teaching, being in the record industry, television, and radio. In addition to this, colleges and employers always have a high regard for anyone who has learned to play a musical instrument as it demonstrates commitment and self-discipline.

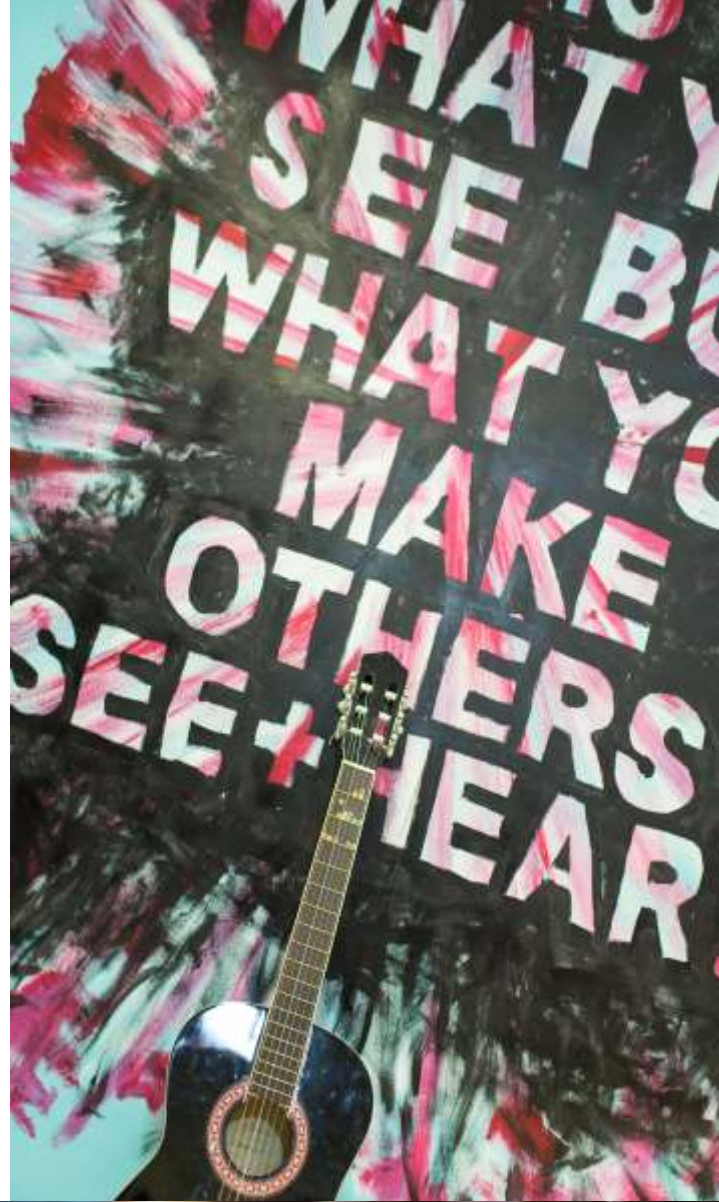
Drama

Drama is about learning how the dramatic process works, and how to use dramatic techniques to explore themes and issues that relate to a playwright's intention. It is also about how to create a character and perform as that character. You will explore themes, ideas and plays in a practical way, and your teacher will assess how well you have done.

In Year 8, there is the opportunity to take part in the Shakespeare School's Festival at the Contact Theatre and there will also be an annual school show.

At BTEC you will also be required to perform in a play or contribute a form of design to a production, such as: costume, lighting or sound, and your performance will be assessed by a visiting examiner.

After you have completed BTEC Drama, you can go on to study *Drama and Theatre Studies* at A Level.





History

History is full of intrigue, events and experiences. You will explore a range of relevant, interesting and engaging topics which raise awareness of the moral, spiritual and cultural aspects of the past and relate them to the world today.

Teaching is strong in History and students are successfully challenged, as the 2017 Ofsted report cited: **“In a Year 8 history lesson...pupils were working with real interest on the persecution of the Jews in Nazi Germany; they asked intelligent questions. When the inspector suggested to a group of pupils in the lesson that the teacher obviously had high expectations of the class, a pupil replied, ‘Yes, and we always meet them!’.”**

Key Stage 3

Students are taught in mixed ability groups in Years 7, 8 and 9. The course investigates and analyses key historical events across countries in the world at different time periods. The Key Stage 3 History programme focuses on themes such as: Empire Building, Conflict, Social Changes, Power and Monarchy, and Human Rights.

In **Year 7**, the key areas of study are:

- Life Before 1066
- 1066 and the Normans
- The Tudors
- The Black Death

In **Year 8**, the key areas of study are:

- Empire and the Slave Trade
- The Industrial Revolution
- Protest and People
- Significant Individuals

In **Year 9**, the key areas of study are:

- Life in 1900 / Public Health in Industrial Britain
- The Great War
- The Holocaust
- Life at Home During WW2

Key Stage 4

History at GCSE follows the *AQA specification*. It allows students to explore the modern world through a case study on Germany (1890-1945) and the Inter-War Years (1919-1939). Students also study the Health and the People of Britain c1000 to the present day, and the Normans (1066-1100).

Sixth Form & Career Opportunities

History is considered by all universities as a serious academic subject and many students who opt for it at GCSE go on to study History at A Level and university. We follow the *AQA specification* focussing on Germany (1871-1991) and the Making of Modern Britain (1951-2007). It is a challenging A Level that encompasses political, social and economic factors.

Geography

Geography develops a knowledge and understanding of places and environments throughout the world; how people interact with them; an understanding of maps and a range of investigative and problem-solving skills both inside and outside of the classroom.

By studying Geography, students discover societies and cultures, inspiring them to think about their own place in the world, their values and their rights and responsibilities towards other people and the environment.

Key Stage 3

Students are taught in mixed-ability groups in Years 7, 8 and 9. They will learn through a curriculum that has been organised into continents to consider the main aspects of human and physical geography in the context of a variety of locations around the world. We ensure that students leave Key Stage 3 equipped with the knowledge, understanding and skills to enable them to successfully partake in GCSE Geography.

Key Stage 4

Geography is a popular choice at GCSE and follows the *AQA Specification*, which allows students to explore how people are involved in the ever-changing world. There is a strong focus on changes caused by natural forces and human processes and the ways in which they interact with each other, making for an intriguing and topical subject.

Sixth Form & Career Opportunities

A Level Geography follows the *AQA Specification* and builds on the foundations from GCSE. Offering both A Level Geography and BTEC Travel & Tourism we contribute significantly to the development of students as they prepare for adult life and employment, whilst equipping students with skills and attributes that are transferable to many other subject areas. We have prepared many students in the past to go on to use their qualification beyond Cardinal Langley, be it on a Geography degree, an apprenticeship or in employment.





Modern Foreign Languages

The ability to be fluent in a foreign language is both useful for travel opportunities and enhances career prospects. Universities and employers value the skills that an additional language can bring. All students are encouraged to learn a language and come into direct contact with the countries where the languages are spoken.

Key Stage 3

Students are offered the opportunity to study French or Spanish during Year 7. They are taught in mixed-ability classes throughout, where they develop basic language skills across the four key areas of listening, speaking, reading and writing. In Years 8 and 9, students are placed in sets based on their ability. French and Spanish lessons encourage students to grow in confidence and enjoyment when speaking the language they are learning.

Key Stage 4

GCSE French and Spanish offer the opportunity to build on the skills students developed during Key Stage 3. The course is structured in an identical way in both languages, and is designed to give language practice for numerous “real life” situations. Students also develop a good knowledge of the vocabulary and grammar of the language, which are needed for practical communication.

Sixth Form & Career Opportunities

A GCSE in a foreign language is a qualification which is highly regarded by many employers and Further and Higher Education institutions. A good GCSE grade in French or Spanish will allow students to access the A Level courses in languages. Many skills acquired during the A Level course are also highly valued in many other subject areas, and in the world of work. Languages can be combined with almost any other subject area at both A Level and at university. Foreign languages are also considered to be facilitating subjects when applying to Russell Group universities.

Business Studies & Economics

Students all take part in a range of Enterprise activities in Years 7, 8 and 9 which prepare them for GCSE Business Studies which is offered in Year 10.

Key Stage 4

What we do on our GCSE course is to offer you the opportunity to study the real world of business, finding out along the way why businesses exist and what they do to be successful. By the end of the course you will have learnt about lots of different areas to do with business including aspects such as:

- Setting up as a sole trader
- Selling shares
- How you get paid
- Employing other staff
- How businesses go about convincing us to buy the goods and services they sell

So, if you do take our course, the final GCSE grade is achieved through completion of two written examination papers set by the *WJEC* exam board - both of which you will take towards the end of Year 11. Don't worry, you'll get plenty of help and support in preparation for these - it's what we are particularly good at!

Sixth Form & Career Opportunities

Business Studies has been one of the most popular options at GCSE for students at Cardinal Langley for many years. Along with Economics, it is also very popular at A Level, with many of our students going on to university to study it at degree level. GCSE Business Studies would be useful if you are also interested in going on to study or work in areas like Accountancy, Business Management, running your own business, Law, ICT, Retail Management, Leisure Management and the travel industry.





Sport & Physical Education

Development of the whole person is one of the key aims at Cardinal Langley, and all students are encouraged to take part in regular physical activity as part of a healthy lifestyle.

Students throughout Years 7 to 9 have two hours of core Physical Education per week, with those in Years 10 and 11 receiving one and a half hours per week. This is complemented by an extensive extra-curricular programme. The activities offered are designed to stretch students at all levels and are geared towards students remaining involved in sport and physical activity for the rest of their lives.

Core PE aims to maximise student development through participation in a range of physical activities. The course aims to develop physical competence, promote physical development, and reflect the value of participation both at school and throughout life. It aims to develop technical understanding and help establish self esteem through the development of physical confidence. It also helps students cope with both success and failure in competitive and co-operative physical activities.

Key Stage 4

In Year 10 onwards, the core PE curriculum is complemented by optional courses in GCSE Physical Education and vocational sports courses such as BTEC Sport and Cambridge National in Sports Science. These are available both for students who have an interest and aptitude for sport and for those who would like to further their understanding through taking an academic qualification. Students are expected to be committed to extra-curricular sport and regularly compete for school and local teams.

Sixth Form & Career Opportunities

Students can continue with this subject at A Level or BTEC Level 3. Possible University courses include: Sports Science, Physiotherapy, Sports Development and Sports Coaching.

Extra-curricular Sport

Designed for students who enjoy the competitive element of sport, or who simply want to try a new sport for fun. If you are looking to develop your skills further, or want to try something new, there is a wide range of activities to choose from. The following activities are just some of the sports on offer at Cardinal Langley:

- Football
- Athletics
- Netball
- Table Tennis
- Fitness
- Cricket
- Basketball
- Rounders
- Volleyball
- Badminton
- Rugby
- Hockey
- Skiing

Clubs and practices take place at lunchtimes and after school. These create opportunities for you to represent the school in local, county and national tournaments and also to make new friendships and develop your skills whilst keeping healthy.

Below are just some of our recent sporting successes from 2018-19:

Football

Year 7: Catholic Cup Champions, Rochdale Schools' Cup Runners-up, and Rochdale League Winners / National Semi-finalists

Year 8: Rochdale Schools' Cup Champions, Rochdale League Winners, Catholic Cup Winners, and Futsal Winners

Year 9: Rochdale League Winners, and Rochdale 7vs7 Winners

Year 10: Rochdale Schools' Cup Winners and Rochdale League Winners

Athletics

Rochdale Cross Country Overall Champions

Netball

Year 7: Rochdale Schools' Cup - 3rd place; Plate - 1st overall

Year 8: Rochdale Schools' Cup - 2nd overall; Plate - 7th

Year 9: Rochdale Schools' Cup - 3rd

Year 10: Rochdale Schools' Cup - 5th; Plate - 2nd

Year 11: Rochdale Schools' Cup - 2nd overall

Under 14s: Semi-finalists of the National Schools' Competition





Social Sciences

Students who are interested in going into the caring professions have the opportunity in Key Stage 4 to study for a *BTEC Level 2 Award in Health & Social Care*, which is equivalent to one GCSE. Health and Social Care at Key Stage 4 covers three components: Human Lifespan Development, Health and Social Care Services, and Health and Wellbeing. Two of these components are coursework-based, and one is assessed by examination. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement other GCSEs. Health and Social Care has been developed to provide a broad educational basis for further training, Further Education or for moving into appropriate employment within the health and social care sector.

Sixth Form & Career Opportunities

Social Science subjects are a popular choice with students in the Sixth Form and are sought-after qualifications for university entry or employment. The Faculty offers the following courses in the Sixth Form:

- BTEC Level 3 in Health and Social Care
- A Level Psychology
- A Level Criminology

The BTEC Level 3 Extended Certificate in Health and Social Care qualifies for UCAS points and is the equivalent to one A Level subject. It could be the basis of a degree or BTEC Higher National Diploma in a related subject. With further training and study, students go into careers such as Nursing, Paramedical Work, Social Work, Midwifery and Residential Care Management.

Psychology is the study of human behaviour and the A Level course will give you an insight into why we behave the way we do. If you are interested in finding out about human behaviour or how the brain works, then Psychology could be for you.

Criminology is an Applied General qualification that qualifies for UCAS points and is the equivalent to one A Level subject. The *WJEC Level 3 Applied Diploma in Criminology* is assessed using a combination of internal and external assessments. Criminology is the study of crime from a social perspective: the causes of crime, the social impact of crime, and the criminals involved in the crime. This is a growing subject nationally and the first Criminology course offered at Level 3. Criminology is rooted in the field of sociology but also incorporates relevant aspects of psychology and law. Learners will study all aspects of criminality from explanations and theories of offending through to the Criminal Justice System and the role of agencies of social control. The qualification allows learners to gain the understanding and skills to be able to consider employment within the Criminal Justice System, Law or Police Force, the National Probation Service, the Courts and Tribunals Service. Criminology is an increasingly popular university course and the Level 3 Diploma will provide a solid foundation for Higher Education.

Life Skills

Throughout Key Stage 3 and 4, students will study Life Skills which will help prepare them for the challenges they will face during their teenage years and beyond. The study of Life Skills complements the other subject areas in the school, helping our students maximise their potential and live their life to the fullest.

Key Stage 3

In Years 7, 8 and 9, students are introduced to a wide variety of issues which teenagers face. These include: peer pressure to use alcohol / other substances, bullying and intimidation, good and bad relationships, changes through puberty, how to stay healthy, and dangers they may face online. Life Skills also helps students to focus upon what career and education pathways are appropriate for the qualities, skills and talents they possess so that they can make better decisions when considering their options for GCSE.

Key Stage 4

Throughout Key Stage 4, students develop a deeper understanding of how to be a healthy and successful adult:

- Lessons prepare students with the knowledge and skills needed to manage their own health and wellbeing by investigating the consequences of diet choices, addiction and relationships, as well as developing a better understanding of mental health problems, how to avoid stress and how to better protect themselves from some of the most common illnesses such as cancer.
- Students will study what it means to be a citizen of the UK by being made aware of the range of government services available to them, a better understanding of how democracy works in the UK and why it is important, as well as the benefits of multiculturalism.
- Life Skills helps prepare students for the future; they will gain a better understanding of different financial products and investigate how people get into financial difficulties and how to avoid this. By the end of Key Stage 4, students will understand how to apply for a job or college course and be given opportunities to practise their interview techniques.

Careers Education

Careers Education, Information, Advice and Guidance (CEIAG) at Cardinal Langley helps ensure that all young people can make informed choices about their future. Cardinal Langley has been accredited with the *Inspiring IAG Gold Award* showing our commitment to high quality CEIAG.

Cardinal Langley provides a planned programme of Careers Education as well as working closely with other education and training providers to ensure that all students have an understanding of the different post 16 pathways and providers available. Cardinal Langley provides time for young people to explore their different options during Year 10 IAG week and Year 12 Next Steps week. Also the Careers Education is complemented by the work of our dedicated Careers Adviser who works closely with students making crucial decisions about their future. Students explore the opportunities on offer at our in-house Careers Fair where they can find out about post-16 options available to them.



School Success 2019/20

This is an exciting time to join our community. Our school is not only judged as Outstanding by the Diocese of Salford and Good by Ofsted, but has also won a number of awards in the last year. In 2019, we were presented with the Caritas Award for our charity work and were also the winners of the Educate Award for innovation in science, technology, engineering & maths (STEM). More recently, we were honoured to receive the Community Hero Award from Chris Clarkson MP for the support we had provided to those in the local area during the lockdown. We are rightly proud of all of these achievements and hope that your child will flourish in the caring and supportive environment that we provide so they will be part of our success in the future.

As the only 11-18 secondary school in Rochdale, we offer GCSE, A Level and vocational courses, that enable our students to successfully enter Further Education or employment. In 2020, 83% of students went on to study at university, including one who attended Cambridge, and a further 14% that embarked on apprenticeships.

The quality of work our students produce continues to amaze us and we are delighted that this was recognised in the grades awarded for 2020. We are proud of the academic achievements of all of our students and some of our individual success stories are below:

Alice achieved two A* grades and two A grades and said, "I am really pleased with my results and relieved due to the current situation." Alice is going to University College London to study mathematics.

Bailey achieved an A* as well as two A grades and is off to study mathematics at The University of Bristol. Bailey was delighted with his results and is looking forward to student living in Bristol.

Elise achieved 10 Grade 9s and was delighted with her results. She is very excited to be back at Cardinal Langley in September studying for A Levels in maths, further maths, biology and chemistry.

Annabel achieved four 9s, four 8s and one 7. She said she cannot wait to come back to study French, English literature and history.



Educate Awards



In partnership with

CopyriteSystems

Passionate about Managed Print

RICOH

imagine. change.

WINNER 2019



Notes...

Cardinal Langley RC High School Mission Statement

I have come that they may have life and have it to the full. John 10:10

Living the values of:
love, respect,
forgiveness,
compassion, honesty,
fairness and
responsibility, so that
all feel safe and
valued.

Promoting high
expectations and
excellence in academic
achievement and in
everything we do; we
see it as our duty to
care and support one
another.

Striving to accept
what we report to
the needs of all so that
they may have the
space to make their
choices, using
hardwork and energy
honestly with all.

Working closely with
the world of work
to challenge
students to
develop their skills &
personal qualities.



Cardinal Langley RC High School

Rochdale Road, Middleton, Manchester, M24 2GL

Tel: 0161 643 4009

Email: admin@clrchs.co.uk

Web: www.clrchs.co.uk



"I have come that they may have life to the full" - John 10:10