

### Accelerated Reader Analysis

Name	KS2 Reading	Reading Age Sept '15	Reading Age July '16	Reading Change	NC Level Sept '15	NC Level July '16	Sub Level Change
	3.71	8.03	8.10	+0.07	2A	3B	+2
	3.85	6.03	8.06	+2.03	1B	2C	+2
	3.71	7.08	8.09	+1.01	3B	3B	0
	3.71	9.02	10.00	+0.98	3B	4C	+2
	3.85	9.07	10.09	+1.02	3A	4B	+2
	3.85	8.06	9.04	+0.98	2C	3B	+4
	3.71	8.00	8.11	+0.11	2A	3B	+2
	3.57	6.03	7.05	+1.02	1B	2B	+2
	3.60	8.05	9.07	+1.02	3C	4C	+3
	3.42	7.06	9.00	+1.94			
	3.57	8.08	10.05	+1.97	3B	4B	+3
	3.57	8.04	9.06	+1.02	2A	4C	+4
	3.28	7.08	7.09	+0.01	2B	2B	0
	3.00						
	2.65						
	2.60	7.07	8.07	+1.00	2B	3B	+3
	2.58	6.03	8.04	+2.01	1B	3C	+5
	2.50	6.09	8.00	+1.91	1A	3C	+4
	2.58	7.00	8.05	+1.05	2B	3C	+2

## **Measurements & Trends**

19 eligible for the catch up premium for literacy. 17 assessed using the Accelerated reader programme which also included support from the Additional Needs department.

Of those 17, 14 pupils improved their reading age by a minimum of a year in the space of 10 months with 5 of the 17 significantly improving their reading age.

14 of the 17 pupils increased their national curriculum level by 2 sub levels (expected progress) since the initial testing in September. 7 of the 17 made more than 2 sub levels since the initial testing allowing them to catch up on their peers. A comparison with Key Stage 2 levels for reading showed that 9 of the 17 made at least 2 sub levels of progress in Year 7.

### Accelerated Maths Analysis

Name	KS2 Maths	NC Level Sept' 15	Work Bank	NC Level July '16	Work Bank	Sub Level Change	Year Bank Change
	3.51	2A/3C	Y3	3A/4C	Y6	+3	+3
	1.80	1A	Y2	2A/3C	Y4	+3	+2
	3.66	4A	Y7	5C	Y8	+1	+1
	3.03	1A/2C	Y2	1A/2C	Y2	0	0
	3.03	2B	Y3	3B	Y5	+3	+2
	3.51	2A	Y4	3B	Y5	+2	+1
	3.85	3B	Y5	4B	Y6	+3	+1
	3.00	2A/3C	Y3	3B	Y4	+2	+1
	3.66	3B	Y4	3B	Y4	0	0
	3.51	2A	Y4	3B	Y5	+2	+1
	3.96	3B	Y4	3B	Y5	0	+1
	3.60	1B	Y2	2B	Y2	+3	0
	3.60	3A	Y5	3B	Y5	-1	0
	3.70	3B	Y5	3A	Y6	+1	+1
	3.96	3B	Y5	3B	Y5	0	0
	3.59	3B	Y4	3A	Y5	+1	+1
	2.55	2B	Y2	3C	Y4	+2	+2
		2A	Y4	3B	Y4	+2	0
	4.06	3B	Y4	4B	Y6	+3	+2
	3.66	2B	Y3	4C	Y6	+5	+3
	3.70	3B	Y4	3C	Y3	-1	-1
		3B	Y4	4C	Y5	+2	+1
	4.0	3B	Y5	4B	Y6	+3	+1
	3.96	3B	Y5	3B	Y5	0	0
	3.85	2B	Y3	4C	Y6	+4	+3
	3.00	2B	Y2	4C	Y6	+5	+4
	3.14	2B	Y3	3C	Y4	+2	+1

	3.4	3B	Y5	4B	Y6	+3	+1
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**Measurements and Trends**

29 pupils were eligible for the numeracy catch-up premium in 2015/16. Of those 29, 28 used the Accelerated Maths programme with further support coming from the Additional Needs department working closely with Maths subject teachers.

Compared with the initial testing using the Accelerated Maths star test, 18 of the 28 made at least expected progress (2 sub levels) between September and July. Of those 18, 11 made more than expected progress. However, the programme did not have a positive impact on 7 of the 28 pupils (25%) and they will require continued support and a different, bespoke approach in Year 8.

An analysis of the 'Year Bank' being accessed by pupils shows that 8 of the 28 have been catching up and accessing material at least 2 years ahead of the bank being accessed in September. In total 20 of the 28, are now accessing higher level work on the programme.

A comparison with Key Stage 2 levels shows that 14 of the 26 pupils with KS2 data have made progress using the system.

An evaluation of the scheme suggests that we need to utilise the diagnostic features of the programme more skilfully in 2016/17. In addition, the scheme will only be used for the pupils eligible for the catch-up as opposed to the 2015/16 methodology of asking all pupils in Year 7 to sit the initial testing to identify gaps. We didn't learn anything new from this approach and the new approach will also allow for more focused spending and intervention.