



# Cardinal Langley **RC** High School

An 11-18 Catholic Comprehensive

## Prospectus | 2017



*Serving the Catholic Community since 1959*

# Cardinal Langley RC High School Mission Statement



*I have come that they may have life and have it to the full. John 10:10*



Rooted in Christ and in the tradition of St Jean Baptiste De La Salle, Cardinal Langley is a school community in the Diocese of Salford where the Catholic faith is taught, lived and celebrated, so that all may have life and have it in abundance. It is our mission to educate the whole person in the footsteps of Jesus Christ.

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# Welcome

Cardinal Langley RC High School is a Voluntary Aided 11-18 mixed comprehensive serving the Catholic community of Middleton. The school is successful and oversubscribed with 1100 students on roll, including 180 in the Sixth Form.

The school was founded in 1959, under the direction of the De La Salle Brothers and the Diocese of Salford, and is named after Thomas Langley, Bishop of Durham, and later Cardinal. The Trusteeship is now held by the Diocese alone. Rooted in Christ, and in the tradition of St Jean Baptiste de la Salle, Cardinal Langley is a school community where the Catholic faith is taught, lived and celebrated.

As a Catholic, all-ability school, we place great emphasis on our inclusive 'family' atmosphere in which all are nurtured to develop their 'God-given talents'. We have an outstanding pastoral care system, which is supported by a team of highly dedicated and specialised Key Workers and Learning Progress Assistants who work closely with parents and carers to develop personalised support for those with additional needs.

At Cardinal Langley we seek to educate the whole person and provide excellent opportunities in sport, music, the arts, technology and leadership development. The completion of the £14 million BSF project has provided outstanding facilities across the school and our new De La Salle Centre is due for completion this Summer. This will provide additional classrooms, yard and dining facilities and act as a dedicated Year 7 form base.

We are honoured to have been serving the Catholic community of Middleton since 1959 and are proud of the achievements of many of our past students, some of whom include Paul Scholes (Manchester United), Keri-Anne Payne (Olympic Silver Medallist, Swimming), Liam Fray (Singer & Songwriter), Steve Coogan (Actor & Comedian) and Suranne Jones (Actress).

We are privileged that you are considering sharing the next step in your child's development with us at Cardinal Langley RC High School and hope you find this prospectus useful and informative.

Please visit our website for further information:  
[www.clrchs.co.uk](http://www.clrchs.co.uk)

Mr. Andrew Bridson  
Headteacher



**St Joseph's Penny Appeal  
Thanksgiving Mass Salford Cathedral**



**Advent Service  
St Peter's Church Middleton**

## Prayer of St Jean Baptiste de la Salle



**God our Father,  
may we look upon  
those whom you have entrusted to us  
as your sons and daughters.**

**May we take even more care  
over their education  
than if they were the children of a king.**

**Help us to show,  
by the care we take of them,  
that we have a real love for them,  
a great tenderness towards them.**

**Inspire us to build on the affection  
that the young people have for us  
to lead them to you.**

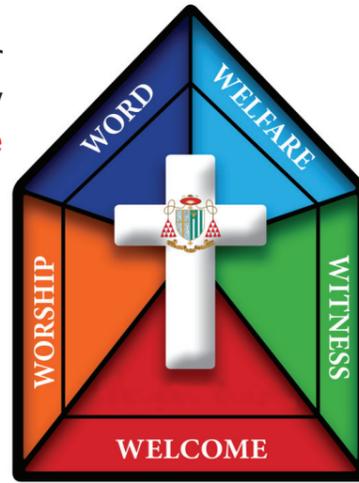
**Amen**

# Spiritual Life

***“God inspires us to walk in the footsteps of His Son”***

St Jean Baptiste de la Salle

The spiritual development of students is at the centre of our purpose as a Catholic school. As part of the Salford Diocese family of schools, we express our **Welcome, Word, Worship, Welfare** and **Witness** in all that we do.



- All Year 7 students take part in a residential retreat to explore their faith and cement new friendships.
- All students are invited to our weekly Holy Mass which is celebrated each Thursday in the school chapel.
- Retreats take place for students in other year groups, either at Savio House or St Cassian's Centre in Kintbury, with Discovery Days also provided in Year 11.
- The Ethos Leaders are at the heart of the spiritual life of our school and are a model of collaborative ministry where staff and students will work together as 'People of God'.

## Lourdes Pilgrimage

Staff, students and governors from Cardinal Langley join with the Diocese of Salford to work with the sick and elderly. This is a highlight of the year for all those involved and is a profoundly deep and lasting experience for all those who take part.



Sixth Form students working in Lourdes as part of the annual Salford Diocese pilgrimage



Students discuss liturgical matters in the school chapel

## Liturgy

Thanks to the support of Fr Kieren Mullarkey and other local priests, staff and students have the opportunity each Thursday to attend Mass in the school chapel. Whole-school celebrations follow the liturgical year, with specific events for Advent and Lent as well as our annual Founder's Day celebration in July.

## Ethos Leaders

All students are encouraged to become an Ethos Leader. Ethos Leaders are an integral part of our school community who take part in a range of spiritual community and fundraising activities. Students lead our Lenten and Advent services, assemblies and liturgies with the guidance of staff, strengthening their own faith and making a significant contribution to the school community.

Our Ethos Leaders have represented our school at major Diocesan events including the annual St Joseph's Penny Appeal and the Mass for the beginning of the Year of Mercy. Many of our Ethos leaders are also Caritas Ambassadors, who inform the school community on Catholic Social Teaching.

Our Ethos Leaders are invited to the annual Lasallian Camp at St Cassian's Centre in Kintbury and can meet with like-minded students from all over the UK for spiritual and enriching activities.

## Charity work

Students are encouraged to think of those less fortunate than themselves and are asked to give up their time to fundraise for a variety of charities throughout the year. In the past few years many thousands of pounds have been raised through our annual sponsored walk, which has gone to support the Good Life Orphanage and other local, national and international charities. During Lent there is a specific focus on St Joseph's Penny, which supports Caritas in their work across Salford Diocese.

***“Students’ spiritual, moral, social and cultural understanding is extremely strong”***

## Application Process for Transition into Cardinal Langley RC High School

In the Autumn term 2016, all parents/carers who have expressed an interest in a secondary school place for their child in September 2017 should receive a letter reminding them that they now need to apply for a secondary school place.

As all initial correspondence and any reminders of the deadline for applications will come through your child's primary school, it is very important that you ensure that they have the correct contact details for you.

**Parents/carers must complete a common application form**, expressing three preferences for secondary school admission, and return this to the School Admissions Team at Rochdale Local Authority. Parents/carers of children who live outside of Rochdale Local Authority should apply for a place through the Local Authority in which they live.

**The closing date for all applications for September 2017 admission is 31st October 2016.**

Parents/carers can request an application form by contacting the Local Authority directly. Alternatively, applications can be made online or by downloading an application form from the Rochdale Council website [www.rochdale.gov.uk](http://www.rochdale.gov.uk)

**Please ensure that you include all relevant information on the application form.** Late applications or applications which are missing key information, such as a child being a baptised Roman Catholic or having a sibling already attending our school, will affect the child's position on the admissions list and may result in him/her missing out on a place.

Parents/carers will be informed of the Governors' decision to offer a place by Rochdale Local Authority on Monday 1st March 2017.

### Admissions Criteria (For Transition to Secondary School from Primary Schools)

1. Baptised Roman Catholic Looked-After Children and previously Looked-After Children
2. Baptised Roman Catholic children from the following Roman Catholic Partner Primary Schools:
  - St. John Fisher RC Primary School
  - St. Peter's RC Primary School
  - St. Thomas More RC Primary School
  - St. Mary's RC Primary School
3. Baptised Roman Catholic children who have a sibling in the school at the time of admission
4. Baptised Roman Catholic children living in a contributory parish and attending other Roman Catholic Primary Schools.
5. Baptised Roman Catholic children living in a contributory parish but not attending a Roman Catholic Primary School.
6. Other Baptised Roman Catholic children.
7. Other Looked-After Children and previously Looked-After Children.
8. Other children from the following Roman Catholic Partner Primary Schools:
  - St. John Fisher RC Primary School
  - St. Peter's RC Primary School
  - St. Thomas More RC Primary School
  - St. Mary's RC Primary School
9. Other children who have a sibling in the school at the time of admission.
10. Other children from other Roman Catholic Primary Schools.
11. Other children.

## School Uniform

We expect students to be correctly and smartly dressed at all times and to take pride in their appearance.

### Clothing

Black blazer with school badge: must always be worn.  
White school shirt: must be tucked in all the way round and be fastened at the collar.  
School tie (clip-on).  
Plain, black skirt: knee-length, A-line or pleated.  
or  
Plain, black school trousers: tailored leg, waist band and zip.  
Plain, black socks/tights.  
Footwear: plain, black, low heeled, low cut shoes that do not come above the ankle.  
Trainers (or footwear with similar appearance), footwear with logos or stripes, boots and canvas shoes are **not** to be worn.  
Optional: a plain, black, V-neck, fine-knit sweater only may be worn under the blazer.

### Jewellery

The only items of jewellery allowed are a watch and one plain, small, gold or silver coloured stud in the lobe of each ear.

### Hairstyles

Hairstyles should be tidy and a reasonable length (no shorter than a number 2).  
Plain hair clips, slides and bobbles may be used to keep hair tidy.  
Extreme hairstyles (e.g. shaved, shaved patterns, long spiked, are not allowed).  
Hair should be of one natural colour and not dyed.

### Accessories

Students are not allowed to wear make-up, nail varnish or have false nails or false eyelashes.

### Sanctions

Students are expected to comply with the uniform expectations. Those who do not will face a consequence which may include removal/confiscation of items and/or being isolated from lessons.

### Uniform Supplier

Our approved supplier for official items of uniform, such as the school blazer, tie and PE kit, is Top Form / Monkhouse: [www.monkhouse.com](http://www.monkhouse.com)

Monkhouse	Top Form	Top Form
51-53 Drake Street	86 The Rock	27 Union Street
Rochdale	Bury	Oldham
OL16 1RX	BL9 0PB	OL1 1XS
Tel: (01706) 345257	Tel: (0161) 764 4320	Tel: (0161) 627 0417

## Learning & Teaching

Cardinal Langley's success is built upon the philosophy of St Jean Baptiste de la Salle, where emphasis is placed on community, relationships and the value of each individual. All that we do is rooted in Gospel Values and is designed to enable each individual to grow in maturity, faith and love.

***“There is an obvious and mutual care between everyone and students are often seen supporting their peers”***

**Ofsted 2015**

To achieve such aspirations, our expectations of all students are very high. Attitudes and values based on self-respect and respect for others are reinforced through clear guidance in relation to appearance, academic achievement, behaviour and participation in extra curricular activities.

In Key Stage 3, students are taught across all National Curriculum subjects in either mixed ability groups or sets according to prior learning.

GCSE choices are made towards the end of Year 8 and developing good habits and a positive attitude to learning are essential.

A distinctive feature of Cardinal Langley RC High School is the emphasis we place on learning experiences outside the classroom. Students benefit enormously from the extra curricular activities we offer and from enrichment opportunities when they engage with visiting speakers, theatre groups, external visits and residential experiences.

This approach is reinforced through our commitment to developing within all students a capacity to act responsibly, show initiative and make a positive contribution to both the school and local communities.

In Key Stage 4, we offer a personalised curriculum which is tailored to the needs, abilities and aspirations of each student. A wide range of GCSE subjects is offered in addition to more vocational courses delivered on-site.



## Additional Needs

***“Students develop into young people who have a positive consideration for others”***

**Ofsted 2015**



**Student working with Key Worker in Sensory Room**

As a Catholic school we are proud of our inclusive nature and are committed to providing the best possible learning opportunities for students of all abilities. We have a dedicated and highly-experienced team working in our Additional Needs department to ensure all students receive the support they require to be successful.

***“Disabled students and those with special educational needs are supported well in their learning and make good progress”***

**Ofsted 2015**

The school conforms to the new SEN Code of Practice and the Equalities Act. A nominated member of staff has specific responsibility in this area and works with school-based staff, partner primary schools, the Local Authority and other external agencies to ensure the right support is in place.

## Academic Support & Pastoral Care

Students will be part of a pastoral Form Class and will normally have the same Form Tutor and Head of Year throughout the first five years at Cardinal Langley. The stable relationships which develop enable students to feel safe, secure and more confident.

Our House System runs alongside the Year Group and creates another family of staff and students which will come together for a range of activities to promote each individual's well-being and development.

***“Students and staff are extremely courteous and respectful of each other and there is a strong sense of purpose around the school”***

**Ofsted 2015**

The school staff numbers over one hundred, including teachers, specialist mentors, learning progress assistants, learning supervisors, administrators, librarians, technicians and premises staff. All staff are committed to work for the best interests of each individual student.



# Religious Education

As a Catholic school, Religious Education is at the very heart of our curriculum and all students learn about the Catholic faith and other world religions. The curriculum we offer is highly stimulating and requires students to engage verbally and work collaboratively.

## Key Stage 3

In Years 7 & 8, Religious Education is taught in mixed-ability groups and follows an approved Diocesan scheme which is complemented by learning about the life of St Jean Baptiste de la Salle.

## Key Stage 4

We follow the Eduqas Modules on:

### Catholic Theology

*Origins and Meaning, Good and Evil*

### Applied Catholic Theology

*Life and Death, Sin and Forgiveness*

### Study of World Faith

*Judaism*

The modules follow a distinctive issue based approach to religious, philosophical and ethical issues in the modern world. The course will also enable students to gain knowledge and understanding of religions and to understand more about the world, the religious challenges it faces and their place within it. It also enables our students to become more religiously informed and thoughtful, engaging citizens.

## Sixth Form

All students in the Sixth Form receive one lesson of general RE per week where they are given the opportunity to extend and enrich their religious education and faith.

The AS and A2 Eduqas course in Philosophy, Ethics and Christianity are popular options for Sixth Form.

## Career Opportunities

The subject can lead and contribute to a wide range of careers including Education, Health Care, Social Work, Law, Charity Work, Journalism and Human Resources.



World Book Day, March 2016



# English

In today's fast-paced, information-based society, it is vital for young people to be confident communicators, skilful readers and effective writers. By studying English, you will develop an understanding of how language works by exploring and analysing a wide range of fiction and non-fiction texts. It is important that you understand how language use has changed over time and so you will be looking at work that is very modern and reflecting on other similar pieces written hundreds of years ago.

A qualification in English is vital to your journey as a young person: it enables you access to higher education and to gain employment, supporting you in achieving your ambitions. There are a number of skills to develop that will ensure that you succeed: as well as becoming highly skilled analysts of both language and literature, you will enjoy writing for a range of different audiences and purposes in addition to becoming a confident speaker in group discussion and presentations. The skills secured in English can also be used in other subjects across your curriculum.

## Key Stage 3

In Years 7 and 8, all students are taught English in mixed-ability groups. In addition to classroom-based learning, you will enjoy reading for pleasure sessions in the Learning Resource Centre.

## Key Stage 4

All students will be entered for GCSE English with the vast majority also completing an additional GCSE in English Literature.

## Sixth Form

All employers, colleges and universities will insist on a good pass in English at GCSE level. However, our A Level courses will help to further prepare you for University and employment. A Level English Literature and A Level English Language are popular and successful courses which can lead to University studies within English based courses as well as Journalism, Creative Writing and Media Studies, to name just a few of the additional options available to you.

# Mathematics

**Mathematics is a core subject and encourages students to develop problem-solving skills and become effective and independent learners. With the focus on the functional elements of mathematics, applying mathematics in context, problem solving and reasoning, students learn to function mathematically in the world.**

## Key Stage 3

Students follow a scheme of learning that is based around the rigours of problem solving. All students will learn fundamental skills in the areas of number, algebra, shape and data. The main drive, however, is their choice and reasons for choosing which skills to use and when, whilst applying them in problem solving contexts.

## Key Stage 4

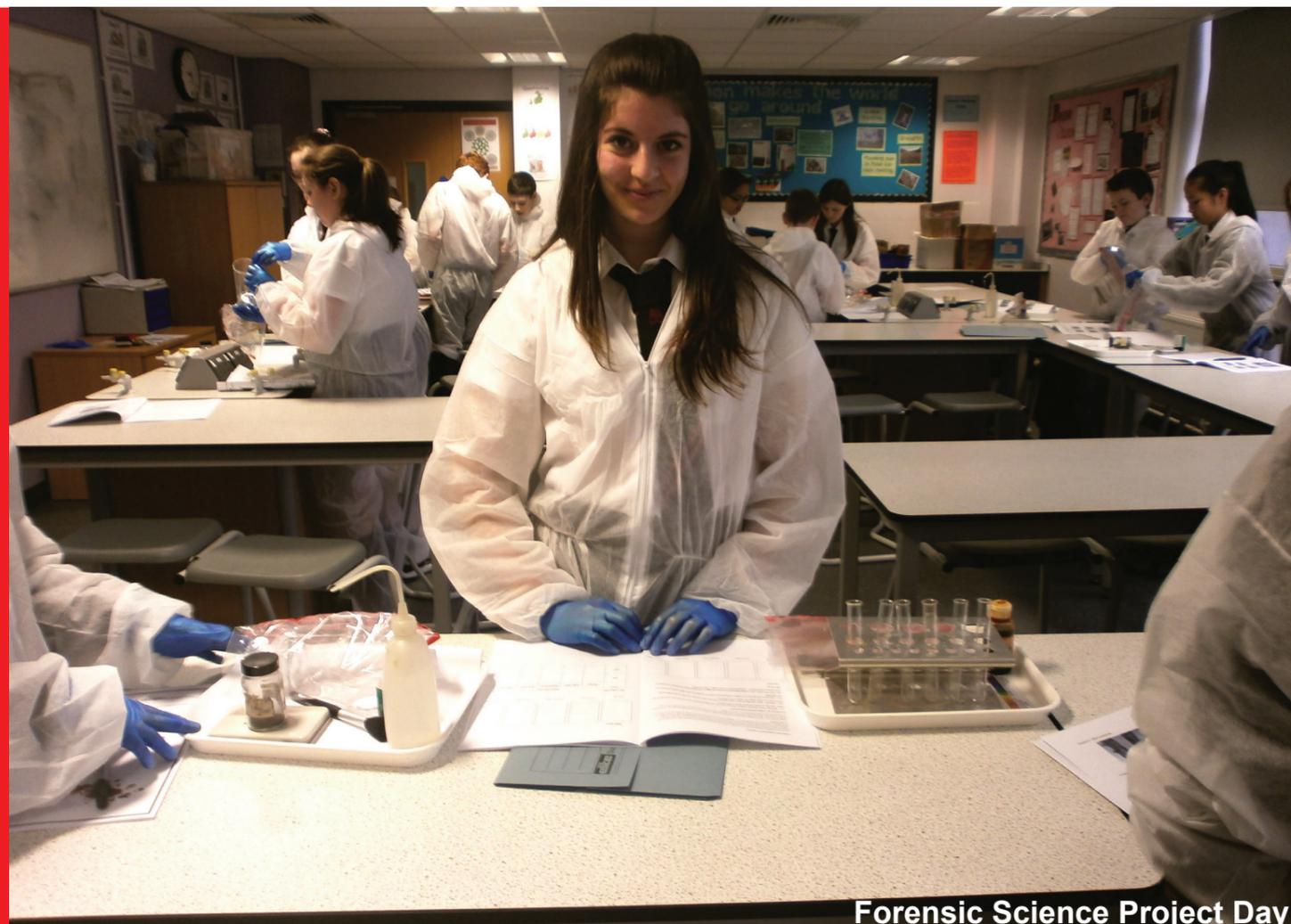
All students follow the EDEXCEL Linear Mathematics Qualification. They are examined in five areas: Using and Applying Mathematics, Number, Algebra, Geometry and Statistics. Students sit three exams at the end of the three years, one being non-calculator and two with. As with Key Stage 3, all students will know the importance of deep understanding and being able to apply the skills learnt in a wide variety of situations.

## Sixth Form

A Level Mathematics and Further Mathematics can be chosen for those who achieve high grades in GCSE - required for some other A Level subjects too. It is a challenging and rewarding course that will stretch students' understanding and prepare them well for the rigours of top university courses.

## Career Opportunities

A good grade in GCSE Mathematics can lead to many career opportunities. Medical, Financial and Engineering careers have a high mathematical content and a top grade is advantageous for students pursuing these.



Forensic Science Project Day



# Science

**An understanding of Science (Biology, Chemistry & Physics) is of growing importance with the development of technology in modern society and all students study core Science until the end of Key Stage 4.**

## Key Stage 3

Students are taught in mixed ability groups with the emphasis on the fun, practical nature of Science. They learn the essential skills to allow them to carry out investigations / experiments. Topics across the main areas of Science enable students to appreciate the fundamental scientific principles, developing these ideas to apply in general life.

## Key Stage 4

AQA GCSE Combined Science Double Award (2 GCSEs) is about how Science affects our lives and the decisions we take. Designed to broaden the students' understanding of the world around them it gives them the skills needed to approach most matters in a reasoned analytical manner. It is taught in different setted and mixed ability classes.

Separate exams in Biology, Chemistry & Physics are taken. All exams are terminal, taken in the summer of Year 11. Some students can progress further to study the Sciences separately (3 GCSEs), so gaining a more detailed understanding of these subjects (Biology, Chemistry & Physics) which makes the step up to A Level easier.

## Sixth Form

A Level reveals the greater depth and detail of current scientific understanding. The pace and content of Biology, Chemistry and Physics A Levels make them some of the most demanding and sought after qualifications. We also offer an A Level in Applied Science for those students who want to follow a general Science study route.

## Career Opportunities

The value and reputation of Science A Levels make them a popular choice in Sixth Form and are an essential requirement for many university courses including Medicine, Veterinary Science, Engineering and Pure Sciences. The study of Science is welcome in many other professions too.

## Enrichment Activities

At Cardinal Langley there are a wide range of learning opportunities and enrichment activities that take place outside the classroom.



Year 7 Retreat to Savio House



Year 8 Activity Trip



Cardinal Langley Eco Club



Flame Festival Wembley



Ski Trip



Duke of Edinburgh Award



Rochdale Music Festival

# ICT & Computing

The ability to use computers and understand how they work is an essential skill for students to be able to take an active part in modern society. The school has state of the art equipment in four dedicated computer suites and offers a wide range of courses to suit the interests of all students.

## Key Stage 3

In Years 7 & 8, students are introduced to a wide variety of computer applications to develop their skills in using computer programmes. Computing explores the way that computers work and the programming techniques required for developing new applications. These courses are an ideal introduction to the world of computer science.

## Key Stage 4

Two courses are offered to enable students to explore different aspects of ICT and Computing. GCSE Computing - This exciting course gives learners the opportunity to investigate and gain an in-depth understanding into how computers work, and how they are used.

The Edexcel Level 2 Certificate in Digital Applications has been designed to engage and enthuse young people with an interest in creative computing; for example, digital graphics and animations, interactive multimedia products and computer games.

## Sixth Form & Career Opportunities

Students who enjoy ICT or Computing at KS4 and are keen to continue can study A Level or other Level 3 courses, such as, A Level Computing and also CTECs in IT and Media.

Post, or even pre-university, there is a wide variety of lucrative careers involving computing for those with a passion for the subject and a willingness to keep learning. In fact, the growth and evolution of new technologies means in the future there will be lots of jobs which require computing skills that we have not even thought about yet! Computing is a subject that could awaken a passion that could lead anywhere and last a lifetime.



# Design & Technology

Design & Technology is a family of subjects which include Product Design, Textiles, Food Technology and Graphic Products. These subjects encourage students to become independent and creative problem solvers, both as individuals and as part of a team. Students study all four subject areas in Years 7 & 8 and can choose them as options at GCSE.

## Product Design

Product Design is the process by which designers explore people's needs and develop solutions for them. This course will involve looking at a range of everyday products and finding out how they were created, before you will design your own. You will work mainly with traditional materials, such as card, plastic and wood, but also investigate modern resources such as smart materials and carbon fibre.

## Textiles

Students have the opportunity to work with a variety of textile materials, components and ICT to understand the working characteristics and properties of materials in design situations. This course consists of producing your own design folder and textile product that you will be able to create from topics such as Fashion Garment for yourself / others, Interior Design/Soft Furnishings, Children's Wear, Punk/60s Style, Display Wall Hanging or Musical Theatre Costume.

## Food Technology

This is a practical-based subject that links very successfully with the equally important changes being made by the government towards Healthy Eating. You will be expected to carry out practical work on a weekly basis. You will study Nutrition, Healthy Eating, Planning Meals, Safety & Hygiene, Consumer Education as well as food preparation and processing.

## Graphic Products

Graphic Products enables students to design and make products with creativity and originality, using a range of graphic and modelling materials. Students will be enthused and challenged by the range of practical activities possible. They will be encouraged to learn to use, understand and apply colour and design through images, to develop spatial concepts and to understand graphic materials and their manipulation.

# Creative Arts

Students develop their creativity and self expression in many areas of the curriculum but specifically through Art, Music and Drama which are offered as separate subjects in Years 7 & 8 and as GCSE Options in Key Stage 4. There is a wide variety of extra curricular activities that students are encouraged to take part in which will develop their skills and confidence and prepare them for success at GCSE and A Level.

## Art

The Art and Design course is a practical, stimulating and creative course where you can experience a wide variety of teaching and learning styles. The course is divided into exciting projects including Portraiture (drawing and painting) and Mask Making (3D work) in Year 7. Year 8 topics include Aboriginal Art, Steampunk/Machinery and Clocks. You will be taught how to use different Art techniques and materials and will learn to be creative with a desire to challenge yourself. We want original and exciting pieces of work so you need to have your eyes open to the potential and beauty in everyday objects.

You will also develop an interest in studying and analysing Art works from a range of sources and in a variety of styles and genres.

## Music

Music is a mainly practical subject with an emphasis on the learner's ability to perform, compose and listen to music of all styles.

The course is designed so that learners of all abilities may participate at their own level using their preferred instrument or their voice. It is vital that they strive to improve the standard of their performance as this provides the 'backbone' of the course. If you have enjoyed playing an instrument or singing, then you have the opportunity to continue and use this skill to help you gain a GCSE or A Level in the subject.

Extra curricular opportunities include vocal group, school band, guitar group, ukulele group and school productions. Middleton music hub, provided



by Rochdale Music Service for the local Community, rehearse after school. Students perform in a wide range of concerts throughout the year and have had considerable success in the annual Rochdale Music Festival. Even if you choose not to study music after Year 8, it can provide a leisure activity which may be enjoyed throughout adult life.

The obvious career opportunities in Music are performing, teaching, the recording industry, television and radio. In addition to this, colleges and employers always have a high regard for anyone who has learned to play a musical instrument as it demonstrates commitment and self-discipline.

## Drama

Drama is about learning how the dramatic process works and how to use dramatic techniques to explore themes and issues that relate to a playwright's intention. It is also about how to create a character and perform as that character. You will explore themes, ideas and plays in a practical way and your teacher will assess how well you have done.

At GCSE you will also be required to perform in a play or contribute a form of design to a production, such as costume, lighting or sound, and your performance will be assessed by a visiting examiner.

After you have completed GCSE Drama you can go on to study GCE Drama and Theatre Studies at AS and A2 Level.

In Year 8 there is the opportunity to take part in the Shakespeare Schools Festival at the Contact Theatre and there will also be an annual school show.

# History

History is full of intrigue, events and experiences. Therefore, you will experience a range of relevant, interesting and engaging topics which raise awareness of the moral, spiritual and cultural aspects of the past and relate them to the world today.

## Key Stage 3

Students are taught in mixed-ability groups in Years 7 & 8 and the course investigates and analyses key fascinating historical events across countries in the world at different time periods. The Key Stage 3 History programme focuses on themes such as Empire Building, Conflict, Social Changes, Power and Monarchy and Human Rights.

In Year 7 the key areas of study are:

- The Romans
- 1066 and the Normans
- The Black Death
- The Civil War and Oliver Cromwell.

In Year 8 the key areas of study are:

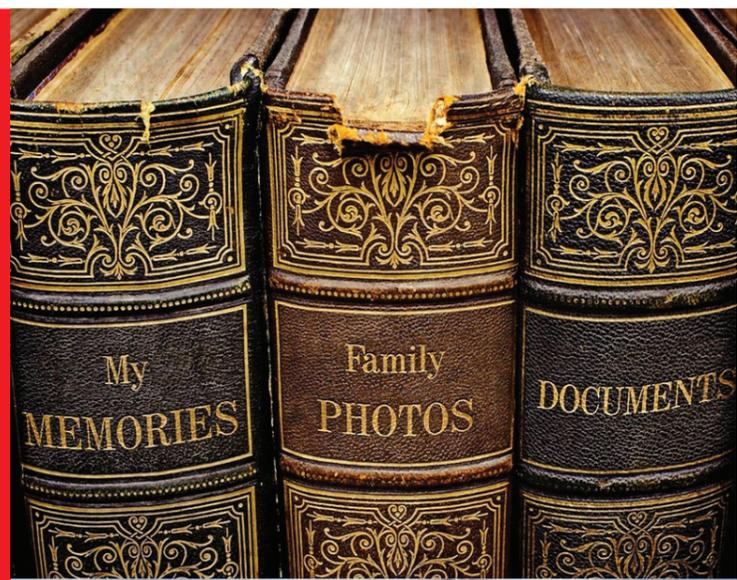
- Empire and the Slave Trade
- The Industrial Revolution
- The Great War
- The Holocaust
- Life at home during World War II.

## Key Stage 4

In GCSE History, students learn about The Cold War 1945-75, Germany 1918-45, Britain 1890-1918 and Russia 1917-41.

## Sixth Form & Career Opportunities

History is considered by all universities as a serious academic subject and many students who opt for it at GCSE go on to study History at A Level and on to university.



# GEOGRAPHY

# Geography

Geography develops a knowledge and understanding of places and environments throughout the world; how people interact with them; an understanding of maps and a range of investigative and problem-solving skills both inside and outside of the classroom.

By studying Geography, students discover societies and cultures, inspiring them to think about their own place in the world, their values and their rights and responsibilities towards other people and the environment.

## Key Stage 3

Students are taught in mixed-ability groups in Years 7 & 8. They will learn through a continent structure to consider the main aspects of human and physical geography around the world. We ensure that students leave Key Stage 3 equipped with the knowledge, understanding and skills to enable them to successfully partake in GCSE Geography.

## Key Stage 4

Geography is a popular choice at GCSE and follows AQA Specification A, which allows students to explore how people are involved in the ever-changing world. There is a strong focus on changes caused by natural forces and human processes and the ways in which they interact with each other.

## Sixth Form & Career Opportunities

Geography and Travel & Tourism both contribute significantly to the development of students as they prepare for adult life and employment. They equip students with skills and attributes that are transferable to many other subject areas and are both offered as subjects in the Sixth Form.



AS History Students at the Royal Exchange Theatre to see 'The Last Days of Troy'

# Modern Foreign Languages

The ability to be fluent in a foreign language is both useful for travel opportunities and enhances career prospects. Universities and employers value the skills that an additional language can bring. All students are encouraged to learn a language and come into direct contact with the countries where the languages are spoken.

## Key Stage 3

Students are offered the opportunity to study French or Spanish during year 7. They are taught in mixed ability classes throughout, where they develop basic language skills across the four key areas of listening, speaking, reading and writing. In year 8, students are placed in sets based on their ability and some students will have the opportunity to study a second foreign language. French and Spanish lessons during these two years encourage students to grow in confidence and enjoyment when speaking the language they are learning.

## Key Stage 4

GCSE French and Spanish offer the opportunity to build on the skills students develop during Key Stage 3. The course is structured in an identical way in both languages, and is designed to give language practice for numerous "real life" situations. Students also develop a good knowledge of the vocabulary and grammar of the language, which are needed for practical communication.

## Sixth Form & Career Opportunities

A GCSE in a foreign language is a qualification which is highly regarded by many employers and further and higher education institutions. A good GCSE grade in French or Spanish will allow students to access the A Level courses in languages. Many skills acquired during the A Level course are also highly valued in many other subject areas, and in the world of work. Languages can be combined with almost any other subject area at both A Level and at university. Foreign languages are also considered to be facilitating subjects when applying to Russell Group universities.



French Language Exchange, College St Jean Baptiste De la Salle, Perpignan



Business Studies Students Visit the Jaguar Land Rover Factory

# Business Studies & Economics

Students all take part in a range of Enterprise activities in Years 7 & 8 which prepare them for GCSE Business Studies which is offered in Year 9.

## Key Stage 4

What we do on our GCSE course is to offer you the opportunity to study the real world of business, finding out along the way why businesses exist and what they do to be successful. By the end of the course you will have learnt about lots of different areas to do with business including aspects such as:

- setting up as a sole trader
- selling shares
- how you get paid
- employing other staff
- how businesses go about convincing us to buy the goods and services they sell

## Sixth Form & Career Opportunities

Business Studies has been one of the most popular options at GCSE for students at Cardinal Langley for many years. Along with Economics, it is also very popular at A Level, with many of our students going on to university to study it at degree level. GCSE Business Studies would be useful if you are also interested in going on to study or work in areas like accountancy, business management, running your own business, law, ICT, retail management, leisure management and the travel industry.

## FANCY BUYING SHARES ON THE STOCK EXCHANGE?

Another thing we do is to give you the chance to buy real shares in real companies on the London Stock Exchange and we give a prize to the person who makes the wisest investment! This isn't as easy as it sounds but it's lots of fun and a really interesting way to learn about some of the bigger businesses in the UK.

## FANCY SETTING UP YOUR OWN BUSINESS?

We can also help you set up & run your own business if that's something you are interested in! Over the last 3 years, we've provided over £300 of funding for our students to set up 3 small businesses.

# Sport & Physical Education

Development of the whole person is one of the key aims at Cardinal Langley and all students are encouraged to take part in regular physical activity as part of a healthy lifestyle.

Students throughout Years 7 to 11 have two hours of core Physical Education per week, which is complemented by an extensive extra curricular programme. The activities offered are designed to stretch students at all levels and is geared towards students remaining involved in sport and physical activity for the rest of their lives.

Core PE aims to maximise student development through participation in a range of physical activities. The course aims to develop physical competence, promote physical development, and reflect the value of participation both at school and throughout life. It aims to develop technical understanding and help establish self esteem through the development of physical confidence. It also helps students cope with both success and failure in competitive and co-operative physical activities.

## Key Stage 4

In Year 9 onwards, the core PE curriculum is complemented by optional courses in GCSE Physical Education and BTEC Sport. These are available both for students who have an interest and aptitude for sport and for those who would like to further their understanding through taking an academic qualification. Students are expected to be committed to extra curricular sport and regularly compete for school and local teams.

## Sixth Form & Career Opportunities

Students can continue with this subject at A Level or BTEC Level 3. Possible University courses include Sport Science, Physiotherapy, Sports Development and Sports Coaching.



Judo Initiative 2015-16



Senior Girls Netball 2015-16, Condover Hall



Rochdale Junior Girls Football Champions 2015-16



Year 11 Boys Rochdale Schools Football Champions 2015-16

# Extra Curricular Sport

Designed for students who enjoy the competitive element of sport, or who simply want to try a new sport for fun. If you are looking to develop your skills further, or want to try something new, there is a wide range of activities to choose from. The following activities are just some of the sports on offer at Cardinal Langley:

- |              |            |
|--------------|------------|
| Football     | Basketball |
| Athletics    | Rounders   |
| Netball      | Volleyball |
| Table Tennis | Badminton  |
| Orienteering | Rugby      |
| Fitness      | Hockey     |
| Cricket      | Water polo |
| Golf         | Judo       |

Clubs and practices take place both at lunchtime and after school. These create opportunities for you to represent the school in local, county and national tournaments and also to make new friendships and develop your skills whilst keeping healthy.

Below are just some of our recent sporting success from 2015-2016:

## Boys' Football

- Year 11 Rochdale Schools' Cup Winners
- Year 10 Rochdale Schools' Cup Runners Up
- Year 10 Catholic Schools' Cup Runners Up

## Girls' Football

- Under 12s Rochdale Futsal Champions

## Netball

- Year 11 Condover Hall Runners Up
- Year 9 Rochdale Schools' Winners
- Year 7 Rochdale Schools' Winners

## Athletics

- Year 9 Girls Rochdale Schools' Winners

## Cross Country

- Rochdale Schools' Overall Champions
- Year 7 Boys & Girls Rochdale Schools' Winners
- Year 9 Boys & Girls Rochdale Schools' Winners
- Year 10 Boys & Girls Rochdale Schools' Winners

# Social Sciences

Students who are interested in going into the caring professions have the opportunity in Key Stage 4 to study for a BTEC Level 2 Award in Health & Social Care, which is equivalent to one GCSE.

Health and Social Care has been developed to provide a broad educational basis for further training, further education or for moving into appropriate employment within the health and social care sector.

## Sixth Form & Career Opportunities

Social Science subjects are a popular choice with students in the Sixth Form and are sought-after qualifications for university entry or employment. The Faculty offers the following courses in the Sixth Form:-

- BTEC Level 3 in Health and Social Care
- A Level Sociology
- A Level Psychology

The BTEC Level 3 Extended Certificate in Health and Social Care qualifies for UCAS points and is the equivalent to one A Level subject. It could be the basis of a degree or BTEC Higher National Diploma in a related subject. With further training and study, students go into careers such as nursing, paramedical work, social work, midwifery and residential care management.

Psychology is the study of human behaviour and the A Level course will give you an insight into why we behave the way we do. If you are interested in finding out about human behaviour or how the brain works, then psychology could be for you.

Sociology involves looking at human action from a range of different perspectives and the A Level course will encourage students to see the world from many different angles. A range of audio-visual techniques and class discussions are used to explore these issues, and students are encouraged to work together and use evidence to assess which point of view is most accurate.



# Life Skills

Throughout Key Stage 3 and 4, students will study Life Skills which will help prepare them for the challenges they will face during their teenage years and beyond. The study of Life Skills complements the other subject areas in the school, helping our students maximise their potential and live their life to the fullest.

## Key Stage 3

In Years 7 and 8, students are introduced to a wide variety of issues which teenagers face. These range from peer pressure to use alcohol / other substances, bullying and intimidation, good and bad relationships, changes through puberty, how to stay healthy and dangers they face online. Students are also given opportunities to participate in charity work and develop an understanding of their place and responsibilities within a community. Life Skills also helps students to focus upon what career and education pathways are appropriate for the qualities, skills and talents that they possess so that they can make better decisions when considering their options for GCSE.

## Key Stage 4

Throughout Key Stage 4, students develop a deeper understanding of how to be a healthy and successful adult.

- Lessons prepare students with the knowledge and skills needed to manage their own health and wellbeing by investigating the consequences of diet choices, addiction and relationships, as well as developing a better understanding of mental health problems, how to avoid stress and how to better protect themselves



from some of the most common illnesses such as cancer.

- Students will study what it means to be a citizen of the UK by being made aware of the range of government services available to them, a better understanding of how democracy works in the UK and why it is important, as well as the benefits of multiculturalism.

- Life Skills helps prepare students for the future; they will gain a better understanding of different financial products and investigate how people get into financial difficulties and how to avoid this. By the end of Key Stage 4, students will understand how to apply for a job or college course and be given opportunities to practise their interview techniques.

## Careers Education

Careers Education, Information, Advice and Guidance at Cardinal Langley helps ensure that all young people can make informed choices about their future. Cardinal Langley has been accredited with the Inspiring IAG Award showing our commitment to high quality CEIAG.

Cardinal Langley provides a planned programme of Careers Education as well as working closely with other education and training providers to ensure that all students have an understanding of the different post 16 pathways and providers available. Cardinal Langley provides time for young people to explore their different options during Year 10 IAG week and Year 12 Next Steps week. Also the Careers Education is complemented by the work of our dedicated Careers Adviser who works closely with students making crucial decisions about their future.



Students fundraising for the Good Life Orphanage

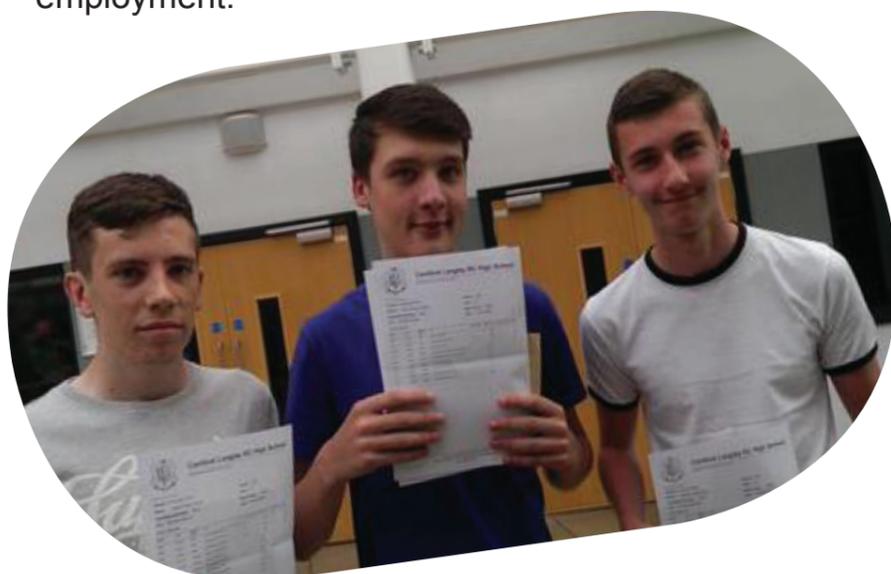
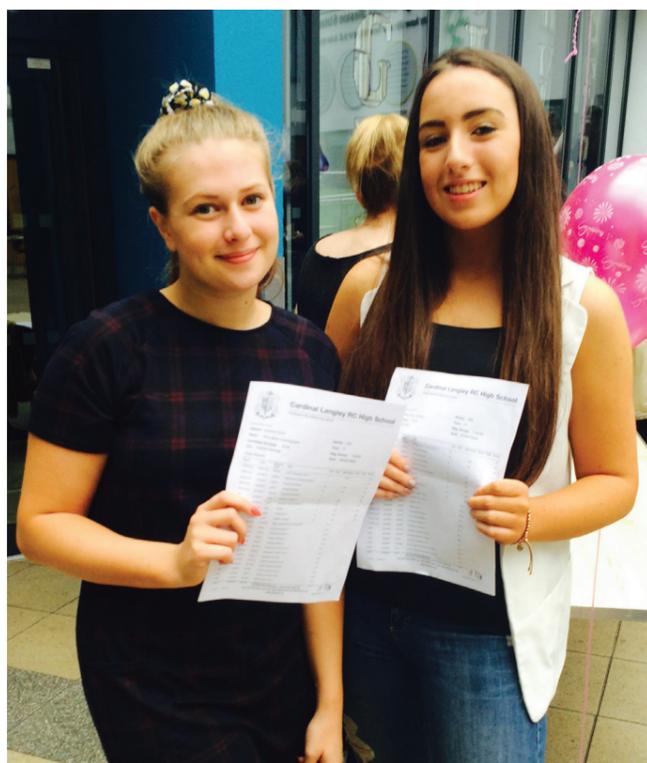
## Results 2015



Cardinal Langley has an excellent reputation in the local community for its academic excellence. In 2015, 74% of all GCSE grades were A\*-C which is 10% above national average, with 58% achieving the benchmark of 5 A\*-C including English and Maths, a figure which compares favourably to the national average and similar schools nationally. The percentage of A\*/A grades continues to rise with a total of 21.3% for all exam entries in 2015, up from 18% in 2014. There were fourteen star performers who achieved at least eight A\*/A grades, with four students achieving ten A\*/A grades.

We also celebrated excellent outcomes in the Sixth Form with a 98% pass rate at A Level and 65% achieving A\*-C grades. Students studying vocational courses gained an average of a Distinction\*, which is the highest achievement possible, placing our Sixth Form in the top 10% of providers nationally for vocational subjects.

These excellent results, coupled with the quality of Information & Guidance given to our students, were key to ensuring that students were able to fulfil their ambitions of either gaining a place at the university of their choice, starting an apprenticeship or entering employment.



We are sure that with continued hard work and commitment from students and all members of our community we will be celebrating even greater success in 2016.

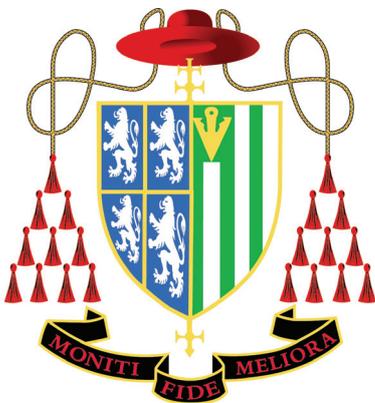
# Cardinal Langley RC High School Mission Statement

I have come that they may have life and have it to the full. John 10:10

Living the values of:  
love, respect,  
forgiveness,  
compassion, honesty,  
fairness and  
responsibility, so that  
all feel safe and  
valued.

Promoting high  
expectations and  
excellence in academic  
achievement and in  
everything we do, we  
see it as our duty to  
care and support one  
another.

Striving to recognise,  
value and respect to  
the needs of all, so that  
they may take their  
place in modern society,  
acting justly, living  
hardship and working  
humbly with God.



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*"I have come that they may have life to the full"*  
*John 10:10*