

Welcome Year 11 Parents



Keep up to date with the latest school news and information at www.clrchs.co.uk

What are Pods?

Condensed Curriculum Content:

- Each topic contains a playlist of 3-5 minute videos called "Pods."
- Pods contain relevant key words, facts, quotes and labelled diagrams for full understanding.
- Can be watched online or downloaded for offline viewing (like BBC iPlayer).
- Students can organise Pods into playlists and favourite Pods to return to (like YouTube or Spotify)
- Filtered by exam board for content relevant to your school
- Pod's can be played at different speeds to allow for note taking.

HISTORY / EARLY ELIZABETHAN ENGLAND, 1558-88
QUEEN, GOVERNMENT AND RELIGION, 1558-69

PODS

Elizabeth's Accession to the Throne	00:03:50	Download	Star
The Settlement of Religion	00:04:06	Download	Star
Elizabeth's Character	00:04:19	Download	Star
Puritanism and its Problems	00:02:32	Download	Star
Challenges to the Religious Settlement	00:03:50	Download	Star
Mary, Queen of Scots: An Overview	00:04:18	Download	Star
The Difficulties Facing a Female Ruler	00:03:33	Download	Star

DURATION: 26 MINS

ADD THIS TITLE TO MY DOWNLOADS

ADD THIS WHOLE TOPIC TO MY DOWNLOADS

Works on iOS, Android and Blackberry

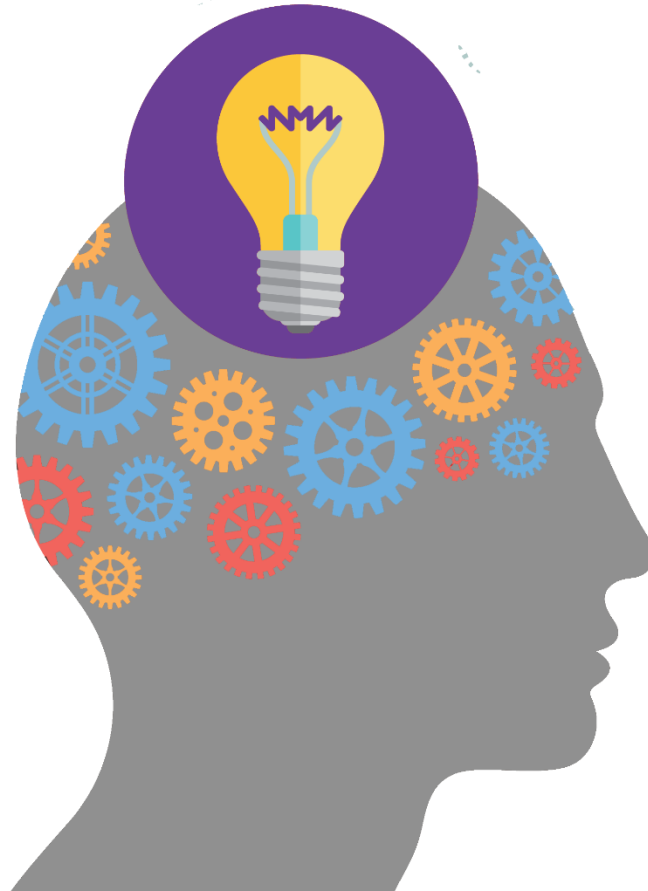
GCSEPod helps your child to:



Accelerate progress
and raise results.

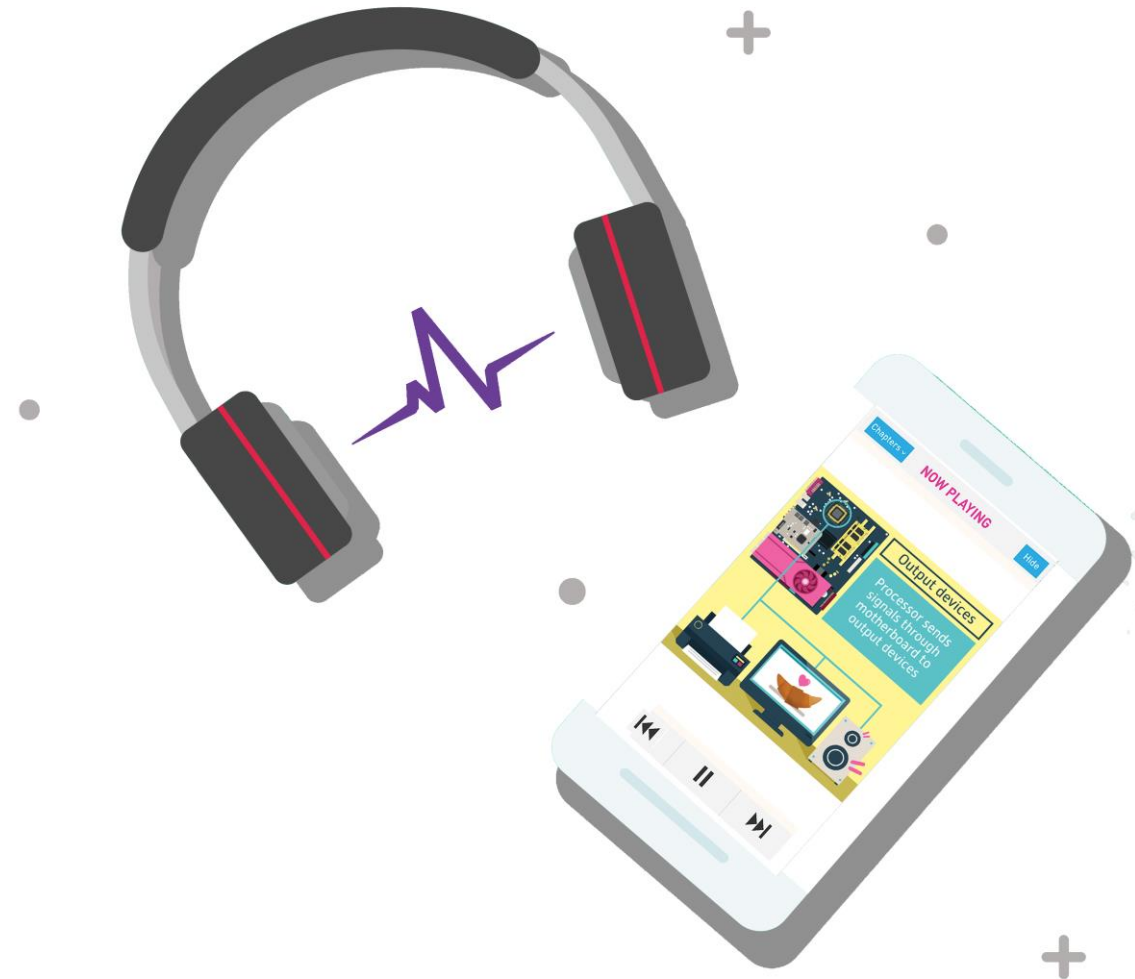
Consolidate subject knowledge
and improve recall.

Improve engagement and encourage independent learning.



How GCSEPod can help your child

1. Make **learning and revision much more manageable.**
2. Enhance **subject knowledge recall.**
3. It allows you to **get involved with your child's progress.**
4. Improve your child's **confidence and motivation.**
5. Pre-made exam playlists help to **organise revision.**
6. Takes the **stress out** of learning.



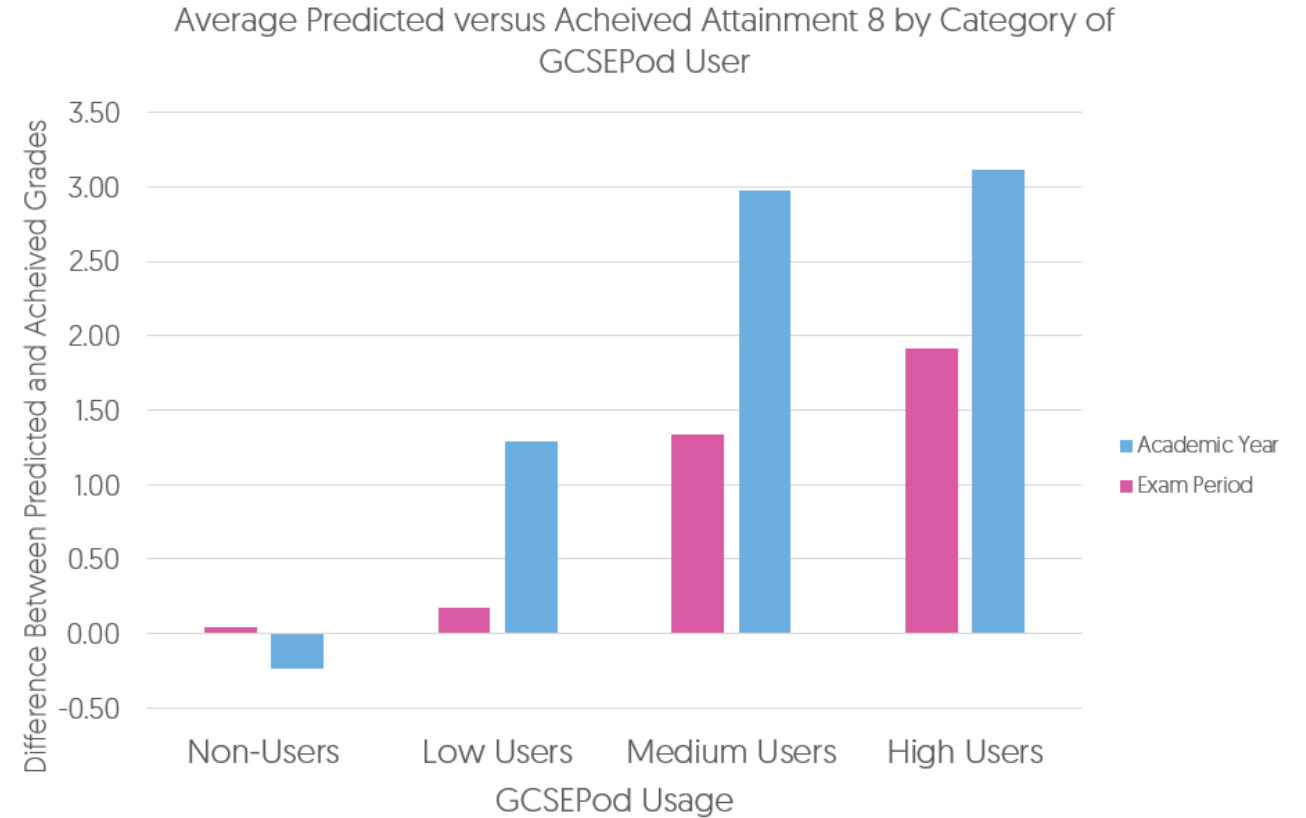
When used effectively, GCSEPod can have a BIG impact on final grades:



Data from over 2,200 students shows that higher GCSEPod users are more likely to exceed their predicted grades by a larger margin than those who don't use GCSEPod.

High academic year usage yielded a greater impact than high usage in just the exam period.

On average, highest users received 3 grades higher across their subjects than predicted.



High Users = average 122 Pods watched in academic year
Medium = average 34 Pods watched in academic year
Low = average 6 Pods watched in academic year
Non Users = 0 Pods watched in academic year

HOW YOU CAN GET THESE

RESULTS

Start in September and spend just 15 minutes on GCSEPod each school day and you will have worked an extra 75 hours of revision by the exams.

Make the most of any down time you have on your way to school, waiting for friends or while you eat your breakfast!



Your child can access GCSEPod by following the instructions below:

1. Go to: www.gcsepod.com



2. Click New Here? Get Started!

3. Enter your details

NEW USER

FIRST NAME

LAST NAME

DATE OF BIRTH

SCHOOL

[Been here before?](#)

4. Create your username and password

Or, if they've already activated their account, they can simply enter their username and password.



Home



Browse Pods



Maths

Achieve Maths
Previously Pass4

English Literature

English Language

Achieve English
Previously Pass4

Study Smart

Biology



My Courses

[View All](#)



<p>1990s</p> <p>Paperback books published 6 sold more widely</p> <p>New opportunities</p> <p>Encouraged writers to move away from Modernist ideas of early 1920s</p> <p>Hooks</p>	<p>Same rules as numbers</p> <p>$2(a + 3b) + 3(a - 4b)$</p> <p>$= 2a + 6b + 3a - 12b$</p> <p>$= 5a - 6b$</p> <p>Combine terms when you can</p> <p>Be careful with signs</p> <p>Factorise:</p> <p>$3a + 6b$</p>	<p>Same rules as numbers</p> <p>$2(a + 3b) + 3(a - 4b)$</p> <p>$= 2a + 6b + 3a - 12b$</p> <p>$= 5a - 6b$</p> <p>Combine terms when you can</p> <p>Be careful with signs</p> <p>$3a + 6b$</p>	<p>How to write articles effectively</p> <p>Read the question thoroughly</p> <p>Audience & purpose</p> <p>NEWS</p> <p>GLITTER</p> <p>Yours faithfully or Yours sincerely</p> <p>Formal presentation</p> <p>Write in a formal way</p> <p>Same as for a final paragraph</p> <p>Same rules as numbers</p> <p>$2(a + 3b) + 3(a - 4b)$</p> <p>$= 2a + 6b + 3a - 12b$</p> <p>$= 5a - 6b$</p> <p>Combine terms when you can</p> <p>Be careful with signs</p> <p>$3a + 6b$</p>	<p>Same rules as numbers</p> <p>$2(a + 3b) + 3(a - 4b)$</p> <p>$= 2a + 6b + 3a - 12b$</p> <p>$= 5a - 6b$</p> <p>Combine terms when you can</p> <p>Be careful with signs</p> <p>$3a + 6b$</p>	<p>Same rules as numbers</p> <p>$2(a + 3b) + 3(a - 4b)$</p> <p>$= 2a + 6b + 3a - 12b$</p> <p>$= 5a - 6b$</p> <p>Combine terms when you can</p> <p>Be careful with signs</p> <p>Factorise:</p> <p>$3a + 6b$</p>	<p>Same rules as numbers</p> <p>$2(a + 3b) + 3(a - 4b)$</p> <p>$= 2a + 6b + 3a - 12b$</p> <p>$= 5a - 6b$</p> <p>Combine terms when you can</p> <p>Be careful with signs</p> <p>$3a + 6b$</p>	<p>Same rules as numbers</p> <p>$2(a + 3b) + 3(a - 4b)$</p> <p>$= 2a + 6b + 3a - 12b$</p> <p>$= 5a - 6b$</p> <p>Combine terms when you can</p> <p>Be careful with signs</p> <p>$3a + 6b$</p>
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gcsepod.com



info@gcsepod.com



0191 338 7830

Playlists and more...



- Watch a **pod** and add it straight to a playlist
- Complete homework **on any device** and view results immediately
- **Boost playlists** encourage students to fill knowledge gaps independently
- **My Courses**: ready made playlists that cover the whole GCSE course making revision trackable
- **Paper to Pod** guides to help identify areas for improvement after mock exams
- **Subtitles** for hearing impaired students
- **Study Smart** pods that teach revision technique



A division of

soundbite
learning
education on demand





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SUPPORTING YOUR CHILD THROUGH THEIR GCSES

GCSE examinations can be a worrying prospect for your child and they will be under a great deal of pressure with deadlines and examination preparation. Here's how you can help.

POSITIVE START TO THE DAY
The beginning of the school day can be a rush for everyone. Here are some tips for a routine in the morning and evening to help the day start smoothly and with minimum stress.

The night before
Encourage your child to pack their school bag and lay out their uniform before going to bed each evening. Check for letters home, permission forms or homework diaries to sign so this will help avoid early morning panic and items being forgotten.

Breakfast
Try to make sure your child eats breakfast. This provides essential energy and will help him or her perform better at school.

Quiet work
Allow plenty of time for your child to get to school - build extra time into your morning routine so that if there are transport or other problems, he or she won't be late for registration.

ENSURE YOU ARE KEPT INFORMED
Signing up to the school's Facebook, Twitter, text and email communications can ensure you have a better understanding of what's actually going on in school and what teachers are communicating to both students and parents.

PROVIDING ALL-ROUND SUPPORT
The best way to support your child during this stressful time is to make home life as calm and pleasant as possible. Try not to add or make too many demands. Arguments are counter-productive and will only add unnecessary stress. Make sure there are plenty of healthy snacks in the fridge and try to provide good, nutritious food at regular intervals. Encourage your child to join family meals, even if it's a busy revision day - it's important to have a change of scene and get away from the books and computer for a while. Also encourage your child to take regular exercise to help clear the mind.

EVERY STUDENT COUNTS



"I can genuinely say that my daughter could not have managed without GCSEPod. I only wish that I'd known about GCSEPod when her GCSEs began, as I know that if she'd used it to reinforce her learning after each topic area, the impact would have been even greater."

Lisa Chappell, Parent

HOW CAN GCSEPOD HELP?

We understand how important it is for you to support your child during their GCSEs, so we've created a range of useful advice, guidance and resources, especially for you!

- ✓ GCSEPod makes it easy to understand the subject knowledge your child is learning.
- ✓ Log into your child's account to monitor homework and any areas in which they may be struggling.
- ✓ Monitor your child's progress for every subject throughout the year.
- ✓ Our support team is on-hand to answer your questions even during school holidays!
- ✓ The parents page on our website is packed full of useful resources to help and support your child.

THE DAY OF THE EXAM
It's important to get a good night's sleep before an exam, so discourage your child from staying up late to cram. Make sure he or she eats a good breakfast on the morning of the exam.

PARENTS GUIDE TO GCSE REVISION

This useful guide lets you know exactly how and when your child should be revising.



EXAM SUCCESS

WATCH 10 PODS PER WEEK
During exam time aim to watch 3 Pods per day

102 PODS
so there is a clear correlation between GCSEPod and results.
Principal

73%
of videos are watched out of school

20 MINUTES
Little and often is best, so try to keep sessions around 20 minutes to get the best results.

CREATE A PLAYLIST
Identify the areas which are most challenging and create a playlist to focus learning.

"Our top users exceeded their target grades in many areas."
 Parent

"I cannot emphasise enough how important it is that GCSEPod be used all year round, not just for revision, for maximum impact."
 Parent

"GCSEPod played an important role in helping me achieve A*.
I would definitely recommend it."
 Student

"It's the best thing you can have to revise and make sure you are ready for the exam."
 Student

EVERY STUDENT COUNTS

GCSEPOD.COM | INFO@GCSEPOD.COM | 0191 250 7800

To find out more about GCSEPod and to access more information and supporting guides on your child's GCSEs, please visit: www.gcsepod.com/parents

Year 11 revision/intervention timetable (Sept-Dec)

<u>Week A</u>	<u>Subject</u>
Monday	English
Tuesday	Humanities (Geography & History)
Wednesday	Creative Arts (Art, Drama & Music)
Thursday	Science (combined)
Friday	MFL (French & Spanish)

<u>Week B</u>	<u>Subject</u>
Monday	Mathematics
Tuesday	Religious Education
Wednesday	PE, BTEC Sport, Science (separate)
Thursday	D&T, Food & Nutrition, ICT, Computer Studies, Business Studies and Health & Social Care.

****The library is available to Year 11 students every afternoon from 2.30pm-3.30pm for independent study, research and exam preparation****

Lunchtime drop-ins

- Lunchtime drop-in sessions are available and further details will be given to students in class.
- The library is available for Year 11 students each lunchtime to access revision materials and online resources.



GCSEPod – www.GCSEPod.com

- Don't forget to download GCSEPod onto your phone/Ipad/tablet to access revision pods.
- Remember, the more Pods you watch the more progress you will make.
- *Forgot your log-in details or password?* Any teacher can reset it for you, just ask.
- *Unsure how to use GCSEPod?* See your Form Tutor, Head of Year or Mrs Keefe.

Learning mentor support

If you need someone to talk to, then the learning mentors are available Monday-Thursday on a drop-in basis (1pm). They are based in the Additional Needs area. Everyone is more than welcome!





Supporting your child through Year 11

2019 SEPTEMBER						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	 17	 18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

R Role Models
E Embrace Mistakes
M Make it happen

- Year 11 Study Skills on Tuesday 17th September
- Parent Information Evening Wednesday 18th September



Supporting your child through Year 11





OCTOBER 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	1	2	3	4	5
6	7	8	9 	10	11	12
13	14	15	16	17	18	19
20	21 	22	23	24	25	26
27	28	29	30	31	1	2

- Year 11 Parents' Evening Wednesday 9th October 3.30-6.30pm
- Half Term Monday 21st to Friday 25th October

R **E** **M**
Role Embrace Make it
Models Mistakes happen



Supporting your child through Year 11

NOVEMBER 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	31	1	2
3	4 	5	6 	7 	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29 	30

Grade 7-9 Booster Residential 4th-6th November
Sixth Form open evening 7th November
Written reports to parents - 29th November

R **E** **M**
Role Embrace Make it
Models Mistakes happen



Supporting your child through Year 11




DECEMBER 2019						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 	3	4	5	6	7
8	9	10	11	12	13 	14
15	16	17	18	19	20 	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

- Year 11 Mock Exam Round 1 Commences
Monday 2nd December to Friday 13th December
- End of Term 1 Friday 20th December

R Role Models
E Embrace Mistakes
M Make it happen



Supporting your child through Year 11

JANUARY 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5	6	7 	8	9	10	11
12	13	14	15	16	17	18
19	20	21 	22	23	24	25
26	27	28	29	30 	31	1

- Start of Term Tuesday 7th January
- Year 11 AWB Reports to Parents Friday 10th January
- ACE your Exams Elevate session Thursday 21st January
- Year 11 Parents' Evening Thursday 30th January

R **E** **M**
Role Embrace Make it
Models Mistakes happen



Supporting your child through Year 11

FEBRUARY 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 	25	26	27	28	29

- Start of Half Term Monday 24th February to Friday 28th February

R E M
Role Models Embrace Mistakes Make it happen

FIDE



Supporting your child through Year 11

MARCH 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9 	10	11	12	13	14
15	16	17	18 	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

- Year 11 Mock Exam Round 2 Commences Monday 9th March to Wednesday 18th March

R **E** **M**
Role Models Embrace Mistakes Make it happen



Supporting your child through Year 11

APRIL 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5	6	7 	8	9 	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

- Year 11 AWC Reports sent to Parents Tuesday 7th April
- End of term 2 on Thursday 9th April

R **E** **M**
Role Embrace Make it
Models Mistakes happen



Supporting your child through Year 11

MAY 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11 	12	13	14	15	16
17	18	19	20	21	22	23
24	25 	26	27	28	29	30
31	1	2	3	4	5	6

- GCSE Exam period commences Monday 11th May
- Half Term Monday 25th May to Friday 29th May

R Role Models
E Embrace Mistakes
M Make it happen



Supporting your child through Year 11

JUNE 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24 	25	26	27
28	29	30	1	2	3	4

- End of GCSE Exam Period Wednesday 24th June
- Year 11 Leavers Mass Week commencing Monday 29th June

R **E** **M**
Role Embrace Make it
Models Mistakes happen



Supporting your child through Year 11

JULY 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	1	2	3 	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

**August 2020
Year 11
GCSE
Results Day
Thursday
20th August**

•Year 11 Prom Friday 3rd July (venue TBA)

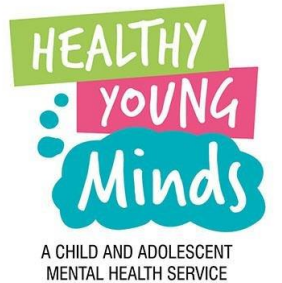
R E M
Role Models Embrace Mistakes Make it happen





Supporting your child in school

- Pastoral Support Team: PAL, Form Tutors and Learning Mentors
- Access to a range of learning resources every form session.
- Two assemblies per week (Spiritual and Academic)
- Mrs Claire Flitcroft (Mental Health and First Aider)
- #THRIVE self-referral at 48-50 Drake Street, Rochdale OL16 1NT (Tuesday and Thursdays 4pm to 8pm)



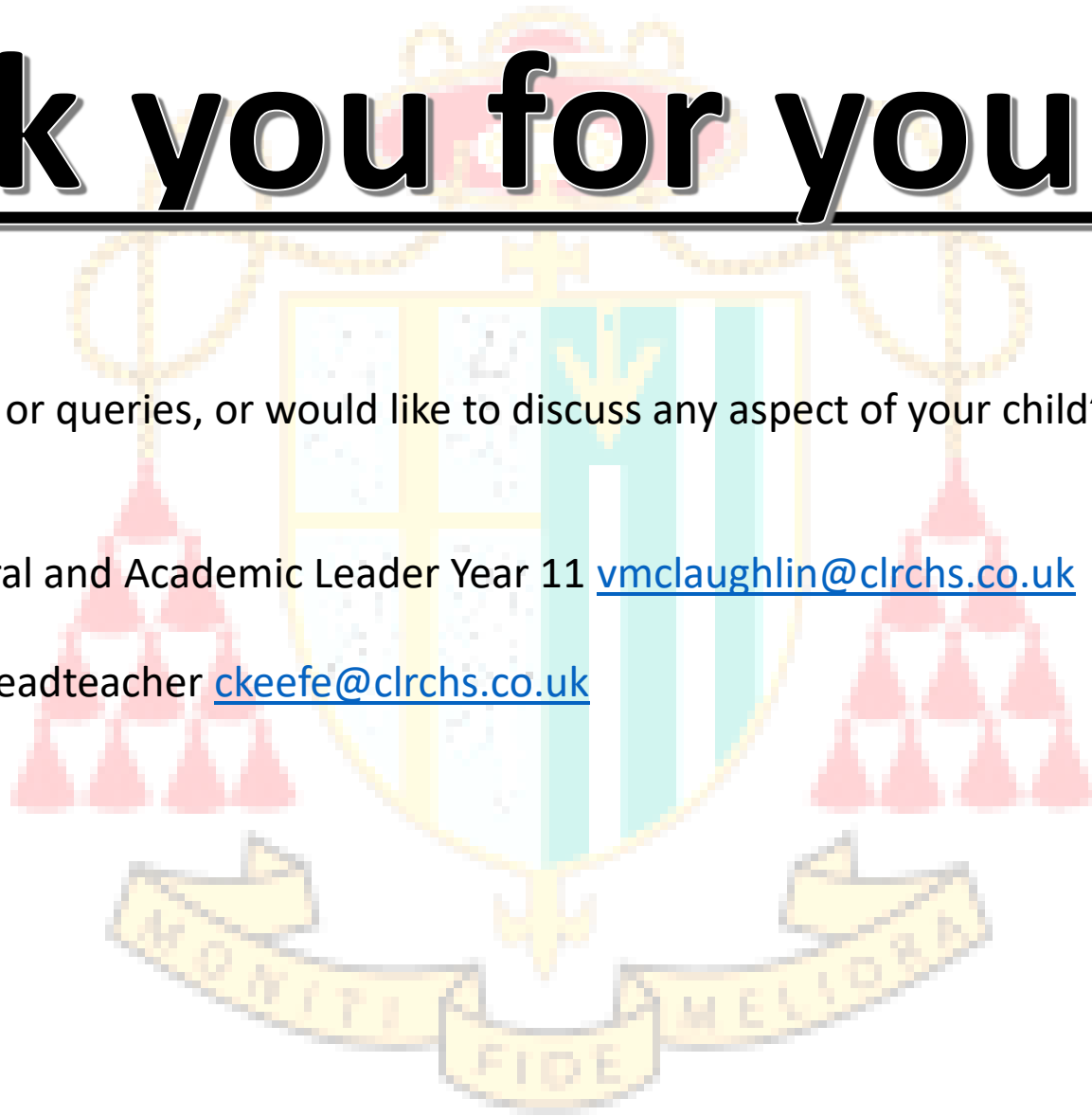
R E M
Role Models Embrace Mistakes Make it happen

Thank you for your time.

If you have any questions or queries, or would like to discuss any aspect of your child's education please contact:

Mr V McLaughlin – Pastoral and Academic Leader Year 11 vmclaughlin@clrchs.co.uk

Mrs C Keefe – Assistant Headteacher ckeefe@clrchs.co.uk



Keep up to date with the latest school news and information at www.clrchs.co.uk