



Cardinal Langley RC High School

CURRICULUM POLICY

Rationale

“The curriculum for our schools must provide a Catholic setting in which the children are enabled to grow in understanding, to acquire a variety of skills, attitudes and values and from these to appropriate into their own lives what is the value of their personal growth in faith ... the religious and secular curriculum cannot be separated ... the ethos of a Catholic school should be synonymous with, and inseparable from, its curriculum.”

Evaluating the Distinctive Nature of a Catholic School

Purpose

- To provide for the study of the Christian Faith, in particular the history and traditions, doctrine and liturgy of the Roman Catholic Church.
- To encourage the acceptance of the universe as God’s creation and foster respect for beauty and truth in the various arts, sciences and technologies, as well as a deep respect for the values of other faiths, cultures and secular society.
- To teach its pupils the value of work, wealth creation, the uses to which wealth is put and the social responsibility that these things bring against a background of our Gospel teachings.
- To guide its pupils to plan, implement and assess their own learning, in partnership with teachers and parents.
- To educate the whole person in accordance with the person of Jesus Christ.
- To provide a curriculum for this community to enable each individual to grow in every way.
- To prepare our young people for life in tomorrow’s world.
- To encourage the qualities of tolerance, responsibility, sensitivity and the development of a constructively critical outlook.
- To foster excellence and achievement for all through the personalisation of curriculum planning
- To make best use of our school and its facilities.

Guidelines

“The article of government for every aided school shall provide ... for the content of the secular curriculum for the school to be under the control of the governing body.”

Section 19 Education (No.2) Act 1986

- The Headteacher will be responsible for the day-to-day organisation of the curriculum.
- The design and development of the curriculum will be guided by DfE, Diocesan and LA guidelines and policies.
- The curriculum will be monitored and reviewed in relation to the school self evaluation procedures.
- The Governors’ Curriculum and Pupils Committee will have monitoring and evaluation as a standing item on all agendas.
- The curriculum at Cardinal Langley will fulfil the requirement of the National Curriculum: however, Religious Education will take pride of place and be central to the “core curriculum.”

Policy Approval:

Signature of Headteacher:

Signature of Chair of Governors

24.06.2015

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Date

Date