

Cardinal Langley's



Inspired by Faith, Education Leads to Progress



Founder's Day 2019

Cardinal Langley was opened in 1959 as a partnership between the De La Salle Brothers and the Diocese of Salford. The De La Salle Brothers have a strong connection with Middleton; living in the house next to the school from 1959 until 1986 and also running Hopwood Hall as a Catholic teacher training college. This year marks the 60th birthday of the school and we were delighted to start our celebration with our Founder's Day Mass on Friday 5th July. Our Mass was celebrated by Bishop John Arnold and we were able to share this special occasion with members of the De La Salle community, former staff, students and Governors, as well as the Mayor of Rochdale, local Headteachers, and members of our local community.

Pictured below is the Bishop of Salford with the current and former Headteachers (left to right): Bishop Arnold, Br Campbell, Mr Durkan, Mr Mason and Mr Bridson.

Year 8 students have designed a logo for our 60th celebration year which has our school badge surrounded by 60 people to represent each of the year groups that have started at the school, and has a background representing the global perspective of our school. There are a number of events planned over the next 12 months to mark our celebration and further information will be provided in a special edition of The Voice (to be released in September).



Remembering Victoria

It is with immense sadness that we ask you to pray for the repose of the soul of one of our Year 7 students, Victoria, who has sadly passed away.

Eternal rest, grant unto her, oh Lord, And let perpetual light shine upon her. May she rest in peace.

Amen

Victoria will be greatly missed by all of us at Cardinal Langley and all our thoughts and prayers are with her family and friends at this time.



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Updates from the RE Department

“Remembering that God is with you will help and inspire you in all that you do.”

St Jean Baptiste De La Salle

On Tuesday 25th June, Leon and Millie joined Mrs Ward and Mr Tunnecliff as representatives of our school at the Diocese of Salford Growing in Faith Together celebration event in Preston. Despite the wet weather, their spirits weren't dampened and, along with students and staff from St Cuthbert's, made the journey north. The day started with Bishop John reminding us all that we are on a journey with God and that sometimes we needed to be reminded of that. Bishop John said that there were lots of ways that we could help others on their journeys too, and we were encouraged to take part in different creative activities. A big thank you to Millie and Leon for representing the school, to Mrs Ward for giving up her time and to Mr Tunnecliff's Year 9 RE class who helped to create the banner.



“Have great respect for each person you are with.”

St Jean Baptiste De La Salle

On Tuesday 2nd July, we welcomed Lady Milena Grenfell-Baines MBE in to school to speak about her experiences as an evacuee from Czechoslovakia during the Second World War and escaping Nazi persecution. Milena was enabled to leave her home on the eve of the full Nazi occupation of Czechoslovakia in 1939 due to the efforts of Sir Nicholas Winton, and, along with 668 other children came to the UK to live with various families. When she had to pack her case she packed her favourite books including Wind in the Willows. If you had to leave home quickly what would you take as your essentials? Milena moved to Ashton and she shared her story from the train journey to the present day. About the train journey itself she said that she saw the experience as an exciting adventure and in response to a question about her childhood and if she had lost it due to this dramatic experience she said no as she had a very happy childhood and was encouraged to keep

speaking her native Czech at a school in Wales as well as continuing to learn English. Eventually, she was reunited with her mother and father. Milena's experience is not unique but it is hers and we thank her for coming in to school and speaking to a very respectful Year 10 audience who were a credit to Cardinal Langley.



Celebrating a Legacy in Liverpool

On Wednesday 26th June, students from Cardinal Langley joined 2000 young Lasallians for a special Mass at Liverpool Metropolitan Cathedral to celebrate the 300 year legacy of St Jean Baptiste De La Salle. Students from Lasallian schools from across the North West joined together to celebrate the continuing contribution of the De La Salle Brothers to the education of young people. Cardinal Langley joined with De La Salle Academy Liverpool, De La Salle St Helens and St Margaret Ward from Stoke to mark this special occasion.



Updates from the English Department



Tier 2 Vocabulary

At Cardinal Langley, we believe it is important to equip our students with the skills required to be successful in the world. One of the most important tools is to have a wide vocabulary as this enables our students to become great communicators, readers and writers.

When we are thinking about words, we divide them into three categories:

- **Tier one words:** Words we use in our everyday talk. Students know these words well and they can use them regularly and with ease.
- **Tier three words:** Technical words used in curriculum subjects. For example, in English: metaphor, simile, personification; Maths: multiplication, algebra, quadratic equations; RE: benevolent, omnipotent, resurrection. These words are taught specifically and students acquire them through lessons and revision.
- **Tier two words:** Words that adults might know, but might not use in their everyday talk. Students are often unfamiliar with these words and they become a barrier to learning. These words can confuse our students when they see them in text books and don't understand what they mean. This results in our students not fully understanding what they are reading, making it difficult for them to learn.

Staff have been helping students to improve their **tier two vocabulary**, focussing on teaching the meaning of the following words in context: **specific, principle, proceed, derived, trivial, established, authority, consistent, concept, indicate**. There has been great excitement around using these words as students receive Vivos for using them correctly in lessons. Improvements in vocabulary are seen through learning these words as well as synonyms for them. Some students have even been awarded 'Star of the Week' for their commitment to learning and using this new vocabulary. There has been a real buzz around using these words and students are starting to use them in their talk and writing which is our main aim.

From September, every student, over the course of the year, will be taught **70 tier two words** as well as synonyms for these words, meaning that they will build their vocabulary significantly. Year 10 and Year 11 students will continue to be introduced to this new vocabulary in subjects, and Years 7 to 9 will have a lesson each week in form time. Staff will be encouraging students to use these words in class and at home, and they will be awarding specific Tier Two Vivos to students using them correctly. There will also be competitions for students to enter as well as a Spring Spelling Bee. We have exciting times ahead!

As always, parents and carers are the key to student success and so we ask that you please encourage the use of these words at home by asking your child how they are using them in school as well as using them yourself in your own talk. You can also support your child by using websites such as: <https://www.etymonline.com> or <https://dictionary.cambridge.org/dictionary/> as these will provide definitions and origins of words. Furthermore, a thesaurus such as <https://www.collinsdictionary.com/dictionary/english-thesaurus> will give similar words.

Tier Two Vocabulary 2019-20					
Words your child will learn over the course of the next academic year					
domain	ensure	attributed	explicit	confirmed	disposal
acquisition	reliance	apparent	transform	definite	solely
relevant	validity	subsequent	presume	classical	deny
distinction	excluded	adequate	acknowledge	voluntary	identical
perceived	consent	stability	diversity	release	submitted
sought	corresponding	precise	assigned	visible	exemplar
complex	considerable	pursue	enhanced	finite	ultimately
obtained	sufficient	marginal	incorporated	thesis	extract
conduct	emerged	capacity	abstract	construe	survive
conventional	regime	modified	incentive	delineate	converted
implication	implementation	fundamental	intervention		transmission
deduction	retained	perspective	approximate		advocate

A Special Thanks and Goodbye

Mrs Hardman started at Cardinal Langley in 1990 and spent many years supporting children in the Additional Needs Department. As her career progressed, she went on to teach maths and of course, more recently, A Level psychology. Her pastoral skills have very much been an asset to the school throughout the 29 years of service she has given. Not least the number of trips she has organised and attended, including many half-term trips to Le Touquet in northern France. The fun and laughter the children experienced on those trips are memories that last forever.

Similarly, when taking up the post of Head of Year and Head of House, children were treated to rewards trips to Blackpool, Camelot, Lightwater Valley and the like. The Savio House trips with her year groups were always very enjoyable and students loved having Mrs Hardman as their Head of Year.

It wasn't all about trips though! Mrs Hardman had this way of knowing all of the children in her year group and I'm sure that her past students will have many fond memories of being under Mrs Hardman's care and guidance. Mrs Hardman will be greatly missed by all in Cardinal Langley. We thank her for her lengthy, committed and enthusiastic service and wish her and her family all the very best for a long and healthy retirement.

This year, we also say goodbye to Mr Collins, Mr Martland and Miss Russell who are moving on to pastures new. We thank them for all they have done to support our students and wish them every success in their new roles.



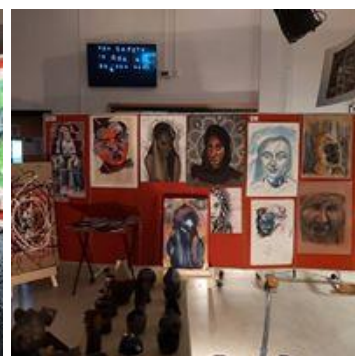
Goodbye and Good Luck

On Wednesday 19th June, we had our Year 13 Leaver's Mass. We were delighted to welcome Year 13 students and their families and friends to come and celebrate their time with us at Cardinal Langley RC Sixth Form. As a Sixth Form Team we could not

be prouder of this year group. They have shown commitment, dedication and care in everything that they have achieved this year. They are fantastic role models for our younger students and made a huge contribution to our Sixth Form and school whilst they have been here. The evening also saw our Creative Arts students showcase their work and, as always, we were astounded by the standard of work on show.

On Friday 21st June we continued our celebrations with the Year 13 Celebration Meal at The Albert Square Chop House in Manchester. It was another fantastic occasion and a really fitting way to formally end their time with us even though Mr Cahill tried to taint the evening with his dress sense.

The time has now come to wish our Year 13s the very best of luck for the future. We will not say goodbye as they will always be part of the Cardinal Langley family and we know they will keep in touch. Dream big, aim high and enjoy every minute!





Thank You to our Outgoing Governors

We have a number of Governors who will be stepping down from the Governing Board at the end of this academic year:

- Steve Crankshaw has served on the board as a Foundation Governor since 2007. For the last 4 years, he has been Chair of the Curriculum & Pupils' Issues Committee and, prior to that, Vice-Chair.
- First elected in 2010, Maria Abbot is retiring from the board, having served as both a Staff Governor and a Co-opted Governor.
- Foundation Governor, Anthony Dickinson, has made the decision to retire from the board after 8 years of service.
- Andrew Hudson was elected to the board as a Parent Governor in 2012 and has been Chair of the Resources Committee since 2016.
- Matt Farraker joined the board as a Foundation Governor in 2015 and has served as Vice Chair of the Resources Committee for the last 3 years and also Vice Chair of Governors for the last 2 years.

On behalf of everyone at Cardinal Langley, we would like to thank them all for their time and dedicated service to our school community.

Folk group

The folk group have been busy entertaining the public over the past few weeks. They performed to members of the Catenians at Pike Fold Golf Club on Wednesday 4th July and were the afternoon entertainment at a summer garden party at Middleton Masonic Lodge on Sunday 7th July. Guests enjoyed a programme of traditional folk, country and popular songs/music and the weather was perfect! The behaviour of the students was impeccable and all were a credit to the school and the music department.

The folk group rehearses every Tuesday and Thursday at 14:30 for an hour in the music room. All are welcome.

Maths Challenge

In April, a number of Year 7 and 8 pupils attempted the UKMT Junior Mathematical Challenge (the UK's most popular Maths competition with over 300,000 entrants per year). Congratulations to the following pupils:

- **Year 7 Bronze** - Wiktorja, Trevor, Grace, Jack, Nathan, Thomas, and Joshua.
- **Year 8 Bronze** - Harry, Jack, Harvey, Joseph, Ezme, Josef, Eva, and Chantelle.
- **Year 8 Silver** - Chris, Luke, Orla, Noah, Kate, and Daniel.
- **Year 8 Gold** - Jordan

For many, this was their first experience of the JMC, and so we are very proud of all the students involved. Best of luck to Jordan who also qualified to compete in the UKMT Junior Maths Kangaroo.

Race for the Line

Back in May, a team of Year 7 students competed in the Regional finals of the Race for the Line Rocket Car Challenge held right here at Cardinal Langley. A number of schools competed and Rebecca, Liam and John came third, meaning they would next compete at the National finals at the Imperial War Museum, Duxford, in June. Determined to improve their car and make it go faster, the team worked hard and, whilst they didn't win at the National finals, they enjoyed the experience and we are all very proud of their efforts. Turn over to read more about the competition, courtesy of our Star Writers...





Newspaper Articles

Have you ever wondered why some newspapers focus on the negative all the time? Well, in English we learnt all about the differences between various types of newspapers - tabloid newspapers and broadsheet newspapers. Moreover, we used this knowledge to write a newspaper article regarding the 'Race for the Line' competition!

Broadsheet Newspapers.

Broadsheet newspapers prefer to have information based on the topic. They are very useful as they give you factual information; this might attract readers to buy this newspaper to learn further concerning the issue. These types of newspapers use very formal language. Therefore, young readers don't favour this.

Tabloid Newspapers.

Tabloid newspapers, perhaps due to their smaller size, are often associated with shorter, dramatic stories. Tabloid stories use emotional language and use informal words attracting more readers. Furthermore, whilst broadsheet newspapers focus on the 'serious issues', tabloids prefer more narrow-minded dilemma.

We were able to write a variety of newspaper articles about the race as we could express our unique opinions depending on the type of newspaper we were writing. Our comprehension of the features of the newspapers helped us to write more creatively. We particularly liked writing in the tabloid style as it allowed us to be more dramatic! **By Dhiya**



Our Rocket Car Race!

In June, the Year 7's competed in this year's Race For The Line competition. The Race For The Line competition objective is simple: student teams must design and make the fastest rocket powered car they can and compete with their designs across multiple stages in a national competition.

Every team's car will use the same size motor and compete over the same distance. The winning teams on race days will have the cars that have the most efficient aerodynamics, have the lowest mass and that have safe, well designed wheels that reduce friction and can survive the forces of high speed! Our winners this year were the team of John, Rebecca and Liam, who will be advancing onto Regionals representing our school.

On the day of the event, the sun was scorching down and the pupils were videoing their cars race. However, some students were behind the line and helping out.

The quiet noise of chattering was soon disturbed though, by the powerful screech of the car's gun powder ripping through the air!

Overall, it was an amazing experience and enjoyed by most of our Year 7 students! My classmate, Dhiya, added: 'It was an exciting opportunity to view the colourful cars zooming past me.'

Lastly, our Technology teachers assisted as well as some other staff. Thank you! Thanks to them, we will hopefully be advancing further on in the competition and succeed!

By Caoimhe



Borneo Expedition 2020



Every minute, an area of rainforest the size of 20 football fields is destroyed and cut down due to deforestation. If this continues, it is estimated that there will be no rainforest left within 100 years time.

It is realities like these that are making a small group of our sixth formers take action.

In June 2020, a group of Year 12 students are planning to embark on a once-in-a-lifetime conservation expedition to Borneo, located in South East Asia. Whilst on the island, they will have the opportunity to live and work in one of the most diverse rainforests in the world, as well as dive amongst the magnificent coral reefs being lost to bleaching that lie just off Borneo's coast. They will do so all whilst helping to collect valuable data that will help Indonesian research scientists to conserve Borneo's natural beauty, including species such as orangutans that are under threat due to loss of habitat through deforestation.

One of the main drivers in the mass deforestation occurring in Borneo is the development of palm oil plantations in the region. In response to this, the students have been researching palm oil sustainability and looking at how many companies are making pacts to avoid use of unsustainable palm oil.

As you might have guessed, the cost of such an ambitious venture is significant and so in order to overcome this, the students have been raising money through a variety of different events. Their most recent being a Bingo Night in which they invited members of the school community to join them for a night of bingo and a chance to win a variety of prizes – many of which were kindly donated by members of staff and even some local businesses. The night was a huge success, with the students raising £780 – an excellent start to what is only the beginning of their fundraising journey.

Over the upcoming months, the students will be holding more events such as their upcoming pub quiz at The Archer Pub on the 2nd July, as well as an afternoon tea at Middleton Cricket Club on the 13th July. They hope to continue to raise funds over what is going to be a very busy year!

It is now that we ask for help from members of our Cardinal Langley community. If you or anyone you know has a local business that might like to get involved with our students fundraising, you can contact us via our email: borneo@clrchs.mobi Or alternatively, please get in touch via our Instagram: @clrchs_borneo_expedition. Whether it be a product donation towards prizes for our events, a venue idea or even something completely different, we are happy to hear everyone's thoughts and are grateful for the support! Many thanks, The Borneo Squad.



Sporting Success Strikes CLRCHS



The Summer term has been busy but successful in the PE department. A special thank you goes to Mathew, Joe and Kristian from Year 10 who volunteer their time to help; they continue to be great role models in school.



Rounders - Well done to our Years 7-10 rounders teams for their effort this season. All of the girls have made dramatic progress, with our Year 7 and Year 8 teams coming 3rd and 4th in the Rochdale School's tournament.



Cricket - Our KS3 and KS4 teams have been practicing every Wednesday and put up a good fight against Holy Family and Middleton Technology. Unfortunately, they were narrowly beaten by both sides but both teams played well and enjoyed their games.



Football

Year 7 - Winners of: The Catholic Cup, the League, and Rochdale AFC Tournament. Player of the Year: Reece G.

Year 8 - Winners of: the League and Cup. Runners-up at Spotland. Player of the Year: Charlie H.

Year 9 - Winners of: the League. Player of the Year: Finbar M.

Year 10 - Winners of: the Cup. Player of the Year: Joe C.



Girls - The 'crazy crew' competed at the Greater Manchester School Games and gave 100% effort...well done! Player of the tournament: Maddie B.



Rugby - Congratulations to the Year 7, 8, 9 and 10 teams. They all managed to top their respective groups in the league competitions at Hopwood Hall. They will now all take part in the Rochdale School's finals.



Athletics - On Tuesday 18th June, over 70 students competed in a range of track and field events. Students from Cardinal Langley brought home over 30 medals (Gold, Silver and Bronze). A special mention goes to David who threw a Rochdale School's record javelin throw of 32.74m. Well done to everyone who took part and represented school to the highest standard.



Saint Ambrose Barlow are Victorious!!



On Friday 5th July, our annual Inter House Athletics day took place. The war-paint was slicked on and the banners were prepped. It was fabulous to see our school community come together to celebrate our pupils' sporting talents under the beautiful clear skies of Middleton.

The event began with a parade of each house's teams and their very own theme song; Notre Dame led the parade with our reigning champions - Saint Dominic Savio - entering the arena last. Dressed in their colours, students proudly represented each house in a number of track and field events, from the 100m sprint to long jump and the gruelling 800m.

As the scores were collated, and confident that they could uphold the 100% record, staff optimistically took to the field for the annual 4x50m relay. However, it wasn't meant to be...6th Form students showed them how it was done, crossing the line first!

A successful and enjoyable day was had by all, and we thank the teachers, 6th formers and ex-pupils who helped on the day.

Congratulations to everyone who took part; we are proud of you all!

The results:

5th Place - Notre Dame

4th Place - Saint Bernadette

3rd Place - Saint Dominic Savio

2nd Place - Saint Thomas Aquinas

WINNERS - Saint Ambrose Barlow



Out and About - Trips! Trips! Trips!

Throughout the Summer term, lots of learning has taken place outside the classroom. Students from across the school have enjoyed visiting a range of places, experiencing new adventures and solidifying their learning.

Rock 'n' Roll Surfing in Cornwall

A group of 12 students and 4 staff members embarked on a Music residential tour of Cornwall in April. The students from Years 8 to 12 performed as part of the folk group to audiences at several venues, including St Ives Parish Church, Falmouth Maritime Museum and The Traloyan Hotel. The pupils raised funds for the trip by performing for several charities including The Catenians, The Rotary Club and The Masons. The five day tour

included a range of educational, cultural and physical activities, including surfing, bowling, watching a theatre performance of 'The Secret Garden' at the Minnack Theatre, touring museums, and a visit to the Tate Art Gallery. The trip was a great success and all pupils were a credit to the music department and the school. They have been invited back to perform at the venues next year!



Students at Savio!

In June, Year 7 attended the Savio House retreat at the Salesian centre in Bollington, Cheshire. It was two and a half days of games, activities, reflection and prayer. The theme this year was 'building bridges', with an emphasis on making and mending friendships. All four groups were extremely well behaved and a pleasure to spend time with.

Savio House was great! On the first day we were all introduced to each other, then we played some games. On the next day, we played rounders, completed activities in our small groups and took part in a mass. The food was really nice. Over the course of the

retreat there was also plenty of time to reflect on our relationship with God. All in all it was great and we all had a really good time. **By John, 7JLG**

A Field Trip to Grasmere

On Tuesday 6th May, the Geography Department took Year 10 GCSE students to Grasmere to conduct some field work.

In class, students study a unit entitled Physical Landscapes of the UK and the trip gave them the opportunity to see river processes in real life, that they have learnt about. It also provided the students with the chance to hone their field work skills, specifically with regards to identifying which course of the river they were in (Upper, Middle or Lower) and the processes and landforms that evidence this.

It was a beautiful day to be out in the countryside and after arriving in the village and stocking up on food and drink, we set off up the path that goes along the length of the river, past Easedale waterfall and towards the tarn above the valley.

As a result of there being a number of school parties in the valley that day, we decided to collect our data on the way up. We stopped at different locations along the river, trying to space them as evenly as access to the river would allow. At each stop, students were required to collect 10 samples of bedload from the river bed and measure it's size and roundness. This allowed them to calculate an average size and roundness for each of the 8 sites that we stopped at.

Being a hot day, the students were more than happy to take part and had no hesitation in wading into the shallow water to extract the samples inspiring Mr Campion to christen one student Aquaman.

After data was collected at the final site, we all walked back down the length of the river to meet the coach back in Grasmere. With booklets full of data, follow up work was completed in class and will be used to answer questions on the Paper 3 Geographical Skills in June 2020.



Rollercoaster Rewards



More than 300 students enjoyed a Rewards Trip to Blackpool Pleasure Beach at the start of July. All children with an excellent Attitude to Learning score were invited to go and it was a fabulous experience for everyone.



Success in STEM Subjects Soars

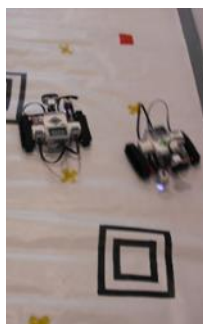
On the 11th June, 12 Year 8 and Year 9 pupils visited the University of Bolton to take part in a STEM challenge event with pupils from five other High Schools. Students were put into teams with participants from the other schools, took part in three of the four challenges on offer. The challenges were:

- Robotics – Building and programming a robot to navigate a series of obstacles
- E-FIT – Mr Day and another teacher took part in fake crime and then pupils had to use police software to create an image of the ‘criminal’
- Vehicle – Designing and building a simple electric vehicle to complete a short distance in the fastest time
- Medical Diagnostics – Using x-rays, scans and observations to attempt to correctly diagnose a ‘patient’ and also to test for diabetes.

Through taking part in the challenges, pupils gained an insight into applications of science, technology and engineering in various real-life scenarios, practiced communication skills with new colleagues and honed their competitive skills in trying to win each challenge.

The event was very enjoyable and successful! Finbar and Ethan were members of the team winning the Medical Diagnostics challenge and Caitlin and Erin won the Electric Car challenge with their team.

The event closed with a question and answer session about life at University with the students who had run each of the activities and the prize giving. Thanks to Mr Hogg and Mrs Davies for their help.



The ‘Great Gatsby’ Getaway

This May, we were granted the exciting opportunity to take a group of 50 students to attend a performance of one of our most popular A Level set texts, *The Great Gatsby*. We took a wonderful group of A Level students looking for some last minute revision and inspiration ahead of their first Literature exam, along with Year 10 and 11 students keen to experience a taste of the classic American novel, brought to life through elaborate costumes and dance. We were thrilled to offer many of our students their first experience of a ballet performance, beautifully executed by Northern Ballet at the Lowry Theatre. Students were a real credit to the school, relishing the opportunity to immerse themselves in the production, and even meet some of the stars of the show afterwards. Their enthusiasm and excitement was a real pleasure to witness; we are delighted that we were able to offer such an exclusive insight into this pivotal A Level text.



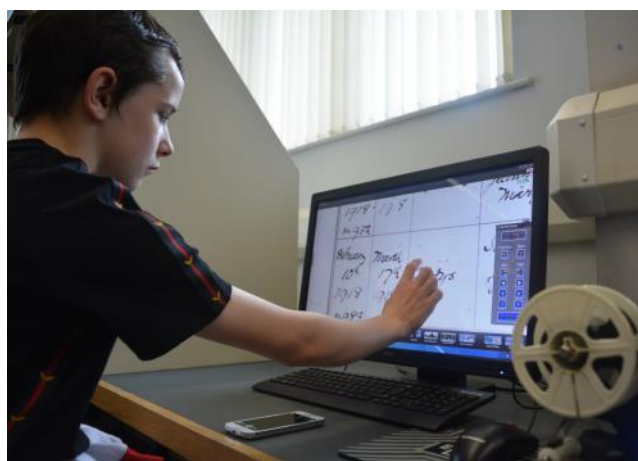
Filmmaking on the Farm!

Photographers took part in an experimental filmmaking workshop at Analogue Farm in Whitworth, with the internationally renowned artist and filmmaker Karel Doing. Doing showcased the 'phytogram' filmmaking method which uses the internal chemistry of plants to create images on film and photographic paper. Our students learnt how to use this hands-on process to create their own spectacular images and contributed to a collaborative 16mm film using plants and flowers which were growing nearby. This experience was one to remember for our students, partly for the exciting new techniques they learnt and the people they got to meet, and partly for the culture shock involved in using a compost toilet and seeing a chicken!



Gallery Curating at Touchstones

In May, a group of hardworking Year 8 students successfully applied to become Gallery Curators for the day at Touchstones Gallery in Rochdale. In the morning, we explored the Local Studies area containing documents from over a hundred years ago. Some students found maps and records of where their parents and grandparents have lived. Nobody found any family members in the books on local criminals, which was a relief for Mr Vodden and Miss Anderson. In the afternoon, we worked in teams to explore and analyse the artwork collection in the gallery upstairs, helping to decide which artworks would go on display in the "People's Choice" exhibition this summer. The analysis work done by the students will help the Gallery staff to write the exhibition labels which will go alongside the artwork on display.



Designers need to consider the environment and sustainability when creating products. They must consider how the product affects the environment at every stage of production. Designers must think about the impact from raw materials to how it is disposed at the end of its useful life.

Taking this on board, Year 9 Design and Technology Textiles students collected and obtained various objects and materials, and converted them into another creative product. We recycled, reused and rethought.

By Lily



Eco Team's Environmental Effort

The school Eco Team have been very busy in recent weeks tidying up the school grounds and launching campaigns to raise awareness of environmental issues. Their biggest project so far was working with Historic Cheapside to produce a Memorial Garden to commemorate the 200th anniversary of the Peterloo Massacre.

The team spent two hours clearing the site ready for planting and they were absolutely shattered afterwards! The opening ceremony was on Sunday 14th July.



Safe After School

Rochdale Safeguarding Children's Board has been working on an initiative to ensure that all children who attend clubs and activities are safe and secure by raising awareness to parents and carers of the questions they should be asking when deciding to send their child to a club. The 'Safe After School' campaign can be found on Rochdale MBC's social media sites, with further information being available on their website:

<https://www.rbsep.org/>

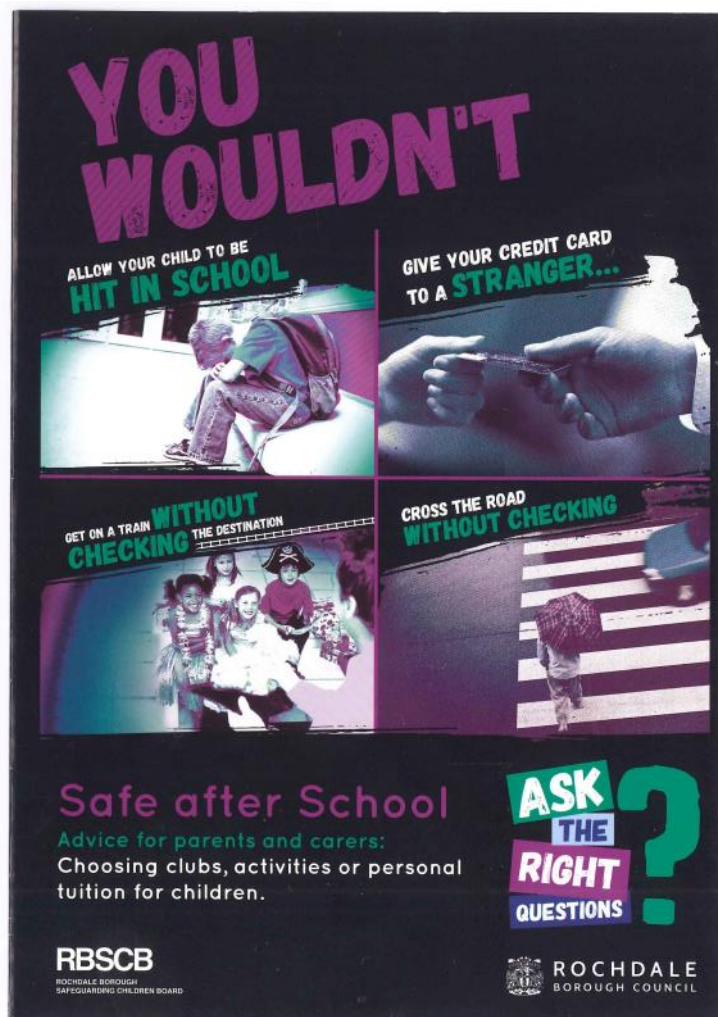


CHILD SAFETY IN CLUBS AND ACTIVITIES

ASK THE RIGHT QUESTIONS

Choosing a club, tutor or coach for your child?

- Can I observe the sessions?
- Is there a policy on safeguarding children?
- Are staff trained in safeguarding/first aid?
- Any written code of conduct for staff/volunteers?
- Is there a health and safety policy in place?
- What are the emergency procedures?
- Who do I speak to if I have any concerns?
- Is there any safety information available via website/leaflet?
- Where do I go to for help and advice?



YOU WOULDN'T

ALLOW YOUR CHILD TO BE HIT IN SCHOOL

GIVE YOUR CREDIT CARD TO A STRANGER...

GET ON A TRAIN WITHOUT CHECKING THE DESTINATION

CROSS THE ROAD WITHOUT CHECKING

Safe after School

Advice for parents and carers:
Choosing clubs, activities or personal tuition for children.

ASK THE RIGHT QUESTIONS

RBSCB
ROCHDALE BOROUGH SAFEGUARDING CHILDREN BOARD

ROCHDALE BOROUGH COUNCIL

School Meals

The cost of a standard school meal will increase to £2.20 from 1st September 2019. Many children in the UK are entitled to free school meals but often parents are not aware that they are eligible or they choose not to claim their entitlement. We would like to encourage parents and carers to apply for free school meals for their child for two main reasons:

- Your child can select a good-quality and healthy lunch each school day using the school's cashless catering system.
- The school can claim a Pupil Premium for every child receiving their free school meal entitlement. This additional funding helps us to provide a wider range of opportunities and learning experiences for your child.

For more information on how we use our Pupil Premium funding please visit the school webpage: <https://www.clrchs.co.uk/school-information/premium-spending/>

For more information about free school meals, please contact Student Services here at school or visit the RMBC webpage: <http://www.rochdale.gov.uk/schools-and-education/Pages/free-school-meals.aspx>

Parking and Road Safety

As always, we urge parents and carers to take care when dropping off or collecting their child from school by car. Please do not park on pavements, or in bus bays or the cycle lane, or blocking neighbours' drives, or anywhere you might be causing an obstruction – especially near the school entrance and the school crossing patrol.

Please do not use the visitor car park as a drop off and collection point, **unless you require it for disability access**, as this is causing congestion on the school grounds and potentially putting children at risk, as well as adding to traffic problems on Rochdale Road.

If you are considering public transport as a better option for your child's journey to and from school, details of school bus services can be found on the school website:

<https://www.clrchs.co.uk/parents-students/school-bus-services/>

Please help us make the local area safer for all of our pupils, as well as members of the public.



End of Term Arrangements

The school will break up for the Summer holiday at 1:30pm (after lunch) on Friday 19th July 2019. Lessons will run as normal periods 1-4 on this day and students should be wearing full school uniform.

Please be aware that the school buses may not run at this time and there may not be a school crossing patrol.

Start of Term Arrangements

New Academic Year 2019 - 20

The Autumn term starts for out new Year 7 students and Year 12 students on *Tuesday 3rd September 2019*.

Students from remaining year groups will join them from *Wednesday 4th September 2019*.

Staying Safe Over the Summer Holiday

Please may we take this opportunity to ask parents and carers to remind their children about staying safe over the Summer holiday. This is especially important when on the roads and when out and about near water, railway lines, building sites, etc.

Term Time Absence

Changes to regulations came about in September 2013. Headteachers may only authorise term-time leave in exceptional circumstances and are no longer permitted to authorise leave of absence for family holidays, including family celebrations that involve an extended stay or an extension to a school holiday period, or other recreational activities during term-time. Please bear this in mind when planning your 2019-20 holidays and family events. Unauthorised leave is recorded and may result in the issue of a fixed penalty notice.



Examination results will be available in school from Mrs Barton on the following days:

A-Levels: Thursday 15th August 2019
(Year 13 at 9:00am and Year 12 at 11:00am)

GCSEs: Thursday 22nd August 2019
(Year 11 at 9:00am and Year 10 at 11:00am)

6th Form Enrolment (for September 2019):

Year 13:
Thursday 15th August

Year 12:
Thursday 22nd August



Summer Holiday Activity Club

Cardinal Langley is once again running its sports and activity club over the Summer holiday with activities suitable for children from Reception class of 2018 up to age 13. The core session runs from 9:00am-3:00pm at a cost of £12 per child per day, with an "early bird" and "staying late" option available. More information and details on how to book can be found on the school website – or call into Reception or the Community Sports Office for a flier.



CARDINAL LANGLEY RC HIGH SCHOOL SCHOOL YEAR CALENDAR 2019 - 20

Please note the change to the May Bank Holiday & the Summer INSET day

TERM	TERM STARTS	HALF TERM	TERM ENDS
AUTUMN	Tuesday 3 rd September 2019 (Y7 & Y12) Term commences for Y8-11 & Y13 on Wednesday 4 th September	Monday 21 st October to Friday 25 th October	Friday 20 th December 2018
CHRISTMAS HOLIDAY – Monday 23rd December 2019 – Friday 3rd January 2020 Inclusive			
SPRING	Tuesday 7 th January 2020 Inset Day - Monday 6th January (school closed to students)	Monday 24 th February to Friday 28 nd February	Thursday 9 th April 2020
EASTER HOLIDAY – Friday 10th April – Friday 24th April 2020 Inclusive			
SUMMER	Monday 27 th April 2020 Bank Holiday Friday 8th May (school closed)	Monday 25 th May to Friday 29 th May	Friday 17 th July 2020 Inset Day - Friday 10th July (school closed to students)

Bus Fares and Igo Passes

An igo pass is required for children aged 11-16 to pay the concessionary fare on public transport within Greater Manchester. It costs £10 and lasts until 31st August after a child's 16th birthday. More information about igo passes can be found at: <http://igo.tfgm.com/>

More information about school bus services can be found on the following school webpage: <https://www.clrchs.co.uk/parents-students/school-bus-services/>

Please note: Bus drivers can and do refuse to issue a concessionary fare to a child without the correct pass.

Term-Time Absence

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