



Statement of Behaviour Principles

Policy Type:	Statutory https://www.gov.uk/government/publications/statutory-policies-for-schools
Review Frequency:	3 years (in line with the Behaviour for Learning Policy)
Implementation/Approval:	Governing Body free to delegate
Delegated to:	Curriculum & Pupils' Issues Committee
Last Reviewed/Approved:	Adopted: Autumn 2017
Date of Next Review:	Autumn 2020

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and the DfE *Guidance for Governing Bodies: Behaviour and Discipline in Schools*.

The purpose of this statement is to:

- Help ensure that school policies promote good behaviour and discipline and that they reflect the Catholic ethos of the school and the shared Mission and aspirations of governors, staff, parents and carers for the children in the school.
- In particular, guide the Headteacher in drawing up the Behaviour for Learning Policy.
- Take into account the law and guidance on behaviour, both inside and out of school.
- Help school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions - and how to use them.
- Give reassurance to staff that they have the support of governors when following the school's behaviour policy and other related policies.

Principles:

- Every child has the right to learn but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe and protected from disruption or abuse.
- We seek to give every child a sense of personal responsibility for his or her own actions.
- It is expected that all adults (staff, volunteers, governors and parents/carers) will set an excellent example to children at all times.
- Cardinal Langley RC High School is an inclusive school. Our school community should be free from discrimination, harassment, victimisation and any other conduct prohibited under the Equality Act 2010.
- The school will fulfil its obligations with regards to
 - having due regard to the need to eliminate discrimination
 - safeguarding and promoting the welfare of all children, especially vulnerable children and those with a Special Educational Need or Disability (SEND)
 - protecting children from radicalisation (Prevent Duty 2015)
 - working to eliminate bullying and cyber-bullying
- The school will keep up to date with Health & Safety at Work Act 1974 regulations and guidance and any current issues and initiatives.

- The school's Behaviour for Learning Policy will:
 - Ensure that there are measures to encourage good behaviour, self-discipline and respect and to help prevent all forms of bullying amongst pupils.
 - Make clear the school rules and any sanctions to be taken if these rules are broken.
 - Make clear when (and what) multi-agency assessment or other intervention will be considered for pupils who display continuous, disruptive behaviour or where there is a serious cause for concern.
 - Provide guidance on:
 - the use of reasonable force and other physical contact
 - the school's approach to exclusions
 - the circumstances in which screening and searches may take place
 - Set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff
 - Set out the pastoral care available to staff accused of misconduct
 - Clearly outline the extent to which staff may discipline children for behaviour that takes place
 - off the school premises
 - outside of school hours
 - whilst the child is in any way identifiable as a pupil of the school
 - Make clear what action the school will take if a child's behaviour
 - is criminal
 - poses a threat to him/herself or another individual
 - could adversely affect the reputation of the school
 - Set out the expectations in relation to the behaviour of parents, carers and visitors whilst on the school premises or in close proximity to the school
- Where there are concerns over a pupil's behaviour, the school will work with parents and carers to strive for common strategies between home and school.
- The school will seek advice and support from appropriate outside agencies where there are serious concerns over a child's behaviour

This is a statement of principles, not practice.

It is the Headteacher's responsibility to draw up the Behaviour for Learning Policy and take these principles into account when doing so. The Headteacher is also asked to take into account the guidance in the DfE publication Behaviour and Discipline in Schools: Advice for Headteachers and School Staff (2016)

The Behaviour for Learning Policy must be publicised, in writing, to staff, parents, carers and students each year. It must also appear on the school website.

Approval:

Signature of Chair of Governors:



27.09.2017

Date