

Cardinal Langley is Going Digital

At Cardinal Langley we place a high priority on providing parents with information about the school and the progress of your child.

We are in the process of updating our website and have invested in two systems called In Touch and SIMS Learning Gateway (SLG) which will enable parents to have access to child specific information throughout the year.

Parents have been provided with secure login details to the SLG which will enable you to view information regarding timetable, attendance, academic assessments, academic reports, behaviour incidents and rewards.

In our effort to become more efficient and environmentally friendly, it is intended that all parents receive this information through the SLG unless they specifically request to have paper copies posted home.

If you have not yet received your login details, or have any issues accessing the site, please email SLG@clrchs.co.uk. The In Touch service will be rolled out in the New Year and will allow us to share information with you instantly via text or email about news and school events.



End of Term Arrangements

The school will break up for the Christmas holiday at 12:30pm on Friday 19th December 2014. Lessons will run as normal periods 1-3 on this day and students should be wearing full school uniform.

Lunch will be served at 11:45am followed by registration at 12:20pm. Please be aware that the school buses may not run at this time and there may not be a school crossing patrol. **We return to school on Monday 5th January 2015.**

Holiday Activity Club

Please note that there will not be an Activity Club over the Christmas holiday. Details of the February half-term holiday activity club will be available from the school website in the New Year.

Christmas services

* Times based on Christmas 2013	St Peter's RC Church	Our Lady of the Assumption RC Church	St John Fisher RC Church	St Thomas Moore RC Church
Christmas Eve 24th December 2014	5pm Mass (Family Vigil Mass) 8pm Vigil Mass	6.30pm Vigil Mass	4:30pm Carol Service 5:00pm Vigil Mass	8pm Vigil Mass*
Christmas Day 25th December 2014	9.30am Mass Taylor Street Middleton M24 1BQ	10.30am Mass Bowness Road Middleton M24 4HN	9.15am Mass Boarshaw Road Middleton M24 1PF	11am Mass* 102 Mainway Middleton M24 1PP

Governor Focus

The Governing Body are volunteers from the community who work to support the school in ensuring the distinctive Catholic ethos of Cardinal Langley is upheld and that the educational outcomes for students are of the highest possible standard.

The school is under the trusteeship of the Diocese of Salford and the majority are 'Foundation' governors appointed by the Diocese but there are also parent governors, staff governors and those from the Local Authority.

The Governing Body meet regularly with the school leaders to set the aims for the school and monitor the progress in ensuring the school provides the best possible educational experience for all students.

The role of being a governor is an important one in the school community and is a rewarding and valuable experience. If you are interested in finding out more about the role of a governor please contact the school.

Cardinal Langley Christmas Concert

Our Christmas Concert will take place on **Monday 15th December**
Start 6.30pm in the Creative Arts Area.

Cardinal Langley's VOICE



Inspired by Faith Education Leads to Progress

Christmas message

Staff and students at Cardinal Langley have had another fantastic year with excellent results at both GCSE and A-level.

The education system nationally is in period of change but the recent league tables place Cardinal Langley in the top 25% of schools in the country which is a reflection of the hard work and commitment of the students and the support and dedication of all the staff who work with you to develop mature young people who are articulate in their faith and prepared to make a difference in society.

As we approach Christmas, we look forward to celebrating the birth of Jesus and remember the announcement of the angels to the shepherds in Bethlehem 'Glory to God in the highest; peace on earth for God is blessing humankind.' (Luke 2:14)

It is clear from the daily news that there are many regions of the world in which peace at Christmas will not be a reality and we pray for those who are victims of conflict.

At this time of festivities we especially remember those who are less fortunate than ourselves and there are a number of appeals for which I ask your support. The school is again assisting Middleton Food Bank and any tinned or dried foods are gratefully received and will be passed to those in our local community who are in need.

The Caritas Challenge through Salford Diocese this year is to raise funds to support '463'. This is an inspiring new development in Didsbury which provides residential care for young people 18 – 35 with life limiting conditions and complex care needs. Students have organised a number of fundraising activities throughout Advent for this worthwhile cause.

I would like to wish you all a happy and Holy Christmas and hope that students return refreshed and safe in the New Year.
Mr A Bridson



Sharing Christmas Goodwill

Christmas is a time of Peace and Goodwill and an opportunity to share. Here at Cardinal Langley we have the opportunity to share with those of our community who may find it a struggle to fully be a part of the season of goodwill.

If you know of anyone that would benefit from a little extra at Christmas let us know as we are able to help and would love to do so. Just ring 0161 655 0275 and speak to Claire.

Mr Waller takes up the Headship of Carr Hill High School in Lancashire

It is with very mixed feelings that I look towards the 19th December and my last day working at Cardinal Langley. After over 20 years teaching in Bolton and Rochdale I am very much looking forward to the opportunity and challenges of being headteacher of an 11-18 school in Lancashire.



In so many ways Carr Hill has a similar profile to Cardinal Langley and the experiences I have had here will be a great asset as I move on. However at the same time I have been very happy here, worked with a great team of staff and am very proud of the contribution and achievement of so many of our students which is why I came in to this job in the first place.

I will always be grateful to the Governors and Mr Mason for having the confidence in me in 2011 to take on the role of Deputy Head here. Over the past three years I have been able to work closely with Governors, the leadership team and different teams of staff as together we have moved Cardinal Langley forward towards being an outstanding Catholic school. As pastoral deputy I would particularly like to acknowledge the contribution made to the school by the Pastoral Leaders and Additional Needs Department - their tireless efforts in reaching out to both parents, carers and students for the benefit of all is truly inspiring.

The American writer Thomas Groome speaks of teaching being a vocation because we stand on holy ground – the holy ground of young peoples' lives. Education can never just be a matter of academic achievement no matter how important that is and Cardinal Langley remains faithful in its mission of educating the 'head, hands and heart' of young people as we prepare them for their future in a complex and ever changing world. That constant focus on the whole person and only making decisions in the best interests of our young people will remain with me as I move on.

As I say thank you to the whole Cardinal Langley community I wish the school well for the future and, as I have said in many leaving books I have signed over the years, may we all continue to follow the words of the prophet Micah in acting justly, loving tenderly and walking humbly with God.

Andrew Waller

No Pens Wednesday

The vocal talents of our students were celebrated during a day focused on developing and using our communication skills.

On Wednesday 5th November, all pens were put down in an effort to help students perfect the art of verbal communication; speaking and listening activities dominated the curriculum in an effort to increase their confidence to debate, present and articulate their ideas effectively.

During the day, pupils were given commendations for their efforts and their contributions. At the end of the day, five lucky winners were drawn out to receive a £15 Amazon voucher.

All of our lucky winners were congratulated and praised for: their willingness to engage; use of high quality vocabulary; their questioning skills; their public speaking confidence and their ability to use language to achieve a specified purpose.



A Day at Auschwitz

During the course of our A level History Studies we were presented with an opportunity to participate in the Learning from Auschwitz Project which is run by the Holocaust Educational Trust.

The project involved attending seminars in Manchester and a visit to the Auschwitz Concentration camp.

The orientation seminar we attended on November 2nd was a chance for us to meet the peers that we would be sharing this experience with and to listen to the guest speaker Zigi Shipper, a Polish Jew who had in 1944 been detained in Auschwitz-Birkenau. He described his life under Nazi repression including his experiences in the Ghetto in Lodz where he lived as well as his own experience from Auschwitz-Birkenau.

On Wednesday 5th November we travelled to Krakow in Poland to visit a Jewish cemetery within Oswiecim, as well as visiting Auschwitz I and Auschwitz-Birkenau, one being a concentration camp, with the other being a death camp. Since the Holocaust, Auschwitz I has become a museum, displaying the horrors of the Holocaust as well as belongings of the Jews and other persecuted persons brought to Auschwitz. This included piles of shoes, household items and children's clothing all being on display, which really brought home the reality of the horrors the Jews faced.

We were educated upon the selection process at Auschwitz-Birkenau to decide who would survive and be put to work and those who would be sent to the gas chambers upon arrival. We were able to see where this selection process took place as well as the living conditions in which those under Nazi repression were housed within the camp. We were able to see the

ruins of where the Nazis had tried to cover up their tracks through blowing up two of the gas chambers at Birkenau, as well as more sheds to accommodate the prisoners which had been blown up, some by the Nazis and some on liberation of Auschwitz.

At the end of our day in Poland, we attended a memorial service which was led by a Rabbi whose family had suffered because of the Holocaust, which ended by everyone who had attended the trip lighting a candle, which was placed on the train track which prisoners would have arrived to Auschwitz-Birkenau by to pay respect to those who had lost their lives because of the mass extermination. This was an incredibly moving experience.

Just over a week after our visit to Poland we attended a follow up seminar with the intention of sharing what we had taken from the experience of visiting Auschwitz. Here we spoke in groups about what the experience had meant to us and how we were going to use the experience in a positive way, acting as ambassadors to use what we had learned to teach others about what had taken place during the Holocaust. We hope to be able to share our experience with as many of the school community as possible to provide a better understanding of the atrocities which took place at Auschwitz.

Daisy Cripps and Liam Taylor.





Careers

Introducing Vicky Mcmanus-Prendergast: The school Career Adviser

What do I do?

I discuss with students, on a 1 to 1 basis, their post 16 options which include career ideas, college courses, apprenticeships and university courses. I give information advice and guidance which helps students make an informed decision about their futures. Every morning I visit a form group to deliver presentations on information which will help students make better decisions about their next step.

So far this year...

I have been meeting with Year 11 students to help them plan for their next step. Every student in Year 11 will have at least one appointment throughout the year. If you are a parent of a Year 11 student then you will receive a letter one week before your child's appointment, notifying you of the time, inviting you to attend and with an evaluation form so that you can give feedback on the advice your child receives.

The parents who have attended appointments have found this useful in helping them to gain knowledge of the different pathways available for students after year 11. If you would like an appointment for your child, just ask them to inform their form tutor during morning registration.

Recent developments...

A new way of applying for an apprenticeship in Rochdale has been launched - www.rochdaleapprenticeships.org. By visiting this site students can apply for an apprentice position within a variety of industries.

Also a new website (www.careerpoint-gm.co.uk) has been launched which gives up to date information on the local labour market.

This is a great way to find out which industries are expanding so students and parents can make a more informed decision over what industry they wish to pursue a career within in.



Here are some useful websites to help with your Career Planning:

www.ucas.ac.uk (information on entry requirements to degree courses. Are you choosing the correct combination of subjects?)

www.apprenticeships.org.uk (Anyone interested in apprenticeships should register)

National Careers Service - Type into Google for Job/Career Information.

Cardinal Langley Remembers

At 11am on Tuesday 11th of November all of our pens went down, books were closed and as a community we gathered in the Village Square for a Service of Remembrance in honour of the fallen in conflicts around the world.

The 100th anniversary of the First World War provided a particular focus as our service began with a poem read by one of our pupils followed by two minutes silence and the sounding of the last post.

In addition to our remembrance service the assemblies in that week focused on the life of a boy soldier, Reginald Battersby, who joined the Lancashire Fusiliers at the age of 14

and fought on the Somme as an officer in 1916.

As a school we place great importance on allowing our pupils to reflect on the sacrifice of others so they might enjoy the freedom that sacrifice won for them.



Children in Need - Strictly Come Dancing Champions

The current World Ballroom Champion is our own Mia Linnik. With her partner Elliot she was chosen to be involved in the Strictly Come Dancing Special for Children in Need 2014. This is the story of how they won the event.



On two occasions over the last month a Strictly Choreographer has visited the dance studio in Nottingham where we train to teach us our section of the routine but it wasn't until the day of filming that we were able to perform it with the professional dancers and other junior couple, Dan and Ella who we know well from the competition circuit.

We arrived at the Ellestree Studio in London on the day of filming, 7th

November, which was a week before Children in Need programme was live on television. The first part of the day was filming the VT which showed us in normal clothes. We then did a dress rehearsal with the professional dancers and were able to get an idea of the size of the floor and where we needed to be placed. Then the audience arrived and we filmed the show itself.

There was a warm up man who got the audience clapping and laughing before Bruce and Tess came on camera. Bruce and Tess had to do a few takes and we did for the talking sections but the actual dance was only filmed and performed once. I felt so nervous before I walked down the stairs - I was worried I might fall and felt sickly but once I got to the bottom I forgot my nerves and felt ok. I loved the dancing part - I never feel nervous once I start dancing and I think the filmed version was best we all performed it.

Our mums and dads were in the audience and they were very proud. I was so pleased

we won the trophy - lots of people were worried one of the couples would be upset that they didn't win but Elliot, Dan, Ella and I compete against each other most weekends so for us it wasn't a big deal. We had loads of fun and as we were all in Assen competing when it went out on TV we all watched it round the hotel lobby TV with our families and friends and cringed at the VT - especially Elliot taking off Bruno!

The trophy is now at home and I am supposed to give it to Elliot for 6 months once I have had it for 6 months but I want to hold on to it for as long as possible! Everyone has been really lovely and supportive at school about it so thank you.



2014 Christmas Cake

The year 9 and 10 BTEC Food and Nutrition Groups have been busy preparing for the festive season making their very own Christmas Cakes.

They have each enthusiastically mixed ingredients together before baking and finally decorating the cakes.

All pupils completed the task enthusiastically and enjoyed an early festive experience. A big thank you goes to Mrs A. Lord for her help, advice and assistance with icing and decorations.

The BTEC Groups wish all at Cardinal Langley and Mrs Lord a very Merry Christmas and Happy New Year.



The McBride Make it in Manufacturing Enterprising Challenge



On Thursday 20th November 2014 Mr Lord and Mr Cocker took six Year 9 pupils to compete in the Make it in Manufacturing Enterprise Challenge at the Norton Grange hotel. Make it in Manufacturing is a charitable campaign aimed at changing the negative perceptions young people have about the manufacturing industry.

The day started off with an informative talk about what the manufacturing industry can offer young people and the apprentice opportunities open to them. The pupils were then given their challenge information packs and asked to design a new type of multi-use cleaner dispenser for McBride similar to the Apprentice TV programme.

The group each had different roles to complete, ranging from taking part in logistics manager, looking at how the product will be transported, a finance manager who had to accurately cost the product, to the design engineer who had to make a prototype model of what it would look like. The group had to investigate how the product would be sold and promoted.

Over lunch each group had to work on their 2 minute pitch to present to the 'dragons' who were made up of managers from McBride's and in front of the other teams in the room. Each team then had to present their pitch and answer questions from the dragons about an aspect of their product, all very scary!!!

Unfortunately this year Cardinal Langley's team were not winners however Alex Gordon did win the outstanding Individual prize. The judges thought that she managed the team exceptionally well and coordinated each area expertly. I hope to see her on the real life Apprentice show soon!

For more information on see the www.manufacturinginstitute.co.uk website.

Students Engage in Conflict

In English this half term, students in Year 10 are studying poetry- in particular poems from the AQA 'Conflict' cluster- for their GCSE Controlled Assessment in December.

The 'Conflict' cluster invites students to reflect on and analyse how poets express their views on the various types of conflict that exist in our society. In November, as part of our topic, Y12 student and Air Cadet, Thomas Whitehead, was invited in to Mrs Woodcock's lesson to inform students about remembrance and the origins of the British Legion's Poppy Appeal.

In addition, Tom explored conflict from a Cadet's perspective and publicised some of the activities the Air Cadets offer. With characteristic enthusiasm, Tom prepared an engaging power-point for the class and spoke for 20 minutes, answering questions. Feedback from Year 10 students was incredibly positive and all students enjoyed the presentation.

In Year 11, students will return to the 'Conflict' cluster of poems: this time for their GCSE English Literature examination when I am sure Tom's engaging introduction to the topic will not be forgotten. There are many publications and on-line resources to support students' study of the AQA 'Conflict' cluster for GCSE which are useful to access in Year 10.

Any student who wants to find out more information about joining the Cadets should speak to Tom.

Mrs Woodcock



The Good Life Orphanage visit in 2015

Seven Year 13 students have been planning to go and help out at The Good Life Orphanage in Kenya. The Good Life Orphanage was set up in April 2008, and it now cares for 50 children who receive three meals a day, an education and care every day.

In school, the students have been putting on cake sales in order to raise money to fund them to go to The Good Life Orphanage. The students also put on a stall at St Thomas More School's Summer Fair last summer to help with the fundraising. Some primary schools in the local area have also helped out by allowing our students to go into their schools and tell the children more about what The Good Life Orphanage is, allowing them to raise the awareness of it.

Due to the unforeseen circumstances of the outbreak of Ebola in West Africa, it has now been decided that the students will be unable to go ahead on the trip to visit the orphanage. However, they will still continue to raise awareness and money for the orphanage with cake sales and other fundraising events in school and in the local area.

This will help the orphanage out a great deal, as donations and financial support allow them to buy food and medication and provide the children with an education in order to keep the orphanage going.



All Change at Cardinal Langley

At the end of the last academic year we said goodbye to a large number of staff and in September we said Hello to their replacements. At the end of the last academic year both our Deputy Heads secured Headships. Mr Ormsby left in July to take up his new post in Yorkshire and at the end of this term Mr Waller will leave us to take up his Headship in Lancashire.



Mrs Hatton



Mrs Williams

In September Mrs Hatton stepped up to acting Deputy Head from her post as Assistant Head. During the course of the term interviews have taken place to appoint permanent replacements for Mr Ormsby and Mr Waller.

We are delighted to report that Mrs Hatton was successful in securing one of the permanent positions and she will be joined in January by Mrs Angela Williams, who is currently an Assistant Headteacher at Saint Cuthbert's in Rochdale.

In addition to the appointment of two new Deputy Headteachers, 9 new teaching staff took up post in September and Mrs Clare Flitcroft from the administration team secured the position of Pastoral Officer working alongside the Heads of Year.

Mrs Fox

I attended the University of Ulster, Northern Ireland and then trained to be a teacher at Edge Hill University in Lancashire.

I've taught in a number of schools in the North West, most recently at Thornleigh Salesian High School in Bolton and moved to take up the position of Assistant Head of R.E. at Cardinal Langley in September and I am really enjoying it so far



Mr Sidlow.

I joined the RE Department at Cardinal Langley in September. My first teaching post was at St Cuthbert's RC Business and Enterprise College in Rochdale, where I taught for 6 years before coming here.

I am really excited to become part of the Cardinal Langley family and look forward to my time here. I am a Year 7 tutor and have a lovely form class who I am sure will keep me busy for the next few years! I have met some lovely people and feel very welcome.



Miss Fitton

Cardinal Langley is my first teaching post, I went to Manchester university and studied Mathematics and did my PGCE there, I'm a freestyle snowboarder and a qualified scuba diver.



Miss Howard.

I studied for my degree in Contemporary Art Practice at Leeds University for 3 years before starting my PGCE in Secondary Art and Design at Manchester Metropolitan University. I gained my first teaching post at Abraham Moss Community High school, where I taught Art for the following three years. Abraham Moss is a through school and I was lucky enough to be in charge of the departmental link with the primary school. This meant that I was able to

teach the full age range of 4-16 and visit other local primary schools to offer specialist art training. Although I worked predominantly in the High school I enjoyed teaching at primary level. In September 2014 I began teaching in the Art Department at Cardinal Langley RC High school where I teach both Art and Photography. Outside of work I enjoy visiting local galleries and museums, making art and travelling.

Mrs Doyle.

Hello, I have moved to Cardinal Langley RC High school as Subject Leader for Design Technology from a school in Burnley where I worked for the last 8 years as a specialist Teacher of Graphics. I am very passionate about my role as a teacher and get great satisfaction from seeing students learn new skills and achieve excellent results.

I particularly enjoy developing new teaching strategies and trialling ideas to make learning more varied and fun and have worked with specialists in this field such as Paul Ginnis and Isabella Wallace.

So far I have been made to feel very welcome here and have enjoyed meeting staff and students and learning about the school. I'm looking forward to introducing new and exciting projects into D&T - it is my aim that students enjoy the subject and achieve well in it.

I'm very interested in interior design and architecture and would like to pass this passion for good design onto my students through engaging projects and lessons.



Mrs Flitcroft

Recently appointed Pastoral Officer

Mr Gallagher

I am a teacher of Computer Science at Cardinal Langley. I have been teaching for the last 8 years in the north of England, Newcastle, Wigan and am now glad to be settled in Middleton. I come from the sunny hills of Donegal which is located in the north west of Ireland. I enjoy working on computers of course and big fan of Gaelic Football and Hurling.



Mrs Dargan

Born and raised in Dublin, Ireland. Attended Loreto College, North Gt George's Street and studied English and Irish at Trinity College, Dublin, followed by the H.Dip Ed.

Taught in state and private sectors in Dublin for ten years before moving to London spending the past ten years as an English Teacher and Head of House in a boys school.

More recently also working towards an MA in Education from St Marys University College, Twickenham.



Mr Knowles.

Before coming to Cardinal Langley I worked at Failsforth High school for Four years. I love teaching English because I believe it informs us about the world around us and books can transport you to many different worlds. My Favourite authors are: Joe Abercrombie, Ben Aaronovitch, John Steinbeck, Joseph Conrad and the bard himself William Shakespeare. My Favourite books are: The Rivers of London series, The Book Thief, the short stories of Raymond Carver and Ray Bradbury and the works of John Steinbeck and William Shakespeare.



Mr Martland

Trained at De La Salle College, taught in Burnley most of my career, at St Theodore's RC High and when it amalgamated for BSE, Blessed Trinity.

I have taught Physics, Science and Computing during that time.



Romeo and Juliet make a splash at Victoria Baths

The site of the old Victoria Baths in Manchester was transformed to present a fantastic production of 'Romeo and Juliet', by Home Theatre Company. Pupils in Year 9 attended the sell-out performance during September and spoke of their amazement with regards to the original presentation of the William Shakespeare play.

The production was stimulating from the outset and it was very clear that it wasn't going to be your average trot through a Shakespeare play. Even before the play began, students were encouraged to explore the architecture of the Edwardian building as they were ushered to the first of the play's settings.

The play begins with a very dramatic confrontation between the Montagues and the Capulets; the cast emerged from changing rooms of the baths and presented their battle in a choreographed style, complemented by a swing style band that accompanied the whole show.

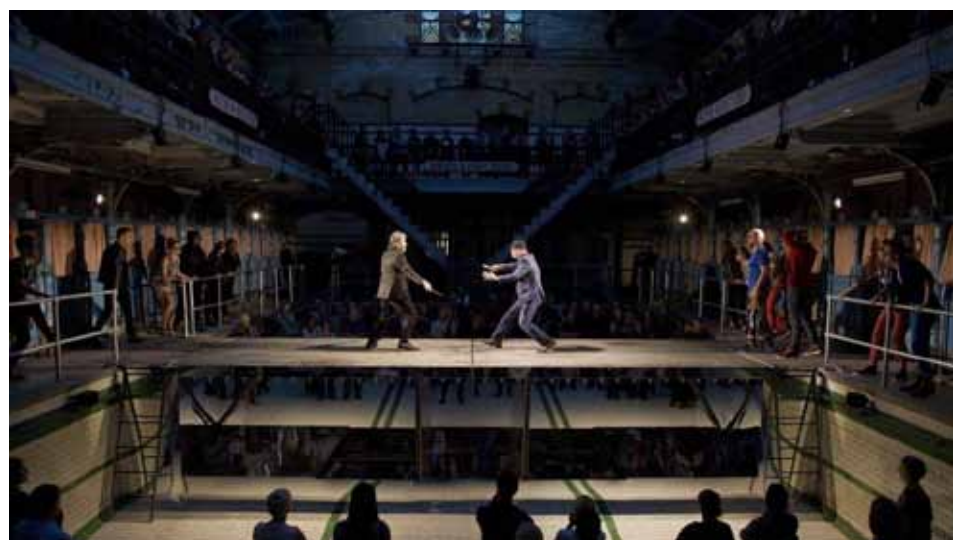
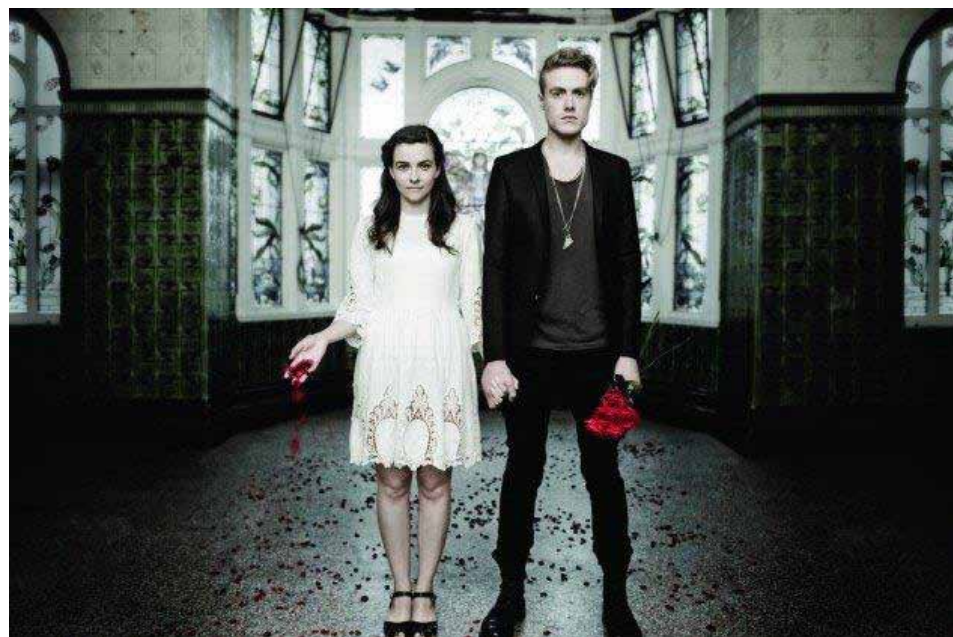
Romeo was played by emerging actor, Alex Felton. He presented a charismatic lead role: a dreamer, full of angst and rebellion, completely besotted by his Juliet, Sara Vickers.

The exchanges between the two central characters were mesmerising: stunning balcony scenes were presented and the use of a swinging trapeze to represent the innocence and the beauty of their young love was original and iconic. Perching on cushions around the edge of

the swimming pool, we were treated to a uniquely breath-taking and beautiful piece of theatre.

The team at Home Theatre Company made exceptional use of the baths as a dramatic space. The audience were ushered around the various pools of the venue, culminating in the truly breath-taking final scene.

Looking down from the balcony, incense filling the air, the audience paid witness to the huge pool filled below with gentle blue water. A large crucifix spanned from end to end with the body of Juliet placed in the middle. The final scenes were magnificent and will leave a lasting impression in the lives of our young theatre goers.



Focus on Science

The Science department at Cardinal Langley is a mixture of youth and experience which balance each other perfectly to the benefit of our students.

As a department we do not consider ourselves as slaves to the exam specifications churning out little exam successful robots, our exam success is amongst the highest in the country but in achieving that success we strive to give our students an understanding of how the scientific world influences how we live and how our actions impinge on the environment we exist within.

When our students leave us we hope they have an appreciation of the role of Science in their lives and their experiences have gone a long way to prepare them for the next stage of their lives and to be good citizens.

The department comprises of twelve teaching staff, two lab technicians and two additional needs support staff. Between us we offer seven courses leading to a range of GCSE qualifications and four courses at Key Stage Five which give our students



access to a wide variety of university options or industry through the modern apprenticeship scheme.

Last year we celebrated our best ever exam results at GCSE with 91.8% of students achieving 2 GCSEs in Science at grade C or better. In addition to preparing our students for their public examination we take great pride in the range of extracurricular activities on offer to the students. These range from trips to CERN in Switzerland to see at first hand the work being undertaken at the Hadron Collider, to star gazing at Jodrell Bank in Cheshire.

Students also participate in Biology field trips and lectures delivered by visiting speakers. As a department we would like

to take this opportunity to highlight an event we are particularly proud of. Every Thursday evening all the Science staff are available after school to assist any student with features of their work which they may be finding difficult.

Whether it is additional help with their Science literacy, a homework that they have struggled with or to review a piece of work/assessment our key goal is to ensure students are engaged and able to progress in our subject.

"The scientist is not a person who gives the right answers; he's one who asks the right questions."

- Claude Levi-Strauss

Chris Bradford

Wow, just wow! I don't even know where to start. It was just an amazing afternoon. It all started by the whole of Year 7 going into the hall and settling down, which was quite difficult with all the excitement! But finally it all began.

We all sat down as Miss Fleming, one of the librarians, was reading out the description of the latest amazing body guard book. We all sat in silence listening, when suddenly, there was a loud bang and Chris Bradford ran in. He picked up Miss Fleming, banged open the hall doors and ran out. We were all sitting there in complete shock.

Next, Chris talked to us about all the different techniques of body guarding as he was a trained body guard himself. His latest book is about body guards, and there is a character who is a female body guard. Chris taught us different ways to protect the V.I.P. and some people even got up and practised the different ways of protecting him, such as a closed box and an open box manoeuvre.



We were told that the best body guards were the unknown ones. While this was all happening, we were oblivious to the fact that Chris' coke can was not full of coke at all, but a secret camera. We watched ourselves on screen as we were secretly filmed, and had a bit of a giggle. Luckily he deleted the video. Phew!

Before it all came to an end, Aiden Missell-Jones from 7CKH went up to the front with padding so Chris could show us a few of his moves. Using Aiden as the

threat, Chris taught us how a body guard would cleverly attack the threat and make them move away. Luckily, Chris only used 25% of his bodyguard power, and made Aiden go about 5 paces backwards! We could only imagine 100% power! Don't worry parents, we were strictly instructed to 'NEVER TRY THIS AT HOME' (we aren't trained body guards after all!).

Unfortunately, it all came to an end far too quickly, but the experience was great.

By Frances Smith 7CKH

Year 10 Visit to Yorkshire Sculpture Park



'Yorkshire Sculpture Park is a pioneering place that aims to challenge, inspire, inform and delight, welcoming over 300,000 visitors each year.

YSP seeks to provide a centre of international, national and regional importance for the production, exhibition and appreciation of modern and contemporary sculpture.

Many inspirational elements combine here to create a unique and exceptional balance of art, heritage, learning, space and landscape.'

This term year 10 visited Yorkshire Sculpture Park as part of their Art and Design GCSE course. They were able to view, draw and photograph sculptures in an outdoor setting and thoroughly enjoyed the day.

For many pupils this was their first visit to the park and they were impressed both with the size of the grounds and the variety of sculptural work on display.

The pupils were able to view pieces by famous contemporary artists such as Ursula von Rydingsvard, Barbara Hepworth, Marc Quinn and many more.

Whilst viewing Barbara Hepworth's 'family of man' the pupils carved their own pieces using bars of soap. Many of the park's visitors stopped to look at their work and complimented them on their success.

All the pupils were fantastic and have worked hard since returning to school to record their day in their sketchbooks.



Caritas Commitment

On 13th November 2014 a group of volunteer students went along to Blackburn to receive training to become Caritas Ambassadors.

They committed to:

- Promoting and developing social action within Cardinal Langley, their parish and local community;
- Helping to raise the awareness of Caritas, Diocese of Salford by demonstrating 'faith in action';
- The principles of the Social Teaching of the Catholic Church;
- Understanding the charity and projects of Caritas, Diocese of Salford;
- Attending an annual meeting for all Ambassadors.

Our New Ambassadors are: Nicole Seddon, Amy Tennant, Anna Bromfield, Daisey Ruddy, Weronicka Koraisak and Olivia Rose Kendall.

We would like to congratulate them on their commissioning by Fr David Glover, Episcopal Vicar for Social Responsibility, on behalf of Bishop Terence. Their first job is to meet with the Head Mr Bridson and School Governors to share their Action Plan and vision for the future.

"You are the Church of Today and the Hope of Tomorrow" John Paul 11 1982 National Youth Gathering at Ninian Park, Wales.

JJS



Novelty knitwear paraded to help 463!



On the 12th of December, members of our school community joined together to recognise the importance of our nominated charity, Caritas 463, by wearing Christmas Jumpers for the day.

Students and staff wore Christmas-themed woollies and jerseys in order to raise awareness for the Caritas 463 project: a joint venture between Caritas Diocese of Salford and Francis House Children's Hospice.

Caritas 463 is a fantastic service and the only service of its kind in the country. The project provides support for young people with life-limiting conditions, helping them to live a life of independence with

targeted care available when it is needed.

For further information about the work of Caritas 463, please visit www.caritassalford.org.uk/latest-news/70-latest-news/1454-cherishing-life-at-463

Thank you to all pupils and parents that helped in anyway this half term to support the fundraising efforts on behalf of Caritas 463.

October 1st 2014 CARITAS Soup Day

Wednesday 1st October the school held a soup lunch in order to raise money for Caritas.

Caritas Diocese of Salford is the official charity of the diocese, which reaches from Didsbury to Clitheroe. Their vision is that the lives of all people should be free from poverty, disadvantage and discrimination. Their purpose is to help the most vulnerable

children, young people and adults in our communities to transform their lives and fulfil their potential.

Caritas is made from joining up well-established charities in the Diocese, merging to bring forward the work of each. These include Catholic Children's Rescue Society, Catholic Welfare Societies, St Joseph's Mission to the Deaf, Catholic Family Care, Justice and Peace and Racial Justice.

Caritas draw on over 100 years of experience in supporting vulnerable people in the North West as well as Catholic Social Teaching to inform their beliefs on charity and justice.

Staff and students also donated dried goods to Caritas Bury, a charity that helps the homeless and vulnerable.

We raised £135 from the soup day lunch.



Review of "OF MICE AND MEN" by Manchester Actors Company

On the 29th of September the Manchester actors came into Cardinal Langley R.C high school to perform the novella "Of Mice and Men".

Exceptional, insightful and outstanding words that are drawn to mind when reflecting upon the artful performance of the well-known novella "Of Mice and Men".

A selection of four actors took to the stage in an attempt to convey the many themes and motifs of Steinbeck eloquently crafted thought-provoking novella. The most effective of these devices was the actor's ability to capture and convey the characters movements and gestures.

It was customary that the appearance of the actors mirrored the physical descriptions of Steinbeck's novella. For example the role of Lennie was played

by a tall man called Jack although the relation to appearance was vague the actor was successful in showing the mental state of the child like Lennie, through his use of effective body language. His best friend George, was played by an average everyman called Andy. He captured the essence of the everyday struggle of the migrant workers of 1930's America; whilst reflecting George's fatherly intentions and frustrations towards Lennie through their travels.

Further on into the play several other characters are introduced. One of these is the lonesome Curley's wife played by Harriet. The actress conveyed how many women lacked a voice in 1930's America. She sensitively explored how Curley's wife was treated like a possession by her husband Curley. The actress did an exceptional job in creating and showing the "meanness and the plainness and the

discontent and the ache for attention" that drives and motivates Curley's wife flirtatious and naïve behaviour throughout the novella.

Last but not least the actor who played a multitude of characters in the play such as Curley and Candy. His strongest depiction of a character in my opinion was Curley. As he captured the physical menacing Curley with subtle body twitches and aggressive body movements especially in the presence of Lennie.

Overall the actor played their chosen roles: effectively, coherently and consciously encapsulating the intentions of Steinbeck novella. Giving a voice to the weak, hopeless and forgotten of 1930's America; in the aftermath of the Wall Street Crash and the Great Depression.

Marho Oghenemarho, Year 10.



Rewards Trip October 2014

Students from Years 8-11 who had displayed an excellent attitude to learning, a high standard of behaviour and good attendance were invited to attend a rewards trip.

Year 8 spent the day at Alton Towers while Year's Nine – Eleven broke with tradition and spent the day in Blackpool Pleasure Beach.

Pupils arrived at school early on the Saturday morning and set off on the coach journey – very excited about the fun that was to be had at the two chosen destinations

All our students had a fantastic day; on the rides, buying sweets/ burgers and winning lots of large cuddly toys!

At the end of the day a weary and in a lot of cases wet (Log flumes have a lot to answer for) pupils returned to Middleton very tired but equally very appreciative of the opportunity to have a day out and looking forward to the next "away day"

