



# Cardinal Langley **RC** High School

## Catch Up Premium

### Strategy 2018/19

*'The school makes effective use of its Year 7 catch-up funding to support pupils whose English and maths scores were low at primary school'*

*Ofsted, 2017*

## Year 7 Catch-up Premium

### What is Year 7 Literacy and Numeracy Catch-Up premium?

The Year 7 Catch-Up premium provides additional funding for schools to accelerate the progress of identified students in literacy and numeracy. The funding is aimed at Year 7 students who did not achieve the expected standard at the end of Key Stage 2. The funding enables the school to deliver additional support for those students that most need it so that they catch up with their peers.

### How much do we receive?

In the academic year 2018/19, Cardinal Langley RC High School received £22,500 to support pupils in Year 7 who had been identified from their Key Stage 2 assessments as not meeting the expected standard in literacy, numeracy or both.

### How do we spend the premium?

At Cardinal Langley RC High School we use this funding to:

- Provide and organise 1-1 assistance and small group work both during lesson time and at other intervention time during the school day.
- Provide and organise targeted short term Literacy and Numeracy Intervention designed to accelerate progress. After an initial assessment of need, gaps in learning are identified and bespoke programmes of study are developed and delivered which are designed to ensure students make rapid progress in these areas.
- Provide additional literacy and numeracy resources for use at home.
- Provide a Year 6 transition summer school to those students who need it most.
- Develop stronger links with local partner primary schools.

### What impact did the premium have?

In 2017/2018 26% of students arriving at our school had not met the expected standard in reading, 22% had not met the expected standard in Grammar, Punctuation & Spelling and 26% had not met the expected standard in Maths.

2018 Intake	Grammar, Punctuation & Spelling	Reading	Maths
Students Below the Expected Standard	48	58	57
Students At or Above the Expected Standard	174	163	165
Total Number of Students	222	221	222
% of Students Below Expected	22%	26%	26%

	Average Grade	Attitude to Learning	% On / Above Track	% On Track	% Below Track
Maths	1.7	1.8	79	55	21
English	1.5	1.9	74	56	26

### Improvement in Maths

By the end of Year 7, 79% of students who started our school below expectation in maths were on or above track to meet their target grades. Out of these students there were 18% of the students who had caught up to their peers and achieved the expected standard by the end of year 7.

### Improvement in Reading

By the end of Year 7, 74% of students who started our school below expectation in reading were on or above track to meet their target grades. Out of these students there were 18% of the students who had caught up to their peers and achieved the expected standard by the end of year 7. Through the reading intervention programme, 68% of students have increased their reading age by more than one year. The average improvement in reading age across the group of was 1 year and 9 months.

### How we intend to spend next year's funding (2019/20)

In the coming academic year we expect to receive £22,500 to continue our Literacy & Numeracy Catch Up programme. Staff will continue with the proven strategies from 2018/19 to help our students who were below the expected standard at Key stage 2 to make more rapid progress.

2019 Intake	Grammar, Punctuation & Spelling	Reading	Maths
Students Below the Expected Standard	51	58	52
Students At or Above the Expected Standard	155	148	154
Total Number of Students	206	206	206
% of Students Below Expected	25%	28%	25%