

Catch-up premium Spending Plan 2016/17

In the academic year 2016/17, Cardinal Langley RCHS received £22,500 to support pupils in Year 7 who attained a KS2 score below expected national standard.

The funding/premium has allowed us to build capacity within our Additional Needs for both literacy and numeracy support as well up-skill teaching staff and relevant leaders linked to numeracy and literacy through CPD opportunities and improving the focus on numeracy across the curriculum.

Spending Table:

Strategy	Actions/Plans	Impact/Evidence	Cost
Accelerated Maths	Initial testing of targeted Y7 & Y8 pupils based on KS2 data and use diagnostic tools to target intervention accordingly. Frequent testing with end of year analysis used in impact statement.	Diagnostic approach. Use of pre/post-tests. End of year vs start of programme analysis and publish on website as per 2015/16	£2,000
Accelerated Reader or alternative (GL Assessment meeting TBC)	AR (or alternative) to focus on diagnostic approach to improve the reading ages of those with a reading scaled score of 95 or lower and to show a rate of progress evidencing closing the gap on peers.	Diagnostic approach. End of year vs start of programme analysis. Potential pupil voice focusing on enjoyment and confidence with reading.	£4,000
Football Focus Y7 Reading Scheme	Football focused plan for 10 Y7 pupils. Resources required as rewards for improvement in reading ages and football stadium visit.	Pre & post testing and pupil voice.	£1,000
Numeracy Rewards	Whole school numeracy quizzes including 'Philosopher of the Week', a numeracy logo competition (rewards), working party CPD (e.g. science & Maths coordinated approach) Numeracy sections in newsletters Greater Manchester competitions - G&T	Pupil voice on awareness of numeracy (hopefully increased).	£1,000

Literacy & numeracy leadership development	Building capacity and skills in the 2 nd in Maths and Learning Leader in English. Appointments of Lead Practitioners in the English & Maths departments to develop literacy and numeracy approaches across all subjects.	Resources created, CPD sessions, improved pedagogy. KS3 Maths & English data e.g. percentages at expected standard or above - positive trends. CPD Questionnaires - evaluation forms for each session.	A percentage of TLR for respective roles.
Additional Needs Support	Time and capacity for key staff in the Additional Needs team to test pupils including allowing the school 2 employ an additional librarian to undertake coordinated testing and support of pupils.	Pre/post-tests and pupils voice based on the literacy & numeracy intervention.	A percentage of Additional Needs and librarian staffing.
Book Buzz Programme	Purchase of additional reading books/materials	TBC	TBC
Use of external expertise	Focused groups working with Learning Performance to develop key skills such as meta-cognition and apply to curriculum content - separate projects for numeracy & literacy. Learning Performance projects also focusing on the development of a growth mind-set (including staff CPD) & parents & child workshops. Use of external Maths experts.	Analysis & Impact statements provided by Learning Performance (see action plan/programmes).	£4,000
Parental Engagement	Application & working towards the LPPA Funding CF to become a Facilitator/Coach Programme of events hosted by the school to include coaching parents, workshops on technology changes & social media as well as 'Resolving Conflict with Teenagers'. Potential new transition plans for Y6 to improve parental engagement prior to starting at CLRCHS.	Parent voice Questionnaires Gathering of Transition data and evidence of best work. Involvement of previously 'heard to reach' parents.	An agreed percentage of the Catch-up spending with the remainder coming from the whole school PP budget.

Maths & Numeracy pedagogy CPD	Singapore Learning methods	KS3 Maths data e.g. percentages at expected standard or above - positive trends.	TBC
Resources/Equipment	A bank of numeracy specific resources for those entitled to the Pupil Premium who entered KS3 below expected standard.	Data analysis focused on this cohort. Lack of equipment comments/points on SIMs.	£200
Maths Key Stage 3 days & calendarised foci	'Off timetable' Maths focused days for KS3 pupils and a numeracy fortnight with participation from all subjects focusing on agreed cross-curricular numeracy themes.	Pupil voice - particular focus on whether or not pupils have a clearer understanding of how literacy & numeracy relates to all subjects and potential careers.	£1,000 dedicated to cost of resources.
Visual numeracy & literacy	Development of the numeracy logo Stair decals across the building focusing on key numeracy & literacy skills.	Logo use in lesson plans. Pupil & staff voice	£4,000
IAG	STEM opportunities Numeracy & Literacy careers awareness	Pupil voice - particular focus on whether or not pupils have a clearer understanding of how literacy & numeracy relates to all subjects and potential careers.	TBC
			£22,500

- Scheme targeting writing & comprehension to be explored & include staff CPD on setting of work across all subjects to improve these skills.