



Inspired by Faith, Education Leads to Progress

Cardinal Langley's Christmas Fundraising

It has been another great year in which the whole school community has come together to support our fundraising efforts for charities across the borough. Once again, we continued with our tradition of ensuring that every child in Middleton received an Advent calendar. Form groups came together and donations came in daily. We were inundated, and delivered **703** Advent calendars to Middleton Foodbank. Thank you to everyone who helped us reach this grand total!

Students and staff have also been busy raising money for Mary's Meals - a charitable organisation that aims to provide children with a meal a day. The Ethos Leaders held a soup lunch in the Village Square using fresh vegetables and bread rolls donated by Kath and P&A. They raised £39.32. They also sold candy canes (donated by staff and families), raising a further £97.

Our annual hamper collection has been a huge success this year. Students from across the school donated a wide range of goods that will be donated to Middleton Foodbank to help families most in need at this time of year. Cardinal Langley is very proud to support these charities, and it is only made possible by all of our families donating and giving so generously. Thank you for your continued support.



Remembrance Service

During the week running up to Remembrance Day, Form Groups engaged in writing Prayers for Peace and sold crafted poppies, including chocolate, knitted and acrylic ones. Year 10 students also took on the task of designing ornamental poppies for our Imperial War Museum style garden. On Friday 9th November, at 11am, the whole school came together in the Village Square to remember those who have given service and those who have lost their lives in conflict. The Prayers for Peace were displayed around the school and children concluded the week by selling the ornamental poppies at a pop up stall outside school. Including the money placed in collection boxes, we raised a grand total of **£561.29**. This is a brilliant amount that has been donated to the Royal British Legion. Thank you for all your efforts.



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Celebrating Creativity in the English Department



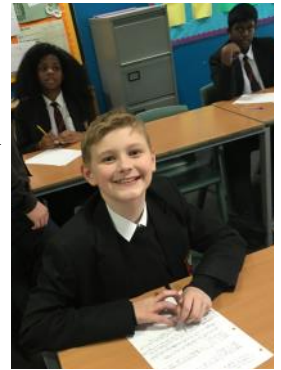
Creative Writing Club: Bolton University Visit

Creative Writing club took part in an amazing workshop - delivered by Professor Jones of Bolton University - all about People, Places and Things; an area of creative writing planning. This was the second year in a row which we all took part in the workshop, following one last year on poetic style.

We all began with really no knowledge of what we would do, and everyone was extremely excited. After Sir arrived, we were all introduced to a technique used by many writers in short stories, poems and novels.

Firstly, we started constructing in-depth descriptions based upon family members such as snowy white hair and many wrinkles. Following this, we then used memories of important places in our lives, also in vivid detail, and added that in. Finally, we chose certain significant objects, magical or not, and then fused them all together to create outstanding short stories. Everyone thoroughly enjoyed it. So much so that everyone couldn't wait to get home to complete their pieces of work. Thank you for the experience!

By Maximus



Book in a Jar Competition

Last half term, Year 7 were given the opportunity to enter the English Department's Book in a Jar competition. We were asked to create a representation of our favourite book and present it in a jar. On Friday 16th November, Miss Mitchell hosted an Afternoon Tea party for everybody who entered the competition.

We chatted and ate, waiting in anticipation for the final winners to be revealed. I waited and I waited until...the moment we had all been waiting for! The winners were: myself (Ria, 7JED), Ava (7JLG) and Tomasz (7AD). We received a gift voucher as our prizes.

By Ria

Well done to all entries; they were truly outstanding. Stay tuned for the next English Department competition...



Creative Writing Success

Two creative writing entries are our Star Writers this half term. Congratulations!



The Beast to the East

Catastrophe! The disgusting beasts to the east are invading the Poles. Argh! My insides are crumbling, my heart is crumbling, my life is crumbling. My poor family, have mercy on their grateful souls- they have hearts. Belligerent fools, vicious beasts! None of them shall dare step foot on our soil, they shall pay, not with money but, with their lives. Imagine being one, innocent soul whilst your hopeless shack is bombarded with bombs. The dust, the cries, the revolution, the brutality, the wreck, the hearts, the souls. What can anyone do? **By Ethan**

Prisoner 146

My eyes slowly opened like it was the first time I was able to see. I looked around me and there were three other children with me. I was in a helicopter. It was on fire. Crashing. It was still yet, somehow, flying. The noise was unbearable and my wrist was in excruciating pain. I looked down, horrified. I had been branded with a number: 146. The other children were bleeding and burned too. I was a prisoner. The noise stopped and as I looked out of the helicopter, the sight truly terrified me. I never expected anything like this to happen. **By Leah**

Celebrating Creativity in the Art Department

Art Club Construction Zone

Art Club members took part in a cardboard construction workshop this term. The pupils picked boys vs girls teams to go head to head for the title of 'Ultimate Den Builder'. All of the work was fantastic, but the girls just pipped the boys to the post by setting up a table in their castle construction (to enjoy their snacks on). Well done everyone and see you at the next one!



Robotic Inspiration

This term, Year 8 art students have been thinking creatively while collecting and repurposing a wide range of recyclable items. After researching the work of sculptors such as Jen Hardwick, students designed and built their own unique 'robot assemblages' using junk materials. These assemblages give a new purpose to overlooked domestic objects, and combine them in interesting ways to create dozens of quirky characters. Students have demonstrated great imagination, creativity and commitment in identifying and gathering the unusual materials needed to showcase their ideas.



Advent Lanterns

Pupils in Years 7,8 and 10 have been busy creating pressed lace clay lanterns for the Advent Services held here in school. Their pieces will each hold a small candle and will be displayed on the altar. The lanterns will then be displayed at the community Advent service (Thursday 20th December at 6:30pm at St Thomas More RC Church). Thank you to all pupils for donating your beautiful work for display.



Christmas Card Competition

There have been lots of fantastic festive entries for the Christmas card contest this year. The Art Department had the tough job of choosing a selection to be presented to all staff to vote for a winner. Nine cards were selected as finalists after a very tough decision-making process (shown below).

Well done to everyone who entered; your cards have now been sent to the Sixth Form team to be distributed to our guests at the OAP Christmas party.



Turn over to see the winning design...

Wishing you a joyful and holy Christmastide and God's blessing for peace, health and happiness throughout the coming year



On behalf of the staff and governors of

Cardinal Langley RC High School & Sixth Form College

Well done to Zofia (7JED). Runners up included: Amelia (7JED), Katie (9RM), Julia (7AD), Dhiya (7SO), Harry (9EG), Emily (7CSO), Byron (9LM) and Orla (8DMB).

Year 11 Presentation Evening

On Thursday 22nd November we held our annual Year 11 Presentation Evening, at which the Class of 2018 received their GCSE examination certificates and various school awards. The event was a great success and it was lovely to see so many of our former Year 11 students coming together to celebrate their achievements over the past five years. Our music department displayed their talents throughout the evening, as we enjoyed performances from our Vocal Group and the Year 9 band, as well as a fantastic solo performance from current Year 11 student Oliver.

After having presented our school leavers with their GCSE certificates, we recognised those who have had excellent attendance throughout their time at Cardinal Langley, alongside those who have made outstanding contributions to their form groups. We then awarded two students per subject area for exceptional effort or achievement. Finally, we heard inspiring speeches about the students who had been nominated for our Special Recognition Awards.

Chikala won the Charlie Holden Award for sustained commitment to education. Olivia

received the Paul McKie Award for sustained contribution to our Catholic Ethos. Annie accepted the Pam Oliver Award for outstanding leadership. Isobel was presented with the Liam Fray Award for outstanding musical achievement. Harry was acknowledged for the Keri-anne Payne Award for his outstanding sporting achievement, and Jake was honoured to receive the Special Recognition Award. We wish our former Year 11 students every success in the future.

Sixth Form Success at the Educate Awards

We were delighted to be 'runner-up' in the 'Most Inspirational 16 – 18 Education Provider' in the North West at this year's Educate Awards.

This award is a fantastic tribute to the hard work that the team have put in over the years to make the Sixth Form a consistently 'inspirational' place to be educated at. Their A-level and BTEC outcomes have been some of the best in Rochdale and they continue to keep their place at the top of the table amongst other Sixth Forms and colleges in the area.

Cardinal Langley Sixth Form continue to push themselves to provide the best education and enrichment opportunities for their students. Through their exceptional pastoral care and focused leadership, they have a clear vision ahead that aims to prepare each and every one of their students for building skills for life and preparing them for the next step in their future.



As a Sixth Form team they truly care about each individual student and this award is a tribute to the perseverance, commitment and dedication shown by all staff who work with the Sixth Form.

It was a pleasure to have the opportunity to be part of such a glorious event at an exceptional venue with so many other Educational Providers. This has been a massive boost for everyone involved in the Sixth Form and is a testament to everyone working together to provide our students with the best possibilities in this step of their education.



Positive Power Workshop

Sixty students attended a number of workshops delivered by Learn by Design (an educational company that works on behalf of businesses). The sessions were sponsored by E-on, one of the country's largest energy suppliers.

The workshops that students attended focused on electrical energy, and looked at its sources and sustainability, with a focus on how people with dementia can benefit from cost-effective energy resources.

Students participated in a design challenge that involved working in teams to design and construct an electric car or community heating that met strict specifications, one being that it had to help people with dementia. As an end to the workshops, students learnt all about careers at E-on and working as an engineer for the company.

Enjoyment was had by all, and we would like to offer our thanks to Learn by Design, E-on and our teachers – Mr Day, Mr Watt and Mr Bradley.



Exploring Liverpool

In a cold, wintry November, Year 13 Geography students visited Liverpool to collect data for their A-Level Coursework. They are required to write a Geographical investigation (independently) about a focus of their choice. Studies ranged from looking at the effects of pollution on an urban area to how Liverpool's sense of identity is reflected in art and the media.

Based at the YHA accommodation, students spent their day in the city completing a range of surveys which will contribute to their understanding of the issues under investigation.

After a review of their work with staff, it was on to a restaurant of their choice to counteract the effects of the cold and hard work!

The hard work, of course, has only just begun as now it is time for them to write up their findings in time for the deadline in April. Well done to all involved and good luck!



Shakespeare Festival

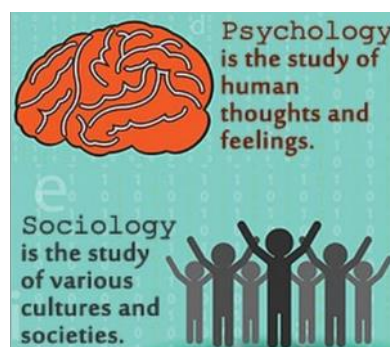
The year 11 Performing Arts students have had a very busy term working through component two of their exam which included a performance at a professional theatre – the Z Arts Centre in Hulme.

They rehearsed and performed an abridged version of Macbeth using a non-naturalistic style with elements of Brecht and physical theatre. The feedback from the Shakespeare School Coordinator was that the students created a very expressive and physical piece which encompassed the genre of the piece perfectly. Thank you to families, friends and teachers who came along to support the students on the night.



Stronger Foundations

Year 13 Sociology and Psychology students attended a Stronger Foundation workshop in Manchester in November with Miss Gaffney and Mrs Hardman. This was a very successful trip and students gained a great deal from it. Students spent the day learning about exam skills in Sociology or Psychology, and took part in all activities *tutor2u* had to offer. We were very proud that our students stood out from other schools and were able to answer the majority of questions directed at them. Our students even won prizes for giving the best answers and the presenters approached me to tell me how well our students had done. Well done Megan, Jessica, Georgia and Joe!



In November, two Sixth Form students visited Auschwitz in Poland as part of the 'Lessons from Auschwitz' project. The project - run by the Holocaust Educational Trust - aims to raise awareness and understanding of the Holocaust amongst young people. You'll find their poignant write-ups of their experience below.

Lessons from Auschwitz

At the beginning of November, myself, Mr Tunnecliff, and Mazie went to South Poland to complete a memorable trip to visit Auschwitz. Travelling with us were around 200 other people who, like us, were all a part of the Lessons From Auschwitz project, funded and supported by the Holocaust Educational Trust and the Department for Education.

When we arrived at Auschwitz 1, we went to see what was in the blocks used for housing that had since been converted into a museum. There were windows that looked onto the stolen property of the people who were sent there who believed they would be going to a new life; pots and crockery, glasses, house keys, luggage with addresses written on the side, clothes, and piles upon piles of abandoned shoes. Some people had brought their house keys as they believed that they would be going back home at some point. The most shocking thing for me was the mounds of hair that had been taken to be used in textiles.

After we had walked through Auschwitz 1, we moved to Auschwitz 2, where most people were sent to be exterminated, which was bigger than I had ever envisioned. You could look one way along the rows of huts and not see the end and then turn and see the exact same on the other side. After seeing inside a hut, we walked along the railway track to the destroyed gas chambers, tracing the steps that over 1 million people did on the way to their deaths. In the sauna, used for sanitation, there were photos of people who had been killed there. Family photos from before the genocide showed the people murdered playing games and having fun, much in the same way as most of us do with our families today. Finally, we had a reflection service at the end with poems read, and a prayer read in Hebrew by Rabbi Marcus, the man who had set up the LFA project. To me, that was the most powerful act of defiance against the Nazis. A Jewish man wearing a kippah stood in front of us praying in Hebrew on a site where Jews were slaughtered for their religion - and I cannot think of any better way to disregard the Nazis and their abhorrent racism.

Before I saw it for myself, I wanted to go to learn more about the Holocaust and understand more of it. Now that I've been, I've learnt that it is incredibly important that we should remember each victim as an individual who had a life and a family, not just as a figure. However, it is also important to remember that the perpetrators of this evil were people too, and to imagine them as mythical, disastrous creatures is to forget that the Nazis were people just like everyone else who could have been anyone.

By Annie



Lessons from Auschwitz



In November I travelled to Krakow, Poland with the Holocaust Educational Trust to visit Auschwitz. The trust's aims of the Lessons from Auschwitz project is to educate young people like me, to increase our knowledge and understanding of the Holocaust. It hopes to highlight to young people what can happen when prejudice and racism become acceptable. I was eager to participate in the trip because I knew very little but "common" facts about what the Holocaust was and what it entailed. Some of what I knew was incorrect, but I was exposed to horrific facts during my time there such as: that children were never put to work at the concentration camps but killed immediately upon arrival as they were viewed as un-useful.

Auschwitz was the largest of the German Nazi concentration camps and extermination centres. Over 1.1 million men, women, and children

lost their lives there. At the Museum, which is situated in Auschwitz 1, their stolen objects are on display. The pots, pans, glasses, clothes, jewellery, shoes, prosthetics, hairbrushes and so much more were piled in large mounds for us to view. Seeing that the people affected had been reduced to the objects they'd left behind was very emotional as it represented how much potential life had been lost for each individual.

One of the most moving parts of the experience for me was a room within the museum which contained 7000kg of human hair which would have belonged to 40,000 Jewish people. The guide informed us that traces of the chemicals used in the gas chambers were still present on the hair and that it was proof that the gassing of Jewish people happened. The hair was used in textile products and highlighted the harsh mind set that the Nazi leaders had. That the Jewish people's belongings and even their hair all had worth but their life did not, that they thought objects to have a greater purpose and worth than human life itself.

We then went on to view the grounds of Auschwitz 2, nothing could have prepared me for the sheer size of the complex. Rows and rows of large, rectangular, wooden huts sat in a neat arrangement. At this point in the day the sun was setting and the temperature began to drop quickly and I recall feeling very cold even while wearing a thick coat. When observing the huts, the guide pointed out how thin the walls were, that they would provide no protection from the challenges of the climate, meaning that their suffering was inevitable. That the design was originally utilised for housing horses. People in my group discussed how this presented the view of Jewish people by the Nazis was similar to that of animals. From the accommodation they had, the cattle carriage transport to Auschwitz, the harvesting of their hair and the use of their ashes for fertiliser.

When I look back, the experience for me was very shocking and emotional, to physically witness how much hate and disregard of human life a group of people can be capable of.

By Mazie



A Busy Half Term in Sixth Form

Charitable Side of Sixth Formers

The charitable side of Cardinal Langley Sixth Form has been in full force over the last few months, with the Sixth Form staff and students collecting Christmas presents and items for two very good causes.



Firstly, presents have been collected for children (0 – 18 year olds) who would not normally receive a present at Christmas as part of *Mission Christmas*. The Sixth Form have also collected clothes for *Cornerstone* again this year and even more donations have come in from the community to make this the most successful year yet.

Staff, students and parents have contributed so generously and it has been absolutely amazing to see the community continually pull together to provide for those who are most vulnerable. Thank you to all those who have donated.



Senior Citizens' Christmas Party 2018

On a wintry December day, the lives of those that attended the Sixth Form Christmas party were brightened by the warm welcome, care, hospitality and entertainment that they were provided with by the Sixth Form team and students.

It was a packed afternoon of Christmas activities, with music and entertainment provided by the Choir, Ukulele Band and International Ballroom Dancers.

Our guests were waited on by our amazing Sixth Form students who kept up a constant supply of festive food and drink. This was followed up by our delighted guests having the chance to win the gifts provided by our community through the raffle and bingo activities. The afternoon came to a close with lots of festive music and dancing from our guests and sixth formers.

A great time was had by all and the event really made the build up to Christmas special for everyone involved. Thank you to everyone in our community who took a part in collecting for, and supporting this event. A

special thank you to PCSO Tracey Lowe, for coming along and spending the afternoon with us. You have ALL truly made it such a memorable occasion for ourselves and our guests.



Lighting up London

On October 30th, 50 students from the Cardinal Langley Sixth Form met at 6:30am to board a train to London. When we arrived at Euston station after a two-hour train journey, we walked to The Generator Hostel to drop our bags off and collect our room keys. We then dispersed into three groups.

One group went with Mr Greaves and Mr O'Loughlin to the Science Museum then got the tube to the Olympic park, and after visiting the West Ham stadium some of the students went on the tallest tube slide in the world. They then wandered through the West Field shopping centre, in addition to this they got the tube to Westminster and saw Big Ben, The London Eye and the Houses of Parliament.

The second group went with Mr Cahill and Miss Howard to the Saatchi Art Gallery, then walked along the River Thames to the Tate Modern. We took photos and sat and drew sketches from direct observation to gain great primary sources for the course. We then walked across Millennium Bridge and saw St Paul's Cathedral then got the tube back to the Generator Hostel. The final group went with Miss Woods to the fashion show.

Once everyone had regrouped back at the hostel, we went to the Apollo Victoria Theatre where we saw the well-known musical Wicked. It was a brilliant experience. After the show we returned back to the hostel.

On the second day in London we woke for breakfast at 9am then booked out of the hostel around 11am. After walking to the British Museum we spent a good chunk of the day exploring. Furthermore, on this day we walked to Covent Garden where we had some free time to get some dinner, shop and take photos. We then made our way back to Euston station where we had early



boarding for the train. The trip was a brilliant and enriching experience that was thoroughly enjoyed by both the students and teachers who went.

By Emily



Anti Bullying Disco

Our Sixth Form Council were very enterprising this term in organising a Disco for Year 7 students during Anti Bullying week. The aim was to bring Year 7 students together, to celebrate their new friendships whilst raising money for The NSPCC. The event was extremely popular and Year 7 students were very excited; they put all their energy into the boys vs girls dance off!



Updates from the PE Department



It has been another very busy and successful half term of football here at Cardinal Langley!

Our Year 7 teams are doing extremely well, both nationally and in the local league competitions. Recently travelling as far as Harrogate, the Year 7 B team won 1-0 progressing through to the last 32 schools in the competition.



The Year 8 team have almost rounded up the league by Christmas! Unfortunately they were beaten by a very strong team in the National Cup, however they are still progressing in the Catholic Cup and Rochdale Cups.



The Year 9s have had mixed fortunes of late, exiting the National Cup in a game where they were the better side but missed chances cost them the game! They are still in contention to win the league and will be looking to retain the Rochdale Cup.



The Year 10s have recovered from a poor start to the season, recently beating St Monica's in a quest to defend the Catholic Cup that they won last year!



The Year 11 team look rejuvenated recently and are playing some of their best football! They have two games left after Christmas and currently sit second in the league!



Girls' football has been a hit at CLRCHS with Mr Shaw. Every Wednesday the girls turn up and play some great football. They have had several fixtures and a futsal competition! Next term CLRCHS are hosting a local schools girls tournament!

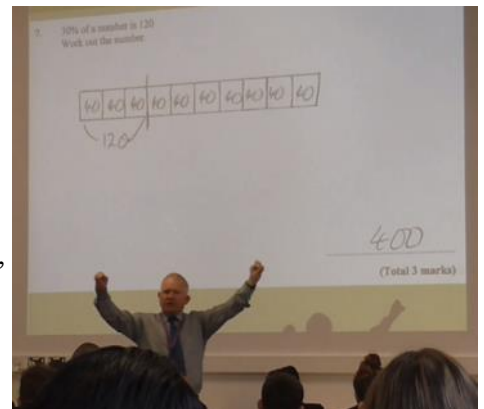


Updates from the Maths Department

We, within the Cardinal Langley Mathematics Faculty, believe that every student here at Cardinal Langley has the mathematical potential to succeed and we want to remove the false ceilings that young people often put upon their learning by saying "I can't do this" or "this is too hard".

Recently we held two workshops with our Year 10 students focussing on exam technique and different approaches to problem solving at GCSE level. These were designed to allow students to not only learn new techniques but also to aspire to new heights in terms of their mathematical learning. The main focus of both workshops was using the Singapore Bar Method as a visualisation technique to assist in solving a variety of GCSE problem solving questions. In both workshops students were fully engaged, impeccably behaved and absolutely fantastic mathematicians.

Throughout the year we will be looking to repeat this most beneficial of sessions and host more of these workshops to assist and challenge all of our students.



Here is a question from the day for you to try and your child will explain:

The points A , B , C and D lie in order on a straight line.

$$\begin{aligned} AB:BD &= 1:5 \\ AC:CD &= 7:11 \end{aligned}$$

Work out $AB:BC:CD$





History Department Heritage Project

To celebrate Cardinal Langley's 60th Anniversary in 2019, the History Department is coordinating a project which we will need your help with.

We would like to collect items that represent and tell the story of the school's heritage. The items might include examples of uniform, exercise books, homework diaries, year books, and photographs.

We are aiming to curate the items and display them at the front of school and, if we are able to, create a timeline from the year the school opened to the present day.

All items will be kept safe and will be returned to their owners if required after the celebrations come to an end.

If you feel that you have anything of relevance that you can donate, please contact Mr Ahern at school by email at pahern@clrchs.co.uk. Thank you.

**Cardinal Langley
RC High School
Memorabilia
Needed!**

books,



We offer two **Duke of Edinburgh Awards**:

- Bronze is open to Year 10 students
- Silver is open to Year 12 students

If you'd like to find out more, please see Mr Gumbley for a letter and application form.

A lunchtime club is also available every Thursday in G17 to help you complete the DofE Award.



Activity Week

If you are in Year 8 and would like to take part in this year's Activity Week, please see your Form Tutor or Mr Gumbley for a letter.

Activities include: climbing, kayaking, mountain biking and gorge walking.



Ski Experience 2020

If you would like to take part in the 2020 Ski Experience, see your Form Tutor or Mr Gumbley for a letter. Please note: this is only open to Year 8 pupils onwards.



End of Term Arrangements

The school will break up for the Christmas holiday on Friday 21st December 2018 at the earlier time of 1:30pm, after lunch. Please be aware that the school buses may not run at this time and there may not be a school crossing patrol. Lessons will run as normal periods 1-4 on this day and students should be wearing full school uniform.

Students will return to school on Tuesday 8th January 2019.

Christmas Services

	Christmas Eve 24 th December	Christmas Day 25 th December
Our Lady of the Assumption RC Church Bowness Road Middleton M24 4HN	6:30pm Vigil Mass	10:30am Mass
St John Fisher RC Church Boarshaw Road Middleton M24 1PF		9:15am Mass
St Peter's RC Church Taylor Street Middleton M24 1BQ	5:00pm Family Vigil Mass 8:00pm Vigil Mass	9:30am Mass
St Thomas More RC Church 102 Mainway Middleton M24 1PP	7:00pm Vigil Mass	11:00am Mass



Staying Safe

At this time of year with everyone in such a rush and winter drawing in, please take this opportunity to remind your children about staying safe over the Christmas holiday - and to keep other members of the community in our hearts and minds.

We appreciate that Christmas is not always a joyous time for everyone. If you do feel alone, depressed, overwhelmed or unable to cope, please ask for help.

The Samaritans are there round the clock, 24 hours a day, 365 days a year. You can contact them free on 116123 anytime. Please visit <https://www.samaritans.org/> for more information.

Childline counsellors are there for young people 24 hours a day, every day of the year. Young people can get confidential advice, help and support with any issue they're going through, no matter how big or small. Please contact Childline free on 0800 1111.

If you are concerned about the safety and wellbeing of a child over Christmas, please contact the **NSPCC** helpline on 0800 800 5000 or contact the **Police** if it is an emergency. More information can be found at <https://www.nspcc.org.uk/services-and-resources/childline/>

If you are concerned about an older person, **Age UK** offers free, independent advice 365 days a year. Their advice line is open from 8am to 7pm every day, including bank holidays. Please call 0800 055 6112 or visit: <https://www.ageuk.org.uk/>.

If you are worried about homelessness, you can get help and advice locally through Rochdale Borough Housing – <http://www.rbh.org.uk/homelessness-service> or through:

- Petrus - <https://www.petrus.org.uk/>
- The Salvation Army - <https://www.salvationarmy.org.uk/homelessness>
- Shelter - <http://england.shelter.org.uk/>

Parking and Road Safety

As always, we urge parents and carers to take care when dropping off or collecting their child from school by car. Please do not park on pavements, or in bus bays or the cycle lane, or blocking neighbours' drives, or anywhere you might be causing an obstruction.



Please do not use the visitor car park as a drop off and collection point, **unless you require it for disabled access**, as this is causing congestion on the school grounds and adding to the problems on Rochdale Road.

If you are considering public transport as a better option for your child's journey to and from school, details of school bus services can be found on the school website:

<https://www.clrchs.co.uk/parents-students/school-bus-services/>
Please help us make the local area safer for all of our pupils, as well as members of the public.

September 2020 Admissions Policy

The policy for admissions in, and from September 2020 has been agreed by governors. It is published on the school website. The deadline for lodging any objections to the Office of the Schools Adjudicator is 15th May 2019: <https://www.gov.uk/guidance/schools-adjudicator-make-an-objection-appeal-or-referral>

Holiday Activity Club

Please note that there will not be an Activity Club over the Christmas holiday.

Details of the February half-term Holiday Activity Club will be posted on the school website in the New Year.



Winter Weather Watch

For the latest and most accurate information regarding any school closures due to the weather, please check the website: www.clrchs.co.uk or visit the Council webpage: www.rochdale.gov.uk/snow

