

Cardinal Langley's VOICE

Inspired by Faith, Education Leads to Progress



'Cardinal Langley is an Outstanding Catholic School'



As we approach Easter, I would like to thank the staff, students and families for all their hard work in supporting the Catholic life of the school which was officially rated as Outstanding during our recent Section 48 inspection. I am immensely proud to be the Headteacher of such an exceptional school community and it was wonderful to hear the inspection team describe the key strength of the school as its high quality of relationships and say 'there is a real sense of family in Cardinal Langley'.

In January the school community was saddened by the death of Pam Oliver who had served as Chair of Governors since 2010. Her inspirational leadership and commitment to Catholic education will be greatly missed. She was a wonderful advocate for Cardinal Langley and played a significant role in ensuring we secured the Outstanding inspection outcome. Our thoughts and prayers remain with her and her family.

During Lent we are focused on our preparations for Easter and all students will attend Lenten services during Holy Week. I am amazed by the enthusiasm and generosity of staff and students for those less fortunate and the range of fundraising activities and collections that have taken place. This year we are putting our faith into action by supporting Mary's Meals (who provide lunch for school children in developing countries), the St

A Cracking Start to Easter

Thank you very much for your support in collecting Easter Eggs. We have

gathered just over 350!

These will be shared between Middleton Foodbank and the Red Door Project.



Diocese of Salford S48 Inspection

Outstanding

Joseph's Penny appeal to support their work throughout the Diocese of Salford, and collecting Easter eggs for the Middleton foodbank to be distributed to those in our local community. Mr Goddard has also completed the Manchester marathon to raise funds for the Good Life Orphanage in Kenya.

Easter is always an exceptionally busy time in school as students prepare for their summer exams and staff have a full programme of revision sessions and after school activities. I would like to thank all the students for their excellent attitude to learning and on their behalf pass on our appreciation to all the staff who support them through this important period. We wish all our students every success and I am sure they will achieve the high grades that their hard work deserves.

May I wish you sincere Easter blessings and hope that students enjoy the break and return refreshed and safe on Tuesday 25th April.

Mr A Bridson
Headteacher



"For God so loved the world that he gave his only begotten Son..."
John 3:16

Pictures
Inside
page
17



Inside this issue:

Chaplaincy	2-3
Initiatives	4-5
Literacy	6-7
Numeracy	8
STEM	9
Careers	10-11
Visitors	12
Writers	13
Trips	14-16
Crime Day	17
Sport	18-19

Advent Reflection

Before we broke for Christmas, our pupils reminded us of the story of the nativity in a beautiful, creative and thought-provoking service held both in school for all year groups and in St. Peter's church, Middleton. For the latter, there was standing room only due to the support of the wider community which was ironic given the 'No Room at the Inn' theme.

The Bible readings focused on the role of Herod in the nativity story and that Herods still walk among us in today's world



in many different guises. We linked the need for The Holy Family to escape from potential harm and danger with the current refugee crisis in the Middle East and Africa, reminding ourselves that in some ways, we can all be guilty of diverting our eyes from the dangers facing others when we have the potential to make a difference. However, we reminded ourselves of all that we do for those in need through recapping on our Advent charity work and ensured a celebratory feel through the singing of popular carols, drama and reflections.

Dozens of students were involved in putting the services together and they performed their roles confidently and articulately. The choir serenaded us with a particularly moving

rendition of Bob Chilcott's version of 'In the Bleak Midwinter'.

We would like to thank the parishioners of St Peter's for hosting our service, particularly Fr Kieran.

As you can see from the images, the church was immaculately presented as we prepared to welcome our Lord in to the world.



The 'St Joseph's Penny Appeal' has long been a tradition in Catholic schools across the Diocese of Salford where students raise money for children and families in need. The Appeal is now in its 112th year.

The St Joseph's Penny Collection was started by the Catholic Children's Rescue Society, Caritas is the new name of the charity meaning "charity" and "love" in Latin. Caritas works with children and adults in need across the Diocese of Salford. Caritas helps people who are:

- Homeless
- Hungry
- Lonely
- Having difficulty with friends or family
- Struggling at school
- Experiencing financial hardship.



During Lent all staff and students of Cardinal Langley took part in a number of fundraising activities, a soup lunch, cake sale, Easter egg raffle. We are hoping to raise over £500. We will let you know our full total in the Summer term.

In memory of Pam Oliver (RIP) - Foundation Governor and Chair of Governors

Pam certainly was a character and a woman of remarkable drive and ability.

After a very successful career, she chose to serve the Catholic community of Middleton in a variety of ways. She was a leader at St. Peter's Girl Guides and then became an Extra-Ordinary Minister of Holy Communion and a Reader at Mass. For the last eight years she served as Foundation Governor at Cardinal Langley and had been Chair of the Governing Body since 2010.

Pam did not suffer fools gladly and was driven to help our school to be the best it could be. This drive existed because,

as a mother and a grandmother, she wanted every young person to succeed. She believed that the goal and purpose of Catholic Education was to enable every pupil to fulfil their potential and to become that person God made them to be.

Pam, therefore, firmly believed in the school motto: *Moniti fide Meliora* (inspired by faith, education leads to progress).

Her example and leadership will be greatly missed.

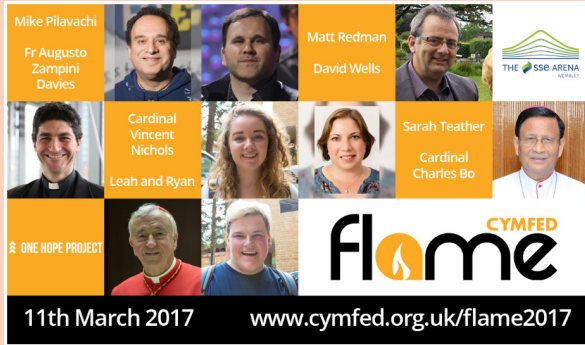
Fr Kieran Mullarkey.

Cardinal Langley's **VOICE**

**Eternal rest
grant unto her, O Lord;
and let perpetual light
shine upon her.**

May she rest in peace.

Amen



On Saturday 11th March, staff and students together with parishioners from St Peter's RC Church with Fr Kieran Mullarkey, headed to Wembley Arena for Flame 2017.

The SSE Wembley Arena was filled with 8000 young people from across the country, receiving faith-filled inspiration from world class speakers, which included Cardinal Charles Bo, David Wells and many others.

Throughout the day speakers gave bursts of input, interspersed with world class music and drama, in an atmosphere full of joy. Music was provided by double Grammy award-winning Matt Redman and his band. The day

ended with a time of Adoration led by Cardinal Vincent Nichols.

Embrace was a truly memorable day, and was enjoyed by all.



Student Voice

"Flame was a fun experience that gave young people opportunities to meet others with the same interests"

"Flame was an excellent opportunity; we met lots of new people, and learnt things about our faith we didn't know before"

News From the Good Life Orphanage

2017 will see the third trip out to the Good Life Orphanage by students and staff from Cardinal Langley - each paying their own way.

For those who have travelled before as pilgrims it has been a life changing experience where they returned as changed people. Where they now realise - they will not be judged by how many diplomas they have, how much money they have, how successful they are - rather "I was hungry and you gave me to eat, I was thirsty and you gave me to drink, I was naked and you clothed me - I was homeless and you looked after me."



Mr Sweeney



Hi Jim (Sweeney),

March 2017

How wonderful to hear from you. Mr Coleman (recently retired teacher from CL) left us this morning at 2.30am for his long trip back to Manchester; he never stopped for the three weeks and we are very sorry to see him leave. As always he is so passionate about education and highlighted many shortcomings at our school but was very positive about the future.

All is going well; we have been very focused over the past eighteen months in reuniting our children with biological family. Jim, all our children have three meals a day at the orphanage, they have comfortable living conditions, access to health care and a very good education

There are now 64 children at The G.L. Orphanage and 349 children at St Bernadette and Mary's School. We have the new Technical Block where there is a state-of-the arts IT Room and also a sewing room where twelve girls have just started to learn to sew; this will provide an income for them so the family will not be so keen on arranging their marriages just to get a dowry. We are very keen on getting the girls to stay at school until they do their K.C.P.E Examinations and surprisingly many from our 2016 Standard 8 have gone onto high school. <http://www.thegoodlifeorphanage.com/2017/02/major-success-in-k-c-p-e-examinations/>

God Bless

Mary xx



Learning Performance

Making learning easier



Cardinal Langley has entered in to a partnership with 'Learning Performance' to work with cohorts across all year groups in order to improve aspirations, engagement and outcomes. Learning Performance encourages and advocates a research-led approach to teaching and learning with the aim of embedding metacognition into the learning culture of schools in order to develop successful, independent and resilient learners.

Already this year they have delivered hugely successful Study Skills workshops to Year 11 which receive exceptional feedback from pupils. The workshops were focused on analysing how different individuals learn and how

to apply revision/learning techniques based on the preferred learning style. With Year 10, we focused on highlighting the context of their learning. For example, pupils looked at the current 'in demand' skills in industry; how their subjects relate and how they can best prepare and cope with the demands ahead of their GCSE's. Finally, a cohort of Year 7 pupils were provided with literacy and booster sessions.

Plans for the remainder of the year include parent and child workshops as well as sessions on meta-cognition and growth mindset for our Year 8 and 9 pupils.

Enterprise Success for Year 8 Students

How much profit can you make from a Fiver?

On the 22nd December, all of Year 8 students delivered an enterprise day for our Year 7s. The purpose of the day was to come up with various ideas for market stalls, deciding on products to produce and sell and watching their profits increase as they traded throughout the morning.

Students loved the experience and learned a lot about business in the process.

Teacher Ms Borrill was very pleased how the day went. She said, 'Enterprise day was a big success: the creativity of our pupils came to the fore with some brilliant ideas. Cardinal Langley is preparing young people for future success and I can tell that lots of our students have what it takes to be successful business people of the future'.

All profits from the day went to Mrs Keefe's nephew, Leo Burton, who is battling a rare cancer. The money will hopefully fund Leo's treatment in the USA. More information can be found by visiting: www.gofundme.com/leothelion3.

The winning groups were the Teddy Shakers, Katie Scoffin, Olivia Dillon, Sophia Logan, Privilege Ngwenya and Millie Holden who raised £71. The winning form was 8NJ who raised over £175. Thank you to all staff and students involved in making the day a great success.



DODDLE We're continuing to roll out Doddle, our Key Stage 3 assessment resource.

In addition to rating skills against red, amber & green judgements, Doddle also has a huge bank of resources which pupils across all year groups can access at any time. Staff have access to pupil logins so please contact your child's form tutor if you would like access. This will be particularly useful for students in Year 11 approaching their GCSE exams. In addition, Doddle's 'Parent View' App is almost ready to launch. This will allow you to access your child's progress at any time and from anywhere to see the strong and developing skills in all subjects (Y7 and Y8 only).

Thank you to those parents who have attended the recent presentations on national changes to GCSE examinations and how we've adapted our approach at Key Stage 3 to ensure that our pupils are fully prepared for the changes and get used to the 9-1 approach as early as possible. I am pleased to report that the subsequent Parent Voice on the presentation states that 100% of those who attended agreed or strongly agreed that the presentation was informative and worthwhile, made them more aware of national changes and were happy with the school's new approach to Key Stage 3 assessment. Further sessions will be held in the final term with evening slots available for those unable to attend before 6pm.

E-Safety

Student Voice

Recently, in Year 7, we have been learning about e-safety in computer studies. Across this topic we have looked at cyber bullying, rules that apply to the internet, consequences and actions that are involved in e safety.

What is e - safety?

E-Safety is a term which means not only the internet but other ways in which young people communicate using electronic media. It is also a term which means a way to make sure you are safe whilst accessing apps that involve a social context. E-Safety can also be related to cyber bullying which means the use of electronic communication to bully a person, typically by sending someone messages of an intimidating or threatening nature.

What consequences can happen if you don't follow the rules of e-safety?

Many children have social media, but some of them do not follow the safe

rules. Children can be put at a high risk of internet stalking if they don't follow the rules. But a lot of adults don't follow these rules. Phishing is a consequence many adults face when they don't follow the e-safety rules; phishing is an email sent to a person however this email looks like an exact replica of the company it is pretending to be. Many people then fill in the information thinking it's their bank account and get money taken out of their bank.

We also learnt the rules of e-safety:

- Never give out personal information.
- Tell an adult if you notice something inappropriate.
- Never agree to meet people who you don't know.
- Only accept people if you know them personally.
- Only use websites if you are over the age limit.

We also looked at clips of people being cyber bullied and the impacts it could

have on the victim. If you know someone who is being cyber bullied you should tell a teacher, a parent, a friend or even the police.

We all made our own website to help people understand what cyber bullying and e-safety is. We used techniques such as hyperlinks to other websites, roll over images, buttons to convert you to another page and video clips that play as you open up the page. We made pages about cyber bullying, social networking and tips to help prevent phishing.

Overall, across this topic we have looked at how to create websites, rules of e-safety, what e-safety is and consequences of cyber-bullying and so much more! We have really enjoyed this topic. We all need to remember how to stay safe on the internet. Thank you for reading my blog I hope you enjoyed it!

Erin Byrne 7DLB.

Welcoming the Stranger

130 Sixth Form students were treated to a challenging and interesting array of workshops earlier this year, all on the theme of welcoming strangers and those in need. The school welcomed outside agencies and charities into school. Their brief; put a human face to the suffering we hear so much about in the media.

The day was organised by the Religious Education department who wanted to follow the call from Pope Francis to "alleviate the suffering [of those in need] while tirelessly working with wisdom and loyalty to justice and peace."

Students began the day in prayer, reflecting on the Parable of the Sheep and the Goats in the school chapel then proceeded to visit workshops hosted by representatives from CAFOD, the Medaille Trust and the Middleton Lighthouse and Foodbank. There was also a workshop on Fairtrade and child labour.

Sixth form students commented on the interactive workshops, the relevant and informative content as well as the opportunity to spend time with their peers in a different setting.

The students took part in interactive sessions, discussions, quizzes and other activities all designed to educate them on

the accurate information about human trafficking, refugees and those in need in our own community.

Fr Kieren ended the day with a liturgy that involved students writing pledges of time and energy based on their experiences from the day. Fr Kieren reflected on Pope Francis' message that it was hypocrisy to say you are a Christian and then turn away

from those in need. He spoke about the need to welcome everyone, especially those in our local community and that, when we don't, we build a wall between us and them.

Mr Campbell said: "An excellent day all round. Thought provoking and engaging. It challenged our students to consider big social issues such as immigration and how we should, as Catholics, respond to those seeking

help. They responded positively and showed a high level of engagement, maturity and curiosity throughout."

Mr Bridson remarked: 'This was a wonderful opportunity for students to deepen their understanding of Catholic social teaching and put the Gospel values into action. These events are an important aspect of the curriculum and help to develop young adults who will go and make a difference in society.'



Literacy: Reading in Focus



Good standards of literacy are essential in our lives and they are skills that we make use of every single day. Literacy is the combination of the reading, writing and speaking and listening skills we all need to fulfil our potential. These life skills are essential to the happiness, health and wealth of individuals and society.

According to the National Literacy Trust:

- One in six people in the UK struggle with literacy;
- A quarter of young people do not recognise a link between reading and success;
- There is a link between poor literacy and unemployment.

Reading is a very important life skill and studies show that reading for pleasure helps young people to develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Life is very busy but making time to read for a short time each day, or a few occasions per week, can make an incredible difference.

You know you've read a good book when you turn the last page and feel a little as if you have lost a friend.

PAUL SWEENEY

Top 10 tips to help children enjoy reading

1. Make books part of your family life – Always have books around so that you and your children are ready to read whenever there's a chance. Students can access books from the school library every day.
2. Join your local library – You'll find the latest videogames, blu-rays and DVDs, plus lots of fantastic books. Allow them to pick their own books, encouraging their own interests.
3. Match their interests – Help them find the right book - it doesn't matter if it's fiction, poetry, comic books or non-fiction. If there is a book that your child has liked, help them to find another using www.whatshouldireadnext.com
4. All reading is good – Don't discount non-fiction, comics, graphic novels, magazines and leaflets. Reading is reading and it is all good.
5. It's OK not to like everything that you read - that's life! We don't like all of the films that we watch so we're not going to like everything that we read. The important thing is trying.
6. Read together - Try picking reading material about interests or hobbies you share, like your football team or a place you have visited together. 10 minutes a few times a week will make a difference.
7. Ask questions – To keep them interested in the story, ask your child questions as you read such as, 'What do you think will happen next?' or 'Where did we get to last night? Can you remember what had happened already?'
8. Read whenever you get the chance – Bring along a book or magazine for any time your child has to wait, such as at a doctor's surgery.
9. Read again and again – Encourage your child to re-read favourite books and poems. Re-reading helps to build up fluency and confidence.
10. Books make great presents - Don't forget TV tie-ins and books about interests such as computer games or bands.



13 books to read before you are 13:

- Noughts and Crosses - Malorie Blackman
- The Hunger Games - Suzanne Collins
- The Curious Incident of the Dog in the Night-time - Mark Haddon
- Stone Cold - Robert Swindells
- A Monster Calls - Patrick Ness
- The Fellowship of The Ring - J R R Tolkien
- Alice in Wonderland - Lewis Carroll
- Wonder - R.J. Palacio
- The Lion, the Witch and the Wardrobe - C. S. Lewis
- Harry Potter and the Philosopher's Stone - J.K. Rowling
- Millions - Frank Cottrell Boyce
- Private Peaceful - Michael Morpurgo
- Of Mice and Men - John Steinbeck

Join our Book Club!
Held every lunch time in S17. See Miss Hitchen for further details.

“The more you read the more things you know. The more that you learn the more places you'll go.”
-Dr. Seuss

16 books to read before you are 16:

- To Kill a Mockingbird - Harper Lee
- Oliver Twist - Charles Dickens
- Lord of the Flies - William Golding
- The Catcher in the Rye - JD Salinger
- Birdsong - Sebastian Faulks
- Jayne Eyre - Charlotte Bronte
- The Sherlock Holmes Series - Arthur Conan Doyle
- Refugee Boy - Benjamin Zephaniah
- A Christmas Carol - Charles Dickens
- The Great Gatsby - F Scott Fitzgerald
- The Kite Runner - Khaled Hosseini
- The Fault in our Stars - John Green
- A Short History of Everything - Bill Bryson
- The Colour Purple - Alice Walker
- Pride and Prejudice - Jane Austen
- Regeneration - Pat Barker

Year 7 Pupils: Book Buzz!

We hope that you're enjoying your books and talking about what you have been reading with your teachers and people at home. As the Easter holiday approaches, you will need to bring that book back to school to recommend it to another pupil. You will then get to take another recommended book home! Enjoy the book and we'll do the same again before the summer. Please let your English teacher know about the stories that you've most enjoyed and any book suggestions that you have for next year's Year 7.

“It's time for a little madness!” World Book Day 2017



On Thursday 2nd March 2017, staff and students at Cardinal Langley came together to celebrate the 20th anniversary of World Book Day. WBD is an international celebration of books and reading, that is designed to encourage people to read; whether you are a reluctant reader who has never finished a book in your life; an avid reader who can't find the next book quickly enough, or someone who has simply forgotten the pleasure of finding a book you cannot put down. WBD is also an opportunity to raise funds and awareness for those children in less fortunate countries who would love the chance to lose themselves in a fictional world, but simply cannot afford it.

The English Department this year chose 'Alice in Wonderland' as a theme, and we weren't disappointed! From Ryan Shattock's Mad Hatter to Mr Rainey's White Rabbit, no effort or expense was spared! English lessons that day were dedicated to reading

and having fun with works of literature, with awards being given to those who fully embraced the sentiment of the day.

The highlight of the day had to be the Mad Hatter's Tea Party, held in the LRC at lunchtime. All the winners of the day were invited along for cakes and sandwiches, where the celebration continued! A massive thank you has to be given to Mrs Roebuck and Miss Fleming for all the hard work they put in to transform

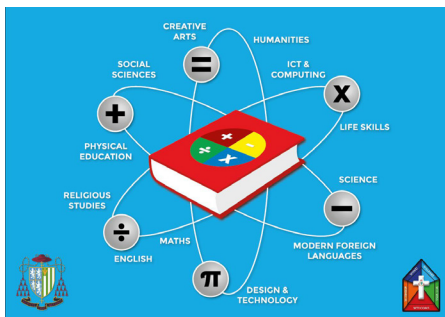
the LRC into Wonderland; they did an amazing job and everyone had fun in the photobooth! Thank you too to Mrs Wykes, who was wonderful at keeping away other students who wanted to 'gate-crash' the Tea Party! Who knew reading could be so addictive*?!

WBD 2017 was a thoroughly enjoyable day, and we look forward to 2018!

If you have any photos of the day you'd like to share, please tag @MrsAhernCLHS on Twitter, or use #CLWBD

**We did! We knew all along!*





Numeracy Across the Curriculum

At Cardinal Langley we have been focusing on the importance of numeracy across the curriculum in order to raise awareness among our pupils of the role numeracy plays in a wide range of careers and to highlight the necessity of applying numeracy skills outside of Maths lessons.

As part of this drive, all departments have designated one of their noticeboards to numeracy links within their subject area and are highlighting how numeracy concepts fit into their schemes of work during our numeracy week which began on 3rd April. In addition, we have numeracy activities and our 'Word of the Week' in form time as well as our 'Philosopher of the Month' focus.

An added feature of the school environment has been our literacy and numeracy stairwells which have been very well received by pupils and often referenced in lessons. The content of these stairwells is aimed at highlighting key concepts and common errors.



Mathematics Day

On March 15th we held a Year 7 Mathematics day. The day was focused on motivating and inspiring our amazing Year 7 students. Our analysis of student SATs data showed that the main areas for development for our students were algebra and shape. During the morning we split the year group in half and each half embarked upon two hours of problem solving fun!

Throughout the various challenges and problems students were encouraged to think outside the box and to try and develop some of their fundamental mathematical skills for example - generalising, estimating and simplifying a problem to make it accessible.

They were also introduced to Brian who is used to try and demystify the word "algebra" and encourage students to write in the language of Brian rather than write expressions!

The plenary at the end of the session reminded students not to put limits onto their potential to learn and develop in the subject by looking at some amazing numbers and statistics that blow your mind!



During Period 5, thirty of the year group were invited back for a high ability roadshow which was competitive and engaging. It was great to see some of our



strongest mathematicians embark on some really challenging problems and show the resilience required to succeed at the highest level in the most amazing of subjects.

After school, parents were invited in to be encouraged and supported in removing some of the myths about the difficulty of maths and challenged to get into problems solving themselves, whilst assisting their children with homework. In fact in the parent voice activity, all said that they enjoyed the session and felt more confident in the subject and in working with their child.

The day was very well received and the pupil voice survey taken said:

Pupil responses (Impact):	Mean (range of 4-1 with 4 being 'Strongly Agree')	% of those who responded 'Agree' or 'Strongly Agree'
Did you enjoy the session today?	3.4	86.7
Do you feel more confident about Algebra?	3.0	68.3
Do you feel more confident about other areas of Maths?	3.1	73.3
Do you believe that you can reach your target in Maths?	3.3	80.0

News catch-up A-level Biology Conference

On Friday 11th November, the A-level Biology students spent the day at Manchester Central with Mr Kearns and Mrs McNamara. The conference provided an exclusive opportunity for students to discover how Biology is put into practice by Biologists studying in different fields. From marine biology to the microbial world, epigenetics to Everest and more, we had an incredibly exciting programme that the students thoroughly enjoyed, complemented by a special session on examination success.



Blood Hound Race (STEM)

The Blood Hound Race project is part of our drive to raise awareness of STEM (Science, Technology, Engineering & Mathematics) opportunities through practical opportunities in the classroom. Our IT and Technology departments combined to give pupils an understanding of how their subjects relate to STEM in practice. A particular aim of STEM is to involve more females in science, industry and technology and this was evident in the selection of pupils for the Blood Hound Race.

More information about STEM can be found at: www.stem.org.uk

Recently, a few of the pupils at Cardinal Langley were selected to go on a competition called Blood Hound Race. A total of 13 pupils across the school years went.

Student Voice

What is the race?

The idea of the race was that we made a polystyrene car and tied rocket fuel to the back of it. The fastest car would then have to go onto another competition where you made a polystyrene car with only your bare hands. If you won that round you would win a trip to Africa. Sadly, none of us won!

What did we use in the race?

The race was fantastic. First of all, we had to make a car out of polystyrene. We used different tools in the tech rooms for example: sand paper, smooth paper, a saw and lots more. After we got the car to our desired shape one of our tech teachers drilled a hole into the car so we could fit the wheels into place. There was a small circle screw on the bottom of the car where the string would be tied to hold on to, so that the car didn't fly away (because of the rocket fuel).

What did we do at the competition?

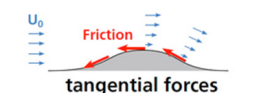
At the competition, (which was at Stockport college) there was a group of men from the RAF. They tied the cars to the wire and added the rocket fuel. They timed the fastest car with a stopwatch. There was also a gate that they made, but if your car didn't go through it you had to do it again, until it went through successfully.

Our times were as shown on this table:

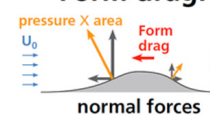
Position	Team	Time (ms)	Speed (mph)
1	Katy & Erin	366	30.56
	Flame Buoyant	366	30.56
2	Sad	408	27.41
3	Fury	426	26.26
4	Furious	444	25.19



Frictional drag:

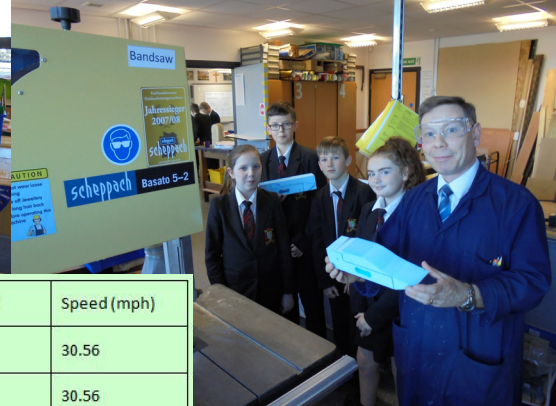
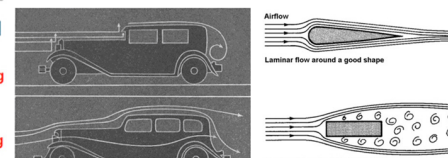
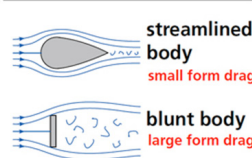
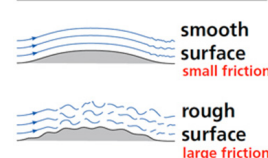


Form drag:



Form drag.

Using soft flowing curving lines, sharp points this allows the object to 'cut' through the air particles. Creates less disturbance as the air particles flow over the object.



In the end, it was a good school trip and I wish we won but it was fun to take part in.

Thank you for reading!

Erin Byrne 7DLB





Governor Voice This event had been planned and organised by the Head of Careers, Mr. Kearns; a Careers Fair had never been organised in this format in school before; it was the first of its kind to be hosted at Cardinal Langley and to be open across the age range 11-16. The goal of the fair was to inform and inspire pupils to think about their futures and find out about



what apprenticeships and training are available. Mr Kearns had invited me as Link Governor for Careers to observe how useful the pupils found it.

The hall was a buzz of activity; various employers, training and vocational providers were exhibiting what they had to offer to students as well as Higher Educational Establishments; amongst them Hopwood Hall, Bury, Oldham and Manchester Colleges in addition Myerscough Agricultural College, The Army, NHS, AstraZeneca, Rochdale Training, Positive Steps, Mantra, The Skills Company, Interserve, and even Greater Manchester Higher and Ulster University. This was an impressive array of different providers here at Cardinal Langley on two consecutive days for the Careers Fair 2017. Also on hand was the local authority officer who promotes careers and apprenticeships across Greater Manchester to guide the students around the exhibits, Jo Manfred.



I attended both mornings from 9:30-10:30am and saw a variety of Year 7 and 8 pupils as well as Year 11 with a range of abilities. I spoke with Head of Department, Mr Kearns, who gave a warm welcome to students and other visitors alike; he was busy ushering in students and taking photographs of the exhibition. Mr Kearns showed me the students' activity guide, tailored to the age group and pointing them around the stalls.

The atmosphere was full of life and interest with lots of experience



to be had. The Animal Husbandry from Hopwood Hall College was a big hit with wonderful snakes and spiders to hold. Those who attended were enthusiastic and focused. The older students were more selective and appeared to only go



back at times and then at other times attracted to whatever caught their eye and to have a go. Hopwood Hall College had more practical activities available; hospitality and catering showed pastry decorating in action and the Health and Social Care Stall had special goggles to try out. There was a forklift truck simulator to test out for those interested. Many stall holders had an abundance of information and leaflets to distribute and many remained behind their stalls; some staff came out and engaged in meaningful conversation with the students. The exhibiting staff ranged from young students to older lecturers or employees. Two young trainees talked very honestly of being apprentices at Astra Zeneca in Macclesfield; The Skills Company Officer talked to me at length about the process of providing apprenticeships and training and having worked in Greater Manchester and nationally; staff explained that more companies are now considering training schemes due to the Levy to be brought in this April.



Overall, there was an impressive range of providers to cater for differing choices.



justifiably proud of the Careers Fair 2017 at Cardinal Langley; it was a resounding success for all those who attended and



has given everyone food for thought on their futures. It was a great opportunity to open up discussion on a range of apprenticeships and training and appealing to different age groups. The students who got most from it appeared to be those who had questions to ask and used their Career Fair Guides more.

P Greenhall
Link Governor

Cardinal Langley has a clear view of raising awareness of career options throughout the whole school; it starts in Year 7, goes throughout the school up to and including Sixth Form to embrace a variety of resources and to promote discussion, knowledge and skills around the vital area of Careers and Training. As governor with responsibility for this area, I recognise that the whole school approach is gaining momentum and increasing initiatives to benefit the students and enable them to make informed choices about their future. I shall be voicing the importance of this department and enlisting support from other governors and from the community as much as I can. Mr Kearns can be



Student Voice

On 30th March 2017 I attended the Choices Careers Show at Event City, Manchester along with the rest of Year 10. We arrived at the venue after a short coach journey and upon entering I was amazed at just how many information stalls and interactive activities there were on offer. At first I wasn't sure where to start so I had a walk around and spoke to a lady on the careers advice booth who pointed me in the direction of some stalls I may find interesting. After that, I spoke to a lot of different people from the Police, a Graphics Designer and even a real life Newsreader from Granada Reports!



By the end of the trip, I was definitely a lot more confident in the pathway I want to take after my GCSE's and A-Levels. However I also learnt a lot about things like apprenticeships, which I would have never given much thought to in the past!

Alice McNally 10LCF

Not only did the fair showcase future career options, it also taught me about the different courses that go on in Colleges in the area. Although some of them such as cooking, hairdressing and dance certainly weren't for me, it was still great to see such a variety of post-16 options for everyone no matter what their skills were.



Visitors to School - Sharing Their Skills



On Wednesday 16th February we were visited by Fr Kieren and three seminarians.

Michael Barwick, Henry Earle and Gavin Landers (who is to be due to be ordained to be a priest in July) all study at St Mary's College Oscott. Michael, Henry and Gavin spoke to the 6th form in assembly about Flame 3. the Catholic Youth Conference. They also then spent two hours in the RE department speaking to Year 10 students about their faith journey.

Student Voice

"They weren't really like what you'd expect a priest to be like. It was interesting to find out why they'd decided to go in to the priesthood because it's something I can't really get my head around."
Marcus Shannon 10SN

"I really enjoyed it. It was different and I took the opportunity to ask loads of questions."
Alanya Riley 10LCF

On St Valentine's Day, the English Department was very lucky to host Mike Garry, Manchester poet, who came to work with our young people from Year 9 through to Year 13. On the most romantic day of the year, Mike shared his love for literature, talking about his love for writing and documenting where his love for reading and writing began.

Each audience was taken back to a time when a love for reading was clearly evident; that time was story time on the carpet. Mike inspired recollection to a memory where children longed to sit at the front, backs straight, fingers on lips, reading from the big books, pouring over the pages and listening with interest to every word that was being told from the mouth of their teacher. He reminded everyone of the power of a good story and at the end of each session, everybody left -moved - by a children's story that everybody, through their teenage years, had forgotten that they once loved.

Mike has always been passionate about poetry and literature. He has a fascination with Manchester; a proud Mancunian who is able to transform the ordinary events of life into wonderful works of art. He has travelled the world, sharing his words and his insights, inspiring audiences from all walks of life to listen. Using his talents for good, he has been able to support The Christie when he dedicated a poem to Tony Wilson and donated all proceeds from the song to the charity. Mike has also written poetry for Manchester United. 'The Threads that Weave' was used in Nike's 'Made in Manchester' campaign. Mike was determined that he wasn't going to write an obvious football poem and instead, he combined the spirits and value of the sport with the heart and soul of Manchester, creating a poem that resonates with our school community.

Mike's work can be found on his website - www.mikegarry.co.uk

Any student who wants to develop their love of literature or writing outside of the classroom should consider joining the creative writing club or the reading group. Notices relating to national competitions are regularly displayed and we have many talented writers - now published - as a result of their involvement.

On the 14th of February 2017 Craig Harris from M6 Theatre Company came into school and did a workshop with the Drama Classes of Year 9 and 10. The workshop was based on techniques; developing and using them. The workshop was started with a warm up, consisting of games focusing on vocal skills and performance, movements and warming up our bodies overall for an action packed two hour workshop!

Then Craig set a task for all students, mixing groups from both years, giving the students an opportunity to work with other students they had never worked with.

The first task given was in the groups, each group first had to make a freeze frame of an object, then to further develop it; we had to add another five freeze frames that transitioned smoothly from one frame to the next, we then had to add vocals to it. In the end each group had to do their sequence at the same time, projecting vocals to overpower one another. We played games to improve our improvisation skills.

Overall the workshop was extremely fun! We learnt new skills and how to use them through an opportunity to be taught new things by a new person. We all look forward to more opportunities like these!

Rebekah Evans 9LC

Page 12

Cardinal Langley's **VOICE**

Safe Together

Student Voice

From age to age, some things never change,
Maybe that's how it should be,
But once every decade,
A revolution is made, one that will change me,

She wore a suit and tie,
Just for a tick on a small slip of paper,

He stood above millions preaching his word,
So that his children be judged by their behaviour,

They thought for years to be married,
Murdered for their shared gender,

And yet,
It's still so,
That they have to fight a war,
Because Isis killed their sender,

Religions are blamed,
Land is claimed,
People are dying,
Children are crying,

And yet nothing is done,
For the man in the dress,
Colour equalling less,
A woman's collarbone,
A sexuality known,

People have no choice,
Wars are still happening,
Teenagers have no voice,
White people have been slandering,

And what is left to do?

Accept each other as who we are,
Love beyond the moon and the stars,

And stop,
And think,
What if pay was equal?
What if safety fell upon the people?

What if there was a change in the weather,
Where everyone would be safe together?

Katie Fitzgerald 9FH

The Reality of Sports.

Student Voice

Sports inspire us to compete,
Winning over losing is much more sweet,
Basketball is fun;
grab some friends and let's play in the sun,
Plenty of water we must constantly drink
as we push our bodies to their brink,

We do it because we love the game;
life without sports wouldn't be the same,
Football is not easy to play
this is why professional players have a high pay,
boxing is physical fighting for survival
pick up your gloves and respect your rival.

Leon Kunyo 8HSF



Cardinal Langley English department is very proud to announce that the Young Writers 'Busta Rhyme' Poetry Competition was an enormous success and the department is incredibly pleased with the participation and dedication every writer put into the task. The competition was about something the writers felt passionate about, something that conveyed their emotions, and could have been difficult to put onto paper.

Year 7, 8 and 9 students proved they were not only up to the challenge but able to complete it to an extremely high level. All the entries were of an amazing quality and an astounding 13 young authors were published. This is a brilliant accomplishment as 'Busta Rhyme' was a national competition and the students were up against people from all across the country. Once again, the English department is very proud of all their young writers.

That's For Me

Student Voice

Running, yeah that's for me, fall over hurt my knee, get back up because it's for me
Netball, fast passing the ball I may stumble and fall but it's for me
Training it may be hard I may melt like lard when I'm training hard but it's for me
Working hard in all my sports and nothing's better than playing on that court
How about everything else I love, true love, the sky above
My family and friends no boyfriends or dead ends
I'll always be fond of these activities, will my wind change, will I be no long be pleased
When I'm older I hope to be the doctor that saves you and me
How many people will I help will they all scream and yelp?
Will I be able to save lives before everyone dies?
And then I wonder am I too young with my sharp tongue
Will I ever be successful in what I wish or will I miss my chance to do all of this?
Now I'm young and I've realised as should cherish my youth and shut my mouth
My opinion will still be out there with all of yours
But mostly my head will be down
Not looking at the ground
But doing as I wish but its and gone and missed
Loving, caring, working hard
Do I really need to save for that car?
I'll be too busy working hard
Getting closer and closer to become the doctor I want to be
And now I truly do believe
...that nobody is better than me at being me

Charlotte Pedley 8HSF

CLRCHS Featured Writer

This poem written by Devon King (7SEM) as a response to a poem, also entitled 'Limbo' by Edward Kamau Brathwaite.

The original poem focuses on the Slave Trade and African culture.



Limbo

Student Voice

Let Limbo be a place to stay and wander in uncertainty,
Let Limbo be a penultimate stage, a decision chamber,
Let Limbo be a challenge, a temporary silence,
Let Limbo be a loss of words, a blank state of mind.

Is Limbo grey or blue with red stripes?
Is it reality or an abstract sight?
Is it a thought or building blocks for it?

Is it a message:
I wish I could show it.

Our finite measures and temporary periods,
Our first thoughts, last words and intermediate deliriousness,
The cardinal numbers that go up forever
You won't reach infinity? Never say never.

Let this song be read and this poem sang.
Let Limbo be a place where our worries can't hang.
If I'm not immortal, then please let me say.
I will treasure my memories and love every day.

Edition 11 - April 2017

Page 13

Recent Trips...



Cardinal Langley High School embarked on its annual Ski Trip - to Obertauern, Austria - this past half term with 45 pupils being accompanied on the thirty hour coach journey by Mr Hughes, Mr Greaves, Mr Campbell, Miss Johnson, Mrs. Davies, Mr Gumbley, Mr Cahill and Mr Nelson.

An exhausting yet fun packed week was had by all and it's certain that the remarkable memories created have more than made up for all the blisters, bruises and the odd wipe out on the slopes.

The weather was good, the powder was fresh and the breathtaking views were appreciated by all. Cardinal Langley students fully immersed themselves into their ski lessons and, with the advantage of small group sizes and quiet slopes, the beginners were able to make exceptional progress throughout the week.



In February Mr Tunnecliff accompanied the year 12 Religious Studies students to hear Dr Peter Vardy, a world-renowned speaker, deliver a conference on Philosophy and Ethics.

The group met each other at the very early time of 9.30am and took their seats. Throughout the day they were treated to lively debate, engaging discussion and enlightening University-style lectures on the arguments for the existence of God, Natural Law, religious experience and good and evil. They discussed questions like, 'if God is all loving then why does He allow bad things to happen?' They also contributed to debates on euthanasia and what it means to live life to its fullest.

If you like asking questions such as 'how can I fulfil my potential?', 'what does it mean to be human?' and 'does God really exist?' then you should consider taking Religious Studies at A level. Speak to your RE teacher for more details.

Year 7 and 8 G&T Art Students recently visited Rochdale's Touchstones Gallery. Pupils took part in a work shop in the morning with local artist Jill Randal, who has some work in the collection at the gallery.

Jill's practice is focused on the sheds and disused buildings of Rossendale and pupils had the chance to meet her, see her pieces, discuss work and construct a shed or space of their own. Everyone can now view their work on display in the Library at school.

Jill remarked "I really enjoyed working with your pupils at Touchstones last Thursday - what a talented and imaginative group they are!"

During the afternoon the pupils engaged with the local history exhibition where they were able to learn about a Middleton soldier who sent letters during WW2 and other local events and people. They also viewed the current art pieces on display and produced some excellent drawings. Well done to all pupils involved.

<http://jillrandall.co.uk/>



Another Successful Retreat at Kintbury

Student Voice

Some of us from Year 11 asked to go back to Kintbury for the second time, as we enjoyed last year's retreat so much. Mrs McDonald took us on the train again. We were joined by the same school from the first visit, St Peter's from Guildford, which was great as we were able to see them again. A few new people came along that we hadn't met before but we were soon very close to them. Kintbury is a special place where you can experience great relationships with people your age, and at the same time reflect on your faith and your life in general.

We all participated in many different activities which were really fun but also made us think a lot about where we are at in our personal life. We were put together into small groups which brought everyone closer together, like a family; which is what it's all about.

It is definitely worth the experience. I have great memories of both retreats and hope our Year 10 enjoy it as much as we did.

Layla Earnshaw 11DM



On Wednesday 15th February, the English Department took 80 Year 10 and 11 students along to The Southport Theatre and Convention Centre to watch a performance of Willy Russell's play, 'Blood Brothers'. Most students completing GCSE English Literature will study the play and whilst students have loved reading and engaging with the play, their experience was made complete by seeing it in performance.

The musical was performed for twenty-four years on The West End, London before becoming a touring show. Its longevity is largely down to the fact that this is a very human story about love, friendship and the things that can go wrong when the truth isn't told. Its relatability is what makes it popular with students. The performance was a rollercoaster of emotions - hilarious, sad and moving but also, frightening at points. The final scene made every single student jump from their seat!



The story 'Blood Brothers' tracks the lives of twins Mickey and Edward. The play is divided into two acts, and has many songs. A narrator speaks to the audience at the beginning and throughout the play, commenting on the action and setting the scene. Mrs Johnstone is a single parent and when she finds out that she is expecting twins, fate seems to bring Mrs Johnstone and Mrs Lyons together; Mrs Lyons wants to help and unofficially adopt one of the babies. The rest of the play is focused on how the lives of the boys, whilst very different, are destined to be lived as one as they always find a way of being brought back together as children, as teenagers, as adults and after they pass.

After a very dramatic performance, students left the theatre having a clearer understanding of the themes and issues presented in the play, as well as a deeper connection with the characters. A wonderful afternoon for all.

Details of our next theatre trip will be released soon...watch this space!

The Year 13 Sociology students went on a trip to Manchester Crown Courts. At the moment they are studying crime and deviance and looking at the criminal justice system. Students also look at different explanations as to why people commit crime.



It was an interesting experience and students got to witness first-hand the criminal justice system at its best. We were able to get detailed accounts of several cases and we were lucky enough to sit in on three cases. Once inside the court, students got first-hand experience of different

occupations and an insight into a day in court. The purpose was to investigate if they could see any gender, ethnicity and class bias in the criminal justice system.

The trip was very successful and all students thoroughly enjoyed it, we will definitely be going back next year.

Students said about the trip,

Student Voice

"It was a great day and we got the chance to apply theory to real-life scenarios"

Another student said,

"We had first-hand experience of seeing the social class divide in a court room setting"

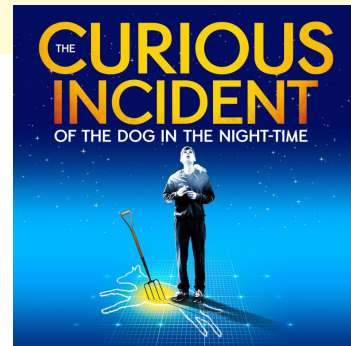
On the 26th of January the Year 9s and 10s of the Drama department went to The Lowry Theatre, to see a performance of The Curious Incident of a Dog in the Night Time.

Arriving at the Theatre, we sat to eat our lunch, all eager to see the long awaited performance. Once the door calls were made, the rush to the doors started. We got to our seats and waited, desperately wanting the performance to begin. Moments later, out of the blue, the performance started, black and white flashing lights and loud electronic music.

The actors entered the stage, as if following a certain line and track; you could faintly hear a woman saying turn left, turn right. Then everything froze, and focused on the dog, dead in the middle of the stage, with a pitch fork standing in the middle of the dog. The main character's emotions were conveyed amazingly, down to each precise detail.

During the performance, we were introduced to techniques and ideas we had never used. Noticing the actors never left the stage. Throughout the performance the skills used by the actors got more and more impressive to a point where the cast performed a lift, to create the effect of Christopher being in outer space. The major end of the play techniques such as choral speaking and synchronised movements were used as an effect to show the characters' emotions. Surprising the whole audience at the end, with a final math problem and a puppy reveal!

Rebekah Evans 9LC



Student Voice

... Enriching the Curriculum

Night At The Museum

Student Voice

Our trip started when we arrived at school at 6:30am. There were nine of us on the coach that morning with Mr Wilkinson and Mrs Lord. The coach was filled with excitement and laughter. Halfway through the two and a half hour trip, we stopped at a service station for refreshments.

Once we arrived at Newcastle University, we were not disappointed as we were greeted with a welcoming environment. Our belongings were kept away in a safe area and we were put into groups. We were given an icebreaker activity which involved teamwork and communication. Unfortunately, we did not win.

With our group leaders, we were given a tour of the university's campus, where we saw the many libraries, the Medical department and the English department. After this we went to a philosophy classroom and were shown illusions and how they work. We were then taken to a science lab and we were taught about bacteria, many of them different from the other.



After lunch, we were shown various animals like the African land snail, large cockroaches and a royal python; there we were given the opportunity to handle them. Also we were taken to a planetarium and were taught about the universe.

We were given an evening meal which was a buffet, the meal wasn't the best but we appreciated it. We were given free time to roam around the museum and look at the artifacts, for example we saw a bone structure of a tyrannosaurus-rex and a real life mummy.

At night time, the volunteers gave us mats to place on the floor for our sleeping bags. At eleven o'clock all the lights were turned off so that we could fall asleep.

At 7am the next day, we were woken by sirens and the volunteers were walking around the premises shouting at the top of their voices. Once we got dressed we were taken to a cafe for breakfast (the wait was worthwhile). We had a choice of egg, bacon, beans and sausage (on an English muffin). Soft and hot drinks were optional as well. We really liked the meal.

We did a short activity before we had the chance to go to a gift shop. It was then time to leave the university. On the journey home we once again stopped at a service station, then carried on home.

The trip was fun, we met great people and it was an overall wonderful experience.

Geena, Temi and Deborah 8RMC



Rochdale Youth Parliament Elections

This term, all students at Cardinal Langley had, what was probably their first experience of democracy, by taking part in the Member of UK Youth Parliament elections. On Wednesday 15th February, the results for the Rochdale Borough were announced at Rochdale Town Hall. Tabitha Rusden, the former MYP and Amelia Betham, the former Deputy MYP, handed the medals over to the new Deputy, Louis Tweedale, and the new MYP, Sarah Mahmood, both from Hollingworth Academy.

The six candidates for the elections were Ismaeel Hasnain, aged 15 from Bacup and Rawtenstall Grammar School (BRGS), Laila Kayani, aged 14 from Wardle Academy, Louis Tweedale, aged 14 from Hollingworth Academy, Jakob Vogan-Fox, aged 14 from Middleton Technology School, Mohammed Shajjah, aged 16 from Falinge Park High School and Sarah Mahmood, aged 15 from Hollingworth Academy. Each of them had completed an application form, been shortlisted, attended an interview day and filmed a one minute video for the elections, telling young people what they would campaign on if they were elected as the new MYP.

A record eleven thousand young people voted in the elections this year and Sarah Mahmood received 36% of the votes. In her year as MYP, she wants to campaign on raising awareness of mental health issues, exam resits and cheaper transport. Sarah will now be chairing Rochdale Borough Youth Cabinet who meet fortnightly in the council chambers and will be working hard to improve the lives of young people. Sarah will also be involved in the British Youth Council, UK Youth Parliament, Greater Manchester Devolution and North West Youth Forum with other cabinet members, to tackle issues on a larger scale.

If you would like to be the one collecting the award in next year's election and represent not just Cardinal Langley but be the voice of young people across the whole of Rochdale, speak to Mr. Kearns for more information about applying to be a candidate.



Year 9 Crime Awareness Day

Student Voice

Tuesday the 13th of March saw the Year 9 students have a Crime Awareness day where they were taught different forms of crimes; the reality of the consequences of those crimes; consequences of split second decisions, offensive weapons, gangs and what life in prison is really like.

Volunteers from **Prison! Me! No Way!** had set up different workshops on different forms of crimes and solving them to educate and make the students realise the consequences and reality of crimes. Prison Officers, Council members, Police Officers, and even an ex-convict spent the day on helping the students realise that some choices aren't the best.



Throughout the day each form took part in five workshops. The forms met employees of RBH (Rochdale Borough-wide Housing) who taught them the meaning of anti-social behaviour, types of anti-social behaviour and the consequences. They showed pupils examples of the effects with an enactment of a well written scene for both the police and the council. A group of 14 year olds were out on the streets drinking alcohol, making far too much noise causing annoyance and disturbing public peace.

Forms were also shown an arm restriction for someone who had been in trouble with the police and the public, showing how this person was not allowed in a circled area. This was an eye-opener for many!

Next, we were introduced to Cliff. Cliff is an ex convict from Manchester; which was more commonly know as Gunchester back in the 80/90's. He was arrested and sentenced to 11 and a half years for kidnap and section 18 (Assault with intention of causing harm, formally known as GBH; Grievous Bodily Harm). He told the story of how he wasn't involved with the crime he was arrested for, but actually knew what was going on. He chose not to report it as his younger brother was involved.

The consequence meant that himself and his family suffered. He never got to see his child being born, never got to see his first steps, read him bedtime stories or see his first day at school. He shared his experiences of how he felt in prison when his son was born with breathing problems and how he lay in his cell, day after day, week after week feeling hopeless.

A workshop on gangs and offensive weapons.

Students learnt the difference between a negative gang and a positive gang: how to identify gangs, usually by similar dress sense, all wearing the same colour and same tattoos. Offensive weapons was the next topic in the workshop. An offensive weapon is any article made or adapted for use to cause injury to a person.

Bad Choices

Split second choices can change everything, in this workshop students were given a case and shown the footage of a man punching another male, in the back of the head from behind. knocking him to the floor and killing him on impact. The class was then given the opportunity to hand a sentence for the man who threw the punch, with a justification as to why the sentence was handed. Students also saw interviews with family of the man who died from the attack and the

consequences of someone's stupid 'split second choice' were shown. It was revealed that the man had a four year old daughter, who he would never get to see grow up, walk her down the aisle or meet her children when the future time came.

The next choice we were introduced to was texting and driving and the consequences of doing so. We saw a video of a girl explaining how she was in a car with her parents, then being crashed into by a man on his phone... leaving her disabled; having to learn to walk and talk again and her parents dead. All because of a choice he made of reading a message and taking his focus away from the road and other drivers instead of leaving it

until he was safe to pull over his car and read it then. This wrong choice could end with the biggest consequences; in this instance peoples' lives.

The day was very eventful and highly informative for the whole year group. The students at Cardinal Langley RC High School would like to thank everyone from **Prison! Me! No Way!** for the amazing day plus not forgetting the two local Police Officers for spending the day and sharing their experiences of crime in Manchester.

Rebekah Evans 9LC



Throughout this academic year, the Cardinal Langley team came together to create and present "A Night at Cardinal Langley". This year's school production was solely created by our own Mrs Osmond and Miss Gilmartin. Grateful thanks go to the many staff and students involved both in the preparations and end production, including the 'behind the scenes' folk, who gave assistance wherever they could.



A unique musical, the production included various famous songs incorporated into a new story line for Cardinal Langley. Pupils from year 7-10 were our performers. This exciting fun packed family production ran for just two nights and was extremely well received by all who saw it.





On Friday 3rd February 2017, pupils from Year 7 headed to Sport City to partake in the Manchester Indoor Athletics Championships. The competition was strong, but "Team Cardinal Langley" rallied and dug deep to put on a tremendous performance throughout the running, jumping and throwing events with the boys' team finishing 9th overall with the girls' team 11th overall.

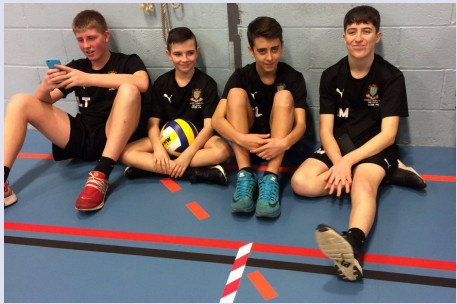
We would like to offer special congratulations to Jack Atkinson who attained the silver medal in the 800m race. Other highlights from the day include 5th place finishes for Ridwan Sulaiman-Ibrahim and Leo Lancaster in the 60m "A" and "B" races; Devon King who came 6th in the long jump and Harmony Noi who was placed 7th in the shot put event.



Well done to all who participated, we are very proud of you!



Congratulations to a handful of our Year 10 GCSE and BTEC students who participated in the U15's Rochdale Schools Volleyball Competition. The boys and girls showed great determination and resilience against more accomplished volleyball schools, such as Siddal Moor, and were able to push them all the way in thrilling matches despite the fact that some of our students were playing in a volleyball tournament for the very first time. Congratulations to the boys team who made it through to the final.



Well done to all the girls who took part and an extra special thank you to Lucy Cannavan (Year 8) for stepping up and playing for the Year 10's.



Congratulations to our fantastic Year 8 girls who claimed 2nd and 3rd place at the recent Rochdale Schools Volleyball Competition.



The Year 7 Girls Netball Team had a great day out at the recent Greater Manchester Netball School Games Tournament at the Ball Hall in Oldham.

After winning the Rochdale League Title, our girls were invited along to represent the best of Rochdale in the competition. Assisted by Miss Bloomfield's expert leadership, CLRCHS finished in 8th place at the tournament and can be proud of their achievements this season.

Well done to all who participated.



In Brief...

Congratulations to Harry Collier on his recent time under 20 minutes for the 'mini marathon' at the National Cross Country Championships in Norwich.

He was able to secure a top 100 place following his 9th place success at Regional level.



Congratulations to Vanessa Luamba (Year 11) and Nell McKee (Year 10) on representing England's Netball Regional Academy versus Scotland on 11th February 2017



Congratulations too to our wonderful U14 football team on their 2nd place finish at the Greater Manchester Catholic Schools 6-a-side Football Tournament. Mrs. Gillespie and Miss Johnson had the team playing fantastic football and the girls went unbeaten all the way to the final where they were unfortunate to lose a very even contest 1-0 to Cardinal Newman. The U14's can be thrilled with their accomplishments and look ahead to similar success at future tournaments.



Year 7

The team has settled into life at Cardinal Langley very quickly and the future is bright for this talented group of players. They are now through to the Rochdale Cup Semi Final after a deserved 4-1 victory at Oulder Hill.

Year 8

After a dominant 2016, Mr McLaughlin's Year 8 Boys have been crowned winners of the Rochdale six-a-side tournament at Matthew Moss. They won every match on route to the final without conceding a goal and ranked Number One in the ten team "Round Robin" tournament.



Year 9

The Year 9's are approaching the end of their school football season and thanks to two quick fire Rochdale League victories over Matthew Moss, and Kingsway Park, now go into their final two matches of the season with an outside chance of winning the League.

Year 10

Taking four points off St Cuthbert's should usually see you crowned Year 10 Rochdale League Champions. Despite a 3-0 victory on their final game of the season against Holy Family, Mr Greaves and the Year 10's will unfortunately have to settle for 2nd place this season due to Hollingsworth's victory in their final match. Thirteen points from six games played was a fantastic return, and huge progress has been made this season. The boys go into Year 11 looking to go one step further and win it all.

Football Focus

Sixth Form

The Sixth Form can celebrate reaching the Final of the County Cup after a thrilling 5-3 victory against Bolton School. Sam Oko and (captain) Ryan Meredith scored two goals each in a strong team performance to progress to the

final. Mr Campbell's team, led by Ryan Meredith and Jacob Stevenson, now await Altrincham Grammar School in the final.



Cardinal Langley would like to once again congratulate last year's leaver Callum Styles on another historic achievement. Making English football history in May 2016 when he became the first player born in the 21st century to feature in a Football League fixture; he has now signed his first professional contract with the club. He will be under contract until the summer of 2019. Styles already has 11 first team appearances for The Shakers.

Bury Football Club manager Lee Clark

said "He is an unbelievable talent and a very special player. I saw him when he came on to the pitch at Chesterfield [on Saturday], and wow - he was awesome."



Callum Styles
@Callum_Styles10
Buzzing to have signed my first professional contract with @buryofficial. Big thanks to family and friends who've helped me all the way!!

Also coming soon to a TV near you...

Head of the PE Department, Mr Greaves, was seen filming this term for an upcoming documentary focusing on the impact of the defibrillators in sport, ahead of his big screen debut for the BBC.



Easter Holiday Activity Club

Cardinal Langley is once again running its sports and activity club over the Easter holiday with activities suitable for children from Reception class up to age 13. The core session runs from 9:00am-3:00pm at a cost of £10 per child per day, with an "early bird" and "staying late" option available.

More information and details on how to book can be found on the school website. Alternatively, please contact the School Games Partnership by email to rbsgp@clrchs.mobi or by telephoning 0161 643 4009 (ext. 244), or pick up a flier from Reception or the Community Sports Office.

End of Term Arrangements

The school will break up for the Easter holiday on Thursday 13th April 2017. Lessons will run as normal Periods 1-4 on this day and **students will be dismissed after lunch at the earlier time of 1:30pm**. Please be aware that the school buses may not run at this time and there may not be a school crossing patrol. Students should be wearing full school uniform.

We return to school on Tuesday 25th April 2017.



Cycling Safely

Cycling is one of the easiest ways to fit exercise into your daily routine because it's also a form of transport. Cycling also:

- saves you money
- gets you fit
- helps the environment

Here at Cardinal Langley, we have now helped students do all the above whilst keeping themselves safe by introducing CYCLE PERMITS. Each child who wishes to cycle to school has signed a contract, promising to abide by road safety rules, and parents have also signed to say they will support school in this venture.

If you would like your child to cycle to school, please contact Mrs Williams for a contract and we will then issue your child with a cycle permit.

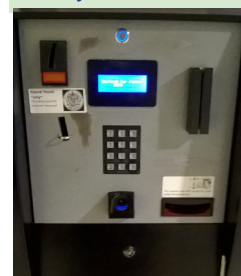
This permit remains the property of Cardinal Langley RC High School and must be returned when requested

CYCLE RULES

- Bike riders are responsible for following these rules. Students who violate these rules risk the suspension or loss of their bike riding privileges.
1. All bikes must be parked in the bike rack.
 2. Every bike must have a lock. This is the best means of preventing someone from riding your bike. You must have your own lock and not share with a friend.
 3. Keep to the left and ride in a single file within cycle lanes. Keep a safe distance behind all vehicles.
 4. Look out for cars pulling out into traffic. Keep a sharp lookout for sudden opening of car doors.
 5. Never hitch on other vehicles, "stunt" or race in traffic.
 6. Never ride two on a bike.
 7. Ride in a straight line. Do not weave in or out of traffic or swerve from side to side.
 8. Slow down at all street intersections and look to the right and to the left before crossing.
 9. Stop at Stop signs and the school crossing!
 10. Be sure your brakes are operating efficiently and keep your bike in perfect running condition.
 11. Private property must always be respected.
- It is also suggested that every rider should wear an approved safety helmet when riding to and from school.

GCSE & GCE Summer Series
15th May to 29th June 2017

Year 10 Pre-Public Series
19th June to 23rd June 2017



All Change - Not Yet!

28th March 2017 saw launch of the new pound coin. Our cash machines for school lunches can't be updated until August. Only the 'old' pound coins will work in the Summer Term.

*Have you signed up to ParentPay for easier payments/control?
Just ask in school, if your password details need to be reset.*



Reminder Please may we stress the need for parents and carers to show care and consideration when dropping off children at school or parking outside of the school building at the beginning and end of the day. Please do not park in the disabled bays as students with disabilities are having difficulties particularly at the end of the day.

Holy Week Services

		St Peter's RC Church	Our Lady of the Assumption RC Church	St John Fisher RC Church	St Thomas More RC Church
		Taylor Street M24 1BQ	Bowness Road M24 4HN	Boarshaw Road M24 1PF	102 Mainway M24 1PP
13 th April Mundy Thursday	The Lord's Supper	6:30 p.m.	7:00 p.m.		7:30 p.m.
14 th April Good Friday	Stations of the Cross		10:30 a.m.		
	The Passion & Death of Our Lord	3:00 p.m.	3:00 p.m.	12:00 Noon	3:00 p.m.
15 th April Easter Saturday	Easter Vigil Mass	7:00 p.m.	6:30 p.m.		8:00 p.m.
16 th April Easter Sunday	Easter Mass	9:30 a.m.	10:30 a.m.	9:15 a.m.	11:00 a.m.

September 2018 Admissions Policy

Following the end of the consultation period, the policy for admissions applicable in and from September 2018 has been agreed by Governors and published on the school website. The deadline for lodging any objections with the Office of the Schools Adjudicator is 15th May 2017:
<https://www.gov.uk/guidance/schools-adjudicator-make-an-objection-appeal-or-referral>