



Cardinal Langley **RC** High School

Catch Up Premium

Strategy 2017/18

'The school makes effective use of its Year 7 catch-up funding to support pupils whose English and maths scores were low at primary school'

Ofsted, 2017

Year 7 Catch-up Premium - Impact Report 2016/17

The Year 7 Catch-Up premium provides additional funding for schools to accelerate the progress of identified students in literacy and numeracy. The funding is aimed at Year 7 students who did not achieve the expected standard at the end of Key Stage 2. The funding enables the school to deliver additional support for those students that most need it so that they catch up with their peers.

In the academic year 2017/18, Cardinal Langley RC High School receives £22,500 to support pupils in Year 7 who had been identified from their Key Stage 2 assessments as not meeting the expected standard in literacy, numeracy or both.

In 2017/18 there are 225 students in Year 7, although KS2 data is not available for 10 students. The following table is a summary of the percentage of students **not** reaching the expected Key Stage 2 standard.

	All students not achieving KS2 standard	FSM students not achieving KS2 standard	SEN students not achieving KS2 standard
EGPS	21% (54 students)	32% (10 students)	62% (5 students)
Reading	34% (72 students)	42% (13 students)	50% (4 students)
Maths	31% (66 students)	58% (18 students)	50% (4 students)
Achieving all 3	55% (118 students)	71% (22 students)	75% (6 students)

The average performance of all students compared to national average is summarised below:

	Average CL Score	National Average
EGPS	103.9	106
Reading	102.4	104
Maths	101.7	104
Achieving all 3	103	105

Comparison with national indicates that the average KS2 performance of students at Cardinal Langley is below national across all three areas. This highlights the need for effective spending of the Catch Up Premium to enable students to accelerate their progress in literacy and numeracy so as to access all areas of the curriculum.

Catch-Up Premium Spending Plan 2017/18

Strategy	Actions/Plans	Spending	Expected Impact/Evidence
Reading Intervention	All Year 7 students completed reading and spelling age tests on entry. Intervention programme students regularly tested throughout the year.	£2,500	All students initially tested July / Sept. CL staff to administer tests in partner primary schools and at CL in summer term for non-partner primary schools. Reading intervention cohort re-tested Feb & June to determine progress
	Small group guided reader sessions for all students with a reading age below 7.1 (12 in total).	£5,000	Key Worker small group intervention with identified students takes place 5 hours per fortnight. Students expected to make at least +6 months progress.
	Reading resources provided to students and families to encourage reading for pleasure.	£1,000	Student reading records used to track how many students reading regularly both in school and at home.
Numeracy Intervention	KS2 student maths scores and question level analysis used to identify cohort for intervention and diagnose specific areas of need.	£2,000	Year 7 scheme of learning adapted and resources developed to support identified cohort in maths lessons. Progress data of cohort analysed at each assessment window.
	Numeracy resources e.g. board games, provided to students and families to encourage use of numeracy outside school.	£500	Student reading records used to track how many students using resources at home.
	Numeracy rewards for form time quizzes.	£500	Raised profile of numeracy within the school. Numeracy section in newsletter and logo used around school.
	Resources purchased to introduce Singapore learning methods and develop mastery learning	£500	Year 7 scheme of learning adapted following analysis of KS2 question level data.
	'Off timetable' Maths focused days for KS3 pupils and a numeracy fortnight with participation from all subjects focusing on agreed cross-curricular numeracy themes.	£500	Increased progress in maths related to topics identified in KS2 question level analysis.
Intensive Literacy & Numeracy Intervention	Students identified with reading age between 7.5 and 9.0 provided with daily support across Autumn term with experienced primary practitioner (24 students in total).	£5,000	Students expected to make at least + 6 months reading age progress by end of Autumn term. Students achieving expected standard in English and maths at the end of Year 7.
Transition Summer School	Year 6 students below expected standard in reading and maths targeted for intensive intervention prior to the start of Year 7.	£5,000	Improvement in reading and maths prior to KS3.
		£22,500	

