

# Cardinal Langley's VOICE



Inspired by Faith, Education Leads to Progress



**Christmas is a time of giving and I would like to thank all in our school community who have supported our charity appeals this Advent.** We have focussed on three charities this year; Middleton Foodbank, Mary's Meals which provides food for students in developing countries and the Red Door Project which works with the homeless of Bury.

There was a fantastic response to our appeal for Advent calendars, with over 650 sent to the foodbank for local children. We have also donated a large number of Christmas hampers for those in need over the festive period. Mary's Meals has been supported through our soup lunch and Christmas jumper day. It only costs £12.20 to provide a school meal every day for a year and we hope to have raised enough by the end of term to support a large number of children. The Red Door Project works with the homeless across Greater Manchester and Mr Sweeney has organised the collection of food and clothing that can be distributed to those in need.

In this season of celebration I would like to wish you all a happy and Holy Christmas and thank you for your continued support.

**Mr A Bridson**  
Headteacher

**Cardinal Langley RC High School is proud to serve the Catholic community of Middleton and on Thursday 6th October we were delighted to welcome the Right Reverend John Arnold, Bishop of Salford to celebrate our Year 7 Mass and bless our new De La Salle Centre.**

The school opened in 1959 as a partnership between the Diocese of Salford and the De La Salle Brothers, with the naming of the new Year 7 centre as a link to the history



of the school. The Brothers have a strong connection with Middleton, as both Cardinal Langley and Hopwood Hall were run by the Order until 1986.

As a school we were delighted to welcome Br Sean and Br Tom from the Brothers community in St Helens to join our celebration with Right Reverend John

Arnold. Fr Kieren Mullarkey and Canon Tadgh Mullins concelebrated the Mass with the Bishop to welcome our Year 7 students into the Cardinal Langley family. Fr. Mullarkey said "It was a wonderful celebration of Catholic faith and education in Middleton, focusing on the role of the whole family (church, home, school) working together."

Mrs P Dickinson one of the parents of a Year 7 student commented: "A wonderful Mass and a great start to the launch of the New Year 7 building. It was to my delight to see such a high percentage of the children and families of this particular year are practising Catholics. Thank you to all those involved for a lovely evening and a very warm Catholic welcome."

The new De La Salle Centre is a dedicated Year 7 form base with five additional classrooms, new dining facilities and playground designed to ease the transition to secondary school and allow the school to expand due to its increasing popularity.

The excellent facilities have been welcomed by staff, students and parents with one parent commenting "as a former pupil of the school and now somewhere my children come to learn and grow, it felt a real nod to the past influence of the De La Salle brothers in the school and a celebration of

a new phase in the journey of the Cardinal Langley community" Mrs K Bromfield.

"I was so proud to share this special welcome Mass with the Year 7 students and their families. I am always amazed at the talents our young people and this was reflected in the way the students conducted themselves at the readings, as altar servers and bringing up the offertory. We now have the pleasure of seeing them grow into wonderful young adults in their seven year journey at Cardinal Langley RC School." Mrs Hardman Year 7 Pastoral and Academic Leader.

"It was a privilege to read at such a special Mass, celebrated by Bishop John to open our new building." Fin Murden Year 7 Student.



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# Advent 2016

**Advent at Cardinal Langley is always a busy time of year. Students spent time the week before Advent preparing prayers in their form groups, which became part of our Advent Display "Preparing our hearts for Advent."**

Each form group was also given the challenge to make a hamper up for Middleton Food bank, we were overwhelmed by the number of hampers that we were able to donate to the food bank.

Miss Halliday and the Ethos Leaders raised money for our chosen charity this year "Mary's Meals" by selling Candy Canes at lunchtime. The candy canes

were delivered to form classes in the last two days of term, as a Christmas treat.

In the last week, we came together as a school community to pray and reflect on the true meaning of Advent and Christmas in our Advent Services. The services were led by our Ethos Leaders, with the Year 7, 8, 9 Drama group performing a drama piece and a number of monologues. Mrs Osmond and Mr Wilkinson led the school band and the choir in the musical performances. The theme of the Advent Services was "No Room at the Inn", and they were a gentle reminder of how we should celebrate Christmas.

Thank you to all staff, students and parents

who have made Advent 2016 very special at Cardinal Langley.

**As we go to press, we have current totals:**

St Joseph's Penny £700

Form Charity Challenge

£100 to Fr Eamonn Mulcahy

£70 to Caritas Salford

£100 to Good Life Orphanage

Marys Meals Soup Lunch - £38

## Advent Calendar Appeal

Cardinal Langley students showed their care for others during our November appeal when, collectively, they donated 650 Advent calendars for the Middleton Foodbank. Our aim was for every child in Middleton to have an Advent calendar and we decided to call upon the expertise of volunteers at The Lighthouse Project for actually getting the Advent calendars to local children.

It was in the first week in November, following assemblies about Remembrance and Advent, that students started to get to work on the appeal, and Christmas boxes started popping up all over the school. Some form groups clubbed together to purchase calendars whereas others had individuals bring calendars in to donate to The Foodbank.

In just two weeks, students and staff collected 550 Advent calendars, with friends of the school donating an additional 100, and these were delivered to The Lighthouse Project on 14<sup>th</sup> November in plenty of time for Advent. Thank you to everyone who played a part in our November appeal - let's see if we can do even better next year!



**Middleton Central Foodbank added 2 new photos.**

Yesterday at 20:04 • 🌐

Amazing collection of Christmas food hampers donated this week from the pupils of Cardinal Langley RC High school to help local families in need. 830kg of food which equates to just over 1975 meals. That's brilliant!

**Follow Our School At:**  
<https://www.facebook.com/clrchs1959>



# Bringing the Curtain Down on the Year of Mercy



Since December 2015, the Catholic Church has been focusing on 'The Year of Mercy' as declared by Pope Francis. In particular, the focus has been on the verse in Luke's gospel, 'Be compassionate/merciful like the Father'. Therefore, 2016 has been about focusing on the first form of love – mercy!

Mercy ISN'T a sentiment – it goes to the gut. It certainly involves compassion and empathy

but it requires us to reflect deeply, analyse the causes and structures of the pain then commit to transform the structures. Ultimately, mercy involves Action! It compels us to feel moved to do something about the chaos in the lives of others.

Hebrew for mercy means 'womb' – there is no stronger bond or pain than what a parent experiences with a child. This is the level of pain we should feel for others if we are truly merciful.

The result of this mercy and action will be life-enhancing, setting people free, releasing!

There are numerous examples of this selfless, life-enhancing mercy in the Bible. The Good Samaritan is an obvious one but there's also the brilliant parable of the adulteress. What did Jesus say to the crowd when they were about to stone her? "Let he who is without sin cast the first stone."

Did anyone throw the stone? No! We are all sinners and we ALL need to be shown mercy. What is the better outcome for the adulteress? Change, support & being set free, NOT being condemned & judged!

### Why is mercy important?

We live in a merciless culture. By this, we mean that people are quick to judge and often focus on finding the negatives in others. As a society, it seems that we are beginning to take joy from others misfortunes, ignore the good they do & try to bring them down.

Examples of this?

- In sport, Louis Van Gaal was sacked 2 days after winning the FA cup. Will he ever be remembered as a



**During the first two weeks of Advent, the Genesis group made an appeal on behalf of those men and women who find themselves homeless, living on the streets of Bury. These folks make regular contact with the RED DOOR project which is run from the CARITAS, St Joseph's Centre, Peter Street, Bury.**

The Students put together their own PowerPoint presentation which they delivered to all Year 7 form groups. The result was quite amazing - we asked for: Thermos mugs, gloves, scarfs, hats, Cup-A-Soups, pasta pots, soup shots and the like.

We collected all of the above including the equivalent of 500 plus portions of different packet soups, pastas and soup shots. We also collected a large selection of outdoor wear. A number of different food outlets have agreed to supply hot water so the folks can make their own soups during the very cold weather. These were taken to the centre last Thursday. We continue to keep our friends in our prayers and will continue to support them through our efforts here at school. Well done Genesis!

**Mr Sweeney**

*We ask you Lord that today our homeless sisters and brothers may be warm, not only through the soups we have provided but also the warmth of feeling they are being thought of by others. That they may be full of hope and at peace. We pray that those who are less fortunate than us are rich in their hearts, for it is those who have less who have a deep knowledge of what it is like to have lost everything, they are able to give thanks for the little they have - may we imitate them. We are all equal in the eyes of the Lord and will one day rest with him together. We pray for the homeless who live out on the streets during the cold - may they find warmth this winter, we pray for the sick, may they get better, we pray for the lonely a real poverty, those who have lost their families through addiction - we pray that all are safe and find the help they need. Through Jesus Our Lord.*

## The Works of Mercy



### CORPORAL WORKS

- + FEED THE HUNGRY
- + GIVE DRINK TO THE THIRSTY
- + CLOTHE THE NAKED
- + VISIT THE IMPRISONED
- + SHELTER THE HOMELESS
- + VISIT THE SICK
- + BURY THE DEAD

### SPIRITUAL WORKS

- + INSTRUCT THE IGNORANT
- + COUNSEL THE DOUBTFUL
- + ADMONISH SINNERS
- + COMFORT THE SORROWFUL
- + BEAR WRONGS PATIENTLY
- + FORGIVE ALL INJURIES
- + PRAY FOR THE LIVING AND THE DEAD

- Is anyone thinking about their feelings and sensitivities? Why is it our business? Why are we so quick to judge? Are WE perfect?

Therefore, when bringing the curtain down on our Year of Mercy we spent Advent focusing on the corporal works of mercy; selfless actions to ease the pain and suffering in the lives of others through our charitable deeds, but also

created our Tree of Mercy which will be our legacy. The tree contains 8 baskets, each containing one of the spiritual works of mercy (& 1 extra!). Within the baskets are 'mercy cards' which we will share with members of the community when they are struggling or in need to show them that they are not alone. Throughout 2017 and beyond, we, as a community, will be reminded of what mercy is and be encouraged and inspired to bring mercy to the lives of others. We will strive to comfort, support and set people free.





# Fantastic Plastic... or a way to make your first £1 million!

**Fifteen students who are studying GCSE Graphics visited the Museum of Science and Industry to hear a lecture by Professor Averil Macdonald which was all about polymers.** Professor Macdonald explained how many people have made millions of pounds by simply inventing a new plastic recipe or finding a different use for a particular type of plastic that already exists. Some of the inventions were pretty mind blowing!

From something as simple as those squashy aliens inside a plastic egg you bought as a kid to a TV that can be rolled up and taken with you to wherever you are going, we were shown how plastic is changing the world we live in at a pace that is difficult to keep up with. Professor Macdonald showed us how to make bouncy balls, and she dispelled some of the myths around plastic that it cannot be used to conduct electricity when in actual fact it can.



The students learned how the development of new plastics is helping our environment, making our lives easier and enabling futuristic technological developments could be closer than we think, for example:

- A plastic gel that can be sprayed onto the ocean in the event of an oil slick. The gel absorbs the oil and prevents it from polluting the ocean and damaging wildlife, it can then be rolled up and removed, and unbelievably the oil can be extracted and sold back to the oil company for a profit!
- A plastic contact lens that can be used to create augmented reality (where virtual reality is overlaid with

actual reality). Augmented reality is how Pokémon Go works, but with this lens you would actually be able to see the Pokémon through your eye, no phone needed!

- A plastic tag that is embedded in your clothes (Radio Frequency Identification Tag RFID) which interacts with shops to tell you about similar products you might like to buy, and with your washing machine which will be able to ask it what temperature it should be washed at.

- Wallpaper which has been inkjet printed with a special type of plastic, which will enable you to watch TV and have multiple interactive screens on your wall, with no actual screen needed - amazing!

This lecture really got us thinking, and wondering if all this advancement in technology is a good thing...do we really want to live in augmented reality?

What do you think?

**Don't forget to always recycle your plastic products!**



**Year 11 pupils visited Manchester Museum and Museum of Science and Industry (MOSI) as part of their research for their GCSE Art mock exam.**

Students had the opportunity to explore the Manchester Museum's collections and gather information from primary sources on a range of topics including Ancient Civilisations such as Egypt, African tribal masks and Japanese Samurai weaponry. In addition they saw exhibits related to the Hiroshima

bomb, exhibits about taxidermy and an impressive dinosaur collection including the fearsome T-Rex.

At MOSI there was a brilliant exhibit in the "Steam Room" focusing on the steam engine and the evolution of train travel. In the Air and Space hangar there were bi-planes, fighter jets, helicopters and 3D simulators. Pupils learned about technology and the invention of computers (Alan Turing) and development of virtual reality and the internet.

**The Year 12 Photography group have been out taking some shots of the landscape recently. They will be having an exhibition at the end of the year for friends and family. Look out for some more shots in the coming issues of The Voice.**



# Year 12 and 13 Travel and Toursim



**Students from Cardinal Langley in year 12 and 13 accompanied by Mr. Campion travelled down to Manchester City centre to visit the National Football Museum and the Museum of Science and Industry.**

The Sixth Form students had been asked as part of a Travel and Tourism unit to look out for and take note of excellent customer service, where/how it is used, who the attraction facilitates and what is available for visitors.

The 7<sup>th</sup> October was a rainy morning and the students met inside a local Starbucks opposite the Football Museum prior to the museum opening. Here Mr. Campion told the students what to look out for and what to take note of. At the entrance of the Football Museum and the Museum of Science and Industry staff members were on hand to offer leaflets about the museum and also tours in and around the museums. The students looked around the museums and asked staff members questions that are relevant

and that would also be useful for the unit of work that is being completed.

Overall, the students enjoyed the day trip out to Manchester and they believe that the facilities display good customer service and are helpful. The students have been able to go back to Sixth Form and complete a unit of work about excellent customer service.

**Mr. Campion-** Both the Football Museum and MOSI are excellent venues and a real asset to this fantastic city we live in. Despite being busy and popular venues they always treat us really well, replying to our emails and they are always super helpful. The students this year were a real credit to our school and behaviour was excellent. They gathered lots of really helpful information about customer service that they can write in their next assignment.



**Student Voice**

**Aidan Patterson (Year 13 student)** - The Travel and Tourism trip to Manchester was a top day. The places we visited were really beneficial for what I am currently studying at the minute in travel and tourism.



**The school fell silent at 11am on Friday 11<sup>th</sup> November as students and staff took part in a Service of Remembrance.**

Form Groups had already written prayers of gratitude which were displayed on large poppies around the village square and then on Friday, the school band played The Lord's My Shepherd as the whole community gathered in and around the village square. Mr Wilkinson played The Last Post, which was saluted by cadet Luke Flynn, and then everyone respectfully observed two minutes silence.

Following on from this, Mr Tamburro read the story of Joel Halliwell, a soldier from Middleton who received the Victoria Cross for his bravery. Anna Gifford then recited a poem 'Why Are They Selling Poppies Mummy?' as Year 8 drama students produced tableaux to represent the spoils of war before the band played Abide With Me as everyone departed.

This was yet another display of Cardinal Langley students at their very best - showing respect and decorum throughout. Thank you to everyone who helped to recognise this important annual event.





# Harry Potter Studios Trip 2016

**Student Voice** On the 11<sup>th</sup> of July 2016, the English department organised a trip to the Harry Potter Studio Tour in London. The day started when we met at school at 6:45 am as we had to board the coaches at 7:00 am to be at the studios on time. There were three coaches to take us there one for Year 7, one for Year 8 and one for Year 9 and above. Once we were on the coach they put on a Harry Potter DVD to watch on the journey. Halfway through the journey we stopped at the motorway services and got something to eat for breakfast before getting back on the coach and finishing the DVD before arriving at the studio. Once we arrived at the tour a worker



came onto the coach and gave us a 'The Making Of Harry Potter Passport' and a digital tour guide which was narrated by Tom Felton who played Draco Malfoy in the films.

Once we entered the building we queued up to enter a room that had images of international and unreleased cinematic posters of the films flashing on multiple screens in the room. The posters then became clips of how the director and his crew got the idea to create the film adaptations of J.K Rowling's books. We then exited that room and entered a cinema room,

they then played a video of Daniel Radcliffe, Emma Watson and Rupert Grint who played Harry Potter, Hermione Granger and Ron Weasley in the films; they talked about their experiences at the studios and how much they enjoyed their time there. Once the video was finished the employees opened the doors to the great hall and led us through. After they had finished telling us about



some of the secrets of the costumes of characters such as Professor Albus Dumbledore (played by both the late Richard Harris and Michael Gambon), Professor Minerva McGonagall (played by Dame Maggie Smith), Rubeus Hagrid (played by Robbie Coltrane) and Professor Severus Snape (played by the late Alan Rickman) we were allowed look at the wonderful sets used in the films by ourselves without any guidance.

They also told us that throughout the tour there were golden snitches for us to find and get a

stamp from each area. Once we exited the great hall we saw the ice sculpture from the yule ball which was used in Harry Potter and the Goblet of Fire (the fourth book/film) along with the outfits for the yule ball worn in the films. Next we saw the Gryffindor boys' dormitory where Harry, Ron, Neville Longbottom and Lee Jordan's beds were, we also saw the potions classroom and most of the props. Further on we saw Hagrid's Hut, Dumbledore's Office, The Weasley Burrow and Malfoy Manor. There was also a room where you could get a picture taken either in the flying car from Harry Potter and the Chamber of Secrets (the second book/film) or on a broomstick in Hogwarts robes. The tour then continued to Platform 9 ¾ where you could have a picture taken running into the platform to catch the



Hogwarts express and go inside the Hogwarts express itself. Once you left the platform 9 ¾ area there was a café where you could purchase 'butterbeer' and eat your dinner. When you had finished your dinner you could go on the knight bus (a bus that provides safety and shelter for wizards and witches in need) and take a look inside Number Four Privet Drive.

The next set was Gringotts Bank which had McGonagall's chess set from Harry Potter and the Philosopher's Stone (the first book/film) outside of it. On the inside it had many of the prosthetic faces of the goblins which worked in Gringotts, the outfits of characters such as Draco Malfoy's school robes and Harry Potter's outfit in Harry Potter and the Deathly Hallows (the last book/films), the model of Dobby, the Malfoy family's house elf, used in the films and the model of Buckbeak the Hippogriff from Harry Potter and the Prisoner of Azkaban. The next set was that of Diagon Alley which features shops such as Weasley's Wizard Wheezes, Ollivander's, Eeylop's Owl Emporium and Flourish and Blotts. Following the Diagon Alley set came the gallery which was full of concept art and models of props used in the films, this area was



one of the best as it makes the fans feel more included in the production of the films by showing them these concept drawings.

Directly after the gallery room came the giant model of the Hogwarts Castle which took up the entirety of the room in its height, to see the whole thing and to move to the next area you had to walk down a spiralling ramp which led to a door. Unfortunately, the door led to the gift shop which signalled the ending of our fantastic day at the Harry Potter Studios.

In conclusion, the trip was a huge success with both students and teachers. It was extremely fun and interesting especially from a fan's point of view. It would be brilliant if the English department were to organise another trip to the studios so that more people could experience how truly magical the tour is and how included with the films it makes you feel.



# We Said Yes to NCS

**Student Voice** The National Citizens Service (NCS) is a summer programme for fifteen to eighteen year olds, offering them an experience of a lifetime. I attended the programme this summer and it was a life changing experience with each phase offering a more enriching experience.

The programme is split into three phases:

**Phase 1** - an activity trip to the countryside where you will bond with your new team of strangers, all taking the first step of their journey with you. This phase was amazing for me, enabling me to step out of my comfort zone and form bonds with the eleven strangers on my team. With activities such as canoe rafting, gorge walking and even camping in the wilderness, it was an amazing time for me and my own team, pushing us all to our limits, yet it felt good to challenge myself and to do things I'd never even have dreamed of.

**Phase 2** - is a skills week in which you finally discover why you are with your team - to develop a unique skill in either: photography, sport, drama, music, media or enterprise. In addition to this skill, my programme offered a speech workshop which was a powerful experience for the entire group. Topics ranged from LGBT issues, racism, the Scout movement and hate crime. The experience of our own personal speeches really enabled the entirety of our group to bond further and all grow as individuals. The speech workshop has to have been my favourite part of my NCS experience, pushing me out of my comfort zone yet also giving me the ability to become more confident than ever. Tears may have been shed and countless hugs were exchanged, yet we were all brought together; having only met each other 10 days prior. Phase 2 also had us staying in Victoria Halls (university accommodation), meaning we had to cook for ourselves for five days and that we also had to budget our food so we were able to eat. This part of the phase definitely taught me some valuable life skills for the future and offered me something they don't teach in the classroom.



**Phase 3** - consisted of 2 weeks of planning and designing of social action projects and a campaign on issues we felt strongly about. The team I was on were raising money for a church so we could design and create a new prayer/counselling room. In order to raise money the group did a sponsored walk around Delph consisting of six hours, a lot of rain and foot ache. We managed to raise £200 for the church, which enabled us to buy extra items for the room including a brand new rug. After the social action project, we focused on our campaign - Cultural Diversity. The idea for this came from our experiences together and how we all came from different ethnic backgrounds; meaning we would host a world culture event in Rochdale town centre. In order to raise money for our event we had to pitch our ideas to a panel of judges in a 'Dragons Den' style. We ended up with £50 from the 'Dragons' which enabled us to buy food for our campaign as well as hosting a variety of activities such as ball games and drawing.

Overall, NCS has changed my life forever and opened doors to new experiences in my life which I never thought were possible. Would I recommend NCS? Absolutely!

The idea of it all probably will scare a lot of people at first, as it did with me; but with so many of us attending the programme last summer such as: Lauren Callaghan, Imogen Hockenhull, Amy Baxter, Georgina Hulston and Katie Hulston; we can all agree NCS is an experience like no other.



Jack Hill Year 12



## Alton Towers Educational Trip

Our Year 12 and 13 IT, Media & Computer Science enjoyed a visit to Alton Towers. We chose Alton Towers because it fitted in well with our new curriculum for all three subject topics and we felt that the talk was relevant to the current specification being taught. During our talk, pupils were well engaged into the presentation. They showed high respect and a positive attitude to the delivery of the talk. A lot of topics were covered such as RFID processes and how Alton towers carries out maintenance for each of their rides. The technical team showed examples on how tickets are checked through their databases and the strict security measures that are undertaken. Overall our students thoroughly enjoyed the day and we were extremely pleased with their efforts and behaviour on the day. Definitely a visit to consider next year...



## GOOD NEWS!

Thank you to all those who responded to the Rochdale Local Authority consultation regarding the school crossing patrol. I am delighted to confirm that the proposal has been withdrawn and we will continue to receive the excellent service from Mr Brennan who ensures students are safe before and after school.



# Another Successful French Trip To Brittany *En Vacances*

"I have been running these trips for many years and I always look forward to them. The students who took part this year were, as always, an absolute credit to the school. Our coach driver commented that they were the best school group he had ever taken! Enthusiastic students and fantastic weather all helped to ensure the success of the trip. My thanks to parents for trusting us to look after their children and to our dedicated staff"  
Mrs McDonald



**"Amazing! On the 22nd of September, 32 students and 4 teachers set sail across the seas of the English Channel.** This was my first school trip abroad and after 6 hours driving to Portsmouth and 4 hours on the ferry I was sure ready (even if I had forgotten half the words we've learnt in French). When we first arrived at the centre, I instantly heard the voices of loads of kids shouting "WOW!" at the beautiful beach filled with rocks and tranquil boats. I got to speak the most French. One of my most used lines was "Je voudrais deux boules de glace au chocolat" as it made my mouth feel amazing!  
**Kathryn RIGBY Y10 student**

**"I have had a great time on this trip.** I have met new people such as Jessica, Lilly, Rebecca, Cassie, Annie and Lucy. I also enjoyed trying all the new foods and going out on all the day trips. We all had to speak French. It sometimes worked and it sometimes didn't."  
**Maisie CRESDEE Y9 student**



**"An exciting and fun experience speaking French and a pleasant and educational experience learning more about France and the French language.**

When we arrived at the hostel, we were welcomed by the staff and shown to our rooms, which were all very spacious and cosy, also facing the sea. I was in the biggest room, sharing with seven other girls.

On Friday morning, we headed to St Malo, a medieval town with ramparts, where I bought several souvenirs before going to the beach for our lunch and to play some games and enjoy the sun. After eating savoury galettes de sarrazin and sweet crêpes for tea, we went bowling, and then chose to either play bubble football or do laser quest; it was great fun!

On Saturday, we travelled to the medieval towns of Dinard and Dinan, where there were lots of opportunities to try traditional seafood from Brittany. We then visited St Malo's Grand Aquarium and a hypermarket. When

we returned to the hostel, we ate a delicious serving of pork and noisette potatoes before getting ready for a French quiz and fancy dress competition.

We spent most of Sunday visiting the famous tourist attraction le Mont St Michel, a world heritage UNESCO site, with its quaint cobbled streets, cafes and delicatessens. We then concluded our day by relaxing beside the sea, having a scrumptious bite to eat in Cancale, and preparing to share some dance moves and singing skills in the disco and talent show.

I really enjoyed my time in France and therefore I'd love to go again"

**Trudie WRIGHT Y9 student**

**"My trip to France was definitely one to remember!**

Surrounded by all of my friends, we made many visits to medieval towns such as Dinan, markets and shops in St Malo, and just playing on the sandy beaches. We had many opportunities to speak French. It was fabulous!

**Isobel COUGHLIN Y10 student**



**"The recent French trip was great, all the activities we did, everyone enjoyed and we actually spoke some French! Every day, we tried to see what French food we could try, croissants and macaroons were definitely a favourite."**

**Anna GIFFORD Y10 student**

**"The French trip was my first school trip abroad and it was amazing!** After a long coach and ferry journey, the moment we arrived in Cancale was something I will never forget. The Auberge de Jeunesse, our accommodation, was tucked away in a beach cove and the views were amazing! Overall, the trip was incredible. J'adore la France."

**Alice MCNALLY Y10 student**

**"Overall, I thought the trip was very educational and enjoyable.**

We stayed in the youth hostel "Auberge de Jeunesse" located in Cancale, the French oyster capital. The hostel was where we ate our breakfast and tea, both being very nice and a good chance to catch up with other people."

**Joshua NEVIN Y11 student**

**"As my first trip abroad, this was exciting and enjoyable.** I loved the constant activities. They were a great distraction from home. We had many interesting and fascinating day excursions to places like Le Mont St Michel, which is a beautiful castle on top of a hill that becomes surrounded by the tide."

**Shannon GRIMES Y10 student**



**"The first day was my favourite day but the whole trip was amazing and I would recommend it"**

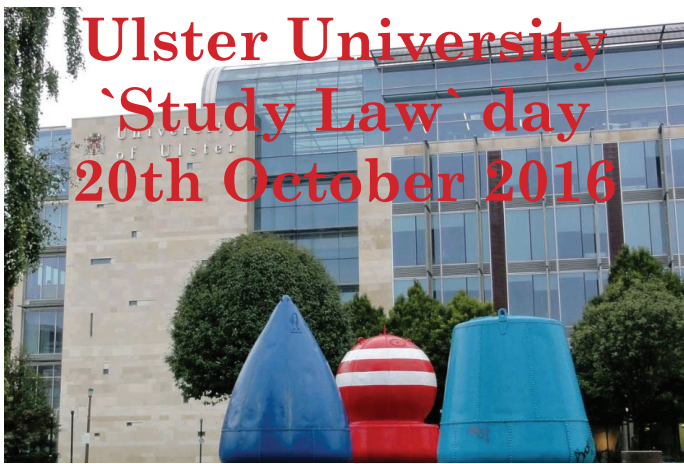
**Annie O'LOUGHLIN Y10 student**



**Les Professeurs**

**This popular trip sets sail again in September 2017 and is already fully booked!**





In October, as part of our ongoing support of sixth formers' career decision making process, five aspiring law students travelled to the Belfast campus of Ulster University as guests of the School of Law to participate in the 'Study Law' event.

Following the short early morning flight from Manchester, the group (accompanied by Mrs Dargan and Mr Kearns) met and worked with law applicants from three other sixth form colleges selected from the North West region. First up was a series of talks by alumni of Ulster University School of Law, followed by a Q & A session. Students listened to the experiences of graduates who are now practising barristers, human rights and transitional justice advisers, in-house corporate lawyers and, in one case, a serving coroner - the youngest to have been appointed to such a role in the U.K. Also impressive was the high student satisfaction level received by Ulster University School of Law in the most recent NSS survey: 96% (2016)

Dr Eugene McNamee, Head of the School of Law, then led a talk and discussion on the question of 'Why Study Law?' In line with the heavily industry and research led nature of Ulster University law degrees, Dr McNamee described the exceptional employment opportunities that arise for those choosing to study Law at Ulster University in particular. The big five 'Magic Circle' firm names continue to expand into Belfast. Ulster undergraduates and graduates routinely complete industry placements and later secure employment with companies such as Allen and Overy, Baker and Mc Kenzie, Herbert Smith Freehills, Axiom and BLM among others. In recent years Belfast has also seen a surge in the number of major international companies relocating to the city; these bring with them major in house legal teams and further employment opportunities for young lawyers. Dr McNamee emphasised how the legal industry itself is currently 'morphing' into a broader professional scope with many different roles emerging for the law graduate.

Portability of expertise and skills is another major advantage of a law degree; not only can a law graduate develop professional skills in the immediate area of law but also areas such as management, politics, civil service roles, police and academia offer opportunities to law graduates with strong analytical skills, presentational skills, experience in formulating and arguing

material in a convincing and compelling way. Studying at any top law school will hone your ability to think critically, to analyse and formulate logically compelling arguments; a skill set that you will bring to your future employers or clients.

To help the group practise 'Thinking Like a Lawyer' each student was paired with another from a different sixth form college and given a case to argue in a MOOT session that would be held after lunch and chaired by sitting judges and barristers. The students retired to prepare their cases and enjoyed a working lunch at the MAC arts and cultural centre behind the university building. They commented to us later that working alongside someone they didn't know was a challenge in itself but also made the experience of engaging with the case notes and formulating an argument a more 'realistic' and rewarding achievement. Each of the student 'legal teams' argued its case with passion, intelligence and increasing confidence as the hour long session progressed. Whether at Ulster or elsewhere, those who were considering applying to study law at university emerged from the day's activities further motivated and convinced of their ambitions.



as difficult and aspirational on a professional stage. Everyone who has taken part should be so proud of themselves. Well done to everyone involved.

Following a private tour of the historic Belfast Court of Appeal and some free time to explore the rest of what the vibrant Belfast city centre has to offer, the group returned to 'George Best, City Airport' for our flight home to Manchester. Arriving back at Cardinal Langley late that night the students were tired but still full of discussion of their day. Well done to the year 13 participants: Shauna Kitson, Ugne Malinauske, Lucy O'Leary, Jacob Stevenson and Jack Tickle.

We had earlier heard how all of our interactions in society involve law on some level and how social justice, and therefore social health, depend upon the quality of the law. Lawyers are at the centre of a healthy, functioning society and, judging by the calibre of our Law applicants, the future is in good hands! We wish them all the very best of luck with their applications.

**Student Voice** Meeting the law team in Ulster University proved to be an interesting insight into the way the practise functioned and the alternative processes of becoming acquainted with law itself. An aspect that I really enjoyed was the mock trial that I was involved in and the way it attempts to replicate the same tense situation one would encounter if in a real trial. Being able to practise my verbal skills in a confrontational way was something that I found I was good at and made me wonder if I wanted to do similar things in the future. It was also a personal first visiting the city Belfast, and during the time I got to marvel at the sprawling city and began to develop a fondness for the culture, architecture (especially the immense town hall), and people of the city who all seemed to be inviting and friendly.

Jacob Stevenson Year 13

On the 31<sup>st</sup> of October whilst many of you were 'trick or treating', eleven Yr8 students performed Shakespeare's The Tempest at the Contact Theatre in Manchester.

Along with three other schools, Cardinal Langley students wowed the audience with a really exciting, energetic and magical performance. It was a significant achievement to perform something

## COMPUTING AT SCHOOL

### Lead School 2016 – 2017

## CAS (Computing at Schools) Master Teacher

I have been appointed a Computing at School Master Teacher and our school is now a lead school network of excellence. This means that I will be holding Continual Professional Development sessions (Hubs) for other CAS teachers in the community to come along and enhance their knowledge for Computing.

This will entail sharing ideas, networking with others, and supporting each other. I am excited about this new journey to be able to share experiences and knowledge with other schools and pass this on to Cardinal Langley Students.



Our first CAS hub was very successful, five different schools attended from the community along with some trainee teachers; 16 attendees. The session focused on the delivery guide for the new Computer Science (9-1) specification. The attendees engaged in some exciting activities to help motivate students during theory delivery, sharing engaging homework ideas to develop engagement and challenge of students at all levels. The feedback from the session was very positive and most of all they all enjoyed networking with each other and look forward to the next one!

W Hamid

## Bustin' a Rhyme in English

Recently, a competition was held across the department called 'Busta Rhyme' as part of the Young Writers Association. The competition proved very popular and successful with many entries penned and submitted. The competition was even extended across the whole school.

### GIVING VERSE A VOICE

BUSTA RHYME GAVE STUDENTS THE OPPORTUNITY TO WRITE A POEM RECOUNTING SOMETHING THEY FEEL PASSIONATELY ABOUT.



The competition focussed upon individuality and what inspires our students. The prizes are:

- The best school will win the Young Writers' Award of Excellence, which they can showcase in the school.
- Each participating school will receive 2 complimentary copies of the book that their students' poems feature in.
- The best poet will WIN £1,000 for themselves!

Fingers crossed for the results! Good luck to all entrants. School and student winners will be chosen from the entries received in the Autumn Term 2016.



## Ballet Workshop

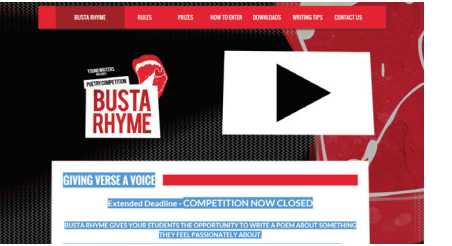
The ballet workshop was based on Akram Khan's 'Giselle'. It is about a peasant girl named Giselle, who dies of a broken heart. A group of supernatural women who dance men to

death called the 'wills' then summon Giselle from her grave. When we arrived at the venue the first thing we did was a basic warm up, including pulse raisers and different commands to get our brains working. After that was the actual class. This is where we learned a solo out of the ballet and the four different gestures showing both power and weakness. The people that taught us on the workshop day were absolutely brilliant.

A week after the workshop we got the opportunity to go and see Giselle the ballet at the Palace Theatre, Manchester. The whole experience was absolutely amazing.

Taylor Vain Year 8

Congratulations to Mia Linnik Year 9 and her dance partner Andrei Toader as they taste success again



Miss Hitchen



## A Gift of Love

I donated my hair to 'Little Princess Trust' which is a company that uses donated hair for children who are suffering with cancer. I

chose to donate it because family members have previously suffered from cancer and I wanted to make a difference for everyone who is fighting it. I had 30-35 centimetres cut off and it will now be made in to a wig for a little girl with cancer. I believe everyone should make a difference by donating, running, baking and so on and I know my hair will make a huge difference to someone!

Millie Lockett Year 8



# Corpus Christi College Residential and Open Day

On the 15th September a group of seventeen year 12s and 13s students, accompanied by Mrs Dargan, Ms Hartley, Mr Martland and Mr Wilkinson, set off on the journey by road to Corpus Christi College (founded in 1517); our link college at the University of Oxford. Students were looking forward to visiting the college, meeting current students and academic staff and spending the night, as any lucky undergraduate would, in some of the various houses on historic Magpie Lane that are used by the College for student accommodation.

Having fallen foul of the notorious M6 traffic, we arrived as darkness was falling on the world famous ‘city of dreaming spires’. Once we had dropped our belongings off in our rooms we set off into the baking hot evening to tour the sights and landmarks of the city, expertly led by Cardinal Langley past pupil Oliver Durcan who is currently reading Classics at St Anne’s College and was therefore able to give our students a Cardinal Langley Sixth Former’s perspective on how to succeed in applying to and studying at one of the university’s thirty-eight colleges; as well as some hitherto well kept secrets concerning tunnels and hidden passages between libraries and colleges, all of which were, sadly, closed to visitors!

Friday was the University’s Open Day. Following a hearty breakfast in the beautiful Corpus dining hall the group met to decide which faculties students would visit in the morning. Medicine, Geography, English, Economics, Psychology, History and Law faculties were the destinations chosen by our aspiring university applicants. The students experienced presentations and talks by admissions officers; sample lectures and taster seminars by teaching staff; mock admissions interviews demonstrated by current College tutors and undergraduates - all agreed afterwards that they left the sessions with an improved understanding not just of the entry requirements and process but also of the nature and demands of their chosen course of study. Advice on appropriate work experience, lists of recommended extra reading around their subject area and tips for writing effective personal statements, were all eagerly absorbed by the students.

Free time in the city centre followed the group’s final meal in College. Some students took the opportunity to visit the ‘Death and Shakespeare’ exhibition, while others visited bookshops, a museum and the unmissable Bodleian library.

As we started our journey home, the minibuses were filled with conversations about the possibilities that lie ahead for these young people; excited calculations of predicted grades and ‘how to build the most impressive applicant’ profile.

To our current applicants to either Oxford or Cambridge we say ‘good luck’ and wish them success in any interviews that may result from their applications for 2017. As we are also a hub sixth form for the University of Cambridge, students will get a chance to meet and participate in seminars with academics from St John’s College, Cambridge, during Spring Term.

To our current year 12s: remember to start working through those reading lists and secure work experience or volunteering opportunities to ensure your chances of success in securing a place for 2018!



## Yorkshire Sculpture Park Trip

When we went to the Yorkshire Sculpture Park we saw a variety of different sculptures that varied in size, colour and material. The park is an open air exhibition which means it is outdoors so that they can include many other sculptures that are too big to be included in indoor exhibitions. This is good because the experience is completely different to

walking around a gallery. The sculptures were good because you could see the texture of the pieces up close and you were able to walk around them, seeing them at all the different angles.



Students commented:

“I enjoyed the Yorkshire Sculpture Park because it was very inspirational and will help me with my work back at school.”  
“The park was bigger than I expected.”  
“I enjoyed the Sophie Ryder piece because of the textures and size.”

**Molly Smith and Mia Isherwood**  
Year 10



Martyna Lojewska



Erin Cayton

Inspired by Bake Off , our Year 7 students took part in Cardinal Langley’s version by having a House competition for the best cup cake.

Students had great fun in designing their cakes and presented their best efforts to be judged by our expert Mr Bridson. The standards were high and judging difficult, but there was one winner from each House.

All students had great fun and put a lot of effort into their creations.



Emily Irving



Lucy Buckland



Byron Bell

Keen not to be outdone, the Staff also had a Bake Off for Macmillan Cancer Support, raising £93 in the process.

The winning entries are shown here.



## Duke of Edinburgh



**The Duke of Edinburgh**  
Scheme walk took place in October in Corwen, Wales.

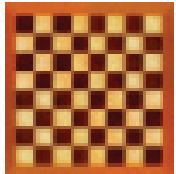
Pupils made the journey South-West and embarked on 2 days of hiking, orienteering, camping, tin can cooking and even a little bit of search and rescue.

Congratulations to all those who took the award.

**Remember our Maths Challenge conundrum from the Summer 16 edition? How many squares on a chessboard?**

**Answer**

**205**



## No Such Thing as Wet Playtime at Cardinal Langley

Primary school was great when it rained - you could stay inside and play board games, or just talk and hang out with your friends for an hour instead of getting soaking wet and freezing cold in the rain.

At senior school, there is one slight difference to this scenario... we don’t have Monopoly or Connect Four... we do have a gymnasium and a Bluetooth music speaker.



When the inclement weather rolls around this time of year, we turn to a little bit of Zumba and exercise to music, to keep practical sport going.

So remember to bring your PE kit for every lesson... even when it’s raining or snowing!





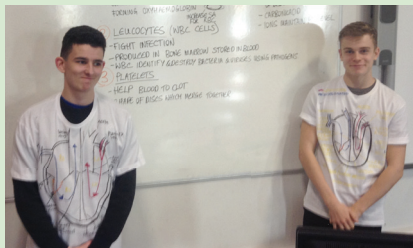
# Getting To The `Heart` of **BTEC** Sport



Ever wanted to know what the internal organs of your favourite farmyard animals looked like? Us neither... Yet that was exactly what was on the menu for the Year 12 BTEC Sport class as they got up close and personal with a fresh set of heart and lungs.

The class, with the help of Mrs Lord and Mr Brumfit, was able to identify and dissect the key aspects of the organs and even got to see what happens when you attempt to inflate lungs using a straw!

It was safe to say that nobody was rushing to the canteen for a bacon roll after this!



Mrs. Lord stepped up to the plate and volunteered to manually inflate the lungs... really hope she didn't inhale!



## Indoor Athletics Championships

On Friday 14<sup>th</sup> October, pupils from years 10 and 11 headed to Sport City to partake in the Manchester Indoor Athletics Championships. The competition was strong, but "Team Cardinal Langley" rallied and dug deep to put on a tremendous performance throughout the running, jumping and throwing events.

Alfi Farrell, Rob Smyk and Malaki Gordon Martin came away with gold, silver and bronze medals respectively, whereas Wes Wolfe and Latoya Gray were desperately unlucky not to clinch medals after fine efforts in the sixty metre sprint.

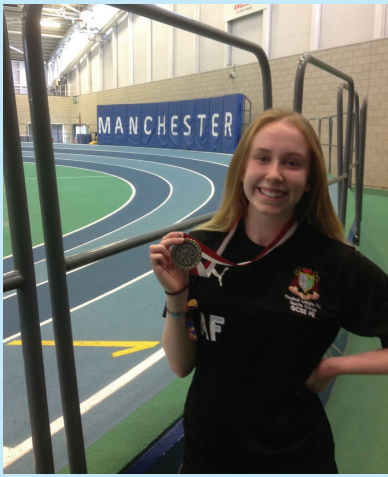
Congratulations to all who participated.



**Robert Smyk, Boys 800m silver medalist.**

Rob put on a sensational race and was unfortunate not to win gold after leading throughout the majority of the race.

**Alfi Farrell was the superstar of the day,** claiming gold in the sixty metre hurdles event with a blistering time of 10.05 seconds.



## Condover Hall Residential

The annual netball trip to Condover Hall took place in October with girls from years 8-11 being invited to participate in the Condover Hall Tournament.

The girls were given a tour of the beautiful Thorpe Building and the activities available for the weekend included: archery, rock climbing, a silent disco and cinema room. All the girls gave it everything, and clearly had a fantastic time leading to another tremendous weekend at Condover Hall. Everyone involved did themselves and Cardinal Langley proud.

## Cross Country Championships



In what was a dominant few weeks of cross country at Falinge Park, Cardinal Langley finished the competition as clear and deserved Champions with **FIVE** overall year winners and **TEN** Individual medalists. Congratulations to every pupil who participated.

Special mention to the following students on their individual success: Jack Atkinson (2<sup>nd</sup>), Maddie Smith (2<sup>nd</sup>), Shaznay Seka (3<sup>rd</sup>), Kristian Walker (1<sup>st</sup>), Luke Brady (2<sup>nd</sup>), Pretty Figueiredo (3<sup>rd</sup>), Maddie Spencer (3<sup>rd</sup>) Alyssa Davey (2<sup>nd</sup>), Robert Smyk (2<sup>nd</sup>) and Harry Collier (1<sup>st</sup>).

**Kristian Walker and Jack Atkinson** together after securing individual 1<sup>st</sup> and 2<sup>nd</sup> overall for Year 8 and Year 7 Boys Rochdale Cross Country.



**Year 8 Girls  
1<sup>st</sup> Place**

### Other Netball News



Congratulations to Mrs Gillespie and Miss Bloomfield's "Crazy Gang" who played some amazing netball at the recent National Schools Tournament. In what was a "fab" day out, the girls were able to match up competently against teams of Year 11 pupils and come away with a lot of pride. Anna Gifford was voted player of the tournament. Well done.

Congratulations to the Year 10 Netball team for defeating Falinge Park 39-2. Nell McKee voted player of the game.

The Year 8's were also victorious against Hollingworth. Olivia Hall was voted as player of the game for her performance in a 20-4 victory.

**Awesome performance from the Year 7's who came away from Hollingworth with an 11-5 victory.**

Congratulations to our fantastic Year 10 Girls netball team for defeating St Anne's 43-2. and the awesome performance from the Year 9B Girls netball team, defeating a Year 10 team from Beech House 8-3. Player of the match awarded to Holly Hodkinson.


Well done girls.



**Plate Champions  
Year 9 Girls - 2016**





	St Peter's RC Church	Our Lady of the Assumption RC Church	St John Fisher RC Church	St Thomas More RC Church
<b>Christmas Eve</b> 24 <sup>th</sup> December	5:00pm Mass* (Family Vigil Mass) 8:00pm Vigil Mass	6:30pm Vigil Mass	4:30pm Carol Service 5:00pm Vigil Mass	8:00pm Vigil Mass
<b>Christmas Day</b> 25 <sup>th</sup> December	9:30am Mass	10:30am Mass	9:15am Mass	11:00am Mass
<b>Boxing Day</b> (Feast of St Stephen) 26 <sup>th</sup> December	12:00 Noon Mass			9:00am Mass
	Taylor Street Middleton M24 1BQ	Bowness Road Middleton M24 4HN	Boarshaw Road Middleton M24 1PF	102 Mainway Middleton M24 1PP

\*Parking available in Geo Metric car park, Townley Street

## End of Term Arrangements

The school will break up for the Christmas holiday on Thursday 22nd December 2016 at the earlier time of 12:30pm. Please be aware that the school buses may not run at this time and there may not be a school crossing patrol. Lessons will run as normal periods 1-3 on this day with pupils taking lunch during period 4. Students should be wearing full school uniform.

Students will return to school on Monday 9th January 2017

## Holiday Activity Club

Please note that there will not be an Activity Club over the Christmas holiday. Details of the February half-term holiday activity club will be posted on the school website in the New Year.



### Notes For Your Diary

**Parents' Evenings** (3:30pm-6:30pm)  
 Year 11 Thursday 19th January  
 Year 7 Wednesday 8th February  
 Year 8 Thursday 6th April  
 Year 12/13 Tuesday 11th April

**Half-Term Holiday**  
 Monday 20th February to Friday 24th February

### School Meals

The cost of a standard school meal deal currently is £2.05.

Many children in the UK are entitled to free school meals but often parents are not aware that they are eligible or they choose not to claim their entitlement. We would like to encourage parents and carers to apply for free school meals for their child for two main reasons:

Your child can select a good-quality and healthy lunch each school day using the school's cashless catering system.

The school can claim a Pupil Premium for every child receiving their free school meal entitlement. This additional funding helps us to provide a wider range of opportunities and learning experiences for your child.

For more information on how we use our Pupil Premium funding please visit the school website [www.clrchs.co.uk](http://www.clrchs.co.uk)

For more information about free school meals, please contact Student Services here at school or visit the RMBC webpage:

[http://www.rochdale.gov.uk/schools\\_and\\_children/free\\_school\\_meals.aspx](http://www.rochdale.gov.uk/schools_and_children/free_school_meals.aspx)

### Winter Weather Watch

For the latest and most accurate information regarding any school closures due to exceptionally bad weather, please check the school website [www.clrchs.co.uk](http://www.clrchs.co.uk) or visit the Council webpage [www.rochdale.gov.uk/snow](http://www.rochdale.gov.uk/snow)

the purposes of the Data Protection Act. We do not share information with anyone outside the school without your consent, unless the law and our rules require us to. You can view the latest Privacy Notice under the Policies section of the school website.



### Middleton Hub

Rochdale Music Service is offering you the chance to have instrumental lessons.

With a wide selection of instruments to choose from, you can now learn how to play ANY instrument of your choice.

You are also welcome to join our ensembles. We currently run the following on Monday evenings:

**Junior String Group**  
 3:45pm until 4:30pm

**Children's Ukulele Group**  
 4:30pm until 5:00pm

**Adult Ukulele Group**  
 5:00pm until 5:30pm



If you have any suggestions for new groups that you would like to see brought to Middleton Hub, feel free to tell one of our staff members.



If you have any questions or you would like to enquire about Instrumental Lessons  
 Telephone - 01706 926750

Single Child RMS Membership - £20.33/per term  
 Family RMS Membership - £35.66/per term



### September 2018 Admissions Policy

The policy for admissions in and from September 2018 has been agreed by Governors and is published on the school website. The deadline for lodging any objections to the Office of the Schools Adjudicator is 15th May 2017.

<https://www.gov.uk/guidance/schools-adjudicator-make-an-objection-appeal-or-referral>

### Privacy Notice – Data Protection Act 1998

Cardinal Langley RC High School is a data controller for